

House of Representatives, April 6, 1998. The Committee on Education reported through REP. STAPLES, 96th DIST., Chairman of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT ESTABLISHING A TASK FORCE TO STUDY PARENTING EDUCATION AND A TASK FORCE ON SCHOOL DROPOUT RATES.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (a) There is established a task
2 force to study the teaching in schools of
3 parenting skills to future parents. Such study
4 shall include, but not be limited to,
5 consideration of the following topics: Parental
6 responsibilities, child growth and development,
7 maintenance of healthy relationships, child abuse
8 and neglect issues, self-esteem, personal hygiene,
9 household and teen parenting issues. The study
10 shall recommend a strategy to include parenting
11 education in the curriculum of schools and the age
12 of students to whom it should be taught.

13 (b) The task force shall consist of the
14 following members:

15 (1) Two appointed by the speaker of the House
16 of Representatives, one who is a high school
17 teacher and one representing the Connecticut
18 Association of Boards of Education;

19 (2) Two appointed by the president pro
20 tempore of the Senate, one representing the

21 Connecticut Education Association and one who is a
22 high school student;

23 (3) One appointed by the majority leader of
24 the House of Representatives representing a local
25 board of education;

26 (4) One appointed by the majority leader of
27 the Senate representing a youth services bureau;

28 (5) One appointed by the minority leader of
29 the House of Representatives who is a parent;

30 (6) One appointed by the minority leader of
31 the Senate who is in the health care professions;
32 and

33 (7) The Commissioner of Education, or his
34 designee.

35 (c) Any member of the task force appointed
36 under subdivision (1), (2), (3), (4), (5) or (6)
37 of subsection (b) of this section may be a member
38 of the General Assembly.

39 (d) All appointments to the task force shall
40 be made no later than thirty days after the
41 effective date of this section. Any vacancy shall
42 be filled by the appointing authority.

43 (e) The speaker of the House of
44 Representatives and the president pro tempore of
45 the Senate shall select the chairpersons of the
46 task force, from among the members of the task
47 force. Such chairpersons shall schedule the first
48 meeting of the task force, which shall be held no
49 later than sixty days after the effective date of
50 this section.

51 (f) The administrative staff of the Select
52 Committee on Children of the General Assembly
53 shall serve as administrative staff of the task
54 force.

55 (g) Not later than January 1, 1999, the task
56 force shall submit a report on its findings and
57 recommendations to the Select Committee on
58 Children of the General Assembly, in accordance
59 with the provisions of section 11-4a of the
60 general statutes. The task force shall terminate
61 on the date that it submits such report or January
62 1, 1999, whichever is earlier.

63 Sec. 2. (a) There is established a task force
64 to study the causes and effects of high dropout
65 rates in the state. The task force shall develop
66 strategies for addressing the problem.

67 (b) The task force shall consist of the
68 following members:

69 (1) Two appointed by the speaker of the House
70 of Representatives, one of whom shall be an adult
71 education teacher;

72 (2) Two appointed by the president pro
73 tempore of the Senate, one of whom shall be a
74 superintendent of schools;

75 (3) One appointed by the majority leader of
76 the House of Representatives, who shall be a
77 secondary school teacher;

78 (4) One appointed by the majority leader of
79 the Senate who shall represent community agencies
80 that serve youth;

81 (5) One appointed by the minority leader of
82 the House of Representatives;

83 (6) One appointed by the minority leader of
84 the Senate;

85 (7) The Commissioners of Education and
86 Correction, or their designees; and

87 (8) Two persons appointed by the Governor,
88 one of whom shall be a superintendent of schools.

89 (c) Any member of the task force appointed
90 under subdivision (1), (2), (5) or (6) of
91 subsection (b) of this section may be a member of
92 the General Assembly.

93 (d) All appointments to the task force shall
94 be made no later than thirty days after the
95 effective date of this act. Any vacancy shall be
96 filled by the appointing authority.

97 (e) The speaker of the House of
98 Representatives and the president pro tempore of
99 the Senate shall select the chairpersons of the
100 task force, from among the members of the task
101 force. Such chairpersons shall schedule the first
102 meeting of the task force, which shall be held no
103 later than sixty days after the effective date of
104 this act.

105 (f) The administrative staff of the Select
106 Committee on Children of the General Assembly
107 shall serve as administrative staff of the task
108 force.

109 (g) Not later than January 1, 1999, the task
110 force shall submit a report on its findings and
111 recommendations to the joint standing committee of
112 the General Assembly having cognizance of matters
113 relating to education, in accordance with the
114 provisions of section 11-4a of the general
115 statutes. The task force shall terminate on the

116 date that it submits such report or January 1,
117 1999, whichever is earlier.

118 KID COMMITTEE VOTE: YEA 11 NAY 0 JFS C/R ED
119 ED COMMITTEE VOTE: YEA 31 NAY 0 JFS

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"THE FOLLOWING FISCAL IMPACT STATEMENT AND BILL ANALYSIS ARE PREPARED FOR THE BENEFIT OF MEMBERS OF THE GENERAL ASSEMBLY, SOLELY FOR PURPOSES OF INFORMATION, SUMMARIZATION AND EXPLANATION AND DO NOT REPRESENT THE INTENT OF THE GENERAL ASSEMBLY OR EITHER HOUSE THEREOF FOR ANY PURPOSE."

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FISCAL IMPACT STATEMENT - BILL NUMBER SHB 5285

STATE IMPACT Potential Minimal Cost, Within
Anticipated Budgetary Resources,
see explanation below

MUNICIPAL IMPACT None

STATE AGENCY(S) Legislative Management

EXPLANATION OF ESTIMATES:

STATE IMPACT: There is a potential minimal cost for Legislative Management as a result of the passage of this bill. There is the possibility that legislators will be reimbursed for mileage expenses. It is expected that these expenses can be handled within the budgetary resources of Legislative Management.

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OLR BILL ANALYSIS

The Office of Legislative Research does not analyze special acts.