



SCHOOL PROGRAMS

800 Main Street Hartford, CT 06103 | (860) 522-6766 | www.ctoldstatehouse.org

POST-VISIT LESSON: *REVIEWING THE THREE BRANCHES OF STATE GOVERNMENT*

GOAL: Explain and define the three branches of Connecticut state government and why it is important to have three branches of government.

- I. Objective: Students will review and be able to explain the three branches of state government, the role of each branch, and the importance of each branch by successfully completing the *Match the Person to the Role* and *Branches of State Government* worksheets.
- II. Procedures
 - a. Start of class: students will review and reflect on their field trip to Connecticut's Old State House.
 - b. Students will either break into small groups or work independently to complete the *Match the Person to the Role* and *Branches of State Government* worksheets.
 - c. End of class: students will discuss their answers as a class and sum up what they learned about the three branches. Suggested discussion questions:
 - i. Why is it important to have three branches of government? (repeat from pre-visit to gauge changes in perspective and understanding)
 - ii. What is the role of the citizen in our government?
 - iii. Why is it important that we, as citizens, be involved in our government?
- III. Materials
 - a. *Match the Person to the Role* worksheet for homework (print pg. 2).
 - b. *Branches of State Government* worksheet for homework (print pg. 4).
- IV. Evaluations
 - a. Completion of *Match the Person to the Role* and *Branches of State Government* worksheets.
 - b. Participation in end of class group discussion.

MATCH THE PERSON TO THE ROLE

Name: _____

Date: _____

Directions: Match the person on the left with the correct description of his/her role on the right.



1. _____ Matt was elected to do his job and is head representative of his state. He has the power to veto bills.
 2. _____ Justine has a problem with something that Britney has done and has brought it to court to be solved.
 3. _____ Stacy is in charge of swearing witnesses into a trial so that their testimony is under oath.
 4. _____ Britney is defending her case in court.
 5. _____ Carlos was elected to his job in the Senate where he votes on whether or not a bill becomes a law.
 6. _____ Brianna is head of a courtroom and determines what evidence can or cannot be used during a trial.
 7. _____ Anna was elected to her job and works in the House of Representatives and votes on whether or not a bill becomes a law.
 8. _____ Sofia is in charge of the state's finances and works closely with the governor.
 9. _____ Lisa received a letter in the mail requesting her service in determining a verdict in a trial.
- a. Governor
 - b. Representative
 - c. Court Clerk
 - d. Judge
 - e. Defendant
 - f. Plaintiff
 - g. Senator
 - h. Juror
 - i. State Treasurer

Activity prepared by Joseph Guerrero.

MATCH THE PERSON TO THE ROLE

ANSWER KEY

1. a Matt was elected to do his job and is head representative of his state. He has the power to veto bills.
 2. f Justine has a problem with something that Britney has done and has brought it to court to be solved.
 3. c Stacy is in charge of swearing witnesses into a trial so that their testimony is under oath.
 4. e Britney is defending her case in court.
 5. g Carlos was elected to his job in the senate where he votes on whether or not a bill becomes a law.
 6. d Brianna is head of a courtroom and determines what evidence can or cannot be used during a trial.
 7. b Anna was elected to her job and works in the House of Representatives and votes on whether or not a bill becomes a law.
 8. i Sofia is in charge of the state's finances and works closely with the governor.
 9. h Lisa received a letter in the mail requesting her service in determining a verdict in a trial.
- a. Governor
 - b. Representative
 - c. Court Clerk
 - d. Judge
 - e. Defendant
 - f. Plaintiff
 - g. Senator
 - h. Juror
 - i. State Treasurer

BRANCHES OF STATE GOVERNMENT

Name: _____

Date: _____

Directions: Now that you have matched the people and their descriptions to their roles, you must match them to their branch of government. Using your completed *Match the Person to the Role* worksheet, write which branch each person is in on the line next to his/her name. Everyone is part of the **Executive Branch**, the **Legislative Branch**, or the **Judicial Branch**.



1. Matt the Governor works in the _____ of government.
2. Sofia the State Treasurer works in the _____ of government.
3. Brianna the Judge is part of the _____ of government.
4. Stacy the Court Clerk works with the _____ of government.
5. Anna the Representative works in the _____ of government.
6. Carlos the Senator works in the _____ of government.
7. Lisa the Juror will be a part of the _____ of government.
8. Justine is a Plaintiff of a case in the _____ of government.
9. Britney is defending her case in the _____ of government.

Activity prepared by Joseph Guerrero.

BRANCHES OF GOVERNMENT

ANSWER KEY

1. Matt the Governor works in the Executive Branch of government.
2. Sofia the State Treasurer works in the Executive Branch of government.
3. Brianna the Judge is part of the Judicial Branch of government.
4. Stacy the Court Clerk works with the Judicial Branch of government.
5. Anna the Representative works in the Legislative Branch of government.
6. Carlos the Senator works in the Legislative Branch of government.
7. Lisa the Juror will be a part of the Judicial Branch of government.
8. Justine is a Plaintiff of a case in the Judicial Branch of government.
9. Britney is defending her case in the Judicial Branch of government.