

## Department of Education

### SDE64000

#### Permanent Full-Time Positions

Fund	Actual FY 15	Actual FY 16	Appropriation FY 17	Governor Recommended		Legislative	
				FY 18	FY 19	FY 18	FY 19
General Fund	1,779	1,806	1,815	1,811	1,811	1,819	1,819

#### Budget Summary

Account	Actual FY 15	Actual FY 16	Appropriation FY 17	Governor Recommended		Legislative	
				FY 18	FY 19	FY 18	FY 19
Personal Services	18,316,349	18,019,383	18,965,022	15,614,240	15,614,240	16,264,240	16,264,240
Other Expenses	4,049,669	3,823,476	3,624,378	3,261,940	3,261,940	3,261,940	3,261,940
<b>Other Current Expenses</b>							
Admin - Magnet Schools	238,975	246,063	-	-	-	-	-
Admin - Adult Education	1,024,749	1,029,833	-	-	-	-	-
Development of Mastery Exams Grades 4, 6, and 8	14,164,955	11,503,431	13,343,315	-	-	10,443,016	10,443,016
Admin-Interdistrict Cooperation	92,424	71,649	-	-	-	-	-
Primary Mental Health	426,581	371,794	395,518	-	-	383,653	383,653
Admin - Youth Service Bureaus	59,785	56,796	-	-	-	-	-
Leadership, Education, Athletics in Partnership (LEAP)	690,413	647,263	625,045	-	-	462,534	462,534
Adult Education Action	172,551	142,200	222,834	-	-	216,149	216,149
Connecticut Pre-Engineering Program	262,500	221,486	225,758	-	-	-	-
Connecticut Writing Project	47,500	65,248	63,360	-	-	30,000	30,000
Resource Equity Assessments	159,661	85,699	149,310	134,379	-	134,379	-
Neighborhood Youth Centers	1,292,810	1,036,264	1,048,664	-	-	650,172	650,172
Longitudinal Data Systems	1,196,330	1,128,883	1,347,717	-	-	1,212,945	1,212,945
School Accountability	1,641,848	1,332,114	-	-	-	-	-
Sheff Settlement	9,818,981	9,440,038	11,368,413	9,027,361	9,027,361	11,027,361	11,027,361
Admin - After School Programs	193,200	190,349	-	-	-	-	-
CommPACT Schools	-	329,175	350,000	-	-	-	-
Parent Trust Fund Program	475,000	421,069	439,823	-	-	395,841	395,841
Regional Vocational-Technical School System	154,932,230	162,624,943	163,367,535	-	-	133,875,227	133,918,454
Science Program for Educational Reform Districts	432,250	-	-	-	-	-	-
Wrap Around Services	427,498	-	-	-	-	-	-
Parent Universities	407,500	-	-	-	-	-	-
School Health Coordinator Pilot	180,500	-	-	-	-	-	-
Commissioner's Network	13,602,307	10,646,338	12,121,553	10,909,398	10,909,398	10,009,398	10,009,398
Local Charter Schools	192,000	306,000	388,015	-	-	480,000	540,000
Bridges to Success	571,570	189,643	188,500	-	-	40,000	40,000
K-3 Reading Assessment Pilot	2,555,444	2,592,793	2,646,200	-	-	2,461,580	2,461,940
Talent Development	10,388,086	7,542,731	6,095,115	3,000,000	3,000,000	650,000	650,000
Common Core	5,966,308	4,291,609	4,126,767	-	-	-	-
Alternative High School and Adult Reading Incentive Program	1,140,000	174,688	188,500	-	-	-	-
Special Master	1,961,461	1,356,083	903,614	-	-	-	-
School-Based Diversion Initiative	-	288,740	942,500	-	-	1,000,000	1,000,000
Technical High Schools Personal	-	-	-	133,875,227	132,214,174	-	-

Account	Actual FY 15	Actual FY 16	Appropriation FY 17	Governor Recommended		Legislative	
				FY 18	FY 19	FY 18	FY 19
Services							
Technical High Schools Other Expenses	-	-	-	23,861,660	23,861,660	23,861,660	23,861,660
Student Assessment and Accountability	-	-	-	18,037,541	18,037,901	-	-
Division of Higher Education	-	-	-	4,054,434	4,054,434	-	-
<b>Other Than Payments to Local Governments</b>							
American School For The Deaf	10,659,030	9,889,412	9,543,829	9,257,514	9,257,514	8,257,514	8,257,514
Regional Education Services	1,107,725	1,005,062	606,172	-	-	350,000	350,000
Family Resource Centers	8,051,914	7,990,104	7,894,843	-	-	5,802,710	5,802,710
Charter Schools	-	-	110,835,808	-	-	109,821,500	116,964,132
Youth Service Bureau Enhancement	620,300	577,606	668,927	-	-	648,859	648,859
Child Nutrition State Match	2,354,173	2,348,741	2,201,390	-	-	2,354,000	2,354,000
Health Foods Initiative	4,151,065	4,364,951	3,985,367	-	-	4,101,463	4,151,463
Roberta B. Willis Scholarship Fund	-	-	-	35,123,826	32,923,826	-	-
Student Support Services	-	-	-	7,979,217	7,979,217	-	-
State Charter Schools	-	-	-	112,759,500	119,627,100	-	-
Child Nutrition Programs	-	-	-	8,614,363	8,664,363	-	-
Youth Service Bureaus and Diversion Initiatives	-	-	-	4,095,595	4,095,595	-	-
<b>Grant Payments to Local Governments</b>							
Vocational Agriculture	11,017,600	11,017,600	10,544,937	9,490,443	9,423,507	10,228,589	10,228,589
Transportation of School Children	24,884,748	22,336,353	-	-	-	-	-
Adult Education	20,003,812	19,999,328	20,383,960	20,383,960	20,383,960	20,383,960	20,383,960
Health and Welfare Services Pupils Private Schools	4,297,500	3,618,668	3,526,579	3,526,579	3,526,579	3,526,579	3,526,579
Education Equalization Grants	2,122,676,702	2,150,764,753	2,027,587,120	1,580,003,953	1,580,003,953	1,986,183,701	2,017,131,405
Bilingual Education	1,882,794	2,930,273	3,164,800	2,848,320	2,848,320	2,848,320	2,848,320
Priority School Districts	46,947,022	42,031,867	42,337,171	38,103,454	38,103,454	38,103,454	38,103,454
Young Parents Program	229,330	216,462	212,318	-	-	106,159	106,159
Interdistrict Cooperation	9,112,199	6,810,849	6,353,391	4,000,000	4,000,000	3,050,000	3,050,000
School Breakfast Program	2,376,884	2,378,038	2,225,669	-	-	2,158,900	2,158,900
Excess Cost - Student Based	139,830,460	139,843,559	135,555,731	-	-	142,542,860	142,119,782
Non-Public School Transportation	3,595,500	3,416,985	-	-	-	-	-
School To Work Opportunities	213,750	-	-	-	-	-	-
Youth Service Bureaus	2,929,483	2,769,009	2,651,516	-	-	2,598,486	2,598,486
Open Choice Program	32,989,873	35,160,537	40,258,605	40,090,639	42,090,639	38,090,639	40,090,639
Magnet Schools	310,660,393	318,723,292	313,058,158	313,058,158	313,058,158	328,058,158	326,508,158
After School Program	6,180,086	5,095,123	4,866,695	-	-	4,720,695	4,720,695
Special Education	-	-	-	597,582,615	597,582,615	-	-
<b>Nonfunctional - Change to Accruals</b>	<b>728,700</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Agency Total - General Fund</b>	<b>3,014,582,478</b>	<b>3,033,464,355</b>	<b>2,991,600,442</b>	<b>3,008,694,316</b>	<b>3,013,549,908</b>	<b>2,930,796,641</b>	<b>2,968,933,107</b>
Education Equalization Grants	-	-	-	10,000,000	10,000,000	-	-
<b>Agency Total - Municipal Revenue Sharing Fund</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>10,000,000</b>	<b>10,000,000</b>	<b>-</b>	<b>-</b>
<b>Total - Appropriated Funds</b>	<b>3,014,582,478</b>	<b>3,033,464,355</b>	<b>2,991,600,442</b>	<b>3,018,694,316</b>	<b>3,023,549,908</b>	<b>2,930,796,641</b>	<b>2,968,933,107</b>
<b>Additional Funds Available</b>							
Federal Funds	-	481,037,731	490,736,000	503,681,450	516,253,950	503,681,450	516,253,950
Private Contributions & Other Restricted	-	1,432,065	1,461,000	1,489,000	1,526,000	1,489,000	1,526,000
Private Contributions	-	11,833,014	12,070,000	12,692,000	13,007,000	12,692,000	13,007,000

Account	Actual FY 15	Actual FY 16	Appropriation FY 17	Governor Recommended		Legislative	
				FY 18	FY 19	FY 18	FY 19
<b>Agency Grand Total</b>	<b>3,014,582,478</b>	<b>3,527,767,165</b>	<b>3,495,867,442</b>	<b>3,536,556,766</b>	<b>3,554,336,858</b>	<b>3,448,659,091</b>	<b>3,499,720,057</b>

Account	Governor Recommended		Legislative		Difference from Governor	
	FY 18	FY 19	FY 18	FY 19	FY 18	FY 19

## Policy Revisions

### Adjust Funding for ECS

Education Equalization Grants	-	-	(41,403,419)	(10,455,715)	(41,403,419)	(10,455,715)
<b>Total - General Fund</b>	<b>-</b>	<b>-</b>	<b>(41,403,419)</b>	<b>(10,455,715)</b>	<b>(41,403,419)</b>	<b>(10,455,715)</b>
Education Equalization Grants	10,000,000	10,000,000	-	-	(10,000,000)	(10,000,000)
<b>Total - Municipal Revenue Sharing Fund</b>	<b>10,000,000</b>	<b>10,000,000</b>	<b>-</b>	<b>-</b>	<b>(10,000,000)</b>	<b>(10,000,000)</b>

### Legislative

The ECS formula has been revised in the following ways:

- Additional student weights are included: (1) 15 percent for English Language Learners, and (2) 5 percent for students that put a town above 75 percent Free and Reduced Price Lunch eligibility.
- The property portion of the state aid ratio is weighted at 70 percent and the income portion at 30 percent, from the previous respective weights of 90 percent and 10 percent.
- The statewide guaranteed wealth level has been reduced from 1.5 to 1.35, which effectively reduces base aid ratios.
- The base aid ratio is adjusted upward by between three and six percentage points for towns with a Public Investment Community index above 300, based on the town's precise index.

In FY 18, Alliance district towns receive the same grants as in FY 17 (post-MORE Commission lapse) and all others are reduced five percent from FY 17.

In FY 19, implementation of the revised ECS formula begins. Towns that need additional money to reach full funding from FY 17 receive a grant equal to FY 17 plus 4.1 percent of the additional money needed to reach full funding (from FY 17). Towns that received more in FY 17 than the new formula calculates, receive a grant equal to FY 17 less 25 percent of the difference between FY 17 and full funding; however, Alliance districts are held harmless from any reduction.

### Establish New Account for Special Education Funding

Education Equalization Grants	(447,583,167)	(447,583,167)	-	-	447,583,167	447,583,167
Excess Cost - Student Based	(140,000,000)	(140,000,000)	-	-	140,000,000	140,000,000
Special Education	597,582,615	597,582,615	-	-	(597,582,615)	(597,582,615)
<b>Total - General Fund</b>	<b>9,999,448</b>	<b>9,999,448</b>	<b>-</b>	<b>-</b>	<b>(9,999,448)</b>	<b>(9,999,448)</b>

### Background

The Excess Cost account provides grants to local and regional boards of education for current year excess costs associated with the provision of special education services. The state pays the following amounts depending upon who is responsible for the education of the child: (1) state agency placed - no-nexus (on state-owned property) - the state pays 100% of the cost, (2) locally placed students - the state will pay costs in excess of four-and-a-half times the prior year current net expenditures per pupil, and (3) state agency placed (where nexus is known) - the state will pay costs in excess of one times the prior year net current expenditures per pupil.

The Excess Cost account is currently the only budget line item that directly assists boards of education with special education costs.

### Governor

Transfer funding of \$447,583,167 in both FY 18 and FY 19 from the ECS grant and \$140 million in both FY 18 and FY 19 from the Excess Cost grant, to establish a new Special Education account. The transfer will eliminate the Excess Cost account.

Funding for the new Special Education account will be based on a sliding wealth-based scale, ranging from 0-53.93%. The wealth-based sliding scale is calculated using equalized net grand list per capita and reimbursement based on previous year special education expenditures.

Account	Governor Recommended		Legislative		Difference from Governor	
	FY 18	FY 19	FY 18	FY 19	FY 18	FY 19

**Legislative**

Do not create a new Special Education account.

**Provide Additional Funding for State Charter Schools**

Charter Schools	-	-	2,500,000	2,871,032	2,500,000	2,871,032
State Charter Schools	5,000,000	5,000,000	-	-	(5,000,000)	(5,000,000)
<b>Total - General Fund</b>	<b>5,000,000</b>	<b>5,000,000</b>	<b>2,500,000</b>	<b>2,871,032</b>	<b>(2,500,000)</b>	<b>(2,128,968)</b>

**Background**

In FY 16, the number of state funded state and local charter school students totaled 9,573. The state provides a per pupil reimbursement grant of \$11,000 to students attending state charter schools and \$3,000 per pupil for students attending local charter schools.

**Governor**

Provide additional funding of \$5 million in both FY 18 and FY 19 to increase the state per pupil reimbursement rate from \$11,000 to \$11,500.

**Legislative**

Provide additional funding of \$2.5 million in FY 18 and \$2,871,032 in FY 19 to increase the state per pupil reimbursement rate from \$11,000 to \$11,250.

**Consolidate State and Local Charter School Accounts**

Local Charter Schools	(438,000)	(534,000)	-	-	438,000	534,000
Charter Schools	(107,321,500)	(114,093,100)	-	-	107,321,500	114,093,100
State Charter Schools	107,759,500	114,627,100	-	-	(107,759,500)	(114,627,100)
<b>Total - General Fund</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

**Background**

In FY 16, the number of state funded state and local charter school students totaled 9,573. The state provides a per pupil reimbursement grant of \$11,000 to students attending state charter schools and \$3,000 per pupil for students attending local charter schools.

**Governor**

Transfer local charter school funding of \$438,000 in FY 18 and \$534,000 in FY 19 and state charter school funding of \$107,321,500 in FY 18 and \$114,093,100 in FY 19 to establish a new State and Local Charter Schools account.

**Legislative**

Do not consolidate accounts. Rename New and Replicated Schools, the Local Charter School account.

**Reduce Funding for Various School Choice Programs**

Local Charter Schools	(84,360)	(84,360)	(42,360)	(78,360)	42,000	6,000
Charter Schools	(2,323,426)	(2,679,826)	(2,323,426)	(2,679,826)	-	-
Vocational Agriculture	(738,146)	(805,082)	-	-	738,146	805,082
Interdistrict Cooperation	(2,162,790)	(2,162,790)	(162,790)	(162,790)	2,000,000	2,000,000
Open Choice Program	(3,220,689)	(3,707,189)	(3,220,689)	(3,707,189)	-	-
Magnet Schools	(47,941,842)	(56,941,842)	(47,941,842)	(56,941,842)	-	-
<b>Total - General Fund</b>	<b>(56,471,253)</b>	<b>(66,381,089)</b>	<b>(53,691,107)</b>	<b>(63,570,007)</b>	<b>2,780,146</b>	<b>2,811,082</b>

**Background**

- The New or Replicated Schools account funds local charter schools, through a \$3,000 per pupil grant.
- Charter Schools provide an \$11,000 per pupil state reimbursement for each student attending a state charter school.
- Vocational Agriculture provides training for students planning a career in agriculture fields, including aquaculture and marine related employment. The State Board of Education has approved regional vocational agriculture centers in 19 comprehensive high schools throughout the state.

Account	Governor Recommended		Legislative		Difference from Governor	
	FY 18	FY 19	FY 18	FY 19	FY 18	FY 19

- The Interdistrict Cooperative Program serves elementary and secondary students in prekindergarten through Grade 12. This competitive grant program funds interdistrict programs designed to promote a greater understanding and appreciation of cultural diversity and to advance student achievement through these activities. Eligibility for a grant is dependent upon a cooperative arrangement involving two or more local or regional boards of education or a regional educational service center. Grant awards are based on the number of students involved, the number of face-to-face meetings between students, and the quality of the interaction and student experiences.
- The Open Choice program allows public school students from Hartford, New London, New Haven or Bridgeport to attend school in another school district in the region. It also allows students who live in school districts in those regions to attend school in the urban centers. The program is designed to reduce racial and economic isolation while providing improved educational choices for students and their parents. The program is administered by the regional education service centers serving Hartford, New London, New Haven and Bridgeport.
- The Interdistrict Magnet Schools grant is designed to support racial, ethnic and economic diversity through a high-quality curriculum. Magnet Schools provide a range of themes including performing arts, math, science and technology, international studies, early childhood and multicultural education. The program also provides transportation to interdistrict school students who reside outside the district in which the school is located. Eligibility for a grant is dependent upon a cooperative arrangement involving two or more local or regional boards of education or a regional educational service center and approval of the operations plan by the State Department of Education.

#### Governor

Reduce funding by \$56,471,253 in FY 18 and \$66,381,089 in FY 19 associated with various school choice programs. The reduction will result in fewer seats and slots for eligible students and/or reduced grants to local school districts. Additionally, it is anticipated that the impact to the Magnet School account will result in a 3-5% decrease in provider operating grants.

#### Legislative

Reduce funding by \$53,691,107 in FY 18 and \$63,570,007 in FY 19 associated with various school choice programs, including a reduction of \$162,790 in both FY 18 and FY 19 for the Interdistrict Cooperation grant. Funding of \$2 million in FY 18 and FY 19 is maintained for the Interdistrict Cooperation grant.

### Transfer the Office of Higher Education to SDE

Division of Higher Education	4,054,434	4,054,434	-	-	(4,054,434)	(4,054,434)
Roberta B. Willis Scholarship Fund	35,123,826	32,923,826	-	-	(35,123,826)	(32,923,826)
<b>Total - General Fund</b>	<b>39,178,260</b>	<b>36,978,260</b>	-	-	<b>(39,178,260)</b>	<b>(36,978,260)</b>
<b>Positions - General Fund</b>	<b>27</b>	<b>27</b>	-	-	<b>(27)</b>	<b>(27)</b>

#### Background

The Office of Higher Education seeks to advance the promise of postsecondary education for all state residents. Key state responsibilities, in addition to student financial aid administration, include: the licensure and accreditation of Connecticut's independent colleges and universities (programmatic and institutional; non-profit and for-profit), licensure of in-state academic programs offered by out-of-state institutions, regulation of more than 150 postsecondary schools and operation of the Alternate Route to Certification. The office also serves as the portal agency in the administration of Connecticut's State Authorization Reciprocity Agreements (SARA). Major federal responsibilities include AmeriCorps, Veterans Program Approval, and the Teacher Quality Partnership Grant Program.

#### Governor

Transfer the Office of Higher Education, along with twenty-seven positions, and corresponding funding of \$39,178,260 in FY 18 and \$36,978,260 in FY 19 to the State Department of Education.

#### Legislative

Do not transfer the Office of Higher Education.

### Provide Additional Funding for Magnet Schools

Magnet Schools	-	-	15,000,000	13,450,000	15,000,000	13,450,000
<b>Total - General Fund</b>	<b>-</b>	<b>-</b>	<b>15,000,000</b>	<b>13,450,000</b>	<b>15,000,000</b>	<b>13,450,000</b>

#### Legislative

Provide \$15 million in FY 18 and \$13.45 million in FY 19 for magnet schools.

In FY 19, funding is decreased by \$1.35 million to implement a means test for preschool tuition, and \$200,000 to eliminate the transportation reimbursement for preschool parents.

Account	Governor Recommended		Legislative		Difference from Governor	
	FY 18	FY 19	FY 18	FY 19	FY 18	FY 19

### Adjust Funding for Vocational Technical High Schools

Personal Services	(1,704,280)	(1,704,280)	(1,704,280)	(1,704,280)	-	-
Regional Vocational-Technical School System	(158,732,607)	(158,775,834)	(24,857,380)	(24,857,380)	133,875,227	133,918,454
Technical High Schools Personal Services	133,875,227	132,214,174	-	-	(133,875,227)	(132,214,174)
Technical High Schools Other Expenses	23,861,660	23,861,660	23,861,660	23,861,660	-	-
<b>Total - General Fund</b>	<b>(2,700,000)</b>	<b>(4,404,280)</b>	<b>(2,700,000)</b>	<b>(2,700,000)</b>	<b>-</b>	<b>1,704,280</b>
<b>Positions - General Fund</b>	<b>(35)</b>	<b>(35)</b>	<b>-</b>	<b>-</b>	<b>35</b>	<b>35</b>

#### Governor

Transfer funding of \$155,138,607 in FY 18 and \$155,181,834 in FY 19 from the Regional Vocational-Technical School System account, into two new accounts, Technical High Schools Personal Services and Technical High Schools Other Expenses.

#### Legislative

Provide \$1,704,280 and 35 corresponding positions in both FY 18 and FY 19 for the Vocational Technical High Schools.

### Consolidate YSBs and Diversion Initiatives

School-Based Diversion Initiative	(848,250)	(848,250)	-	-	848,250	848,250
Youth Service Bureau Enhancement	(648,859)	(648,859)	-	-	648,859	648,859
Youth Service Bureaus and Diversion Initiatives	4,095,595	4,095,595	-	-	(4,095,595)	(4,095,595)
Youth Service Bureaus	(2,598,486)	(2,598,486)	-	-	2,598,486	2,598,486
<b>Total - General Fund</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

#### Background

- Youth Service Bureaus (YSB) assist municipalities and private youth-serving agencies, designated to act as agents for such municipalities, in establishing, maintaining, or expanding youth services. Direct services which may be provided by YSBs include: individual and group counseling, parent training and family therapy, employment assistance, alternative and special educational opportunities, outreach programs, teen pregnancy services, suspension and expulsion services, diversion from juvenile justice services, preventive programs including youth pregnancy, youth suicide, violence, and alcohol and drug prevention. Ninety-nine Youth Service Bureaus participate in the grant program, serving 126 towns.
- An enhancement to the Youth Service Bureau (YSB) budget line was approved by the Connecticut General Assembly to support the core unit functions of Youth Service Bureaus in existence prior to June 2007. Grants are based on the population of town(s) served by each bureau.
- The School-Based Diversion Initiative, part of the Second Chance Society Initiative, has a goal of reducing the rates of in-school arrests, expulsions, and out-of-school arrests.

#### Governor

Transfer funding of \$4,095,595 from School-Based Diversion Account (\$848,250), Youth Service Bureau Enhancement (\$648,859), and Youth Service Bureaus (\$2,598,486) in both FY 18 and FY 19 to create the Youth Service Bureaus and Diversion Initiatives Account.

#### Legislative

Do not consolidate accounts.

### Consolidate Child Nutrition Programs

Child Nutrition State Match	(2,354,000)	(2,354,000)	-	-	2,354,000	2,354,000
Health Foods Initiative	(4,101,463)	(4,151,463)	-	-	4,101,463	4,151,463
Child Nutrition Programs	8,614,363	8,664,363	-	-	(8,614,363)	(8,664,363)
School Breakfast Program	(2,158,900)	(2,158,900)	-	-	2,158,900	2,158,900
<b>Total - General Fund</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

#### Background

- Child Nutrition State Match provides funds for a mandated state matching grant to maintain eligibility for federal child nutrition funds. Each of the 217 national school lunch sponsors in Connecticut, including private schools, shares proportionately in this grant according to the percentage of total meals served. Prior to FY 11, this grant was one of three grants that made up the Omnibus Education Grants for State Supported Services. PA 10-179 separated the programs into three individual accounts in order to provide more transparency in the budgeting process.

Account	Governor Recommended		Legislative		Difference from Governor	
	FY 18	FY 19	FY 18	FY 19	FY 18	FY 19

- Health Foods Initiative provides for an additional grant of \$.10 per lunch for schools that adhere to the healthy school food initiative.
- The state School Breakfast Program is directed toward the student population in schools where 40 percent or more of the children receive a free or reduced-priced lunch. Breakfast is available to children at the beginning of each school day.

#### Governor

Transfer funding of \$18,037,541 in FY 18 and \$18,037,901 in FY 19 from Child Nutrition State Match (\$2,354,000 in both FY 18 and FY 19), Health Foods Initiative (\$4,101,463 in FY 18 and \$4,151,463 in FY 19) and State School Breakfast Program (\$2,158,900 in both FY 18 and FY 19) to establish a new Child Nutrition Program Account.

#### Legislative

Do not consolidate accounts.

### Consolidate Student Assessment and Accountability Programs

Development of Mastery Exams Grades 4, 6, and 8	(12,943,016)	(12,943,016)	-	-	12,943,016	12,943,016
Longitudinal Data Systems	(1,212,945)	(1,212,945)	-	-	1,212,945	1,212,945
K-3 Reading Assessment Pilot	(2,381,580)	(2,381,940)	-	-	2,381,580	2,381,940
Common Core	(1,500,000)	(1,500,000)	-	-	1,500,000	1,500,000
Student Assessment and Accountability	18,037,541	18,037,901	-	-	(18,037,541)	(18,037,901)
<b>Total - General Fund</b>	-	-	-	-	-	-

#### Background

- The Development of Mastery Exams account provides testing and scoring of statewide exams, as well as test development. The Connecticut Master Test (CMT) is administered to students in grades 3 to 8 and the Connecticut Academic Performance Test (CAPT) is administered to 10th graders. Approximately 15,000 additional special education and bilingual education students are now being assessed. Contract funding is provided for outside professional services.
- The Longitudinal Data System tracks individual students over time. The components of the system include: (1) a teachers certification system, (2) the Public School Information System, and (3) the data warehouse.
- The Early Literacy Pilot Study (assessment pilot), established in July 2011, studies the impact of using an alternative reading assessment system in Grades K-3. The primary purpose of the assessment pilot is to compare the results of the alternative assessment system to the current reading assessment, the Developmental Reading Assessment Second Edition (DRA2), and to ensure best practice in reading assessment and intervention.
- Common Core provides a set of K-12 education standards for English language arts and mathematics developed by the National Governors Association and the Council of Chief State School Officers. The implementation of the standards seeks to raise student achievement and provide more uniform curricula and instruction among states. The Common Core standards were adopted by the State Board of Education in July 2010.

#### Governor

Transfer funding of \$18,037,541 in FY 18 and \$18,037,901 in FY 19, from the Development of Mastery Exams (\$12,943,016 in both FY 18 and 19), Longitudinal Data Systems (\$1,212,945 in both FY 18 and FY 19), K-3 Reading Assessment Pilot (\$2,381,580 in FY 18 and \$2,381,940 in FY 19), and Common Core (\$1,500,000 in both FY 18 and FY 19) to establish the Student Assessment and Accountability Account.

#### Legislative

Do not consolidate accounts.

### Consolidate Student Support Services

Primary Mental Health	(355,966)	(355,966)	-	-	355,966	355,966
Adult Education Action	(216,149)	(216,149)	-	-	216,149	216,149
Neighborhood Youth Centers	(524,332)	(524,332)	-	-	524,332	524,332
Sheff Settlement	(2,000,000)	(2,000,000)	-	-	2,000,000	2,000,000
Parent Trust Fund Program	(395,841)	(395,841)	-	-	395,841	395,841
Talent Development	350,000	350,000	-	-	(350,000)	(350,000)
Regional Education Services	(350,000)	(350,000)	-	-	350,000	350,000
Family Resource Centers	(3,947,423)	(3,947,423)	-	-	3,947,423	3,947,423
Student Support Services	7,979,217	7,979,217	-	-	(7,979,217)	(7,979,217)
Young Parents Program	(106,159)	(106,159)	-	-	106,159	106,159

Account	Governor Recommended		Legislative		Difference from Governor	
	FY 18	FY 19	FY 18	FY 19	FY 18	FY 19
Open Choice Program	2,000,000	2,000,000	-	-	(2,000,000)	(2,000,000)
After School Program	(2,433,347)	(2,433,347)	-	-	2,433,347	2,433,347
<b>Total - General Fund</b>	-	-	-	-	-	-

**Background**

- The Primary Mental Health Program (PMHP) is a school-based early intervention program. It serves at-risk kindergarten through grade 3 children through the detection and prevention of emotional, behavioral and learning problems. PMHP serves approximately 1,200 children in 25 to 30 school districts, annually. Funding pays for a portion of the costs of counselor assistants (Supervised Mental Health Professionals). Funding is supplemented with federal IDEA Part B funds.
- The Adult Education account assists in defraying the cost of the GED exams. The largest user of these exams is the Department of Corrections.
- The Neighborhood Youth Center Program is composed of two initiatives. One is the Boys & Girls Clubs Program funded at \$1 million. The purpose of the Boys & Girls Clubs Program is to continue to expand and provide safe haven programming to the youth of Connecticut through the addition of staff, services and innovative programming at the 16 Boys & Girls Clubs across Connecticut. This program requires a 100% cash match from the clubs. The second initiative is the Neighborhood Youth Center State Grant Program which supports specific local initiatives to increase positive experiences for youth ages 12 through 18 years in high need neighborhoods, primarily in New Haven. This program requires a 50% cash or in-kind match. The Neighborhood Youth Center Program provides funds to support neighborhood youth centers in Connecticut's seven largest cities: Bridgeport, Hartford, New Britain, New Haven, Norwalk, Stamford and Waterbury.
- The Sheff Settlement account represents the amount of funding using current statutory language necessary to allow the state to achieve the goals set forth in the court order and stipulation for Sheff v. O'Neill. Funds are spent to increase the participation of Hartford minority students in reduced isolation educational settings as defined by the agreement. The agreement allows the state to utilize the following programs to meet the goals outlined in the stipulation: Interdistrict Magnet Schools, CT State Technical Schools, Charter Schools, Open Choice, Regional Vocational-Agricultural programs, and Interdistrict Cooperative grants.
- The Parent Trust Fund is a family involved initiative focused on training parents in civic leadership skills to improve the health, safety and learning of children. The agency administers the program through the State Education and Resource Center (SERC).
- The Talent Development Account is used to develop and deploy talent management and human capital development strategies to districts and schools state-wide so that the most effective educators are in every school and classroom and all students are prepared for college, career and life. Programs supported by this account, include: professional learning for teachers, website development, teacher evaluation system, and technical assistance for educators.
- The six regional educational service centers (RESCs) assist the local school systems in their efforts on behalf of school and student achievement. The RESCs provide high-quality, cost-effective programs to improve teaching and learning throughout Connecticut. The RESCs also provide technical assistance and support to their member school districts. Each of the six centers provides regional programs driven by local demand - often including special education, professional development, school-to-career transition, interdistrict quality and diversity activities, magnet schools, cooperative purchasing and other services.
- Family Resource Centers help communities prevent an array of childhood and adolescent problems. This is accomplished by strengthening effective family management practices and establishing a continuum of childcare and support services. By using public school buildings, Family Resource Centers are able to take advantage of the geographic area served by the school. All families residing in the school's attendance area are eligible for services offered by the center. The components of the family resource centers are as follows: (1) child care, (2) adult education, (3) families in training, (4) school-age child care, (5) positive youth development/teen pregnancy prevention, (6) support and training to home day-care providers, (7) and resource and referral.
- The Young Parents' program provides funding to help school districts maintain or establish programs with daycare components for students who are parents and need additional support in the public schools to continue their education. Teenage mothers and fathers have unique educational needs and the babies of young parents are at risk of handicaps, health disorders and developmental delays. This program allows teen parents to complete their high school education while their babies receive quality child care. The state allocations are matched by local funding.
- The Open Choice program allows public school students from Hartford, New London, New Haven, or Bridgeport to attend school in another school district in the region. It also allows students who live in school districts in those regions to attend school in the urban centers. The program is designed to reduce racial and economic isolation while providing improved educational choices for students and their parents. The program is administered by the regional educational service centers serving Hartford, New London, New Haven, and Bridgeport.
- The After School Program provides grants for after school programs to local and regional boards of education, municipalities, and not-for-profit organizations to model best practices for after school programming with the goals of improving student achievement, school attendance, and behavior in school.



Account	Governor Recommended		Legislative		Difference from Governor	
	FY 18	FY 19	FY 18	FY 19	FY 18	FY 19

**Governor**

Transfer funding of \$7,979,217 in both FY 18 and FY 19 from various accounts, into a new Student Support Services account.

**Legislative**

Do not consolidate accounts.

**Eliminate Various Grant Programs**

Leadership, Education, Athletics in Partnership (LEAP)	(462,534)	(462,534)	-	-	462,534	462,534
Connecticut Writing Project	(30,000)	(30,000)	-	-	30,000	30,000
Resource Equity Assessments	(10,452)	(144,831)	(10,452)	(144,831)	-	-
CommPACT Schools	(339,500)	(339,500)	(339,500)	(339,500)	-	-
Bridges to Success	(139,490)	(139,490)	(139,490)	(139,490)	-	-
Alternative High School and Adult Reading Incentive Program	(182,845)	(182,845)	(182,845)	(182,845)	-	-
Regional Education Services	(237,988)	(237,988)	(237,988)	(237,988)	-	-
<b>Total - General Fund</b>	<b>(1,402,809)</b>	<b>(1,537,188)</b>	<b>(910,275)</b>	<b>(1,044,654)</b>	<b>492,534</b>	<b>492,534</b>

**Background**

- The Leadership, Education, and Athletics in Partnership (LEAP) program is a model mentoring program which matches children, ages 7-14, from high poverty urban neighborhoods in the City of New Haven with trained high school and college student counselors. LEAP provides programs and services to help children develop their academic skills and self-esteem, improve their ability to succeed in school, and be involved in their community. LEAP also provides its college and high school counselors with opportunities to teach and mentor children. It also offers counselors training and other experiences to develop their leadership skills and refine their career goals.
- The Connecticut Writing Project (CWP) provides opportunities for growth and professional development for teachers in the areas of reading and writing.
- Resource Equity Assessments is used for the state's implementation of the PJ Settlement (also known as Developmentally Disabled Settlement), which requires communities to place children with disabilities in the least restrictive educational environments.
- The CommPact Community Schools Collaborative provides resources, materials, technical assistance, and evaluation frameworks to guide the establishment of community schools.
- Bridges to Success provides funding to support at risk high school students to successfully transition to college.
- The Alternative High School and Adult Reading Incentive program serves Adult Education students without a high school diploma who require additional instruction. Types of Services include: literacy and numeracy instruction, training in technology and technical skills, counseling, professional development and classroom interventions for teachers with a special emphasis on reading.
- The Regional Education Services account provides state funding to the six regional educational service centers (RESCs), which assist the local school systems in their efforts on behalf of school and student achievement. The RESCs play an active role in providing high-quality, cost-effective programs to improve teaching and learning throughout Connecticut. The RESCs provide technical assistance and support to their member school districts. Each of the six centers provides regional programs driven by local demand - often including special education, professional development, school-to-career transition, interdistrict quality and diversity activities and magnet schools, cooperative purchasing and other services.

**Governor**

Eliminate funding of \$1,402,809 in FY 18 and \$1,537,188 in FY 19 associated with various grant programs.

**Legislative**

Eliminate funding of \$910,275 in FY 18 and \$1,044,654 in FY 19 associated with various grant programs.

**Provide Funding to Diversion Initiatives**

School-Based Diversion Initiative	-	-	151,750	151,750	151,750	151,750
<b>Total - General Fund</b>	<b>-</b>	<b>-</b>	<b>151,750</b>	<b>151,750</b>	<b>151,750</b>	<b>151,750</b>

**Legislative**

Provide funding of \$151,750 in both FY 18 and FY 19 for the School Diversion Initiative.

Account	Governor Recommended		Legislative		Difference from Governor	
	FY 18	FY 19	FY 18	FY 19	FY 18	FY 19

**Reduce Funding for Various Accounts by 50%**

Neighborhood Youth Centers	(251,680)	(251,680)	(125,840)	(125,840)	125,840	125,840
Family Resource Centers	(3,710,575)	(3,710,575)	(1,855,288)	(1,855,288)	1,855,287	1,855,287
Young Parents Program	(99,790)	(99,790)	(99,790)	(99,790)	-	-
After School Program	(2,287,348)	(2,287,348)	-	-	2,287,348	2,287,348
<b>Total - General Fund</b>	<b>(6,349,393)</b>	<b>(6,349,393)</b>	<b>(2,080,918)</b>	<b>(2,080,918)</b>	<b>4,268,475</b>	<b>4,268,475</b>

**Background**

- The Neighborhood Youth Center Program is composed of two initiatives. One is the Boys & Girls Clubs Program funded at \$1 million. The purpose of the Boys & Girls Clubs Program is to continue to expand and provide safe haven programming to the youth of Connecticut through the addition of staff, services and innovative programming at the 16 Boys & Girls Clubs across Connecticut. This program requires a 100% cash match from the clubs. The second initiative is the Neighborhood Youth Center State Grant Program which supports specific local initiatives to increase positive experiences for youth ages 12 through 18 years in high need neighborhoods, primarily in New Haven. This program requires a 50% cash or in-kind match. The Neighborhood Youth Center Program provides funds to support neighborhood youth centers in Connecticut's seven largest cities: Bridgeport, Hartford, New Britain, New Haven, Norwalk, Stamford and Waterbury.
- Family Resource Centers help communities prevent an array of childhood and adolescent problems. This is accomplished by strengthening effective family management practices and establishing a continuum of childcare and support services. By using public school buildings, Family Resource Centers are able to take advantage of the geographic area served by the school. All families residing in the school's attendance area are eligible for services offered by the center. The components of the family resource centers are as follows: (1) child care, (2) adult education, (3) families in training, (4) school-age child care, (5) positive youth development/teen pregnancy prevention, (6) support and training to home day-care providers, (7) and resource and referral.
- The Young Parents program provides funding to help school districts maintain or establish programs with day-care components for students who are parents and need additional support in the public schools to continue their education. Teenage mothers and fathers have unique educational needs and the babies of young parents are at risk of handicaps, health disorders and developmental delays. This program allows teen parents to complete their high school education while their babies receive quality child care. The state allocations are matched by local funding.
- The After School Program provides grants for after school programs to local and regional boards of education, municipalities and not-for-profit organizations to model best practices for after school programming to improve student achievement, school attendance and behavior in school.

**Governor**

Reduce funding by \$6,349,393 in both FY 18 and FY 19 to reflect a 50% reduction across accounts.

**Legislative**

Reduce funding by \$2,080,918 in both FY 18 and FY 19.

**Reduce Funding for Various Accounts**

Other Expenses	(253,707)	(253,707)	(253,707)	(253,707)	-	-
Primary Mental Health	(27,687)	(27,687)	-	-	27,687	27,687
Longitudinal Data Systems	(94,341)	(94,341)	(94,341)	(94,341)	-	-
Parent Trust Fund Program	(30,788)	(30,788)	(30,788)	(30,788)	-	-
Commissioner's Network	(848,509)	(848,509)	(1,748,509)	(1,748,509)	(900,000)	(900,000)
K-3 Reading Assessment Pilot	(185,234)	(184,874)	(185,234)	(184,874)	-	-
School-Based Diversion Initiative	(65,975)	(65,975)	(65,975)	(65,975)	-	-
Health Foods Initiative	(278,977)	(278,977)	(278,977)	(278,977)	-	-
Bilingual Education	(221,536)	(221,536)	(221,536)	(221,536)	-	-
Priority School Districts	(4,233,717)	(4,233,717)	(4,233,717)	(4,233,717)	-	-
<b>Total - General Fund</b>	<b>(6,240,471)</b>	<b>(6,240,111)</b>	<b>(7,112,784)</b>	<b>(7,112,424)</b>	<b>(872,313)</b>	<b>(872,313)</b>

**Governor**

Reduce funding by \$6,240,471 in FY 18 and \$6,240,111 in FY 19 to reflect a 10% reduction across various accounts.

**Legislative**

Reduce funding by \$7,112,784 in FY 18 and FY 19.

Account	Governor Recommended		Legislative		Difference from Governor	
	FY 18	FY 19	FY 18	FY 19	FY 18	FY 19

### Extend Cap on Various Statutory Grants

Adult Education	(2,752,114)	(3,024,946)	(2,752,114)	(3,024,946)	-	-
Health and Welfare Services Pupils Private Schools	(2,990,569)	(3,123,028)	(2,990,569)	(3,123,028)	-	-
Excess Cost - Student Based	(51,348,832)	(57,242,376)	(51,348,832)	(57,242,376)	-	-
<b>Total - General Fund</b>	<b>(57,091,515)</b>	<b>(63,390,350)</b>	<b>(57,091,515)</b>	<b>(63,390,350)</b>	<b>-</b>	<b>-</b>

#### Background

Various formulaic grants are established within statute, and these same grants can also be capped in statute. If the grants are capped, funding is distributed based on a proration of the anticipated formula. In FY 03, various grants administered by the State Department of Education were capped. For FY 09 the caps were lifted, which resulted in higher grant payments to some municipalities. However, since FY 10 the grants have been capped.

#### Governor

Reduce funding by \$57,091,515 in FY 18 and \$63,390,350 in FY 19 to reflect an extension of caps on various statutory formula grants for FY 18 and FY 19.

#### Legislative

Same as Governor

### Reduce Funding for Talent Development and Common Core

Personal Services	-	-	650,000	650,000	650,000	650,000
Talent Development	(3,262,262)	(3,262,262)	(5,262,262)	(5,262,262)	(2,000,000)	(2,000,000)
Common Core	(2,502,965)	(2,502,965)	(4,002,965)	(4,002,965)	(1,500,000)	(1,500,000)
<b>Total - General Fund</b>	<b>(5,765,227)</b>	<b>(5,765,227)</b>	<b>(8,615,227)</b>	<b>(8,615,227)</b>	<b>(2,850,000)</b>	<b>(2,850,000)</b>

#### Background

The Talent Development account is used to develop and deploy talent management and human capital development strategies to districts and schools state-wide so that: (1) the most effective educators are in every school and classroom, and (2) all students are prepared for college, career, and life. Programs supported by this account, include: (1) professional learning for teachers, (2) website development, (3) the teacher evaluation system, and (4) technical assistance for educators.

Common Core provides a set of K-12 education standards for English language arts and mathematics developed by the National Governors Association and the Council of Chief State School Officers that seek to raise student achievement and provide more uniform curricula and instruction among states. The Common Core was adopted by the State Board of Education in July 2010.

#### Governor

Reduce funding by \$5,765,227 in both FY 18 and FY 19 to achieve savings. This reduction will result in fewer services and supports for local and regional school districts.

#### Legislative

Reduce funding by \$8,615,227 in both FY 18 and FY 19 to achieve savings. This reduction will result in the elimination and fewer services and supports for local and regional school districts.

### Reduce Funding for Personal Services

Personal Services	(698,251)	(698,251)	(698,251)	(698,251)	-	-
<b>Total - General Fund</b>	<b>(698,251)</b>	<b>(698,251)</b>	<b>(698,251)</b>	<b>(698,251)</b>	<b>-</b>	<b>-</b>

#### Governor

Reduce funding for Personal Services (PS) by \$698,251 in both FY 18 and FY 19 to achieve savings. This account reduction will result in a reduction in staff.

#### Legislative

Same as Governor

### Provide Additional Funding for Various Programs

Bridges to Success	-	-	40,000	40,000	40,000	40,000
K-3 Reading Assessment Pilot	-	-	80,000	80,000	80,000	80,000
<b>Total - General Fund</b>	<b>-</b>	<b>-</b>	<b>120,000</b>	<b>120,000</b>	<b>120,000</b>	<b>120,000</b>

Account	Governor Recommended		Legislative		Difference from Governor	
	FY 18	FY 19	FY 18	FY 19	FY 18	FY 19

**Legislative**

Provide funding of \$120,000 in both FY 18 and FY 19 for two programs:

- 1) \$80,000 in K-3 Reading in both FY 18 and FY 19 for New Haven Reads, and
- 2) \$40,000 in Bridges to Success in both FY 18 and FY 19 for the Bridges Family Center in West Hartford.

**Provide Funding for Excess Cost - Student Based**

Excess Cost - Student Based	-	-	2,542,860	2,119,782	2,542,860	2,119,782
<b>Total - General Fund</b>	<b>-</b>	<b>-</b>	<b>2,542,860</b>	<b>2,119,782</b>	<b>2,542,860</b>	<b>2,119,782</b>

**Legislative**

Provide funding of \$2,542,860 in FY 18 and \$2,119,782 in FY 19 for Excess Cost, to meet the federal maintenance of effort requirements.

**Reduce Development of Mastery Exams**

Development of Mastery Exams Grades 4, 6, and 8	-	-	(2,500,000)	(2,500,000)	(2,500,000)	(2,500,000)
<b>Total - General Fund</b>	<b>-</b>	<b>-</b>	<b>(2,500,000)</b>	<b>(2,500,000)</b>	<b>(2,500,000)</b>	<b>(2,500,000)</b>

**Legislative**

Reduce funding by \$2.5 million in FY 18 and FY 19 for the Development of Mastery Exams.

**Reduce funding for Interdistrict Cooperation**

Interdistrict Cooperation	-	-	(2,950,000)	(2,950,000)	(2,950,000)	(2,950,000)
<b>Total - General Fund</b>	<b>-</b>	<b>-</b>	<b>(2,950,000)</b>	<b>(2,950,000)</b>	<b>(2,950,000)</b>	<b>(2,950,000)</b>

**Legislative**

Reduce funding by \$2.95 million in FY 18 and FY 19 for Interdistrict Cooperation.

**Reduce Funding for American School for the Deaf**

American School For The Deaf	-	-	(1,000,000)	(1,000,000)	(1,000,000)	(1,000,000)
<b>Total - General Fund</b>	<b>-</b>	<b>-</b>	<b>(1,000,000)</b>	<b>(1,000,000)</b>	<b>(1,000,000)</b>	<b>(1,000,000)</b>

**Legislative**

Reduce funding by \$1 million in FY 18 and FY 19 for the American School for the Deaf.

**Annualize FY 17 Holdbacks**

Personal Services	(948,251)	(948,251)	(948,251)	(948,251)	-	-
Other Expenses	(108,731)	(108,731)	(108,731)	(108,731)	-	-
Development of Mastery Exams Grades 4, 6, and 8	(400,299)	(400,299)	(400,299)	(400,299)	-	-
Primary Mental Health	(11,865)	(11,865)	(11,865)	(11,865)	-	-
Leadership, Education, Athletics in Partnership (LEAP)	(162,511)	(162,511)	(162,511)	(162,511)	-	-
Adult Education Action	(6,685)	(6,685)	(6,685)	(6,685)	-	-
Connecticut Pre-Engineering Program	(225,758)	(225,758)	(225,758)	(225,758)	-	-
Connecticut Writing Project	(33,360)	(33,360)	(33,360)	(33,360)	-	-
Resource Equity Assessments	(4,479)	(4,479)	(4,479)	(4,479)	-	-
Neighborhood Youth Centers	(272,652)	(272,652)	(272,652)	(272,652)	-	-
Longitudinal Data Systems	(40,431)	(40,431)	(40,431)	(40,431)	-	-
Sheff Settlement	(341,052)	(341,052)	(341,052)	(341,052)	-	-
CommPACT Schools	(10,500)	(10,500)	(10,500)	(10,500)	-	-
Parent Trust Fund Program	(13,194)	(13,194)	(13,194)	(13,194)	-	-
Regional Vocational-Technical School System	(4,901,026)	(4,901,026)	(4,901,026)	(4,901,026)	-	-
Commissioner's Network	(363,646)	(363,646)	(363,646)	(363,646)	-	-
Local Charter Schools	(11,640)	(11,640)	(11,640)	(11,640)	-	-
Bridges to Success	(49,010)	(49,010)	(49,010)	(49,010)	-	-

Account	Governor Recommended		Legislative		Difference from Governor	
	FY 18	FY 19	FY 18	FY 19	FY 18	FY 19
K-3 Reading Assessment Pilot	(79,386)	(79,386)	(79,386)	(79,386)	-	-
Talent Development	(182,853)	(182,853)	(182,853)	(182,853)	-	-
Common Core	(123,802)	(123,802)	(123,802)	(123,802)	-	-
Alternative High School and Adult Reading Incentive Program	(5,655)	(5,655)	(5,655)	(5,655)	-	-
School-Based Diversion Initiative	(28,275)	(28,275)	(28,275)	(28,275)	-	-
American School For The Deaf	(286,315)	(286,315)	(286,315)	(286,315)	-	-
Regional Education Services	(18,184)	(18,184)	(18,184)	(18,184)	-	-
Family Resource Centers	(236,845)	(236,845)	(236,845)	(236,845)	-	-
Charter Schools	(3,325,074)	(3,325,074)	(3,325,074)	(3,325,074)	-	-
Youth Service Bureau Enhancement	(20,068)	(20,068)	(20,068)	(20,068)	-	-
Child Nutrition State Match	(66,041)	(66,041)	(66,041)	(66,041)	-	-
Health Foods Initiative	(119,560)	(119,560)	(119,560)	(119,560)	-	-
Vocational Agriculture	(316,348)	(316,348)	(316,348)	(316,348)	-	-
Health and Welfare Services Pupils Private Schools	(105,797)	(105,797)	(105,797)	(105,797)	-	-
Bilingual Education	(94,944)	(94,944)	(94,944)	(94,944)	-	-
Young Parents Program	(6,369)	(6,369)	(6,369)	(6,369)	-	-
Interdistrict Cooperation	(190,601)	(190,601)	(190,601)	(190,601)	-	-
School Breakfast Program	(66,769)	(66,769)	(66,769)	(66,769)	-	-
Youth Service Bureaus	(53,030)	(53,030)	(53,030)	(53,030)	-	-
Open Choice Program	(805,172)	(805,172)	(805,172)	(805,172)	-	-
After School Program	(146,000)	(146,000)	(146,000)	(146,000)	-	-
<b>Total - General Fund</b>	<b>(14,182,178)</b>	<b>(14,182,178)</b>	<b>(14,182,178)</b>	<b>(14,182,178)</b>	<b>-</b>	<b>-</b>

### Background

The Governor implemented FY 17 holdbacks totaling \$149.5 million. The Governor's FY 18 and FY 19 Budget annualizes \$81.7 million of FY 17 holdbacks in FY 18 and \$81.8 million in FY 19 across various agencies.

### Governor

Reduce funding by \$14,182,178 in both FY 18 and FY 19 to annualize FY 17 holdbacks.

### Legislative

Same as Governor

## Current Services

### Fund Various Grants at Statutorily Required Level

Adult Education	2,752,114	3,024,946	2,752,114	3,024,946	-	-
Health and Welfare Services Pupils Private Schools	3,096,366	3,228,825	3,096,366	3,228,825	-	-
Excess Cost - Student Based	55,793,101	61,686,645	55,793,101	61,686,645	-	-
<b>Total - General Fund</b>	<b>61,641,581</b>	<b>67,940,416</b>	<b>61,641,581</b>	<b>67,940,416</b>	<b>-</b>	<b>-</b>

### Governor

Provide funding of \$61,641,581 in FY 18 and \$67,940,416 in FY 19 to fund various formula based grants at statutorily required levels.

### Legislative

Same as Governor

Account	Governor Recommended		Legislative		Difference from Governor	
	FY 18	FY 19	FY 18	FY 19	FY 18	FY 19

**Provide Funding for Various School Choice Programs**

Local Charter Schools	145,985	241,985	145,985	241,985	-	-
Charter Schools	2,134,192	9,262,192	2,134,192	9,262,192	-	-
Open Choice Program	1,857,895	4,344,395	1,857,895	4,344,395	-	-
Magnet Schools	47,941,842	56,941,842	47,941,842	56,941,842	-	-
<b>Total - General Fund</b>	<b>52,079,914</b>	<b>70,790,414</b>	<b>52,079,914</b>	<b>70,790,414</b>	-	-

**Governor**

Provide funding of \$52,079,914 in FY 18 and \$70,790,414 in FY 19 to increase funding in various choice programs.

**Legislative**

Same as Governor

**Provide Additional Positions for JM Wright Technical School**

Regional Vocational-Technical School System	266,098	309,325	266,098	309,325	-	-
<b>Total - General Fund</b>	<b>266,098</b>	<b>309,325</b>	<b>266,098</b>	<b>309,325</b>	-	-
<b>Positions - General Fund</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	-	-

**Governor**

Provide funding of \$266,098 in FY 18 and \$309,325 in FY 19 for four positions at JM Wright Technical School. The four new positions, include: an (1) English, (2) Mathematics, and (3) Social Studies instructor, and (4) a custodian.

**Legislative**

Same as Governor

**Eliminate Special Master Funding**

Special Master	(903,614)	(903,614)	(903,614)	(903,614)	-	-
<b>Total - General Fund</b>	<b>(903,614)</b>	<b>(903,614)</b>	<b>(903,614)</b>	<b>(903,614)</b>	-	-

**Background**

This account funds the person(s) appointed by the State Board of Education (SBE) to collaborate with the board of education and school superintendent of a low-performing school district to: (1) implement the district's improvement plan developed under the state education accountability law, (2) manage and allocate the district's federal, state, and local funds, and (3) report regularly to the SBE on the (a) district's progress in implementing its improvement plan, and (b) effectiveness of its school board and superintendent. Appointments last for one year unless extended by SBE. Windham and New London have each been appointed a Special Master.

**Governor**

Eliminate funding for the Special Master account by \$903,614 in both FY 18 and FY 19.

**Legislative**

Same as Governor

**Provide Additional Funding for Health and Nutrition Programs**

Child Nutrition State Match	218,651	218,651	218,651	218,651	-	-
Health Foods Initiative	514,633	564,633	514,633	564,633	-	-
<b>Total - General Fund</b>	<b>733,284</b>	<b>783,284</b>	<b>733,284</b>	<b>783,284</b>	-	-

**Governor**

Provide funding of \$218,651 in both FY 18 and FY 19 to the Child Nutrition State Match program and \$514,633 in FY 18 and \$564,633 in FY 19 to Health Foods Initiative to maintain federal maintenance of effort requirements.

**Legislative**

Same as Governor

## Totals

Budget Components	Governor Recommended		Legislative		Difference from Governor	
	FY 18	FY 19	FY 18	FY 19	FY 18	FY 19
FY 17 Appropriation - GF	2,991,600,442	2,991,600,442	2,991,600,442	2,991,600,442	-	-
Policy Revisions	(96,723,389)	(116,970,359)	(174,621,064)	(161,587,160)	(77,897,675)	(44,616,801)
Current Services	113,817,263	138,919,825	113,817,263	138,919,825	-	-
<b>Total Recommended - GF</b>	<b>3,008,694,316</b>	<b>3,013,549,908</b>	<b>2,930,796,641</b>	<b>2,968,933,107</b>	<b>(77,897,675)</b>	<b>(44,616,801)</b>
FY 17 Appropriation - MU	-	-	-	-	-	-
Policy Revisions	10,000,000	10,000,000	-	-	(10,000,000)	(10,000,000)
<b>Total Recommended - MU</b>	<b>10,000,000</b>	<b>10,000,000</b>	<b>-</b>	<b>-</b>	<b>(10,000,000)</b>	<b>(10,000,000)</b>

Positions	Governor Recommended		Legislative		Difference from Governor	
	FY 18	FY 19	FY 18	FY 19	FY 18	FY 19
FY 17 Appropriation - GF	1,815	1,815	1,815	1,815	-	-
Policy Revisions	(8)	(8)	-	-	8	8
Current Services	4	4	4	4	-	-
<b>Total Recommended - GF</b>	<b>1,811</b>	<b>1,811</b>	<b>1,819</b>	<b>1,819</b>	<b>8</b>	<b>8</b>

*Other Significant Legislation***PA 17-2 JSS, An Act Concerning the State Budget for the Biennium Ending June 30, 2019**

Sections 12 - 16 contain provisions that allow the Secretary of the Office of Policy and Management (OPM) to allocate specific lapses to state agencies in the three branches of government (these are typically called holdbacks). The agency's FY 18 appropriation levels will be reduced by the amounts shown in the table below to achieve the lapses included in PA 17-2 JSS and amended in PA 17-4 JSS. This includes See the FY 18 Holdbacks schedule in Section V of this document for a further description of these statewide savings targets.

Account	Appropriation \$	Reduction Amount \$	Net Remaining \$	% Reduction
Personal Services	16,264,240	(638,287)	15,625,953	3.9%
Other Expenses	3,261,940	(163,097)	3,098,843	5.0%
Development of Mastery Exams Grades 4, 6, and 8	10,443,016	(50,299)	10,392,717	0.5%
Primary Mental Health	383,653	(38,365)	345,288	10.0%
Leadership, Education, Athletics in Partnership (LEAP)	462,534	(150,323)	312,211	32.5%
Adult Education Action	216,149	(21,615)	194,534	10.0%
Connecticut Writing Project	30,000	(9,750)	20,250	32.5%
Resource Equity Assessments	134,379	(13,438)	120,941	10.0%
Neighborhood Youth Centers	650,172	(211,306)	438,866	32.5%
Longitudinal Data Systems	1,212,945	(122,769)	1,090,176	10.1%
Sheff Settlement	11,027,361	(9,969)	11,017,392	0.1%
Parent Trust Fund Program	395,841	(128,648)	267,193	32.5%
Regional Vocational-Technical School System	133,875,227	(5,521,171)	128,354,056	4.1%
New or Replicated Schools	480,000	(48,000)	432,000	10.0%
Bridges to Success	40,000	(13,000)	27,000	32.5%
K-3 Reading Assessment Pilot	2,461,580	(246,158)	2,215,422	10.0%
Talent Development	650,000	(5,967)	644,033	0.9%
School-Based Diversion Initiative	1,000,000	(100,000)	900,000	10.0%

Technical High Schools Other Expenses	23,861,660	(1,193,083)	22,668,577	5.0%
American School For The Deaf	8,257,514	(825,000)	7,432,514	10.0%
Regional Education Services	350,000	(87,500)	262,500	25.0%
Youth Service Bureau Enhancement	648,859	(64,886)	583,973	10.0%
Vocational Agriculture	10,228,589	(255,715)	9,972,874	2.5%
Adult Education	20,383,960	(509,599)	19,874,361	2.5%
Health and Welfare Services Pupils Private Schools	3,526,579	(88,164)	3,438,415	2.5%
Education Equalization Grants	1,986,183,701	(57,939,706)	1,928,243,995	2.9%
Bilingual Education	2,848,320	(71,208)	2,777,112	2.5%
Priority School Districts	38,103,454	(952,586)	37,150,868	2.5%
Young Parents Program	106,159	(34,502)	71,657	32.5%
Interdistrict Cooperation	3,050,000	(1,512,500)	1,537,500	49.6%
School Breakfast Program	2,158,900	(53,973)	2,104,927	2.5%
Excess Cost - Student Based	142,542,860	(3,563,572)	138,979,288	2.5%
Youth Service Bureaus	2,598,486	(64,962)	2,533,524	2.5%
Open Choice Program	38,090,639	(952,266)	37,138,373	2.5%
Magnet Schools	328,058,158	(18,548,222)	309,509,936	5.7%
After School Program	4,720,695	(118,017)	4,602,678	2.5%