

Latino & Puerto Rican Affairs Commission Report on the Status of Latinos.

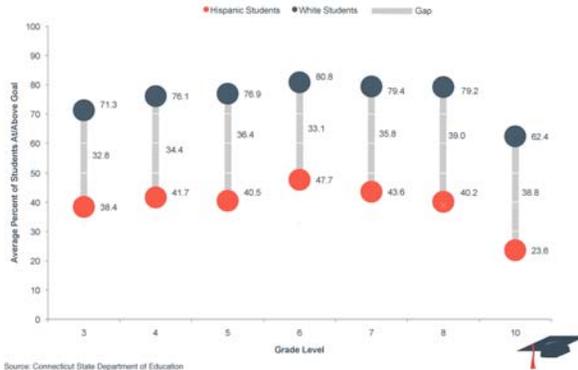
Result 1: All Latinos Achieve Educational Success

Partners: State Department of Education, CONNCAN, State Education Resource Center (SERC), African American Affairs Commission, Asian Pacific American Affairs Commission, Wesleyan University, West Hartford Public Schools, Mayor Drew, City of Middletown, State Birth to Three Program, New Britain Discovery Center, English Language Learners Task Force.

Story behind the baseline:

The chart below reflects the gap between White and Latino students on the CMT and CAPT test for 2011.

**Latino/ White Achievement Gap
2011 CMT and CAPT**



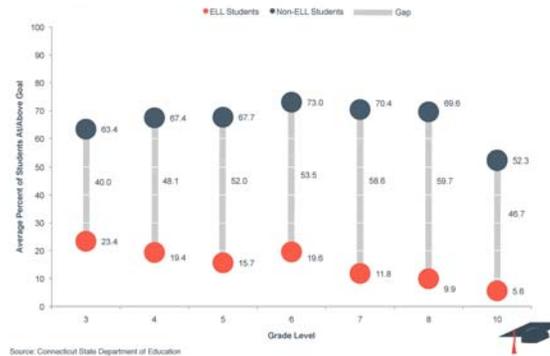
Proposed actions to turn the curve:

The agency identified a series of factors that are significantly contributing to the low achievement gap within the Hispanic community. Factors such as lack of participation in early childhood education, high poverty rates, having to choose between staying in school and working to help support the family, little identification of role models among the teaching staff for youth, language barriers, and lack of parental participation in children's education are a few of them.

Story behind the baseline:

The chart below demonstrates the gap between English Language and non-English language learners as reflected on the 2011 CMT and CAPT tests.

**English Language Learner Achievement Gap
2011 CMT and CAPT**



Proposed actions to turn the curve:

The agency and its partners have identified a number of ways that Hispanic youth are impacted and therefore are unable to realize parity in educational attainment. The agency and its partners have committed to working on at least 3 of the major factors contributing to the continued decline in educational attainment for this growing state population. These are: 1) identifying programs that have been successful in other school systems to achieve parental participation in their children's education; 2) implementing programs that are tried and true; 3) restructuring the curriculum to allow students to go to school and work if they need to.

Story behind the baseline:

Connecticut's High School Graduation Gap for the class of 2010 among White, Hispanic and African American students.

**Connecticut's High School Graduation Gap,
Class of 2010**



Proposed actions to turn the curve:

Although the state of Connecticut has increased the amount of funding to help reduce the educational gap, it remained flat none the less. More needs to be done to begin reducing the identified factors that prevent Hispanic youth from achieving higher educational attainment and closing the current educational gap.