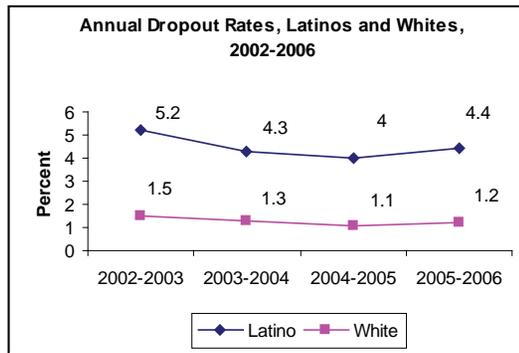


Latino & Puerto Rican Affairs Commission Report on the Status of Latinos.

Result 1: All Latinos Achieve Educational Success

Indicator 1: Latino Student Drop-Out Rate



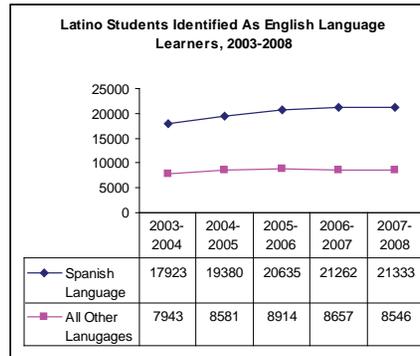
Story behind the baseline:

Lack of preparation in early years, going back to pre-school; lack of cultural competence in schools; lack of parental awareness of available support services; lack of adequate bilingual education resources; lack of visible Latino role models; lack of after-school programming resources.

Proposed strategies to turn the curve:

(1) Ensure adequate preparation in early years (See CMT indicator strategies); (2) Ensure Welcoming schools through infrastructure development and staff development.

Indicator 2: Latino English Language Learners



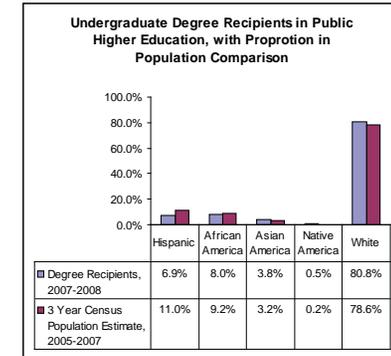
Story behind the baseline:

Latinos are the fastest growing and youngest ethnic group in Connecticut. English Language Learners (ELL), as reflected in the graph above, represent a large and growing part of Connecticut's students, they are at a greater risk of failure and of dropping out of school and according to the Connecticut Education Commissioner Mark McQuillan, Connecticut does not have a statewide comprehensive policy to address their needs.

Proposed strategies to turn the curve:

1) Ensure teachers are adequately prepared to teach ELL students; 2) Develop approaches that allow for students to keep up with content while acquiring English skills (foster/expand/improve bilingual education); 3) Change structure of school day to provide extra learning time needed for ELL students; 4) Link with community after school programs; 5) Change certification policies that hinder hiring qualified people from other states; 6) Inform public policymakers regarding need for critical programs and policies; 7) Hire more teachers to serve ELL, & 8) Offering native language support in buildings with 20 or more students of one single language group.

Indicator 3: Latino College Graduation Rates



Story behind the baseline:

Lack of preparation in early years, going back to pre-school; lack of cultural competence in schools; lack of adequate bilingual education resources; lack of visible Latino role models; lack of after-school programming resources; lack of welcoming schools; and lack of financial aid available.

Proposed strategies to turn the curve:

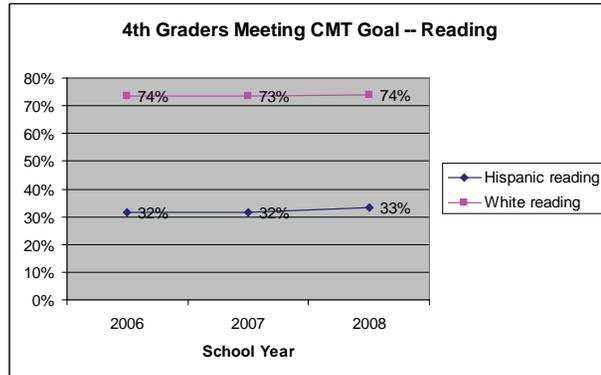
(1) Develop approach to help Latinos create better expectations regarding what college is like; (2) Start connection to college in middle school through special programs; (3) Change in-school policies relating to suspension/expulsion; (4) Foster equal access to all areas of curriculum in high-school, including AP courses; (5) Create messages that change mind-set of teachers, families, and students to services; (6) Foster community support; build peer networks and provide financial support for Latino students.



Latino & Puerto Rican Affairs Commission Report on the Status of Latinos.

Result 1: All Latinos Achieve Educational Success

Indicator 4: 4th Grade CMT Reading Scores



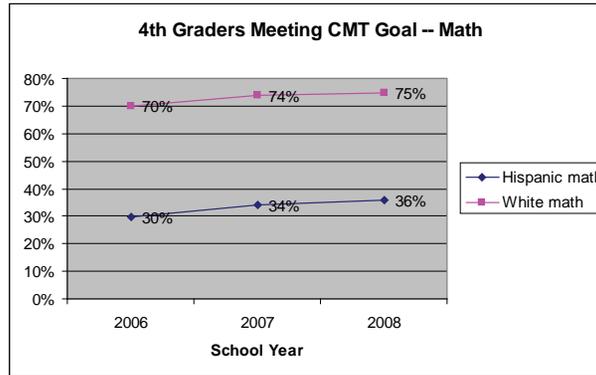
The Story Behind the Baseline:

Lack of preparation in early years, going back to pre-school; lack of cultural competence of teachers and staff; lack of parental awareness of available support services; lack of adequate bilingual education resources; lack of visible Latino role models; lack of after-school programming resources; and lack of welcoming schools.

Proposed Strategies to Turn the Curve:

- (1) Create and sustain welcoming school climate;
- (2) Develop culturally competent service delivery;
- (3) Ensure adequate professional development of teachers/staff; & (4) Develop approaches for increasing and sustaining parental awareness and involvement.

Indicator 5: 4th Grade CMT Math



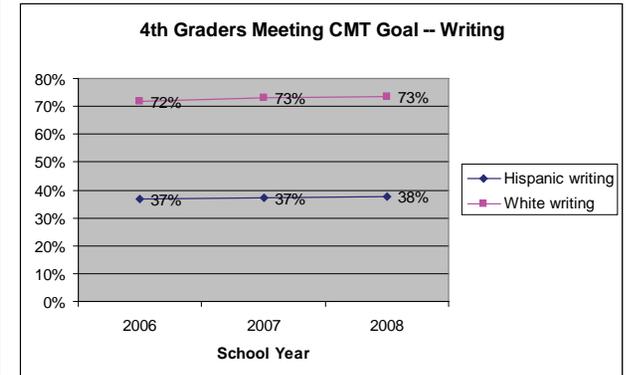
The Story Behind the Baseline:

Lack of preparation in early years, going back to pre-school; lack of cultural competence of teachers and staff; lack of parental awareness of available support services; lack of adequate bilingual education resources; lack of visible Latino role models; lack of after-school programming resources; and lack of welcoming schools.

Proposed Strategies to Turn the Curve:

- (1) Create and sustain welcoming school climate;
- (2) Develop culturally competent service delivery;
- (3) Ensure adequate professional development of teachers/staff; & (4) Develop approaches for increasing and sustaining parental awareness and involvement.

Indicator 6: 4th Grade CMT Writing Scores



The Story Behind the Baseline:

Lack of preparation in early years, going back to pre-school; lack of cultural competence of teachers and staff; lack of parental awareness of available support services; lack of adequate bilingual education resources; lack of visible Latino role models; lack of after-school programming resources; and lack of welcoming schools.

Proposed Strategies to Turn the Curve:

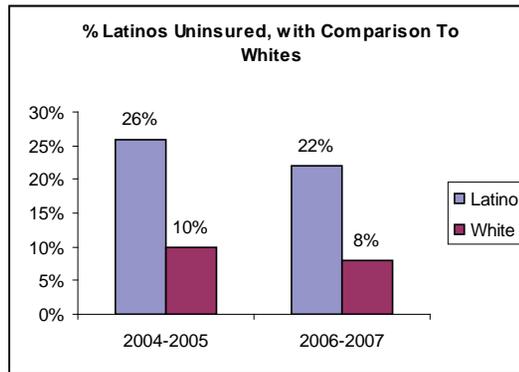
- (1) Create and sustain welcoming school climate;
- (2) Develop culturally competent service delivery;
- (3) Ensure adequate professional development of teachers/staff; & (4) Develop approaches for increasing and sustaining parental awareness and involvement.



Latino & Puerto Rican Affairs Commission Report on the Status of Latinos.

Result 2: All Connecticut Latinos Are Healthy

Indicator 1: Latinos Without Health Insurance



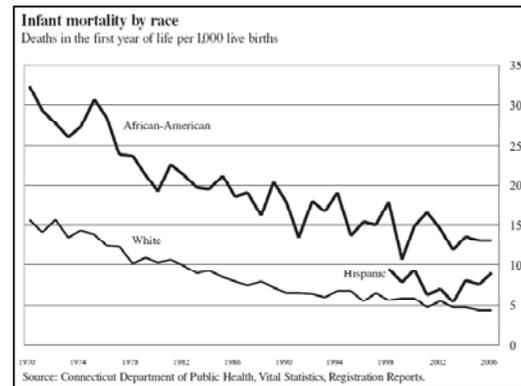
Story behind the baseline:

(1) Lack of cultural and linguistically competent delivery system; (2) lack of awareness of healthcare options; (3) lack of adequate resources for healthcare; (4) relationship between lack of full time employment with benefits; and (5) lack of healthcare (relationship to economic self-sufficiency area).

Proposed strategies to turn the curve:

(1) Develop Culturally and Linguistically Competent Delivery System; (2) Conduct Enhanced Social Marketing of Health Care Options; (3) Resolve Finance Mechanisms For Adequate Coverage; (4) Develop Efficient System to Determine Eligibility; (5) Remove Documentation Barriers; (6) Look at Data to Determine if Automatic Enrollment Has Impact.

Indicator 2: Latino Infant Mortality



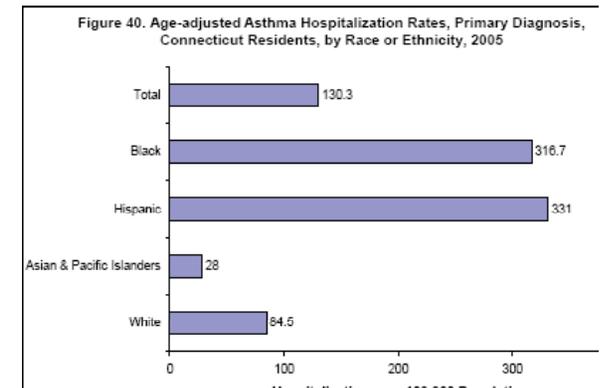
Story behind the baseline:

There is a relationship between this indicator and the economic self-sufficiency and safety result areas. There is also a relationship with the % of Latinos without insurance indicator. Challenges include lack of culturally competent care; lack of an adequate provider network; lack of integration of community efforts; and better pre-natal and early post natal care.

Proposed strategies to turn the curve:

(1) Develop Culturally Competent Care; (2) Develop Medical Interpretation; (3) Create a More Robust Provider Network; (4) Support Community Efforts: Healthy Food, Safe Communities, Teen Pregnancy Prevention; (5) Outreach and Education Re: Need for Good Nutrition, Pre-Natal Care; (6) Home Visits for New Mothers by Culturally Competent Providers; (7) Research: What caused recent increase in Latino infant mortality?

Indicator 3: Latino Asthma Rates



Story behind the baseline:

(1) lack of understanding of asthma warning signs and asthma management; (2) lack of understanding of environmental triggers for asthma and need for resources to ameliorate these triggers; (3) poor housing in poor neighborhoods tend to contain more environmental triggers; & (4) lack of emphasis on preventative care in Latino community (need for better understanding and regular medical home care).

Proposed strategies to turn the curve:

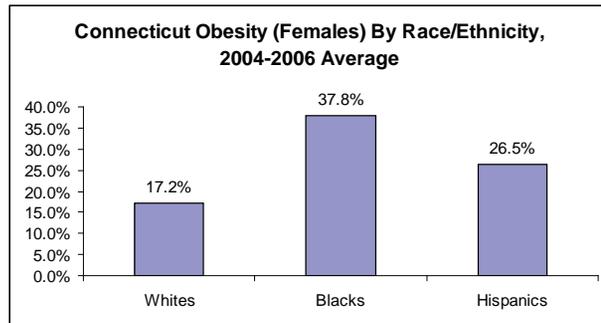
(1) Education: Warning Signs, Management, Diagnosis of Environmental Factors; (2) Foster Regular Care and Management by Encouraging Medical Home; (3) Emphasize Prevention and Primary Care through Medical Home; & (4) Advocate for Healthier Communities, Especially Housing In Poor Urban Neighborhoods.



Latino & Puerto Rican Affairs Commission Report on the Status of Latinos.

Result 2: All Connecticut Latinos Are Healthy

Indicator 4: Latino Obesity Rate



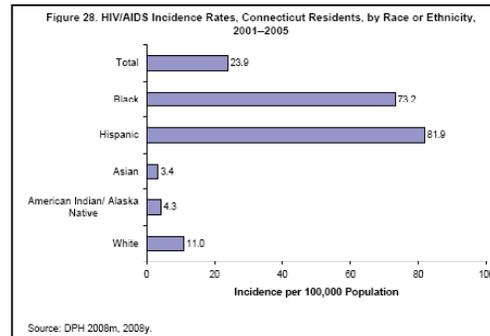
Story behind the baseline:

There is a relationship between this indicator and indicators in the Safety and Economic Self-Sufficiency Area, as well as a relationship between this indicator and the % of Latinos with insurance indicator. Obesity is one example of a series of “metabolic disorder” diseases that also include diabetes, high blood pressure and heart disease. Lack of awareness of need for physical activity and good nutrition, and cultural norms regarding preventive care are major causes of disparities in the metabolic disorder rates for Latinos.

Proposed strategies to turn the curve:

(1) Encourage good nutrition and physical activity for Latino children; (2) resolve Disconnect Between Perception of Health and Weight; (3) stronger marketing/outreach re: programs available; (5) develop comprehensive approaches; (6) Build Partnerships with state agencies, other coalitions, business; (7) create and strengthen system connections.

Indicator 5: Latino HIV Rates



Story behind the baseline:

There is a relationship between this indicator and indicators in the Safety and Economic Self-Sufficiency Area, as well as a relationship between this indicator and the % of Latinos with insurance indicator. More research is needed to determine the reason for the disparity in Latino HIV rates so that appropriate strategies can be developed.

Proposed strategies to turn the curve:

1) Investigate causes for disparity in Latino HIV rates and develop strategies.



Latino & Puerto Rican Affairs Commission Report on the Status of Latinos.

LPRAC Mandate

- ✓ Focus its efforts on the following quality of life desired results for the Latino and Puerto Rican population of the state: (A) That all members of the Latino and Puerto Rican population of the state are healthy; (B) that all members of the Latino and Puerto Rican population are safe; (C) that all members of the Latino and Puerto Rican population of the state achieve educational success; (D) that all members of the Latino and Puerto Rican population of the state are economically self-sufficient; and (E) that all members of the Latino and Puerto Rican population of the state are free from discrimination. The commission shall meet regularly to review matters pertaining to the achievement of the desired results described in subparagraphs (A) to (E), inclusive, of this subdivision and, not later than January first, annually, shall submit a status report concerning such desired results to the joint standing committee of the General Assembly having cognizance of appropriations. The commission shall develop (i) appropriate population-level indicators of the state's progress in achieving such desired results, and (ii) strategies that are intended to improve progress on such indicators through a process that is inclusive of all relevant partners, including, but not limited to, state and local government agencies, the faith community, the business sector, nonprofit organizations, advocacy groups and philanthropic organizations;

- ✓ Make recommendations to the General Assembly and the Governor for new or enhanced policies, programs and services that will foster progress in achieving the desired results described in subdivision (1) of this subsection;
- ✓ Review and comment on any proposed state legislation or recommendations that may affect the Latino and Puerto Rican population of the state and provide copies of any such comments to members of the General Assembly;
- ✓ Advise the General Assembly and Governor concerning the coordination and administration of state programs that affect the Latino and Puerto Rican population of the state;
- ✓ Gather and maintain current information regarding the Latino and Puerto Rican population of the state that can be used to better understand the status, condition and contributions of such Latino and Puerto Rican population. Such information shall be included in the annual report described in subsection (d) of this section and shall be made available to legislators and other interested parties upon request;
- ✓ Maintain a liaison between the Latino and Puerto Rican population of the state and government agencies, including the General Assembly; and
- ✓ Conduct educational and outreach activities intended to raise awareness of critical issues for the Latino and Puerto Rican population of the state.

LPRAC's Results Based Accountability (RBA) Initiative

LPRAC Approaches

The following are the general activities/approaches that LPRAC uses to support the strategies outlined here:

- ✓ Advocacy
- ✓ Research
- ✓ Partnership building
- ✓ Outreach

Performance measures for these approaches are under development and will be reported in the future.

Data Development Agenda

- ✓ Latino K-readiness indicator
- ✓ Latino High School Graduation Rate (% in 9th Grade that graduate)
- ✓ Latino Victimization Rates

