

## Comparison of English Language Learner (ELL) Outcomes

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In 1998, **California** passed Proposition 227 to eliminate bilingual education and provide only English-immersion instruction in the classroom for non-English speakers. On Election Day in 2016, California voters will have a ballot question (SB 1174) to repeal Proposition 227 and restore bilingual education instruction in the classroom.

In **Connecticut**, most non-English speaking households are Spanish-speaking but Asian language households have the highest percentages of non-English speakers.<sup>1</sup>

In Connecticut, students identified as English Language Learners speak nearly 140 different languages.<sup>2</sup>



TYPE OF ELL INSTRUCTION <sup>3,4</sup>					
Bilingual	?	English Immersion	English Immersion	Bilingual	?

MAXIMUM INSTRUCTION PERIOD FOR <i>BILINGUAL</i> EDUCATION <sup>4</sup>					
30 Months	?	Not Applicable	Not Applicable	6 Years	?

8TH GRADE READING GAP IN AVERAGE SCALE SCORE <sup>5</sup>											
2007 ELL Gap	2013 ELL Gap	2007 ELL Gap	2013 ELL Gap	2007 ELL Gap	2013 ELL Gap	2007 ELL Gap	2013 ELL Gap	2007 ELL Gap	2013 ELL Gap	2007 ELL Gap	2013 ELL Gap
<b>53</b>	<b>55</b> UNCHANGED no significant difference	<b>24</b>	<b>18</b> UNCHANGED no significant difference	<b>41</b>	<b>47</b> UNCHANGED no significant difference	<b>42</b>	<b>55</b> WORSE	<b>54</b>	<b>54</b> UNCHANGED no significant difference	<b>48</b>	<b>40</b> IMPROVED

8TH GRADE MATH GAP IN AVERAGE SCALE SCORE <sup>5</sup>											
2007 ELL Gap	2013 ELL Gap	2007 ELL Gap	2013 ELL Gap	2007 ELL Gap	2013 ELL Gap	2007 ELL Gap	2013 ELL Gap	2007 ELL Gap	2013 ELL Gap	2007 ELL Gap	2013 ELL Gap
<b>58</b>	<b>64</b> UNCHANGED no significant difference	<b>27</b>	<b>14</b> IMPROVED	<b>38</b>	<b>46</b> WORSE	<b>48</b>	<b>54</b> UNCHANGED no significant difference	<b>46</b>	<b>43</b> UNCHANGED no significant difference	<b>37</b>	<b>31</b> UNCHANGED no significant difference

<sup>1</sup> ACS 2013 1-yr table B16001

<sup>2</sup> Data Bulletin, English Language Learners, School Year 2011–12, CT State Dept. of Education, June 2012

<sup>3</sup> In bilingual education, teaching is done in both English and students' native language. In English immersion, teaching is only in English regardless of students' proficiency with English.

<sup>4</sup> Connecticut Office of Legislative Research, report 2014-R-0292 15dec2014

<sup>5</sup> NAEP Data Explorer at <http://nces.ed.gov/nationsreportcard/naepdata/>



ELL Gap = Difference in Average Scale Score Between ELL and Not ELL Students