

Descriptions of Various CT Kids Report Card Groups and Committees

RBA Children's Report Card Working Group

As mandated by P.A. 11-109, a working group representing the many agencies, public and private organizations, and individuals concerned with the well-being of state's children and youth was formed in September 2011 to help the Committee on Children develop an RBA children's report card for Connecticut. An initial electronic version called "CT Kids Report Card," created with the working group's input, was launched in September 2012; a newer version with more complete information and many improved features will be available to the public by the end of 2013. The broad-based report card working group will continue to advise and assist the children's committee at least annually regarding additions and revisions to the report card; it can be convened on an ad hoc basis for other tasks.

CT Kids Report Card Results Leadership Committee

A steering committee made up of the heads of key partner agencies and organizations was established by the Committee on Children co-chairs in June 2013. It is intended to provide the high level executive input needed to identify and promote implementation of state strategies for ensuring Connecticut's young people grow up in stable environments, safe, healthy, and ready to lead successful lives. The report card leadership committee meets on a quarterly basis to help set, steer, and monitor the state's course of action for achieving the quality of life results tracked by the CT Kids Report Card.

CT Kids Report Card Strategic Action Groups

Groups of stakeholders with direct knowledge and experience regarding current policies and programs, critical issues, best practices, and promising research will be appointed by the leadership committee to coordinate and oversee strategies aimed at improving results ("turning the curve") related to specific primary and/or secondary indicators within each domain (stable, safe, healthy, successful). Main responsibilities include:

- *Determine the story behind the data (baseline and trends) for their indicators;*
- *Identify what works to turn the curve on their indicators (both proven and promising new strategies) and make recommendations on the best approaches for achieving desired results to the leadership committee;*
- *Report to the leadership committee at least annually on progress made toward desired results (i.e., measurable positive change in their indicator trends), the contribution made by state strategies already in place, and suggestions for improving that are in place are having on , and what if any modifications are needed to achieve better outcomes*
- *Organize **interdisciplinary project teams**, composed of state and local agency staff/program operators, subject matter experts, community partners, to oversee specific initiatives and programs undertaken to implement strategies make the children served better off. In addition to managing the projects, these teams will develop program level report cards with performance measures (addressing the key RBA questions of how much, how well, anyone better off and how to do better) that would be submitted to their strategic action group and included in the overall strategy report card*