

WORKING DRAFT

KEY (& SECONDARY?) INDICATORS OF CHILD AND YOUTH WELL-BEING

General comments:

Address children with special health care needs (DPH CYSHCN program population)

Make sure examine all indicators by race/ethnicity, gender, income

Look at risks and positive from parents/family and community

Consider pro social activity (not just deficits) – involved in community, successfully complete probation/parole
 For young adults, could be useful to look at wage info, entitlement utilization for

| All (under 18) | Ages 0-9 | Ages 10-18 | 19-24 (maybe add?) |
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| Sources: Comm. on Children Child Poverty and Prevention Council Children in the Recession OCA, Children's Trust Fund DCF, CSSD, SDE, DPH, DDS, DSS | Sources: OPM Early Childhood Office | Sources: CETC Youth Subcommittee JJJSP RTA JJPOCC + DOC?, DOL? CETC? | Sources: Any young adult councils/committees? DCF, CSSD, SDE, DPH, DMHAS, DDS, DSS, DOC, DHE, DOL/CETC |

| SAFE – KEY | | | |
|--|----------------------------------|---------------------------|-----------------------|
| <i>Fatality Rate</i> | <i>Young child fatality rate</i> | <i>Teen fatality rate</i> | <i>Fatality rate?</i> |
| <i>Abuse/Neglect Rate (substantiated)</i> | <i>A/N rate under 10</i> | <i>A/N rate 10-18</i> | |
| Consider suicide rates here or in health? | | | |
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| Secondary? | | | |
| <i>Repeat Maltreatment of A/N victims (CW)</i> | | | |
| <i>Feel safe in school</i> | | | |
| <i>MV fatalities/injuries</i> | | | |
| <i>Homicide/violence</i> | | | |
| Consider: Kids with OTC/risk of injury cases Risk of injury case numbers Traumatic brain injury stats | | | |

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| HEALTHY - KEY | | | |
| Have Health Insurance <i>Children covered by HUSKY – where are the gaps (children with undoc parents)</i> | % Insured | % Insured | % Insured? |
| Physical Health Status | % Overweight or obese | % Overweight or obese | |
| Mental Health Status | % Depressed | % Depressed | |
| Oral Health Status | % Untreated cavities | % Untreated cavities | |
| Consider SED (or whatever term used now) rates Wait lists for DDS, DCF services | | | |
| Secondary? | | | |
| <i>Dev/health status at risk children (CW)</i> | | | |
| <i>Suicide attempted and completed (see SAFE)?</i> | | | |
| <i>Chronic condition managed</i> | | | |
| <i>Eat vegetables and fruits</i> | | | |
| <i>Get physical exercise</i> | | | |
| <i>Wear seatbelt</i> | | | |
| <i>Wear helmet</i> | | | |
| | ? | Binge Drinking | |
| | ? | Tobacco Use | |
| | ? | Illegal drug use | |
| | ? | If sexually active use contraception | |
| Consider: Summer feeding program numbers Summer recreation numbers | | | |

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| STABLE - KEY | | | |
| <i>Stable Living Environment</i> | | | % Homeless? |
| <i>Live with parent/adequate family income</i> % single parent in poverty % no adult with HS degree % families with father involved (DDA?) | | | |
| <i>Live at same address past year?</i> % school age kids who are transient | | | |
| <i>School Attendance (truant, chronic tardy)?</i> % chronically absent from school | | | |

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| Secondary? | | | |
| <i>Out of Home Placements (CW)</i> % kids in out of home placements % abuse and neglect | | | |
| <i>Reunification/permanency (CW)</i> % returned to parents, guardian, adopted | | | |
| <i>Housing Security</i> % families paying >30% of income for housing | | | |
| <i>Food Security?</i> % families experiencing hunger | | | |
| <i>Positive Development Factors</i> % kids with caring adult at home | | | |

Notes from 11-2-11 Workgroup meeting:

Be aware of cultural differences, moral/religious values in this area – and consider potentially provocative indicators, e.g., single parent per se not unstable living environment, even though correlates with poverty – so maybe better to use single parent in poverty and/or look at education factors that correlate with stability/economic security such as live with parents w/o high school degree or no adult in household with high school degree (which can get from census data)

Many stability indicators overlap with success; also, stability doesn't just mean aren't moving around a lot, but that have security -- consistent caring person in life, enough food (and regular meals with family), clothes., regular schedule (enough sleep)

School attendance, chronic absenteeism could be good proxy for stability (and data are available – SDE might also have data about change in address, school records include when move – check on with department)

Chronic poverty does impact stability significantly – maybe consider percent children in families where adult employed at living wage
 Also can look at things like % living in a family that pays over 30% for housing; food stamp use, shelter use/homelessness, food bank use, free and reduced lunch and school breakfast stats (check into severe food hardship – is a Gallop survey every year that addresses – organization called FRAC?)

SDE "Blue Forms" (school health assessments required to be enrolled and at grade 6 and 10?) have lots of info but not electronic
 Not compiled – check with SDE about what available and why not automated

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| FUTURE SUCCESS - KEY | | | |
| <i>Poverty rate</i> | <i>Poverty rate 0-9</i> | <i>Poverty rate 10-18</i> | <i>% Living at below/poverty</i> |
| <i>Academic performance</i> | <i>3rd grade reading proficiency</i> | <i>On-time HS graduation</i> | <i>% In school or employed</i> |
| <i>Positive development/protective factors</i> | <i>Low birth weight</i> | <i>Teen births</i> | |
| Secondary? | | | |
| <i>Education progress at-risk children (CW – DCF population)</i> | | | |
| <i>Meals with family?</i> | | | |

NOTES from 11-2-11 meeting (in red text)
 Children's Report Card Working Group (11-1-11)

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| <i>Have caring adult in life?</i> | | | |
| <i>Positive expectations for future?</i> | | | |
| | <i>Attended preschool age 4</i> | <i>In school or employed</i> | |
| | <i>Quality child care/afterschool?</i> | <i>Afterschool activities</i> | |
| | <i>?</i> | <i>Juvenile crime – arrests, referrals to court</i> | |
| | <i>?</i> | <i>Suspensions/expulsions from school</i> | |
| <p><u>Consider:</u> Homelessness Competent adult presence Exposure to violence, trauma % young adults with 2 semesters of college % employed at living wage % of college students in remediation classes % under 25 without high school diploma Math and reading proficiency Incidents in schools (based on the ED-166? – an SDE form/report?) Births to moms without high school diploma Kids without dad in life (check on the fatherhood initiatives, Early Childhood Cabinet work)</p> | | | |