

KIDS REPORT CARD TASKS: P.A. 11-109 REQUIREMENTS

What	Who	When	Comments
<ul style="list-style-type: none"> • Develop and maintain annual report card that evaluates state policies and programs intended to promote child well-being • Include (but not limit to) primary indicators for measuring progress to those included in PRI final report prepared under PA 09-166 (<i>see next page</i>) • Make available electronically (CGA website); Send to: <ul style="list-style-type: none"> ○ APP, HS Committees ○ DCF, DPH, SDE ○ OPM ○ Child Advocate ○ Chief Court Admin. 	KID Committee in consultation with: OFA OLR Comm. on Children	Annually January 1 beginning 2012	
<ul style="list-style-type: none"> • Form a working group of public and private partners with significant roles in promoting child well-being; representatives to include: <ul style="list-style-type: none"> ○ State agencies and departments ○ Community organizations ○ Private provider agencies ○ Families, parents, other caretakers ○ Child advocacy organizations ○ Health care professionals ○ Schools ○ Child care providers 	KID Committe		
<ul style="list-style-type: none"> • Identify and develop: <ul style="list-style-type: none"> ○ additional primary indicators; secondary indicators; ○ and key performance measures for child welfare system (<i>see next page</i>) 	KID Comm. in consultation with working group	By January 1, 2012	
<ul style="list-style-type: none"> • Review adequacy of indicators, measures, related data sources and determine whether there may be more appropriate alternatives 	KID Comm. with working group assistance	At least annually	
<ul style="list-style-type: none"> • Identify child welfare system programs that significantly contribute to desired result; require administering agencies to prepare RBA report cards on them annually (in format developed by APP RBA subcommittee) 	KID Comm. in consultation with APP RBA subcommittee		

Result Statement (PA 11-109)	<i>All the state's children grow up in a stable living environment, safe, healthy, and prepared to lead successful lives.</i>					
Primary Indicators	<i>Child Abuse (PRI)</i>	<i>Low Birth Weight (PRI)</i>	<i>Child Poverty (PRI)</i>	<i>3rd Grade Reading Proficiency (PRI)</i>	<i>CT Social Health Index (PRI)</i>	<i>Living with Family/Stable Env.*</i>
Overall and by:						
Race/ethnicity						
Gender						
Geography						
Age						
Other approp. characteristics						
Secondary Indicators *	<i>Health</i>	<i>Safety</i>	<i>Education</i>	<i>Future Success</i>	<i>Food Security</i>	<i>Other</i>
Child Welfare System Performance Measures	<i>Rate of repeat maltreatment among victims of child abuse and neglect</i>	<i>Rate of out-of-home placements for children at risk of abuse and neglect</i>	<i>Rates of reunification and permanency for children removed from homes</i>	<i>Developmental and health status of at-risk children and youth</i>	<i>Educational progress of at-risk children and youth</i>	<i>Other appropriate measures of well-being and success in life</i>

* To be developed with working group

Suggested resources:

- Kids Count Data Book – Annie E. Casey (<http://datacenter.kidscount.org/databook/2011/>)
- Child Trends Data Bank (<http://www.childtrendsdatabank.org/>)
- America's Children 2011 – Federal Interagency Forum on Child and Family Statistics (http://www.childstats.gov/pdf/ac2011/ac_11.pdf)
- Child and Youth Well-Being Index Project - Dr. Kenneth Land, Duke University (<http://www.soc.duke.edu/~cwi>)
- Measuring What Matters: Child and Adolescent Health and Health Care Quality 2011 – Institute of Medicine/National Research Council (http://books.nap.edu/openbook.php?record_id=13084)