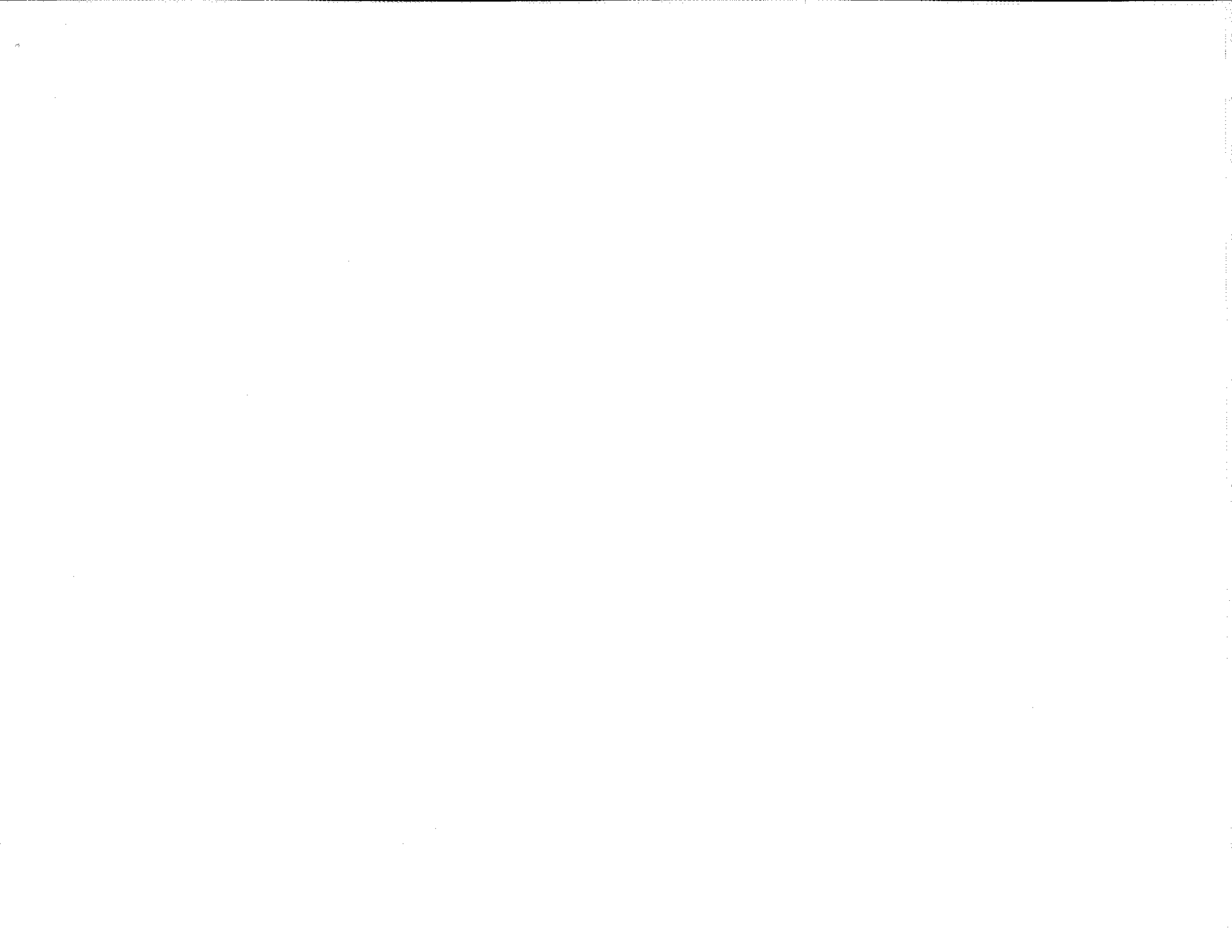


<p align="center"><b>SAFE</b></p> <p align="center"><b>Indicator Status</b></p> <p><i>Years</i>  <i>Disaggregations (Race/Ethnicity; Age; Gender; FRPM; ELL; SPED; Other)</i>  <i>Story</i></p>	<p align="center"><b>Issues</b></p>	<p align="center"><b>Recommended Action</b></p> <p><i>Indicator: Keep/Revise/Replace</i>  <i>Disaggregations: Which Essential</i>  <i>Story: Who Draft/Who Review</i>  <i>Data Development: Sources</i></p>
<p><b>Child Abuse and Neglect Cases/1,000</b>  2007-2013  By A, R/E  Draft Story by DCF</p>	<p>Explain impact of FAR</p>	
<p><b>Referrals to Juv. Court for Delinquency (#)</b>  2006-2013  By R/E  Draft Story by CSSD</p>	<p>Add Other Race, Gender, Type disaggregations</p>	
<p><b>Unexpected Deaths, all causes Age 0-18 (#)</b>  2001-2013  By Cause  Draft Story by OCA</p>	<p>Add Race, Age, Gender disaggregations  Explain small number limitations</p>	
<p><b>Childhood ER Visits All Causes per 100,000</b>  2005-2012  By A, R/E, G, Reason  Draft Story by DPH</p>	<p>Time lag</p>	
<p><b>High School Students Who Don't Feel Safe (%)</b>  2007-2013  No Disaggregations  No Story</p>	<p>Survey limitations  Need R/E, G disaggregations</p>	
<p><b>ER Visits Traumatic Brain Injury per 100,000</b>  2005-2012  By A, R/E, G  Draft Story by DPH</p>	<p>Time lag</p>	
<p><b>Data Development:</b></p>	<p>Children who are victims of human trafficking  Also Consider:  School Arrests  School Discipline  School Restraints and Seclusion</p>	

<p style="text-align: center;"><b>STABLE</b></p> <p style="text-align: center;"><b>Indicator Status</b></p> <p><i>Years</i> <i>Disaggregations (Race/Ethnicity; Age; Gender; FRPM; ELL; SPED; Other)</i> <i>Story</i></p>	<p style="text-align: center;"><b>Issues</b></p>	<p style="text-align: center;"><b>Recommended Action</b></p> <p><i>Indicator: Keep/Revise/Replace</i> <i>Disaggregations: Which Essential</i> <i>Story : Who Draft/Who Review</i> <i>Data Development: Sources</i></p>
<p><b>Students Chronically Absent (%)</b> 2007-2013 A, R/E, FRPM, ELL, SPED Draft Story by SDE (updated version not published)</p>	<p>Early years of data less reliable Pre-school attendance data not compiled Consider CA SAG work</p>	
<p><b>Children Living with Family Where No Parent has full time, year-round employment (%)</b> 2004-2010 No Disaggregations No Story</p>	<p>Time lag Consider alternative census indicator with available disaggregations (both parents unemployed)</p>	
<p><b>Renters Spend More Than 30% of Income on Housing (%)</b> 2000-2010 No Disaggregations No Story</p>	<p>Time lag Consider alternative census indicator with available disaggregations (renters/owners spending more than 30%)</p>	
<p><b>Families with Not Enough Money to Buy Food (%)</b> 2008-2012 No Disaggregations No Story</p>	<p>Time lag Any disaggregations available Consider alternative for food insecurity</p>	
<p><b>Children in Out of Home Placement per 1,000</b> 2001- 2011 No Disaggregations No Story</p>	<p>Time lag Consider dropping/moving to SAFE domain</p>	
<p><b>Children Living in Single Parent Household</b> 2000-2012 No Disaggregations No Story</p>	<p>Time lag Any disaggregations available</p>	
<p><b>Children Eligible for Free/Reduced Lunch (%)</b> 2005-2014 No Disaggregations No Story</p>	<p>Any disaggregations available</p>	
<p><b>SNAP Participation (per 1,000)</b> 2000-2010 No Disaggregations No Story</p>	<p>Time lag Any disaggregations available</p>	

<p><b>Homeowners Who Spend More Than 30% of Income on Housing (%)</b>  2009-2012  No Disaggregations  No Story</p>	<p>Time lag  Consider alternative census indicator with available disaggregations (</p>	
<p><b>High School Students Who Ate Meals With Their Family (%)</b>  2005-2013  By R/E, G  No Story</p>	<p>Survey limitations  Add "other race" disaggregation</p>	
<p><b>High School Students Who Agree Their Family Loves and Supports Them (%)</b>  2005-2013  By R/E, G  No Story</p>	<p>Survey limitations  Add "other race" disaggregation</p>	
<p><b>Data Development:</b></p>	<p>School Transiency  Family Homelessness/Housing insecurity  Domestic Violence  Incarcerated Parent(s)  Children Living with Teen Parent  Income inequality</p>	

<p align="center"><b>HEALTHY Indicator Status</b></p> <p><i>Years</i> <i>Disaggregations (Race/Ethnicity; Age; Gender; FRPM; ELL; SPED; Other)</i> <i>Story</i></p>	<p align="center"><b>Issues</b></p>	<p align="center"><b>Recommended Action</b></p> <p><i>Indicator: Keep/Revise/Replace</i> <i>Disaggregations: Which Essential</i> <i>Story : Who Draft/Who Review</i> <i>Data Development: Sources</i></p>
<p><b>Babies Born at Low Birth Weight (%)</b> 2005-2011 By R/E Draft Story by DPH</p>	<p>Time lag</p>	
<p><b>Children Who are Obese(%)</b> 2008-2012 By R/E, G, A No Story</p>	<p>Survey limitations Consider alternative indicator (based on school physical forms) Consider Obesity Task Force work</p>	
<p><b>Children with Health Insurance (%)</b> 2005-2009 By R/E No Story</p>	<p>Time lag Data reliability Consider alternative indicator (ACS those without insurance coverage) or HUSKY data</p>	
<p><b>Two-Year Olds with Appropriate Immunizations (%)</b> 2005-2010 No Disaggregations No Story</p>	<p>Clarify time lag (year child born) Add available disaggregations (if any)</p>	
<p><b>Asthma-Related ER Visits per 10,000</b> 2005-2012 By R/E, G Draft Story by DPH</p>	<p>Time lag Add age disaggregations</p>	
<p><b>Children with Asthma (%)</b> 2005-2012 By R/E, G Draft Story by DPH</p>	<p>Time lag Add age disaggregation Consider eliminating from report card (keep in CTData.Org)</p>	
<p><b>High School Students Who Seriously Considered Suicide (%)</b> 2005-2013 By R/E, G No Story</p>	<p>Survey limitations Consider alternative mental health indicators/review Mental Health Task Force Work and new Behavioral Health Plan</p>	
<p align="center"><b>Data Development:</b></p>	<p>None listed but consider: Substance Abuse (drugs, alcohol, tobacco) MH Treatment Needed and Received ER Visits for Psychiatric Care Consider adding child fatality rate (all deaths not just unexpected/unexplained)</p>	



<b>FUTURE SUCCESS Indicator Status</b>  <i>Years</i> <i>Disaggregations (Race/Ethnicity; Age; Gender; FRPM; ELL; SPED; Other)</i> <i>Story</i>	<b>Issues</b>	<b>Recommended Action</b>  <i>Indicator: Keep/Revise/Replace</i> <i>Disaggregations: Which Essential</i> <i>Story: Who Draft/Who Review</i> <i>Data Development: Sources</i>
<b>3<sup>rd</sup> Graders At/Above CMT Reading Goal (%)</b> 2006-2013 By A, R/E, G, FRPM, ELL, SPED Draft Story by SDE	Indicator changes possible (not all using CMT)	
<b>Students Who Graduate on Time (%)</b> 2009-2013 By A, R/E, G, FRPM, ELL, SPED No Story		
<b>Children Living in Poverty (Households Under 100% Federal Poverty Line) (%)</b> 2003-2013 By R/E No Story		
<b>Kindergartners Needing Substantial Instructional Support (%)</b> 2009-2012 By A, R/E, G, FRPM, ELL, SPED No Story	Small number schools not using measure so no statewide data Indicator change possible (different school readiness measure)	
<b>Kindergartners Previously Enrolled in Pre-School (%)</b> 2003-2013 No Disaggregations No Story	Need all disaggregations	
<b>Population Age 25+ With At Least Associate Degree (%)</b> 2007-2013 By G No Story	Note change from original age group (25-34 year olds) to obtain disaggregations Add R/E	
<b>Teens (16-19) Employed or in School (%)</b> 2005-2013 By G No Story	Note change from original age group (16-24) to obtain disaggregations Add R/E	

<p><b>8<sup>th</sup> Graders At/Above CMT Reading Goal (%)</b>  2006-2013  By R/E, G, FRPM,ELL, SPED  No Story</p>	<p>Indicator changes possible (not all using CMT)</p>	
<p><b>8<sup>th</sup> Graders At/Above CMT Math Goal (%)</b>  2006-2013  By R/E, G, FRPM,ELL, SPED  No Story</p>	<p>Indicator changes possible (not all using CMT)</p>	
<p><b>3<sup>rd</sup> Graders At/Above CMT Math Goal (%)</b>  2006-2013  By R/E, G, FRPM,ELL, SPED  No Story</p>	<p>Indicator changes possible (not all using CMT)</p>	
<p><b>Births to Mothers Less Than Age 20 (%)</b>  2000-2011  By R/E (2005-2011)  No Story</p>	<p>Time lag</p>	
<p><b>Data Development:</b></p>	<p>Youth Completing Vocational Certificate/Professional Licensure  Infants/Toddlers Achieving Developmental Milestones  Infants/Toddlers Identified for Services Who Are Receiving Them  Youth Unemployment  SPI</p>	