

**Healthy, Safe, Smart, and Strong:**

Getting Results with the  
CT Kids Report Card

January 15, 2013

Connecticut General Assembly  
Select Committee on Children  
RBA Report Card



[www.ctkidsreportcard.org](http://www.ctkidsreportcard.org)

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## Our Results Statement

**All Connecticut children grow  
up in stable environments,  
safe, healthy and ready to  
succeed**

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## Why RBA

- Increases accountability
- Promotes partnerships for better results
- Tracks overall population trends AND program performance
- Targets spending to policies and programs that work
- Helps under-performing systems "turn the curve"

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## The Results Scorecard Software

- Focused, like RBA, on EFFECTIVENESS
- Makes it easier for us to share data
- Helps us organize indicators and data
- Allows us to look at data on multiple levels and track progress over time
- Potential for letting partners jointly manage how we are doing to turn the curve for all CT kids

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## Ensuring the data are relevant, accurate, and understandable

- Close communication and ongoing coordination with data sources
- Agreement to report data in accepted format for each discipline
- Conversion to PLAIN LANGUAGE without compromising accuracy
- Clear understanding of what the data do AND do not tell us
- Data updated at least annually

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## [www.ctkidsreportcard.org](http://www.ctkidsreportcard.org)

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# Results Statement

Select Committee on Children: RBA Report Card Working Group

CT Kids Report Card

The Select Committee on Children of the Connecticut legislature is making the report card on the state of the state kids, which is required by Public Act 12-127. A wide-ranging group of people will have strong, direct input into these results for every child in Connecticut. It will be the first time that the legislature has a role in setting the report card. A major goal for getting the report card to work is to make sure that our children are doing the things that will help them succeed. Ultimately, we want the CT Kids Report Card to become a guide for policy, practice, and budget decisions that promote the well-being of all Connecticut children.

All Connecticut children grow up in a stable environment, safe, healthy and ready to succeed. Eight sets of key indicators related to children's health, safety, stability, and future success are highlighted on the page. Click on the icon for each domain. The seven events you look at in the picture at each indicator show how the state has changed over time in a positive or negative direction. In the history, you will be able to find more indicators "Healthy" (or "Stable") and related indicators about the well-being of Connecticut children. The report card will include indicators on health, safety, stability, and future success. But we already know that despite our state's generally positive record, there are still areas that need attention. We will use the report card to identify these areas and set a new direction for the state.

Our goal is to make the CT Kids Report Card a trusted source of data that can be used by the public, as well as policymakers, service providers, and state agencies, to increase accountability and transparency. Most importantly, we expect the report card to help the state address the needs of all children by providing new ways to do things that will help the state become a better place for all Connecticut children by providing new ways to do things that will help the state become a better place for all Connecticut children.

# Four Domains

## STABLE

The stable domain includes a number of indicators related to children growing up in a safe environment, and an indicator of their involvement in a stable family environment, parental engagement, and child readiness. The report card is published by the report card on the percentage of students who are chronically absent from school.

Click to view the details

## SAFE

The safety domain includes a number of indicators related to child safety that are reflective of bullying, the transportation, and emergency. The report card is published by the report card on the rate of child abuse and neglect in all children in Connecticut.

Click to view the details

## HEALTHY

The healthy domain includes a number of indicators related to child health that are reflective of physical and mental health, nutrition, and physical activity. The report card is published by the report card on the percentage of children who are obese in Connecticut.

Click to view the details

## FUTURE SUCCESS

The future success domain includes a number of indicators related to educational attainment, employment, and economic well-being. The report card is published by the report card on the percentage of Connecticut high school seniors who are ready to go to college, as measured by the Connecticut Mastery Test (CMT).

Click to view the details

# Connecticut Children Grow Up in a Stable Environment

Select Committee on Children: RBA Report Card Working Group

CT Kids Report Card - STABLE

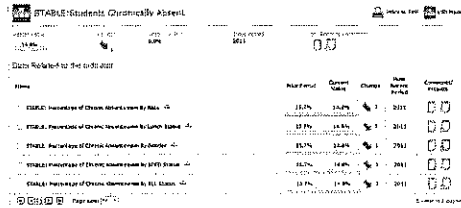
Click on the report card icon on the toolbar to see the full "History" of the indicator, when not in "Summary" mode. You can also click on the report card icon to see the full "History" of the indicator.

Indicator	Year	Value	Change	Target	Direction
STABLE: Percentage of Connecticut Children Who are Chronically Absent	2011	13.7%	-1.0%	10%	Down

STABLE: Connecticut Children Grow Up in a Stable Environment

STABLE: Students Chronically Absent

# Headline Indicator: Chronic Absenteeism



# Disaggregated Data: Race

STABLE: Percentage of Chronic Absenteeism By Race

Current Value: 13.7%

Target: 10%

Direction: Down

Data Related to the Indicator

Indicator	Year	Value	Change	Target	Direction
STABLE: Percentage of Connecticut Children Who are Chronically Absent	2011	13.7%	-1.0%	10%	Down
STABLE: Percentage of Connecticut Children Who are Chronically Absent	2010	14.7%	-	-	-
STABLE: Percentage of Connecticut Children Who are Chronically Absent	2009	15.7%	-	-	-
STABLE: Percentage of Connecticut Children Who are Chronically Absent	2008	16.7%	-	-	-
STABLE: Percentage of Connecticut Children Who are Chronically Absent	2007	17.7%	-	-	-

# Disaggregated Data: Lunch Status

STABLE: Percentage of Chronic Absenteeism By Lunch Status

Current Value: 13.7%

Target: 10%

Direction: Down

Data Related to the Indicator

Indicator	Year	Value	Change	Target	Direction
STABLE: Percentage of Connecticut Children Who are Chronically Absent	2011	13.7%	-1.0%	10%	Down
STABLE: Percentage of Connecticut Children Who are Chronically Absent	2010	14.7%	-	-	-
STABLE: Percentage of Connecticut Children Who are Chronically Absent	2009	15.7%	-	-	-
STABLE: Percentage of Connecticut Children Who are Chronically Absent	2008	16.7%	-	-	-
STABLE: Percentage of Connecticut Children Who are Chronically Absent	2007	17.7%	-	-	-

# Connecticut Children are Safe

Select Committee on Children: RBA Report Card Working Group

CT Kids Report Card - SAFE

When viewing the report card, click on the measure to view the details. Turning the ON/OFF button allows you to expand/collapse the data for the report card based on the status.

Return to Dashboard (Public View) | Filter | Sort | Refresh | Print | Share | Help

Name	2016-2017	2017-2018	Change	2018 Target	2019 Target
SAFE: Commercial Children Are Safe	104.7	11.68	▲ 3	70.1	

SAFE: Child Abuse and Neglect: Child Abuse Incidents	21.90	12.32	▲ 3	20.0	
SAFE: Child Abuse and Neglect: Child Neglect Incidents	8.66	6.88	▲ 1	20.0	

Date Filtered to: All Indicators

SAFE: Child Abuse and Neglect: Child Abuse Incidents	21.90	12.32	▲ 3	20.0	
SAFE: Child Abuse and Neglect: Child Neglect Incidents	8.66	6.88	▲ 1	20.0	
SAFE: Neglect: Child Neglect	8.66	6.88	▲ 1	20.0	

# Disaggregated Data: Abuse vs. Neglect

SAFE: Child Abuse and Neglect

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Name	2016-2017	2017-2018	Change	2018 Target	2019 Target
SAFE: Child Abuse and Neglect: Child Abuse Incidents	21.90	12.32	▲ 3	20.0	
SAFE: Child Abuse and Neglect: Child Neglect Incidents	8.66	6.88	▲ 1	20.0	

Date Filtered to: All Indicators

SAFE: Child Abuse and Neglect: Child Abuse Incidents	21.90	12.32	▲ 3	20.0	
SAFE: Child Abuse and Neglect: Child Neglect Incidents	8.66	6.88	▲ 1	20.0	
SAFE: Neglect: Child Neglect	8.66	6.88	▲ 1	20.0	

Date Filtered to: All Indicators

SAFE: Child Abuse and Neglect: Child Abuse Incidents	21.90	12.32	▲ 3	20.0	
SAFE: Child Abuse and Neglect: Child Neglect Incidents	8.66	6.88	▲ 1	20.0	
SAFE: Neglect: Child Neglect	8.66	6.88	▲ 1	20.0	

# Connecticut Children are Healthy

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CT Kids Report Card - HEALTHY

When viewing the report card, click on the measure to view the details. Turning the ON/OFF button allows you to expand/collapse the data for the report card based on the status.

Return to Dashboard (Public View) | Filter | Sort | Refresh | Print | Share | Help

Name	2016-2017	2017-2018	Change	2018 Target	2019 Target
HEALTHY: Connecticut Children are Healthy	3.02%	5.05%	▲ 1	10.0	

Date Filtered to: All Indicators

HEALTHY: Rate of Infants Born Low Birth Weight (LBW) Babies, Non-Hispanic White	8.30	6.30	▲ 2	20.0	
HEALTHY: Rate of Infants Born Low Birth Weight (LBW) Babies, Non-Hispanic Black	18.80	16.80	▲ 1	20.0	
HEALTHY: Rate of Infants Born Low Birth Weight (LBW) Babies, Hispanic	6.80	4.80	▲ 1	20.0	
HEALTHY: Rate of Infants Born Low Birth Weight (LBW) Babies, All Races	8.30	6.30	▲ 2	20.0	

Date Filtered to: All Indicators

HEALTHY: Rate of Infants Born Low Birth Weight (LBW) Babies, Non-Hispanic White	8.30	6.30	▲ 2	20.0	
HEALTHY: Rate of Infants Born Low Birth Weight (LBW) Babies, Non-Hispanic Black	18.80	16.80	▲ 1	20.0	
HEALTHY: Rate of Infants Born Low Birth Weight (LBW) Babies, Hispanic	6.80	4.80	▲ 1	20.0	
HEALTHY: Rate of Infants Born Low Birth Weight (LBW) Babies, All Races	8.30	6.30	▲ 2	20.0	

# Headline Indicator: Low Birth Weight Babies

HEALTHY: Low Birth Weight Babies

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Name	2016-2017	2017-2018	Change	2018 Target	2019 Target
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HEALTHY: Rate of Infants Born Low Birth Weight (LBW) Babies, Hispanic	6.80	4.80	▲ 1	20.0	
HEALTHY: Rate of Infants Born Low Birth Weight (LBW) Babies, All Races	8.30	6.30	▲ 2	20.0	

Date Filtered to: All Indicators

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Date Filtered to: All Indicators

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HEALTHY: Rate of Infants Born Low Birth Weight (LBW) Babies, Hispanic	6.80	4.80	▲ 1	20.0	
HEALTHY: Rate of Infants Born Low Birth Weight (LBW) Babies, All Races	8.30	6.30	▲ 2	20.0	

# Disaggregated Data: Race

HEALTHY: Low Birth Weight Babies

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HEALTHY: Rate of Infants Born Low Birth Weight (LBW) Babies, Non-Hispanic White	8.30	6.30	▲ 2	20.0	
HEALTHY: Rate of Infants Born Low Birth Weight (LBW) Babies, Non-Hispanic Black	18.80	16.80	▲ 1	20.0	
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HEALTHY: Rate of Infants Born Low Birth Weight (LBW) Babies, All Races	8.30	6.30	▲ 2	20.0	

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HEALTHY: Rate of Infants Born Low Birth Weight (LBW) Babies, All Races	8.30	6.30	▲ 2	20.0	

# Connecticut Children are Ready to Succeed

Select Committee on Children: RBA Report Card Working Group

CT Kids Report Card - FUTURE SUCCESS

When viewing the report card, click on the measure to view the details. Turning the ON/OFF button allows you to expand/collapse the data for the report card based on the status.

Return to Dashboard (Public View) | Filter | Sort | Refresh | Print | Share | Help

Name	2016-2017	2017-2018	Change	2018 Target	2019 Target
FUTURE SUCCESS: Connecticut Children are Ready to Succeed	57.3%	56.2%	▲ 2	10.0	

Date Filtered to: All Indicators

FUTURE SUCCESS: Connecticut Children are Ready to Succeed	57.3%	56.2%	▲ 2	10.0	
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Date Filtered to: All Indicators

FUTURE SUCCESS: Connecticut Children are Ready to Succeed	57.3%	56.2%	▲ 2	10.0	
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## Headline Indicator: % of 3<sup>rd</sup> Graders Reading at or above Goal

**FUTURE SUCCESS: % of 3<sup>rd</sup> Graders At or Above Goal in Reading**

Year Period: 2013-2014 | Goal: 80% | 2013: 78% | 2014: 82%

Year Period	Current Value	Change	2013	2014
FUTURE SUCCESS: % of 3 <sup>rd</sup> Graders At or Above Goal in Reading (All)	78.0%	-2.0%	78.0%	76.0%
FUTURE SUCCESS: % of 3 <sup>rd</sup> Graders At or Above Goal in Reading (White)	82.0%	+2.0%	82.0%	80.0%
FUTURE SUCCESS: % of 3 <sup>rd</sup> Graders At or Above Goal in Reading (Black)	70.0%	-10.0%	70.0%	60.0%
FUTURE SUCCESS: % of 3 <sup>rd</sup> Graders At or Above Goal in Reading (Hispanic)	75.0%	-5.0%	75.0%	70.0%
FUTURE SUCCESS: % of 3 <sup>rd</sup> Graders At or Above Goal in Reading (English Language Learners)	72.0%	-3.0%	72.0%	69.0%

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## Disaggregated Data: Race

**FUTURE SUCCESS: % of 3<sup>rd</sup> Graders At or Above Goal in Reading (CRT) - By Race/Ethnicity**

Year Period: 2013-2014 | Goal: 80% | 2013: 78% | 2014: 82%

Year Period	Current Value	Change	2013	2014
FUTURE SUCCESS: % of 3 <sup>rd</sup> Graders At or Above Goal in Reading (All)	78.0%	-2.0%	78.0%	76.0%
FUTURE SUCCESS: % of 3 <sup>rd</sup> Graders At or Above Goal in Reading (White)	82.0%	+2.0%	82.0%	80.0%
FUTURE SUCCESS: % of 3 <sup>rd</sup> Graders At or Above Goal in Reading (Black)	70.0%	-10.0%	70.0%	60.0%
FUTURE SUCCESS: % of 3 <sup>rd</sup> Graders At or Above Goal in Reading (Hispanic)	75.0%	-5.0%	75.0%	70.0%
FUTURE SUCCESS: % of 3 <sup>rd</sup> Graders At or Above Goal in Reading (English Language Learners)	72.0%	-3.0%	72.0%	69.0%

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## Disaggregated Data: Lunch Status

**FUTURE SUCCESS: % of 3<sup>rd</sup> Graders At or Above Goal in Reading (CRT) - by Free/Reduced Lunch Eligibility**

Year Period: 2013-2014 | Goal: 80% | 2013: 78% | 2014: 82%

Year Period	Current Value	Change	2013	2014
FUTURE SUCCESS: % of 3 <sup>rd</sup> Graders At or Above Goal in Reading (All)	78.0%	-2.0%	78.0%	76.0%
FUTURE SUCCESS: % of 3 <sup>rd</sup> Graders At or Above Goal in Reading (Free/Reduced Lunch)	70.0%	-10.0%	70.0%	60.0%
FUTURE SUCCESS: % of 3 <sup>rd</sup> Graders At or Above Goal in Reading (Not Free/Reduced Lunch)	85.0%	+5.0%	85.0%	80.0%

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## What We Are Learning

- RBA is simple but not easy
- State and local agencies can play a role in helping us understand:
  - How our kids are doing
  - What works to get desired results
  - What we can do better

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## State Education Department

- **Indicator: Chronic Absenteeism**
  - Overall rate disturbing
  - Disaggregated information even more troubling
- **The implications:**
  - Costs of not finishing school vs. making sure kids get to school and learn (have stable home life)
- **Next Steps:**
  - What works?
  - What are we going to do about it?
  - Targeted strategies

*Use RBA report cards to track success*

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## Dept. of Children and Families

- **Indicator: Abuse and Neglect Cases**
  - Many factors involved
  - Substantially higher proportion neglect vs. abuse
- **The Implications:**
  - What works to help families keep their kids safe
  - Develop new ways to support and strengthen families
- **Next Steps**
  - Targeted strategies:
    - Implementation of Family Assessment Response
    - Partner with families to meet their needs

*Use RBA report cards to track success*

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## Court Support Services Division

### Indicator: Referrals to Juvenile Court

- Positive trends (decline in court referrals)

### The Implications:

- Community-based services vs. incarceration
- Successful use of evidence-based services
- Tracking outcome data critical

### Next Steps:

- Continued implementation of Raise-the-Age
  - Ability to make good predictions
  - Ability to track temporary increase in referrals

*Use RBA report cards to track success*

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## Making it Local: Manchester, CT

- December 2010: high school listed as one of the top five schools in CT in terms of % of arrests based on student population

### Formal agreement

### Data analysis

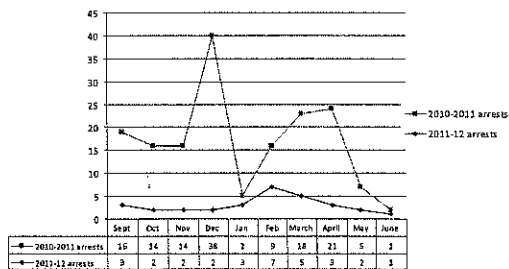
### Multiple agency collaborative effort

### Joint implementation of multi-faceted response

*Use RBA report cards to track success*

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## MAPS – Manchester Agencies, Police and Schools Collaborative



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## Using our CT Kids Report Card to make a difference: What's next

- Update data and get all indicators ready to publish on website
- Publish headline indicators by June 2013
- Continue meeting as an advisory and oversight group on a quarterly basis
- Identify and work with other task forces, planning groups in order to make a collective impact

and...

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## What's next

### Establish Executive Implementation Team:

- Analyze stories behind the data, develop strategies to "turn the curve" and track their progress, update data and publish annual CT Kids Report Card

### Form Action Group for Each Strategy:

- Develop actions, identify existing programs and initiatives, develop new efforts, to address specific strategy

### Develop Inter-Disciplinary Team for Each Project

- Manage specific project, program or initiative, develop program report cards

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## What else have we learned?

- Use "enlightened ignorance" to get the data we need
  - We don't know what we don't know
  - Keep asking until we get answers that make sense
- Focus on data that will tell us how kids are doing and whether anyone is better off
  - Data for the sake of data is interesting but begin with the end in mind (what can be used to improve results for kids)
- Disaggregate, disaggregate, disaggregate!
- Getting and using report card data is hard work
  - Dedicated resources needed to build and sustain CT Kids

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