

Healthy, Safe, Smart, and Strong:

Getting Results with the
CT Kids Report Card

January 15, 2013

Connecticut General Assembly Select Committee on Children RBA Report Card



www.ctkidsreportcard.org

Our Results Statement

**All Connecticut children grow
up in stable environments,
safe, healthy and ready to
succeed**

Why RBA

- Increases accountability
- Promotes partnerships for better results
- Tracks overall population trends AND program performance
- Targets spending to policies and programs that work
- Helps under-performing systems “turn the curve”

The Results Scorecard Software

- Focused, like RBA, on EFFECTIVENESS
- Makes it easier for us to share data
- Helps us organize indicators and data
- Allows us to look at data on multiple levels and track progress over time
- Potential for letting partners jointly manage how we are doing to turn the curve for all CT kids

Ensuring the data are relevant, accurate, and understandable

- Close communication and ongoing coordination with data sources
- Agreement to report data in accepted format for each discipline
- Conversion to PLAIN LANGUAGE without compromising accuracy
- Clear understanding of what the data do AND do not tell us
- Data updated at least annually

www.ctkidsreportcard.org

Connecticut General Assembly - Children's RBA Report Card Working Group - Windows Internet Explorer provided by CT

http://www.CTKidsReportCard.org

File Edit View Favorites Tools Help

★ Favorites ProjectManageme... Google Evernote Web Toodledo Your T... Home - CGA Tech... TFS TFSCauc

Connecticut General Assembly - Chi...

CONNECTICUT
cga
GENERAL ASSEMBLY

Quick Search: Bill Number: Year: 2012 GO

Broadcast Media Statutes Committees A - H & I - Z Staff Offices Commissions

Search Session Information House Senate Legislative References Citizen Guide

Bill Tracking

Select Committee on Children's RBA Report Card Working Group

[Click Here to See the Results!](#)



Contact the Working Group	Information
<p>Working Group Membership</p> <p>Mailing Address: Children's RBA Report Card Working Group Select Committee on Children Room 011, Capitol Building Hartford, CT 06106 Phone: 860-240-0370</p>	<p>Meeting Agendas Meeting Minutes Public Act 11-109 Children's RBA Report Card Tasks Required by P.A. 11-109</p>

September 11, 2012 Commission on Children Meeting
"Building a Children's Report Card"

Results Statement

Select Committee on Children: RBA Report Card Working Group

CT Kids Report Card

The Select Committee on Children of the Connecticut legislature is building this report card on the state of the state's kids, which is required by [Public Act 11-109](#). A wide-ranging group of people who care strongly about making things better for every child in Connecticut is helping us. We are using Results-Based Accountability (RBA), a data-based tool for getting from talk to action, to track how our children are doing and identify ways to achieve better outcomes. Ultimately, we want the CT Kids Report Card to become a guide for policy, program, and budget decisions that promote the well-being of all Connecticut children.

Our Desired Result:

All Connecticut children grow up in stable environments, safe, healthy and ready to succeed.

Right now, four key indicators related to children's health, safety, stability, and future success are highlighted on this page. Click on the icon for each domain, The arrow symbols you see at the bottom of each indicator chart show if the most recent changes are going in a positive (green) or negative (red) direction. In the future, you will be able to find many additional "headline" (or primary) and related secondary indicators about the well-being of Connecticut children on this webpage. We are still working on finding, refining, adding and explaining data. But we already know that despite our state's generally positive overall trends, when we look at results data by race, ethnicity, age, gender, income and other important characteristics, we often see a very different picture.

Our goal is to make the CT Kids Report Card website a centralized source of data that can be used by the public, as well as policymakers, service providers, and other partners, to increase accountability and transparency. Most important, we expect the report card to help the state achieve the best results possible for all Connecticut children by answering: how much are we doing; how well are we doing it; is anyone better off; and what can we do to do better?

Four Domains



STABLE

The stable domain includes a number of indicators related to children growing up in a stable environment, and are reflective of three dimensions of a stable family: environment, parental engagement, and child resilience. The spotlight indicator, displayed in this report card, is the **percentage of students who are chronically absent from school.**



[Click to view the details](#)



SAFE

The safety domain includes a number of indicators related to child safety that are reflective of behaviors, life circumstances, and geography. The spotlight indicator, displayed in this report card, is the **rate of abuse and neglect for all children in Connecticut.**



[Click to view the details](#)



HEALTHY

The healthy domain includes a number of indicators related to child health that are reflective of prenatal care, medical care, nutrition, behaviors, environmental factors and behavioral health. The spotlight indicator, displayed in this report card, is the **low birth rate for single, live births in Connecticut.**



[Click to view the details](#)



FUTURE SUCCESS

The future success domain includes a number of indicators related to educational milestones, employment readiness and economic well-being. The spotlight indicator, displayed in this report card, reflects the **percentage of Connecticut third-graders who are reading at or above goal in reading, as measured by the Connecticut Mastery Test (CMT).**



[Click to view the details](#)

Connecticut Children Grow Up in a Stable Environment

Select Committee on Children: RBA Report Card Working Group

CT Kids Report Card - STABLE

When viewing the report card, click on the measure to see the detail on "Turning the Curve". When you are finished viewing, click the X in the upper right hand corner of the screen.

Stable Scorecard (Published) Expand All Collapse All Full Screen Mode Hide						
Connecticut Children Grow Up in a Stable Environment						
Name	Prior Period	Current Value	Change	Most Recent Period	Comments/Projects	
STABLE: Connecticut Children Grow Up in a Stable Environment						
STABLE: Students Chronically Absent	15.7%	14.8%	 1	2011		

Headline Indicator: Chronic Absenteeism

STABLE: Students Chronically Absent

Print to PDF
 Edit Mode

Actual Value

14.8%

Change

↓

1

Target Value

0.0%

Time Period

2011

Projects & Comments

Data Related to the Indicator

Name	Prior Period	Current Value	Change	Most Recent Period	Comments/Projects
STABLE: Percentage of Chronic Absenteeism By Race	15.7%	14.8%	↓ 1	2011	
STABLE: Percentage of Chronic Absenteeism By Lunch Status	15.7%	14.8%	↓ 1	2011	
STABLE: Percentage of Chronic Absenteeism By Gender	15.7%	14.8%	↓ 1	2011	
STABLE: Percentage of Chronic Absenteeism By SPED Status	15.7%	14.8%	↓ 1	2011	
STABLE: Percentage of Chronic Absenteeism By ELL Status	15.7%	14.8%	↓ 1	2011	

Page size:

5 items in 1 pages

Disaggregated Data: Race

STABLE: **Percentage of Chronic Absenteeism By Race**

Print to PDF
 Edit Mode

Actual Value

14.8%

Change

↓

1

Target Value

0.0%

Time Period

2011

Projects & Comments

Data Related to the Indicator

Name	Prior Period	Current Value	Change	Most Recent Period	Comments/Projects
STABLE: Percentage of American Indian/Alaska Native Students who are Chronically Absent	N/A	15.2%	● 0	2011	
STABLE: Percentage of Asian Students who are Chronically Absent	N/A	9.9%	● 0	2011	
STABLE: Percentage of Black or African American Students who are Chronically Absent	N/A	20.6%	● 0	2011	
STABLE: Percentage of White Students who are Chronically Absent	N/A	11.0%	● 0	2011	
STABLE: Percentage of Hispanic/Latino Students who are Chronically Absent	N/A	24.4%	● 0	2011	
STABLE: Percentage of Native Hawaiian or Other Pacific Islander Students who are Chronically Absent	N/A	13.1%	● 0	2011	
STABLE: Percentage of Multiracial Students who are Chronically Absent	N/A	14.5%	● 0	2011	

Page size: 50

7 items in 1 pages

Disaggregated Data: Lunch Status


STABLE: Percentage of Chronic Absenteeism By Lunch Status

 [Print to PDF](#)
 [Edit Mode](#)

Actual Value
14.8%

Change
 1

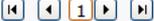
Target Value
0.0%

Time Period
2011

Projects & Comments


Data Related to the Indicator

Name	Prior Period	Current Value	Change	Most Recent Period	Comments/Projects
 STABLE: Percentage of Students Receiving Free Lunch who are Chronically Absent	N/A	26.0%	● 0	2011	
 STABLE: Percentage of Students Receiving Reduced Lunch who are Chronically Absent	N/A	14.6%	● 0	2011	
 STABLE: Percentage of Students Not Eligible who are Chronically Absent	N/A	9.6%	● 0	2011	


Page size:

3 items in 1 pages

Copyright 2002 - 2010 Results Leadership Group, Inc - All Rights Reserved | Release Version 2.0.19.01

* denotes required field
[Privacy Policy](#) | [Terms Of Use](#) | [resultsleadership.org](#)

Connecticut Children are Safe

Select Committee on Children: RBA Report Card Working Group

CT Kids Report Card - SAFE

When viewing the report card, click on the measure to see the detail on "Turning the Curve". When you are finished viewing, click the X in the upper right hand corner of the screen.

 **Safe Scorecard (Published)**  Expand All  Collapse All  Full Screen Mode  Hide

Connecticut Children are Safe

Name	Prior Period	Current Value	Change	Most Recent Period	Comments/Projects
  SAFE: Connecticut Children are Safe					
 SAFE: Child Abuse and Neglect	10.67	11.08	 3	2011	

Disaggregated Data: Abuse vs. Neglect

Scoreboard



SAFE:Child Abuse and Neglect



Print to PDF



Edit Mode

Actual Value

11.08

Change



Target Value

0.00

Time Period

2011

Projects & Comments



Calculation Method

Weighted Average

Data Used to Calculate the Indicator

Name	Prior Period	Current Value	Change	Most Recent Period	Comments/Projects
SAFE: Child Abuse and Neglect Overall Rate: Ages 0-9	13.87	14.13	3	2011	
SAFE: Child Abuse and Neglect Overall Rate: Ages 10-17	7.64	8.18	1	2011	

Data Related to the Indicator

Name	Prior Period	Current Value	Change	Most Recent Period	Comments/Projects
SAFE: Child Abuse : Ages 0-9	0.48	0.55	1	2011	
SAFE: Child Abuse : Ages 10-17	0.82	0.85	1	2011	
SAFE: Neglect : Ages 0-9	13.87	14.14	3	2011	
SAFE: Neglect : Ages 10-17	6.03	6.50	1	2011	

Connecticut Children are Healthy

Select Committee on Children: RBA Report Card Working Group

CT Kids Report Card - HEALTHY

When viewing the report card, click on the measure to see the detail on "Turning the Curve". When you are finished viewing, click the X in the upper right hand corner of the screen.

Healthy Scorecard (Published) + Expand All - Collapse All ⌂ Full Screen Mode ✕ Hide						
Connecticut Children are Healthy						
Name	Prior Period	Current Value	Change	Most Recent Period	Comments/Projects	
HEALTHY: Connecticut Children are Healthy						
HEALTHY: Low Birth Weight Babies	5.80%	5.80%	1	2010		

Headline Indicator: Low Birth Weight Babies


HEALTHY:Low Birth Weight Babies

 Print to PDF
  Edit Mode

Actual Value

5.80%

Change

 1

Target Value

0.00%

Time Period

2010

Projects & Comments




Data Related to the Indicator

Name	Prior Period	Current Value	Change	Most Recent Period	Comments/Projects
 HEALTHY: Rate of Singleton Low Birth Weight (per 100 births) White , Non-Hispanic	4.30	4.30	 2	2010	 
 HEALTHY: Rate of Singleton Low Birth Weight (per 100 births) Black , Non-Hispanic	10.00	10.10	 1	2010	 
 HEALTHY: Rate of Singleton Low Birth Weight (per 100 births) Hispanic	6.80	6.90	 1	2010	 
 HEALTHY: Rate of Singleton Low Birth Weight (per 100 births) Other , Non-Hispanic	6.90	6.60	 5	2010	 


Page size:

4 items in 1 pages

Disaggregated Data: Race

HEALTHY:Low Birth Weight Babies

Print to PDF
 Edit Mode

Actual Value

5.80%

Change

1

Target Value

0.00%

Time Period

2010

Projects & Comments

Data Related to the Indicator

Name	Prior Period	Current Value	Change	Most Recent Period	Comments/Projects
HEALTHY: Rate of Singleton Low Birth Weight (per 100 births) White , Non-Hispanic	4.30	4.30	2	2010	
HEALTHY: Rate of Singleton Low Birth Weight (per 100 births) Black , Non-Hispanic	10.00	10.10	1	2010	
HEALTHY: Rate of Singleton Low Birth Weight (per 100 births) Hispanic	6.80	6.90	1	2010	
HEALTHY: Rate of Singleton Low Birth Weight (per 100 births) Other , Non-Hispanic	6.90	6.60	5	2010	

Page size:

4 items in 1 pages

Connecticut Children are Ready to Succeed

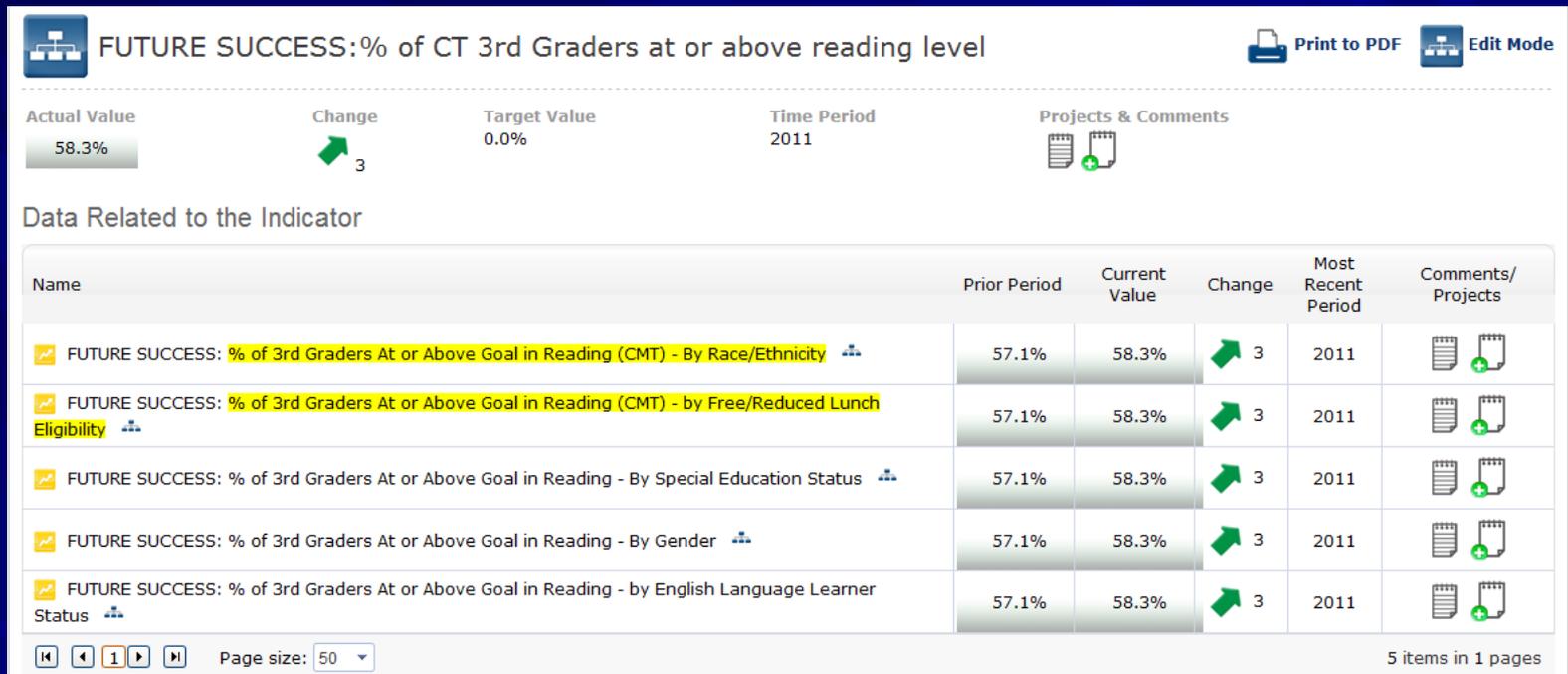
Select Committee on Children: RBA Report Card Working Group

CT Kids Report Card - FUTURE SUCCESS

When viewing the report card, click on the measure to see the detail on "Turning the Curve". When you are finished viewing, click the X in the upper right hand corner of the screen.

Future Success Scorecard (Published) Expand All Collapse All Full Screen Mode Hide						
Connecticut Children are Ready to Succeed						
Name	Prior Period	Current Value	Change	Most Recent Period	Comments/Projects	
 FUTURE SUCCESS: Connecticut Children are Ready to Succeed						
 FUTURE SUCCESS: % of CT 3rd Graders at or above reading level	57.1%	58.3%	 3	2011		

Headline Indicator: % of 3rd Graders Reading at or above Goal



Disaggregated Data: Race

FUTURE SUCCESS: % of 3rd Graders At or Above Goal in Reading
(CMT) - By Race/Ethnicity

[Print to PDF](#)
[Edit Mode](#)

Actual Value

58.3%

Change

↗

3

Target Value

0.0%

Time Period

2011

Projects & Comments

Data Related to the Indicator

Name	Prior Period	Current Value	Change	Most Recent Period	Comments/Projects
FUTURE SUCCESS: % of Black/African American 3rd Graders who are at or above Goal in Reading	31.8%	33.7%	↗ 2	2011	
FUTURE SUCCESS: % of Hispanic/Latino 3rd Graders who are at or above Goal in Reading	30.8%	33.7%	↗ 4	2011	
FUTURE SUCCESS: % of White 3rd Graders who are at or above Goal in Reading	69.1%	69.8%	↗ 3	2011	
FUTURE SUCCESS: % of Asian 3rd Graders who are at or above Goal in Reading	68.9%	70.3%	↗ 4	2011	
FUTURE SUCCESS: % of American Indian 3rd Graders who are at or above Goal in Reading	49.7%	39.6%	↘ 1	2011	

Page size:

5 items in 1 pages

Disaggregated Data: Lunch Status

FUTURE SUCCESS: % of 3rd Graders At or Above Goal in Reading (CMT) - by Free/Reduced Lunch Eligibility

Print to PDF
 Edit Mode

Actual Value

58.3%

Change

↗

3

Target Value

0.0%

Time Period

2011

Projects & Comments

Data Related to the Indicator

Name	Prior Period	Current Value	Change	Most Recent Period	Comments/Projects
<input checked="" type="checkbox"/> FUTURE SUCCESS: % of 3rd Graders Eligible for Free/Reduced Lunch who are At or Above Goal in Reading	31.5%	34.0%	↗ 4	2011	
<input checked="" type="checkbox"/> FUTURE SUCCESS: % of 3rd Graders Not Eligible for Free/Reduced Lunch who are At or Above Goal in Reading	70.7%	72.0%	↗ 4	2011	

Page size:

2 items in 1 pages

Copyright 2002 - 2010 Results Leadership Group, Inc - All Rights Reserved |Release Version 2.0.19.01

* denotes required field
[Privacy Policy](#) | [Terms Of Use](#) | [resultsleadership.org](#)

What We Are Learning

- RBA is simple but not easy
- State and local agencies can play a role in helping us understand:
 - How our kids are doing
 - What works to get desired results
 - What we can do better

State Education Department

■ **Indicator: Chronic Absenteeism**

- Overall rate disturbing
- Disaggregated information even more troubling

■ **The implications:**

- Costs of not finishing school vs. making sure kids get to school and learn (have stable home life)

■ **Next Steps:**

- What works?
- What are we going to do about it?
- Targeted strategies

Use RBA report cards to track success

Dept. of Children and Families

■ **Indicator: Abuse and Neglect Cases**

- Many factors involved
- Substantially higher proportion neglect vs. abuse

■ **The Implications:**

- What works to help families keep their kids safe
- Develop new ways to support and strengthen families

■ **Next Steps**

- Targeted strategies:
 - Implementation of Family Assessment Response
 - Partner with families to meet their needs

Use RBA report cards to track success

Court Support Services Division

■ **Indicator: Referrals to Juvenile Court**

- Positive trends (decline in court referrals)

■ **The Implications:**

- Community-based services vs. incarceration
- Successful use of evidence-based services
- Tracking outcome data critical

■ **Next Steps:**

- Continued implementation of Raise-the-Age
 - Ability to make good predictions
 - Ability to track temporary increase in referrals

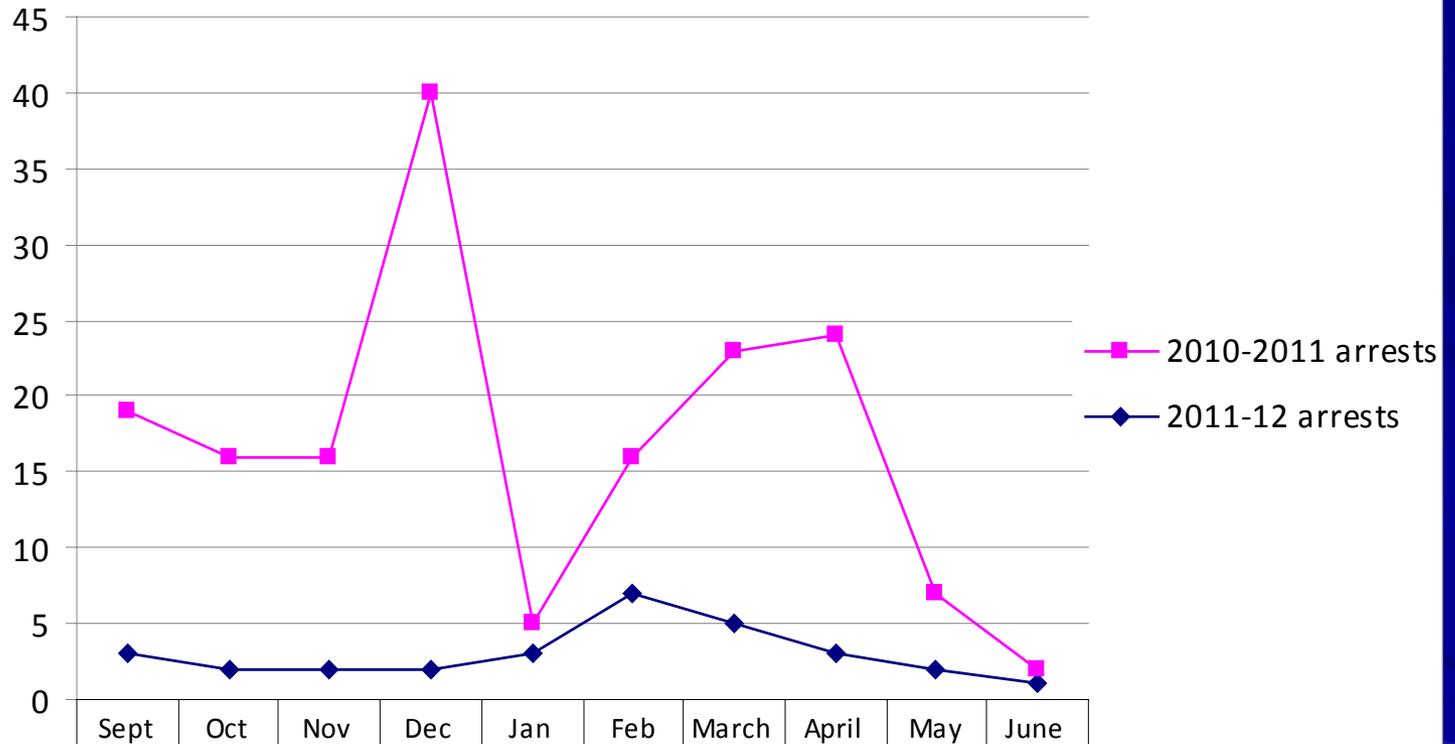
Use RBA report cards to track success

Making it Local: Manchester, CT

- December 2010: high school listed as one of the top five schools in CT in terms of % of arrests based on student population
- Formal agreement
- Data analysis
- Multiple agency collaborative effort
- Joint implementation of multi-faceted response

Use RBA report cards to track success

MAPS – Manchester Agencies, Police and Schools Collaborative



2010-2011 arrests	16	14	14	38	2	9	18	21	5	1
2011-12 arrests	3	2	2	2	3	7	5	3	2	1

Using our CT Kids Report Card to make a difference: What's next

- Update data and get all indicators ready to publish on website
- Publish headline indicators by June 2013
- Continue meeting as an advisory and oversight group on a quarterly basis
- Identify and work with other task forces, planning groups in order to make a collective impact

and...

What's next

- **Establish Executive Implementation Team:**
 - Analyze stories behind the data, develop strategies to “turn the curve” and track their progress, update data and publish annual CT Kids Report Card
- **Form Action Group for Each Strategy:**
 - Develop actions, identify existing programs and initiatives, develop new efforts, to address specific strategy
- **Develop Inter-Disciplinary Team for Each Project**
 - Manage specific project, program or initiative, develop program report cards

What else have we learned?

- Use “enlightened ignorance” to get the data we need
 - We don’t know what we don’t know
 - Keep asking until we get answers that make sense
- Focus on data that will tell us how kids are doing and whether anyone is better off
 - Data for the sake of data is interesting but begin with the end in mind (what can be used to improve results for kids)
- Disaggregate, disaggregate, disaggregate!
- Getting and using report card data is hard work
 - Dedicated resources needed to build and sustain CT Kids

Great Ideas

*Nothing will ever be
attempted if all
possible objections
must first be overcome*

Samuel Johnson

1709 – 1784, British Author