

The Day

READING SCORES REMAIN FLAT FOR STATE'S FOURTH-GRADERS

Results from "The Nation's Report Card" by the National Assessment of Educational Progress show that reading scores for the Connecticut's fourth-graders have remained flat for more than a decade.

This year's results show no overall improvement in the mathematics scores of the state's fourth- and eighth-graders compared with 2009, although eighth-graders displayed a modest upward trend in reading.

Connecticut is among the top 10 states with the largest achievement gaps, according to a news release from the state Department of Education.

The NEAP is the largest nationally representative assessment of what American students know and are able to do in a variety of subjects.

For more information, go to www.nces.ed.gov.

— Julianne Hanckel