

410 LAW ENFORCEMENT & CITIZENS WITH SPECIAL NEEDS (4 hrs)

INSTRUCTIONAL GOAL:

This course will focus on recognizing and dealing with persons who have special needs, persons in crisis, and persons demonstrating social/emotional deviance such as neurotic or psychotic behaviors. Other forms of behavior stemming from emotional problems will be explained.

PERFORMANCE OBJECTIVES:

- 1) Recognize legal requirements regarding emergency detention and commitment of mentally ill persons.
- 2) Identify proper procedures to conduct investigation regarding a reportedly mentally ill person.
- 3) Identify commonly available community resources available to emotionally disturbed persons.
- 4) Identify proper procedures to take custody of and transport mentally ill persons.
- 5) Identify non-language factors which contribute to a negative response from people such as disrespectful attitude, officious tone of voice or manner, use of body language.
- 6) Identify language style factors which contribute to a negative response from the public such as profanity, derogatory language, ethnically offensive terminology, inappropriate use of police jargon.
- 7) Identify major indicators of subject's mental or emotional state.
- 8) Identify factors which affect perception by an individual, such as past experiences, maturity, mental condition, physical condition, environment, emotional involvement.
- 9) In role play, identify good and bad intervention/mediation practices.
- 10) Identify techniques for defusing subject's crisis or stress symptoms such as acknowledging his ordeal, provide active listening, ask diversionary questions, explain options and procedures that will occur.
- 11) Identify factors to be considered when handling mentally disturbed or irrational persons, such as to ignore verbal abuse, avoid excitement, use restraining force sparingly.
- 12) Demonstrate problem solving skills.
- 13) Recognize aggressive behavior.
- 14) Recognize the principles of interpersonal mediation/counseling techniques.
- 15) Demonstrate the ability to use interpersonal mediation/counseling techniques to encourage subject cooperation, disclosure, etc.
- 16) Recognize those situations when short term crisis intervention mediation/counseling is needed.
- 17) Explain the etiology of a crisis.
- 18) Explain the history of mental illness and its use as a defense in court.
- 19) Explain the history of the integration of mentally troubled people into society.
- 20) Recognize the symptoms and how to effectively communicate and assist persons with "Special Needs" such as
 - a) Hearing Impaired,
 - b) Visually Impaired,
 - c) Intellectual Disability,
 - d) Mobility Impaired,
 - e) Autism Spectrum disorder,
 - f) Persons with neurological disorders such as Alzheimer's, and, Parkinson's.

- 21) Identify federal and state laws relative to "Persons with Special Needs" such as Americans with Disabilities Act, Rehabilitation Act of 1973, Guide Dog Laws, Equal Access Laws, Laws dealing with interpreters.
- 22) Identify commonly available community social service agencies.