

Agenda Item 4

Proposed Process for Producing the Annual Accountability Report & Communicating the Results

Agenda Item 5

Suggested Measures for Promoting Success for Low-Income Students & Reducing Achievement Gaps



Planning Commission for Higher Education

April 15, 2016



NCHEMS

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Agenda Item 4: Proposed Process for Producing the Annual Accountability Report & Communicating the Results

1. NCHEMS produces the material that would constitute the contents of the report for discussion at May Planning Commission Meeting
 - Introduction
 - Restatement of goals
 - Trend data showing performance on measures related to goals
2. Report is produced
 - Layout
 - Printing
 - Who is responsible for these activities

3. Distribution of printed copies to key constituents

- Governor's office & key staff
- Legislators & legislative staff
- Planning Commission
- CBIA & business leaders
- Key advocacy groups
- Media
- Institutions – Public and Independent
- Who is responsible?

- 4. Meet with key constituent groups to discuss findings and their implications
 - Governor's staff
 - Legislators & legislative staff
 - System boards and leadership
 - Regional meetings
 - Business
 - Economic development
 - Labor
 - Institutions
 - Planning Commission with assistance from NCHEMS
- Briefing memo summarizing key points made in constituent group meetings prepared
 - Planning commission is the audience
 - Prepared by NCHEMS

Agenda Item 5: Suggested Measures for Promoting Success for Low-Income Students & Reducing Achievement Gaps

1. Increasing the number of degrees and certificates awarded to
 - Pell recipients – those who received Pell at time of entry
 - Underrepresented minorities (Blacks, Hispanics, American Indians)
2. Decreasing graduation rate gaps (150% of time)
 - Between whites and underrepresented minorities
 - Between Pell recipients and non-recipients
 - Current year versus average of prior 3 years