I. Introduction

This Transfer Compact Agreement between the Connecticut State University System (CSUS) and its four universities and the Connecticut Community College System and its 12 colleges guides the implementation of the provisions of the Memorandum of Understanding (MOU) signed on March 30, 2007. Specifically, the Transfer Compact is for students who identify early in their college career that they wish to earn a bachelor degree at one of the universities after completing an associate degree at one of the community colleges. The Admissions and Advising staffs at the sending and receiving institutions will work closely together and with Transfer Compact students to ensure that appropriate coursework is completed and accepted upon transfer to the CSUS university. Moreover, students enrolled in the Transfer Compact will have the special benefits spelled out in this agreement as they transition to the university. Participation in the Transfer Compact allows for:

A. early identification of students interested in pursuing bachelor degrees;
B. guaranteed admission to the CSUS university upon successful completion of the associate degree;
C. smooth transition from the community college to a student-designated CSUS university;
D. acceptance of 60 credits minimum in transfer with an earned associate degree; and
E. joint personalized academic advisement by the community college and the state university advisors to ensure maximum transfer of credits to satisfy bachelor degree requirements, including a minimum of 31 credits toward the receiving university’s general education core requirements (see Appendix 1 for a curriculum layout).

Students should be aware that admission to the CSUS university does not guarantee admission to any specific program or major. Students intending to enroll in a specific major at the CSUS university should be aware that many program-to-program agreements have been signed between community colleges and CSUS universities. These agreements specify which courses and other requirements community colleges students must complete to gain admission to the specific program.

Community college students are strongly encouraged to plan their studies with eventual transfer in mind, regardless of interest in this Transfer Compact.
II. **Transfer Compact Guidelines**

A. To apply for admission to the Transfer Compact prior to earning fifteen (15) transferrable college-level credits at the Connecticut Community College, students must submit a Transfer Compact application and the required CSUS university application fee. Completed Transfer Compact applications and application fees must be submitted directly to the Transfer Compact liaison at the community college.

B. Transfer Compact students must complete the associate degree with a minimum 2.0 GPA.

C. Transfer Compact students complying with the terms of this agreement are guaranteed enrollment as matriculated students in the receiving CSUS university upon completion of the associate degree.

D. Transfer Compact students will receive a minimum of 60 credits in transfer and will have junior-level standing at the CSUS university.

E. A minimum of 31 credits will transfer and apply toward the receiving university’s general education core requirements in accordance with the number of credits by disciplinary area stipulated in the MOU (see Appendix 1 for curriculum layout).

F. Transfer Compact students will matriculate under, and adhere to, the requirements of the receiving CSUS university’s catalog policies and conditions in effect when they signed the Transfer Compact.

G. For the purposes of course registration upon entering the CSUS university, students successfully completing the Transfer Compact program will adhere to the same conditions, and enjoy the same prerogatives for registration, as students who entered as freshmen, have been continuously enrolled and have earned junior-standing at the CSUS university.

H. Students will have access to the CSUS university library other additional services while enrolled in the Transfer Compact.

After choosing to participate in the Transfer Compact while at the community college, students will receive joint admission to the CSUS university. The joint admission stipulates that participants will complete an associate degree at the community college within five calendar years of submission of the Transfer Compact application and will matriculate at such receiving CSUS university within two years of completing the associate degree.

Students should be aware that completing the requirements for graduation from the CSUS university does not guarantee completion of the requirements for professional licensure. Students should periodically check with their advisor about possible changes in licensure requirements since they signed the Transfer Compact.

Students participating in the Transfer Compact who wish to be considered for admission to the CSUS university *prior* to earning an associate degree at a participating community college must meet the CSUS university’s requirements for admission.

Students completing an associate degree who are *not* participating in the Transfer Compact will continue to have guaranteed admission privileges in accordance with previous agreements. Such students are not guaranteed other benefits as spelled out in this Transfer Compact.
III. Institutional Commitments

A. The Responsibilities of Each of the 12 Community Colleges are to:

1. identify a contact person/coordina tor for the Transfer Compact;
2. publicize the Transfer Compact;
3. identify the appropriate office that will collect and forward Transfer Compact applications and required documents to the CSUS university;
4. identify and track prospective students interested in enrolling in the Transfer Compact and share the information with the CSUS university; and
5. designate personnel to work with staff at the CSUS universities to implement an effective communication plan to Transfer Compact students.

B. The Responsibilities of Each of the Four CSUS Universities are to:

1. designate the Admissions Officer or Transfer and Articulation Officer that will serve as the point of contact for students interested in, and admitted to, the Transfer Compact;
2. designate the Advising Services/Transfer Coordinator and other personnel as appropriate to be the point of contact for advisement of students actively enrolled in the Transfer Compact;
3. ensure that the CSUS university advisement staff conducts planned advising site visits to meet with Transfer Compact students at the community colleges; and
4. coordinate information sessions for Transfer Compact students.

C. The Joint Responsibilities of the Community Colleges and the CSUS Universities are to:

1. conduct forums/workshops for counselors, Admissions representatives, department chairs and other identified staff from both institutions to discuss expectations, review program requirements, develop promotional materials, and discuss curriculum and course equivalencies;
2. make available system to system informational/marketing materials for the Transfer Compact;
3. make available a common application form for admission of students to the Transfer Compact; and
4. inform transfer Compact students of the Transfer Compact appeal process they may utilize (see Appendix 2).

The Connecticut State University System and the Connecticut Community College System agree that in the performance of this Transfer Compact they will not discriminate nor permit discrimination against any person or groups of persons on the basis of race, color, marital status, religion, political beliefs, sexual orientation, national origin, disability, criminal record, sex, ancestry or age in any manner prohibited by federal or state law and regulations, and further, that they will make their programs available to qualified disabled persons consistent with Section 504 of the Federal Rehabilitation Act of 1973 and the regulations issued pursuant thereto.
IV. Implementation and Terms of Agreement

1. When in conflict, this Transfer Compact Agreement takes precedence over previous system to system agreements.

2. Provisions in existing program-to-program articulation agreements will be maintained and the present Transfer Compact will support their further implementation.

3. This agreement will take effect in the Fall 2009 semester.

4. This agreement may be amended as needed by mutual agreement between the Chancellors of the CSUS and the Community College System.

5. The Oversight Committee appointed by the two Chancellors, in accordance with the MOU, will provide implementation oversight, put forward recommendations for any modifications to this Transfer Compact and/or the Memorandum of Understanding as needed, and ensure the coordination of reporting efforts on the implementation of this agreement.

6. A Glossary of Transfer Terms for the purposes of implementing this Transfer Compact is provided in Appendix 3.

Approved By: The Chancellors and all University and Community College Presidents
APPENDIX 1

CSUS – CCCS Transfer Compact:
General Education Course Transfer Curriculum Layout

General education transfer pattern: Courses which fall within the categories listed below will be accepted toward meeting the General Education requirements of any university within the Connecticut State University System, to the maximum designated for each category. All community college students are urged to consult transfer counselors early in the course selection process to determine which courses will fulfill not only general education requirements \(^1\) of the transfer university but which may also fulfill requirements of the intended major.

DISCIPLINARY AREA CREDITS

<table>
<thead>
<tr>
<th>Category</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composition, Literature, Speech</td>
<td>6-9</td>
</tr>
<tr>
<td>Behavioral Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Humanities (other than literature)(^2)</td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>History</td>
<td>3</td>
</tr>
<tr>
<td>Natural and Physical Sciences</td>
<td>7-8</td>
</tr>
<tr>
<td>Mathematics (^3)</td>
<td>3-4</td>
</tr>
</tbody>
</table>

\(^1\) The above courses will only partially fulfill general education requirements of the universities in the Connecticut State University System. However, other courses may also satisfy general education requirements of a specific university; all students are urged to consult admissions and/or transfer counselors to explore options. Transfer students will be required to complete the general education requirements of the specific receiving university.

\(^2\) “Humanities other than literature” consists of philosophy or foreign language courses.

\(^3\) Mathematics courses must be true collegiate level courses, not repeat of secondary content.