Short- and Long-Term Actions for Consideration by Outcomes-Based Funding Task Force
Short-term -- 2016

- Focus on support of Board of Regents and president in developing a new strategic plan (aligned with the PC/Coordinating Council goals) and addressing funding policy issues within the system
- Establish objective of organizing the state budget according to these major categories:
  - Base/Mission Funding
  - Capacity Building/Investment Funds
  - Outcomes
  - Student Financial Aid
• Address budget/funding issues
  – Base/Mission Funding
  – Funds allocated for the purpose of establishing equity of funding within the CSCU System
  – Address benefits issue
• Capacity Building/Investment Funding
  – Continue funding for Next Gen/Business Initiative at UCONN
  – Program capacity needed by CSCU to meet state goals
Short-Term (Continued)

- **Outcomes-Base Funding**
  - Not implemented until FY 2017
  - Continue progress of gaining consensus on limited number of metrics

- **Student financial aid**
  - Implement recommendations of the working group?
Long-Term – FY 2017-18

• Develop rational (consistent with state goals) for allocation of base funding between CSCU, UCONN, Student Financial Aid

• Implement:
  – Investment fund,
  – Outcome-based funding, and
  – Recommendations of the student financial aid working group
CONTINUING DISCUSSION OF METRICS
Minimum Requirements for Outcomes-based Component Specified in Statute

- Rewarding public and independent institutions for
  - Increasing number of degrees awarded to residents of the state
    - special emphasis on
      - Areas of workforce shortages
      - Students from underrepresented populations
    - Increasing business activity in state through research
- Rewarding public institutions for increasing their productivity
  - Decreasing cost of earning a degree
Proposed Metrics – Community Colleges

- Increase in number of awards given to in-state residents
  - Associate Degrees
  - Certificates in selected fields
- Increase in transfers with at least 24 credits to an in-state four-year institution
- Increase in number of students successfully completing gateway English and Mathematics courses
- Increase in numbers of students accumulating 15, 30, and 45 credits
Notes

- Increases calculated as most recent year relative to average of prior three years
- Extra weight applied to awards to students from underrepresented populations as defined by Planning Commission
  - Low income/Pell?
  - Minorities?
  - Residents of inner cities?
- Extra weight applied to awards in areas of workforce shortage
Proposed Metrics – Comprehensive Four-Year Universities

- Increase in number of degrees awarded to residents of Connecticut
  - Baccalaureate
  - Masters
- Increase in numbers of students accumulating 30, 60, and 90 credits

Notes
- Increases calculated as most recent year relative to average of prior three years
- Extra weight applied to awards to students from underrepresented populations as defined by planning commission
  - Low income/Pell?
  - Minorities?
  - Residents of inner cities?
- Extra weight applied to awards in areas of workforce shortage
Proposed Metrics – Research Universities

- Increase in number of graduate degrees produced
- Increase in number of degrees awarded
  - In high priority fields
  - To underrepresented groups
- Increases in share of available federal research funds
  - Total
  - By field

Notes
- Increases calculated as most recent year relative to average of prior three years
- Priority fields and underrepresented populations as defined by Planning Commission
Proposed Metrics – All Public Institutions

• Decreases in (tuition & fee plus state appropriation) revenues per completion. Where completer is defined as:
  • Degree recipient for 4-year institutions
  • Degree recipient, certificate recipient (in selected fields), or transfer with 24 or more credits for 2-year institutions

• Increase in number of undergraduate completers per 100 FTE UG enrollees

Notes
• Increases calculated as most recent year relative to average of prior three years