Background Information for Outcomes-Based Funding Task Force
Minimum Requirements for Outcomes-based Component Specified in Statute

• Rewarding public and independent institutions for
  – Increasing number of degrees awarded to residents of the state
    – special emphasis on
      • Areas of workforce shortages
      • Students from underrepresented populations
    – Increasing business activity in state through research

• Rewarding public institutions for increasing their productivity
  – Decreasing cost of earning a degree
Proposed Metrics – Community Colleges

- Increase in number of awards given to in-state residents
  - Associate Degrees
  - Certificates in selected fields
- Increase in transfers with at least 24 credits to an in-state four-year institution
- Increase in number of students successfully completing gateway English and Mathematics courses
- Increase in numbers of students accumulating 15, 30, and 45 credits
Notes

• Increases calculated as most recent year relative to average of prior three years

• Extra weight applied to awards to students from underrepresented populations as defined by Planning Commission
  – Low income/Pell?
  – Minorities?
  – Residents of inner cities?

• Extra weight applied to awards in areas of workforce shortage
Proposed Metrics – Comprehensive Four-Year Universities

• Increase in number of degrees awarded to residents of Connecticut
  – Baccalaureate
  – Masters
• Increase in numbers of students accumulating 30, 60, and 90 credits

Notes
• Increases calculated as most recent year relative to average of prior three years
• Extra weight applied to awards to students from underrepresented populations as defined by planning commission
  – Low income/Pell?
  – Minorities?
  – Residents of inner cities?
• Extra weight applied to awards in areas of workforce shortage
Proposed Metrics – Research Universities

• Increase in number of graduate degrees produced
• Increase in number of degrees awarded
  – In high priority fields
  – To underrepresented groups
• Increases in share of available federal research funds
  – Total
  – By field

Notes
• Increases calculated as most recent year relative to average of prior three years
• Priority fields and underrepresented populations as defined by Planning Commission
Proposed Metrics – All Public Institutions

- Decreases in (tuition & fee plus state appropriation) revenues per completion. Where completer is defined as:
  - Degree recipient for 4-year institutions
  - Degree recipient, certificate recipient (in selected fields), or transfer with 24 or more credits for 2-year institutions
- Increase in number of undergraduate completers per 100 FTE UG enrollees

Notes
- Increases calculated as most recent year relative to average of prior three years