Agenda Item 4
Proposed Process for Producing the Annual Accountability Report & Communicating the Results

Agenda Item 5
Suggested Measures for Promoting Success for Low-Income Students & Reducing Achievement Gaps

Planning Commission for Higher Education
April 15, 2016
Agenda Item 4: Proposed Process for Producing the Annual Accountability Report & Communicating the Results

1. NCHEMS produces the material that would constitute the contents of the report for discussion at May Planning Commission Meeting
   - Introduction
   - Restatement of goals
   - Trend data showing performance on measures related to goals

2. Report is produced
   - Layout
   - Printing
   - Who is responsible for these activities
3. Distribution of printed copies to key constituents
   – Governor’s office & key staff
   – Legislators & legislative staff
   – Planning Commission
   – CBIA & business leaders
   – Key advocacy groups
   – Media
   – Institutions – Public and Independent
   – Who is responsible?
4. Meet with key constituent groups to discuss findings and their implications
   – Governor’s staff
   – Legislators & legislative staff
   – System boards and leadership
   – Regional meetings
     • Business
     • Economic development
     • Labor
     • Institutions
   – Planning Commission with assistance from NCHEMS

• Briefing memo summarizing key points made in constituent group meetings prepared
  – Planning commission is the audience
  – Prepared by NCHEMS
Agenda Item 5: Suggested Measures for Promoting Success for Low-Income Students & Reducing Achievement Gaps

1. Increasing the number of degrees and certificates awarded to
   – Pell recipients – those who received Pell at time of entry
   – Underrepresented minorities (Blacks, Hispanics, American Indians)

2. Decreasing graduation rate gaps (150% of time)
   – Between whites and underrepresented minorities
   – Between Pell recipients and non-recipients
   – Current year versus average of prior 3 years