Education Attainment Targets

- The 70% attainment goal be interpreted as consisting of
  - 40% with baccalaureate degrees
  - 30% with associate degrees and certificates (about 17% certificates and 13% associate degrees)
- Align standards and assessments for K-12 and adult education with clear statewide expectations for college and career readiness.
- Reduce by half the proportion of first-time community college students requiring remediation by 2025
- Increase the proportion of students who initially fail to meet the basic threshold for college-readiness who gain the basic skills necessary for entry into credit-bearing certificate-level courses.
- Reduce the education attainment gaps between whites and minorities by half – from 29% to 15% by 2025
- Increase the number of adults being awarded undergraduate degrees or certificates of value (those that prepare individuals for jobs that pay a living wage and provide a pathway for further education): double the number by 2025
- Improve the education attainment levels of residents of cities’ urban cores: bring attainment to current statewide average by 2025
Competitive Workforce, Regions & Communities Targets

• Align degree production with the workforce needs of the state’s employers: By 2025 increase by 20% the production of degrees in fields identified as state priorities (e.g., STEM, health, digital media, high value certificates – e.g., advanced manufacturing)

• Contribute to expansion and diversification of the state’s economy through research and innovation: Double the new business activity resulting from research by 2025

• Establish partnerships in every region focused on how higher education can contribute to sustainable communities engaging higher educational institutions (public and independent) with business, civic and cultural leaders

• Increase the number of students engaged in community service, internships and other workplace-based learning activities, not only as a way to provide academic and economic benefits to students, but also as a means for strengthening students’ ties to communities and increasing the likelihood of their remaining in the state after graduation.
Affordability Targets

• Narrow the gap between cost-of attendance and family income. The net cost (tuition and fees minus grant aid) of attending public two-year and four-year institutions relative to low-income families (low quintile incomes) will be no more than the national average by 2025
• Reduce the amount of the average student loan to the national average by 2025
• Increase the proportion of Connecticut recent high school graduates who enroll in Connecticut institutions of higher education by 5% by 2025
Connecticut Attainment, Adults Aged 25-64, 2000-2012

- **2000**: 34.7%
- **2005**: 38.1%
- **2010**: 38.2%
- **2012**: 39.7%

**Associates Degree**
- **2000**: 7.5%
- **2005**: 7.9%
- **2010**: 7.6%
- **2012**: 7.8%
Percent of Population Age 25-64 with Just an Associates Degree, 2005-13

Percent of Population Age 25-64 with an Associates Degree or Higher, 2005-13

Percent of Population Age 25-64 with Just a Bachelors Degree, 2005-13

Percent of Population Age 25-64 with a Bachelor's Degree or Higher, 2005-13

% CSCU Remedial Students Successfully Completing College Level Course
Attainment Gap – Whites and Underrepresented Minorities (Black, Hispanic, Native American/Alaska Native), 2005-2012

Source: U.S. Census Bureau, American Community Survey (ACS) Public Use Microdata Sample (PUMS) File.
Baccalaureate Degrees Awarded, Connecticut

<table>
<thead>
<tr>
<th>Year</th>
<th>Total</th>
<th>Aged 25+</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-12</td>
<td>20,450</td>
<td>4,451</td>
</tr>
<tr>
<td>2012-13</td>
<td>21,324</td>
<td>4,772</td>
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</tbody>
</table>

Associate Degrees Awarded, Connecticut

Total:
- 2011-12: 6,412
- 2012-13: 6,703

Aged 25+:
- 2011-12: 3,487
- 2012-13: 3,681

Certificates Awarded, Connecticut

Baccalaureate Degrees Awarded to Individuals Aged 25+

Connecticut

Baccalaureate Degrees Awarded to Individuals Aged 25+
Connecticut

![Graph showing the number of baccalaureate degrees awarded to individuals aged 25+ in Connecticut for the years 2011-12 and 2012-13. The graph compares public and private institutions.]

Associate Degrees Awarded to Individuals Aged 25+
Connecticut

2011-12
2012-13

Public
Private

Certificates Awarded to Individuals Aged 25+
Connecticut

<table>
<thead>
<tr>
<th>Year</th>
<th>Public</th>
<th>Private</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-12</td>
<td>1,098</td>
<td>5,409</td>
</tr>
<tr>
<td>2012-13</td>
<td>1,206</td>
<td>4,624</td>
</tr>
</tbody>
</table>

Proportion of Recent Connecticut High School Graduates Enrolling in Connecticut Institutions

Source: NCHEMS NCES IPEDS Enrollment Survey, Part C, Fall 2003-2013; WICHE Knocking at the College Door, December 2012
Ensure that the quality of education is not only sustained, but improved and that credentials awarded might reflect the deeper leaning required to meet the intent of the goals.
Connecticut High Priority Bachelor's Degrees Produced (Health, STEM, Digital Media), 2004 through 2013

Connecticut High Priority Associates Degrees Produced (Health, STEM),
Public & Private Sectors, 2004 through 2013

Connecticut High Value Undergraduate Certificates Produced (Health, Trades, Technical), 2004 - 2013

Business Activity Resulting from Research

• (data from UCONN)
Metrics to be Developed
Partnerships
Metrics to be Developed

Students Engaged in Community Service
Public 2-Year Institutions - Net Cost for First-Time Full-Time Undergraduates as a Percent of Low Quintile Median Family Income, 2006 through 2013

Public 4-Year Institutions - Net Cost for First-Time Full-Time Undergraduates as a Percent of Low Quintile Median Family Income, 2006 through 2013

Connecticut Percent of Graduates with Student Loan Debt, 2004 - 2013

Source: The Institute for College Access and Success, College Insight.
Connecticut Average Student Loan Debt of Graduates, 2004 - 2013

Source: The Institute for College Access and Success, College Insight.
Connecticut Per Capita Student Loan Debt of Graduates, 2004 - 2013

Source: The Institute for College Access and Success, College Insight.