UConn Re-Entry Plans

Higher Education and Employment Advancement Committee
Informational Hearing on Colleges & Universities Reopening
July 14, 2020

UConn Presenters:

- Scott Jordan, Executive Vice President for Administration and Chief Financial Officer
- Carl Lejuez, Provost & Executive Vice President for Academic Affairs
- Hans Rhynhart, Associate Vice President and Chief of Police, Division of Public Safety
- Elly Daugherty, Associate Vice President for Student Affairs and Dean of Students
- David Banach, Associate Professor of Medicine, Head of Infection Prevention, Hospital
COVID-19 Incident Oversight

• Executive Policy Group
  • Key Leadership Structure
  • Provided a Conduit for Recommendations to Senior Leadership
  • Structure for a Common Approach to Address the Emergency

• Response Phase
  • Early Decision Recommendations for Coordinated Response
  • Allowed the University to Pivot to On-Line Learning
  • Provided the Most Safe Environment for Students, Faculty, & Staff

• Recovery Phase
  • Reopening of Research
  • Athletic Pilot Programs
  • Fall Semester Reopening
Phased Approach

- **Phase I – Return of Research**

- **Phase 2 – Athletic Pilot Programs**
  - Men’s Basketball – June 20, 2020
  - Football – July 1, 2020
  - Women’s Basketball – July 19, 2020
  - Remaining Fall Sports Teams – July 15, 2020

- **Phase 3 – Return of Students**
  - Tentative arrival date of Residential Students – 2nd week of August
  - Classes start August 31, 2020
## Gating Conditions

<table>
<thead>
<tr>
<th>Gating Conditions</th>
<th>Responsibility Authority</th>
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<tbody>
<tr>
<td>Prevalence of the Disease</td>
<td>State Public Safety</td>
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<tr>
<td>Adequate Supplies/100% Testing of Students on Arrival</td>
<td>State Student Affairs/Human Resources</td>
<td></td>
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<tr>
<td>Contact Tracing</td>
<td>State Student Affairs/Public Safety/Human Resources</td>
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<tr>
<td>Public Health Guidelines – Face Masking, Social Distancing, &amp; Density Indoors</td>
<td>State/Student Affairs/Public Safety/Human Resources/University Planning Design &amp; Construction</td>
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<tr>
<td>Adequate Supplies of PPE &amp; Facemasks</td>
<td>Facilities Operations/Student Affairs/University Business Services</td>
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<tr>
<td>Adequate Surge Capacity in Nearby Healthcare Facilities &amp; Hospitals</td>
<td>State Public Safety</td>
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<td>Safe Harbor of Liability</td>
<td>State General Counsel</td>
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## Plans Required by UConn

<table>
<thead>
<tr>
<th>Plan</th>
<th>Responsible Authority</th>
<th>Status</th>
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<tbody>
<tr>
<td>Repopulation of the Campuses</td>
<td>Public Safety</td>
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<tr>
<td>Monitoring Health Conditions to Ensure the Detection of Infection</td>
<td>Public Safety</td>
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<tr>
<td>Containment to Prevent the Spread of Disease, if Detected</td>
<td>Public Safety</td>
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<tr>
<td>Shutdown, if Necessary</td>
<td>Public Safety</td>
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Guiding Principles

• Balance safety and a rigorous learning environment
  • Coursework (upcoming slide)
  • Out of class experience (e.g., internships, research)

• Support faculty and students who wants to be online

• Thoughtfully set up classrooms and other academic spaces
  • 30% in-person capacity from existing space
  • Creatively use other space/utilize less dense times to expand capacity

• Utilize UConn expertise in “harm reduction” among faculty and convey expectations how we will excel through this together
Key Details

- Fall semester details have been announced
  - In-person ends at Thanksgiving week; Last 2 weeks & exams online
  - Standard class times, but we can extend time between classes

- Support for high quality instruction across modalities
  - Upfront/continued support from CETL; lecture capture in most spaces
  - Creative approach to lab, performance, clinical, and cohort classes

- Research up and running with labs safely resuming activities

- Unique aspects of Regional Campuses under consideration

- Attention to marginalized students, faculty, & staff in all decisions
Optimization to Blend Course Supply/Demand

1) Start with existing course registration with goal of limiting changes

2) Take faculty preference for online and blend with Step 1

3) Automatic match (optimize) to extent possible (led to 80% success)

4) Take remaining (20%) and consider range of ways to complete match

5) Re-register students as needed (but hopefully kept to a minimum)
Flexible and Rigorous Instruction

- Online
- Distance Learning Asynchronous
- Distance Learning Synchronous
- Distance Learning Flex
- Hybrid/Blended Flex
- Hybrid/Blended Platooning
- In-Person
Normal for Now:
Building a Safe Campus Community

Our Priorities:

• Residential: Building a safe and healthy residential community

• Medical: Maintaining best practice of medical care and resource provision for all UConn students

• #OneUConn: Envisioning a UConn community for all members: virtual and physical
Residential Life

- Occupancy Management
  - Apartments
    - Stamford
  - Suites
  - Traditional

- Testing and quarantine for residential students

- Health and Safety Procedures
  - Masks
  - Physical Distancing
  - Monitoring and Surveillance
  - Guests and travel
Medical Testing and Care

Re-entry Testing Plan:

• Test residential students at Storrs and Stamford on arrival
• Residential students self-quarantine for 14 days prior to the start of classes
• Residential students submit electronic symptom self-check for 7 days
• Acquire proof of negative COVID test results from commuter students
• Students from restricted states will self-quarantine for 14 days

Surveillance Testing Plan:

• Implement a tiered surveillance testing plan for residential campuses
  1. Wastewater testing for SARS-CoV-2 at the Storrs campus through a partnership with UConn Systems Genomics
  2. Perform pooled sampling of Storrs students for enhanced surveillance
  3. Point-of-Care testing of individuals from a positive pooled sample
  4. Surveillance testing of 5%-10% of the residential student population per week
Medical Testing and Care

Symptomatic Testing Plan

**Storrs Campus:**
- Dedicated satellite clinical space for evaluation and testing of symptomatic students
- 200 reserved isolation rooms for Storrs residential students
- Daily telemedicine visits from SHaW for Storrs students in isolation
- Food delivered by UConn Dining Services for residential students in isolation
- Medical support and instructions for off-campus students who test positive

**Stamford Campus:**
- Testing provided to all symptomatic students by testing partner
- Dedicated comfort care spaces reserved for residential students who test positive
- Testing partner provides self-isolation instructions to students who test positive

**Hartford, Waterbury, and Avery Point Campuses:**
- Testing provided to all symptomatic students by testing partner
- Testing partner provides self-isolation instructions to students who test positive
Medical Testing and Care

Contact Tracing:

Storrs Residential Students

- SHaW, in partnership with Eastern Highland Health District, to perform contact tracing for Storrs students through ContaCT
- All students determined to be close contacts of a positive case will be tested and placed in self-quarantine
- Active monitoring of students in self-quarantine by SHaW
- Electronic platform to enhance contact tracing, notification, testing, and active monitoring

Contact Tracing for Regional Campuses

- Regional campuses will work in partnership with Local Health Districts for contact tracing processes

Medical and Mental Health Support:

Students will have access throughout the semester to:

- The SHaW Nurse Advice Line
- Medical In-person and Telemedicine visits
- Mental Health In-person and Tele-mental health visits and support groups
#OneUConn

**UKindness** - a University-wide initiative intended to inform, engage, and connect with students throughout the University during the COVID-19 pandemic
- Connected 700 residential students w/ 170 volunteer faculty/staff (Spring 2020)
- Reimagined for Fall 2020 to provide University wide information and resources about:
  - Staying Active
  - Academics
  - Community – Community Connectors
  - Gatherings

**InCHIP Ideas Lab**: To leverage the scientific expertise and lived experiences of our students, staff, and faculty – the UConn community was invited to help design a safe return to campus in the midst of a global pandemic
- Over 100 undergraduates (30), graduate students and postdocs (15), staff (42), and faculty (17) participated in a 5-week Ideas Lab
Balancing the Budget (Pre-COVID)

UConn has resolved past budget gaps mostly through department rescissions, but these cut into core operations, affecting productivity. In last 4 years, academic and administrative areas have been cut by $92M.

<table>
<thead>
<tr>
<th>Deficit Mitigation (in millions)</th>
<th>FY18</th>
<th>FY19</th>
<th>FY20</th>
<th>FY21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Deficit (Pre-COVID)</td>
<td>$ (39.1)</td>
<td>$ (33.5)</td>
<td>$ (40.5)</td>
<td>$ (42.6)</td>
</tr>
<tr>
<td>Approved tuition increase; net of financial aid</td>
<td>$ 14.2</td>
<td>$ 16.7</td>
<td>$ 17.2</td>
<td>$ 10.6</td>
</tr>
<tr>
<td>State reimbursement of SEBAC payments</td>
<td></td>
<td>8.4</td>
<td></td>
<td></td>
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<tr>
<td>Additional revenues</td>
<td></td>
<td>2.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Budget cuts allocated to departments (Includes attrition, efficiency gains, operational reductions)</td>
<td>25.3</td>
<td>14.4</td>
<td>28.0</td>
<td>25.0</td>
</tr>
<tr>
<td>Budget Gap resolutions</td>
<td>$ 41.5</td>
<td>$ 39.5</td>
<td>$ 45.2</td>
<td>$ 35.6</td>
</tr>
<tr>
<td>Net Gain / (Loss)</td>
<td>$ 2.4</td>
<td>$ 6.0</td>
<td>$ 4.7</td>
<td>$(7.0)</td>
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Additional attrition/expense savings expected throughout the year 7.0

$ -

*FY21 Key Budget Assumptions (Pre-COVID)*

- Flat State Appropriation (with CBI’s)
- BOT approved tuition plan
- 5.5% CBI’s for faculty and staff (Mgmt at 0%)
- 1.5% fringe rate increase
- 3% and 4% departmental budget rescissions
- Flat room and board rates
FY21: Fall Scenarios

Given uncertainty, we are planning based on multiple budget scenarios for FY21. The best case scenario is based on strong deposits at June 1 deadline.

<table>
<thead>
<tr>
<th>In Millions ($M)</th>
<th>A. On Campus Best Case (INT -74%; OSS +64%)</th>
<th>B. On Campus Mid Case (INT -40%; OSS -7%)</th>
<th>C. All Online Worst Case (INT -65%, OSS -50%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY21 existing deficit</td>
<td>7.0</td>
<td>7.0</td>
<td>7.0</td>
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<tr>
<td>COVID impact:</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Loss of in-state students (CT)</td>
<td>8.2</td>
<td>8.7</td>
<td>6.1</td>
</tr>
<tr>
<td>Loss of international students (INT)</td>
<td>12.9</td>
<td>9.4</td>
<td>13.5</td>
</tr>
<tr>
<td>Loss of domestic out-of-state students (OSS)</td>
<td>(9.9)</td>
<td>6.3</td>
<td>18.1</td>
</tr>
<tr>
<td>Lost housing revenue (net)</td>
<td>14.3</td>
<td>24.6</td>
<td>45.9</td>
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<tr>
<td>Lost dining revenue (net)</td>
<td>2.2</td>
<td>7.8</td>
<td>12.0</td>
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<tr>
<td>Lost fees</td>
<td>2.0</td>
<td>1.0</td>
<td>26.0</td>
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<tr>
<td>Reduced State Support</td>
<td>9.8</td>
<td>-</td>
<td>-</td>
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<tr>
<td>COVID impact</td>
<td>39.5</td>
<td>57.8</td>
<td>121.6</td>
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<tr>
<td>Total Budget Impact - FY21</td>
<td>$46.6</td>
<td>$64.8</td>
<td>$128.6</td>
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Thank You