2019 Annual Report to the Higher Education Committee

Prepared by:

University of New Haven
Caroline Koziatek, Vice President of Human Resources, Diversity Officer, Title IX Coordinator
Rebecca Johnson, Vice President of Student Affairs, Dean of Students, Deputy Title IX Coordinator
Ashley Dunn, Director, Title IX/VAWA Compliance
2019 Annual Report to the Joint Standing Committee regarding CT Public Act 14-11

This report presents information about sexual misconduct policies, procedures, and institutional conduct reports at the University of New Haven. This report is intended to comply with the regulations of Connecticut Public Act 14-11, An Act Concerning Sexual Assault, Stalking, and Intimate Partner Violence on Campus, as well as to inform the Joint Standing Committee of the General Assembly of the efforts the University has taken to combat sexual violence on its campus.

Title IX and Sexual Misconduct Policy

The University of New Haven Title IX and Sexual Misconduct Policy is updated annually to reflect best practices, community feedback, and the revisions suggested by the University’s Campus Resource Team (‘CRT’). The University’s Campus Resource Team meets approximately once each academic semester to review the University’s policies and procedures related to Sexual Misconduct. The Campus Resource Team, in coordination with the Dean of Students Office, reviewed the current Title IX and Sexual Misconduct Policy thoroughly to recommend revisions for the upcoming academic year. Over the last year, the Department of Education’s Office of Civil Rights has been collecting and processing commentary for federal regulatory guidance related to the enforcement of Title IX at higher education institutions. As such, the Campus Resource Team has closely monitored and drafted appropriate language to be enacted should all provisions of the U.S. Department of Education’s Proposed Title IX Regulatory Guidance issued in November of 2018 be finalized. Based on the expansive response to the Proposed Title IX Regulatory Guidance during the Notice of Proposed Rulemaking phase, the Campus Resource Team determined that these extensive revisions should not be enacted till the Office of Civil Rights publishes its Final Title IX Regulatory Guidance. Drafted policy revisions intended to comply with new guidance include language on the expanded role of advisors during Sexual Misconduct Board proceedings, more detailed timeframes for the parties’ review of collected evidence during an investigation, and expanded information about the investigation documentation/records. At the time this annual report was written, the Department of Education’s Office of Civil Rights had not released Final Title IX Regulatory Guidance.

The University’s Title IX and Sexual Misconduct policy details the procedures that students, employees, and visitors of the institution who report or disclose being the victim of sexual assault, sexual exploitation/harassment, stalking, or intimate partner violence, may follow after such an incident. Additionally, the policy provides University members with information regarding who they may report or disclose an incident to, as well as support and advocacy service information. This policy also delineates the options a reporting party or individual who submits a report of an allegation of sexual misconduct may take regarding a criminal complaint, institutional complaint, or confidential report. The Sexual Misconduct Policy provides information regarding informal remedies, interim measures, accommodations available to community members, and information regarding the University’s compliance with court ordered protective orders.

The University posts its Title IX and Sexual Misconduct Policy in written format in our student handbook (www.newhaven.edu/studenthandbook) and on the University’s website (www.newhaven.edu/sexualmisconduct) for the campus community. Please see the provided copy of the University’s Title IX & Sexual Misconduct Policy for additional details.
Educational Programming

It is the policy of the University to offer programming to prevent domestic violence, dating violence, sexual harassment/exploitation, sexual assault (including stranger and known offender assaults) and stalking annually. Educational programs are offered to raise awareness for all incoming students and employees, and are often conducted during new student orientation, throughout an incoming student’s first semester, and new employee orientation. Programs, and other campaigns, offered throughout the year to all students and employees include strong messages regarding awareness and primary prevention (including normative messaging, bystander intervention, and the interactions between sexual assault and substance use). Additionally, awareness initiatives are designed to discuss institutional policies on sexual misconduct as well as the Connecticut definitions of domestic violence, dating violence, sexual assault, stalking and consent in reference to sexual activity. Programs also offer information on risk reduction that strives to empower victims, how to recognize warning signals and how to avoid potential attacks, and does so without victim blaming approaches. Bystander engagement is encouraged through safe and positive intervention techniques and by empowering third-party intervention and prevention such as calling for help, using intervention-based apps, identifying allies and/or creating distractions. The University of New Haven emphasizes ‘Moving from Bystander to Upstander’ as a campaign where bystanders are encouraged to become engaged and intervene to positively impact their environments. Upstander programming features discussions about engaging in an assessment for those who intervene to ensure their own safety via the techniques they choose, while motivating them to intervene as stakeholders in the safety of the community when others might choose to be bystanders.

Primary prevention programming has been defined by CT Public Act 14-11 as, “institutional action and strategies intended to prevent sexual assault, stalking, and intimate partner violence before it occurs by means of changing social norms and other approaches, including, but not limited to, poster and flyer campaigns, electronic communications, films, guest speakers, symposia, conferences, seminars, or panel discussions”. Awareness programming has been defined by CT Public Act 14-11 as, “institutional action designed to communicate the prevalence of sexual assaults, stalking, and intimate partner violence, including the nature and number of cases of sexual assault, stalking, and intimate partner violence reported at each institution of higher education ... including but not limited to poster and flyer campaigns, electronic communications, films, guest speakers, symposia, conferences, seminars, or panel discussions”. Accordingly, the following represent the University of New Haven’s primary prevention and awareness programming designed to prevent all types of sexual violence.

The following are programs and trainings presented by the University of New Haven in collaboration with the Rape Crisis Center of Milford:

<table>
<thead>
<tr>
<th>Event Name:</th>
<th>Type of Event:</th>
<th>Offered By:</th>
<th>Audience:</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus Clarity – Think About It Online Course</td>
<td>Primary Prevention Programming &amp; Awareness Programming</td>
<td>Dean of Students Office</td>
<td>All incoming first-year and transfer students – Mandatory</td>
<td>Initial Course - July 2018, Follow-up Courses: October</td>
</tr>
</tbody>
</table>

Fall 2018 Semester
Approximately August 1, 2018 through December 31, 2018
Anticipated Programming Events: Approximately 55
<table>
<thead>
<tr>
<th>Event Description</th>
<th>Program Type Information</th>
<th>Date/Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional &amp; Community Training at ORL Staff</td>
<td>Primary Prevention Programming &amp; Awareness Programming</td>
<td>July 17, 2018</td>
</tr>
<tr>
<td>University Police Tolerance/Safe Zone Training</td>
<td>Primary Prevention Programming</td>
<td>August 7 &amp; 9, 2018</td>
</tr>
<tr>
<td>Residential Advisors &amp; Directors Training at ORL Staff Orientation</td>
<td>Primary Prevention Programming &amp; Awareness Programming</td>
<td>August 14 &amp; 16, 2018</td>
</tr>
<tr>
<td>Wellness Peer Educators Orientation Training</td>
<td>Primary Prevention Programming &amp; Risk Reduction</td>
<td>August 19-21, 2018</td>
</tr>
<tr>
<td>Step Up! Introduction to Bystander Intervention</td>
<td>Primary Prevention Programming</td>
<td>Two courses offered during Mandatory Orientation, August 26, 2018</td>
</tr>
<tr>
<td>Step Up! Introduction to Bystander Intervention at Lyme Academy College of Fine Arts Campus</td>
<td>Primary Prevention Programming</td>
<td>Course offered during Mandatory Orientation, August 24, 2018</td>
</tr>
<tr>
<td>SDEV 1000 Course-Step UP: From Bystander to UPstander Presentations</td>
<td>Primary Prevention Programming &amp; Awareness Programming</td>
<td>32 courses offered throughout the semester, September 10 – October 19, 2018</td>
</tr>
<tr>
<td>Understanding How to Report (Sexual Violence &amp; General Misconduct) on Campus</td>
<td>Primary Prevention Programming &amp; Awareness Programming</td>
<td>Open to the Public, September 26, 2018</td>
</tr>
<tr>
<td>Sexual Violence Awareness Booth at University Homecoming</td>
<td>Awareness Programming</td>
<td>Open to the Public, September 29, 2018</td>
</tr>
<tr>
<td>Domestic Violence Awareness Tabling</td>
<td>Primary Prevention Programming &amp; Awareness Programming</td>
<td>Open to the Public, October 1 &amp; 9, 2018</td>
</tr>
<tr>
<td>Walking In Her Shoes Presentation</td>
<td>Primary Prevention Programming</td>
<td>Open to the Public, October 2, 2018</td>
</tr>
<tr>
<td>Event Name</td>
<td>Type of Event</td>
<td>Offered By</td>
</tr>
<tr>
<td>------------------------------------------------</td>
<td>---------------------------------------------------</td>
<td>------------------------------------------------------</td>
</tr>
<tr>
<td>Domestic Violence Discussion</td>
<td>Awareness Programming</td>
<td>Hermandad de Sigma Iota Alpha, Inc.</td>
</tr>
<tr>
<td>Poetry Session on Consent</td>
<td>Awareness Programming</td>
<td>WRITE Poetry Club</td>
</tr>
<tr>
<td>Silenced – Domestic Violence Awareness Initiative</td>
<td>Awareness Programming</td>
<td>Omega Phi Beta Sorority Inc. &amp; Dean of Students Office</td>
</tr>
<tr>
<td>University Clothesline Project</td>
<td>Awareness Programming</td>
<td>College Advocate &amp; Dean of Students Office</td>
</tr>
<tr>
<td>Residence Hall &amp; Classroom Presentations</td>
<td>Primary Prevention Programming</td>
<td>College Advocate &amp; Wellness Peer Educators</td>
</tr>
<tr>
<td>Domestic Violence Speak Out</td>
<td>Primary Prevention Programming &amp; Awareness Programming</td>
<td>College Advocate, Victimology Club, Dean of Students Office</td>
</tr>
<tr>
<td>#WhyIDidn’tReport Panel</td>
<td>Primary Prevention Programming &amp; Awareness Programming</td>
<td>Alpha Sigma Alpha Sorority, Dean of Students Office, College Advocate</td>
</tr>
</tbody>
</table>

**Spring 2018 Semester**

*Approximately January 1, 2018 through June 31, 2018*

**Completed Programming Events: Approximately 19**

<table>
<thead>
<tr>
<th>Event Name</th>
<th>Type of Event</th>
<th>Offered By</th>
<th>Audience</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Residential Advisors &amp; Directors Training at ORL Staff Orientation</td>
<td>Primary Prevention Programming &amp; Awareness Programming</td>
<td>College Advocate &amp; Dean of Students Office</td>
<td>Office of Residential Life staff</td>
<td>January 8 &amp; 15, 2019</td>
</tr>
<tr>
<td>UNIV 1000 Course-Step UP: From Bystander to UPstander Presentations</td>
<td>Primary Prevention Programming &amp; Awareness Programming</td>
<td>Wellness Peer Educators, Dean of Students Office</td>
<td>All incoming first-year and transfer students – Mandatory</td>
<td>2 sessions offered at Orientation, January 22, 2019</td>
</tr>
<tr>
<td>Teen Domestic Violence Discussion</td>
<td>Awareness Programming</td>
<td>Kappa Kappa Psi</td>
<td>Open to the Public</td>
<td>February 4, 2019</td>
</tr>
<tr>
<td>Healthy Relationships &amp; Communication Barriers Presentation</td>
<td>Primary Prevention Programming</td>
<td>Dean of Students Office</td>
<td>Leadership Day Participants</td>
<td>February 8, 2019</td>
</tr>
<tr>
<td>Event Title</td>
<td>Programming Type</td>
<td>Organizers</td>
<td>Accessibility</td>
<td>Date</td>
</tr>
<tr>
<td>-------------</td>
<td>------------------</td>
<td>------------</td>
<td>---------------</td>
<td>------</td>
</tr>
<tr>
<td>#Orange4Love – Teen Domestic Violence Day Tabling</td>
<td>Awareness Programming</td>
<td>Kappa Kappa Psi</td>
<td>Open to the Public</td>
<td>February 12, 2019</td>
</tr>
<tr>
<td>Sexual Assaults that Led to Political Outrage Discussion</td>
<td>Awareness Programming</td>
<td>College Democrats of America, Political Science Department</td>
<td>Open to the Public</td>
<td>March 12, 2019</td>
</tr>
<tr>
<td>Human Sex Trafficking Discussion</td>
<td>Awareness Programming</td>
<td>Omega Phi Beta Sorority Inc.</td>
<td>Open to the Public</td>
<td>April 4, 2019</td>
</tr>
<tr>
<td>Sexual Assault Supporter &amp; Survivor (SASS) Empowerment Walk</td>
<td>Primary Prevention &amp; Awareness Programming</td>
<td>Chi Kappa Rho, College Advocate, Victimology Club, Dean of Students Office</td>
<td>Open to the Public</td>
<td>April 12, 2019</td>
</tr>
<tr>
<td>University Clothesline Project</td>
<td>Awareness Programming</td>
<td>College Advocate &amp; Dean of Students Office</td>
<td>Open to the Public</td>
<td>April 17, 2019</td>
</tr>
<tr>
<td>Take Back the Night</td>
<td>Awareness Programming</td>
<td>Victimology Club, College Advocate &amp; Dean of Students Office</td>
<td>Open to the Public</td>
<td>April 18, 2019</td>
</tr>
<tr>
<td>Talk Sex with SAE – A Greek Life Panel</td>
<td>Primary Prevention Programming</td>
<td>Sigma Alpha Epsilon, Dean of Students Office</td>
<td>Open to the Public</td>
<td>April 23, 2019</td>
</tr>
<tr>
<td>Victim Services Panel</td>
<td>Awareness Programming</td>
<td>Victimology Club, College Advocate</td>
<td>Open to the Public</td>
<td>April 24, 2019</td>
</tr>
<tr>
<td>Responding to Sexual Misconduct &amp; Students of Concern Training</td>
<td>Primary Prevention &amp; Awareness Programming</td>
<td>Dean of Students Office, Honors Program</td>
<td>Honors Peer Mentors</td>
<td>April 26, 2019</td>
</tr>
<tr>
<td>Walk A Mile In Her Shoes</td>
<td>Primary Prevention &amp; Awareness Programming</td>
<td>Victimology Club, College Advocate (MRCC), All Greek Council</td>
<td>Open to the Public</td>
<td>April 28, 2019</td>
</tr>
<tr>
<td>Healthy Relationships Workshop</td>
<td>Primary Prevention Programming</td>
<td>Dean of Students Office, Sigma Chi Fraternity</td>
<td>Sigma Chi Fraternity</td>
<td>April 29, 2019</td>
</tr>
<tr>
<td>Harassment &amp; Exploitation Discussion</td>
<td>Awareness Programming</td>
<td>Victimology Club</td>
<td>Open to the Public</td>
<td>April 29, 2019</td>
</tr>
<tr>
<td>Boundaries, Reporting Obligations &amp; Policy Review</td>
<td>Primary Prevention &amp; Awareness Programming</td>
<td>Dean of Students Office, Henry C. Lee College, Human Resources</td>
<td>ROTC Faculty/Staff, M.S. Forensic Investigations Faculty</td>
<td>May 21, 2019</td>
</tr>
<tr>
<td>Event Name</td>
<td>Type of Event</td>
<td>Offered By</td>
<td>Audience</td>
<td>Date</td>
</tr>
<tr>
<td>------------</td>
<td>---------------</td>
<td>------------</td>
<td>----------</td>
<td>------</td>
</tr>
<tr>
<td>EverFi Online–AlcoholEDU and Sexual Assault Prevention Courses</td>
<td>Primary Prevention Programming &amp; Awareness Programming</td>
<td>Dean of Students Office</td>
<td>All incoming first-year and transfer students – Mandatory</td>
<td>Initial Course - July 2019, Follow-up Courses: October 2019</td>
</tr>
<tr>
<td>Professional &amp; Community Training at ORL Staff – Sexual Misconduct &amp; Students of Concern</td>
<td>Primary Prevention Programming &amp; Awareness Programming</td>
<td>Dean of Students Office</td>
<td>Office of Residential Life staff</td>
<td>July 18, 2019 &amp; August 6, 2019</td>
</tr>
<tr>
<td>University Police Training – Review of Sexual Misconduct Protocols/Response</td>
<td>Awareness Programming</td>
<td>Dean of Students Office</td>
<td>University Police Department</td>
<td>July 25, 2019</td>
</tr>
<tr>
<td>DREAM Student Orientation – Discussion of Sexual Misconduct &amp; Creating Personal Boundaries</td>
<td>Primary Prevention Programming &amp; Awareness Programming</td>
<td>Dean of Students Office</td>
<td>Incoming students participating in DREAM Orientation</td>
<td>August 20, 2019</td>
</tr>
<tr>
<td>Wellness Peer Educators Orientation Training</td>
<td>Primary Prevention Programming &amp; Risk Reduction</td>
<td>Dean of Students Office</td>
<td>Wellness Peer Educators</td>
<td>September 2 &amp; 6, 2019</td>
</tr>
<tr>
<td>Step Up! Introduction to Bystander Intervention</td>
<td>Primary Prevention Programming</td>
<td>Dean of Students Office</td>
<td>All incoming first-year and transfer undergraduate and graduate students – Mandatory</td>
<td>Two courses offered during Mandatory Orientation, August 25, 2019</td>
</tr>
<tr>
<td>SDEV 1000 Course-Step UP: From Bystander to UPstander Presentations</td>
<td>Primary Prevention Programming &amp; Awareness Programming</td>
<td>Wellness Peer Educators, Dean of Students Office</td>
<td>All incoming first-year and transfer students – Mandatory</td>
<td>32 courses offered throughout the semester, September 9 – October 25, 2019</td>
</tr>
<tr>
<td>Healthy Relationships Discussion</td>
<td>Primary Prevention Programming</td>
<td>Dean of Students Office</td>
<td>Open to the Public</td>
<td>September 25, 2019</td>
</tr>
</tbody>
</table>
Types of Educational Programming

_Everfi Online: Alcohol EDU and Sexual Assault Prevention Courses_

Multiple platforms have been utilized by the University to achieve education and awareness with the primary goal of preventing further assault. For incoming students these platforms include online trainings completed prior to on-campus arrival and bystander intervention training administered by Wellness Peer Educators.

The University utilized Campus Clarity’s _Think About It_ course for incoming students to achieve education and awareness on campus and to comply with VAWA primary training requirements for the 2018 – 2019 academic year. Incoming students were divided into two groups, those that are under the age of 21 and those over 21, to determine those students who should receive the _Adult Learners_ module for nontraditional students. The Campus Clarity _Think About It_ course for incoming undergraduate students was administered to 1467 students, the _Adult Learners_ course was administered to 137 students, and the _Graduate_ course was administered to 589 graduate students in the 2018-19 AY.

This online course introduces students to the concepts of rape/sexual violence myths, substance use/abuse, bystander intervention, and safety on campus. After further research, the University decided to utilize the _Graduate_ course for all incoming graduate students, in addition to all incoming undergraduates beginning in 2015-16 AY. In response to student feedback regarding the appropriateness of some content for particular ages, specifically students age twenty-two and older, the University of New Haven pursued Campus Clarity’s _Think About It: Adult Learner_ course. This course eliminates the discussion of underage drinking and focuses its attention on addressing age appropriate scenarios related to substance use, healthy relationships, sexual misconduct/harassment, and bystander intervention. Similarly, the _Think About It: Graduate_ course is designed to provide specific examples of misconduct related to a graduate career and acknowledges that graduate students have a base level of knowledge on such issues.

During the 2018-19 AY, the University administered parts one, two, and three of the undergraduate module.

<table>
<thead>
<tr>
<th>Think About It Course Offered</th>
<th>Semester Offered</th>
<th>Total Invited Students</th>
<th>Completed Online Module</th>
<th>Incomplete Module</th>
<th>Overall Completion Rate</th>
<th>Overall Incomplete Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate Part 1</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2018</td>
<td>1403</td>
<td>1399</td>
<td>4</td>
<td>99.7 %</td>
<td>0.3 %</td>
<td></td>
</tr>
<tr>
<td>Spring 2019</td>
<td>65</td>
<td>51</td>
<td>14</td>
<td>78.5 %</td>
<td>21.5 %</td>
<td></td>
</tr>
<tr>
<td>2018-19 AY</td>
<td>1467</td>
<td>1450</td>
<td>17</td>
<td>98.8 %</td>
<td>1.2 %</td>
<td></td>
</tr>
<tr>
<td><strong>Undergraduate Part 2</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2018</td>
<td>1365</td>
<td>1318</td>
<td>47</td>
<td>96.6 %</td>
<td>3.4 %</td>
<td></td>
</tr>
<tr>
<td>Spring 2019</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>2018-19 AY</td>
<td>1366</td>
<td>1318</td>
<td>48</td>
<td>99.6 %</td>
<td>0.4 %</td>
<td></td>
</tr>
<tr>
<td><strong>Undergraduate Part 3</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2018</td>
<td>1362</td>
<td>1032</td>
<td>330</td>
<td>75.8 %</td>
<td>24.2 %</td>
<td></td>
</tr>
<tr>
<td>Spring 2019</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>2018-19 AY</td>
<td>1363</td>
<td>1032</td>
<td>331</td>
<td>75.7 %</td>
<td>24.3 %</td>
<td></td>
</tr>
<tr>
<td><strong>Adult Learners</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2018</td>
<td>81</td>
<td>78</td>
<td>3</td>
<td>96.3 %</td>
<td>3.7 %</td>
<td></td>
</tr>
</tbody>
</table>
This academic year, 2019 - 2020, the University’s Dean of Students Office reviewed available options for online educational programming for topics of substance use, sexual misconduct, bystander intervention, and overall campus safety. The University of New Haven chose to utilize Everfi’s AlcoholEDU course and Sexual Assault Prevention courses. All incoming students are required to complete both courses within the first few weeks of their enrollment at the University. Within these online courses, students can review University specific policies on Substance Use, Sexual Misconduct, and Good Samaritans. Additionally, each course provides opportunities for students to review on-campus and local support services for students in need of assistance. Everfi’s Alcohol EDU Part One course has been administered to 1352 students. The Sexual Assault Prevention for Undergraduates course was administered to 1334 undergraduate students. The Sexual Assault Prevention for Adult Learner course was administered to 96 nontraditional students (22+ years of age), and the Graduate course was administered to 369 graduate students. At the time of this report, each of these courses are still being actively administered and provided to incoming students. With Everfi’s software, the University is able to increase overall completion of the online modules through email reminders, and in-class reminders.

Step Up! Bystander Training and SDEV 1000 Course (Current)

During incoming student orientation, the Dean of Students Office provides a ninety minute presentation that serves as an introduction to the Step UP bystander program, developed by the University of Arizona C.A.T.S. Life Skills Program in partnership with the NCAA. This presentation includes information about the concept of bystander intervention, strategies for safe and effective intervention, different types of interventions, and available University resources. This session is offered twice during orientation, so all incoming students attend. Attendees participate using Campus Labs Baseline technology, which allows students to simultaneously self-report their perceptions of hook-up culture, substance use culture, and bystander strategies. This self-reported information is streamed anonymously into the presentation and serves to demonstrate students’ perceived notions of the campus climate versus their actual experiences and behaviors.

For the 2015-16 AY, the bystander prevention was strategically redesigned to provide the bystander training under the umbrella program of Step UP, with the slogan: ‘Moving from Bystander to Upstander’. This training is hosted in two of our premier classrooms, which allows the presentations to be administered in fifty student sections. Due to the increase in the University’s first-year student population, the course sections has been increased to hold sixty students since the 2017-18 AY. Additionally, the bystander training is housed in University Student Development course (SDEV 1000) that all first-year and transfer undergraduate students are preregistered for on their course schedules. This course is described to students as the promotion of knowledge of University policies regarding sexual violence and safety by teaching students valuable bystander intervention strategies that can be used to foster the development of a safe and educational campus climate.
The presentation provided in this course is given by annually trained Wellness Peer Educators, and includes three short videos, interactive discussion exercises, and policy review. The first video, Step Up – American University, utilizes the Step UP framework (previous referenced) to teach students how to intervene using five safe and effective steps in a variety of problematic situations, including mental health, hazing, substance use, and sexual violence. The video also emphasizes the three main techniques for positive intervention in such situations, which are Direct, Distract, and Delegate. We continue to receive student feedback that this Step Up video resonates with them as the actor portrayals of each scenario are realistic and plausible. Additionally, students comment that American University’s Step Up video provides clarity in that there are multiple effective methods to intervening in most problematic situations, and that students have realistic options to seeking peer assistance. These comments serve as an impactful talking points for Peer Educators to enhance the perspective that utilizing five steps for intervention, as designed by Step Up, is an effective technique to create a safe learning environment for all students.

The second video was chosen to demonstrate victim blaming statements that perpetuate rape culture within our environments, particularly on campus. The video, title James is Dead, utilizes the commentary typically associated with sexual assault as applied to murder. This video utilizes humor as a metaphor; the video is designed to demonstrate the ridiculousness of victim blaming statements when in a new context (such as applied to victims of murder). Students usually respond with shocked expressions and shake their heads while listening to comments made in reference to the murder victim (‘James’), such as “what was he wearing?” and “maybe he wanted this to happen”. This response allows Peer Educators to then engage in an educational discussion about the harm that victim blaming statements can have, while also causing students to reflect on how frequently they hear similar statements within their environments. This discussion allows Peer Educators to challenge students to perceive such victim blaming statements, similar to rape jokes or sexist comments, as problematic within our campus community.

In 2018-19 AY, Wellness Peer Educators revised the program to include How Do You Know if Someone Wants to Have Sex with You? video by Planned Parenthood. This video demonstrates the various aspects of affirmative consent using actors to portray real situations in which an individual needs to gain consent. This video demonstrates consent through the lens of three different couples, which include both heterosexual and homosexual couples. Students routinely comment that the video helps put the concept of consent into practical terms which include actual examples related to asking for and receiving affirmative consent. Additionally, students have commented that they appreciate that the video includes that sharing information with a potential partner about sexually transmitted infections (STIs) and birth control is a necessary step for affirmative consent. These comments allow Peer Educators to emphasize the many factors necessary for affirmative consent, such as mutuality and clarity, while also addressing concerns students may have about this concept.

In 2017-18 AY, the presentation was extended to seventy-five minutes to include additional time for interactive discussions yet still fits into block scheduling. Student feedback, solicited during roundtables and the presentation discussions, demonstrates a greater understanding of affirmative consent as it applies to all sexual activity, more awareness regarding rape culture, and ultimately a greater appreciation for students’ individual role in campus safety and awareness.
The Director of Title IX/VAWA Compliance continues to provide distinct scheduled presentations of the Step Up: Bystander to UPstander course to incoming students in specialized populations: Athletics, Prato study abroad students, Outstanding High School Senior program students, and ESMUS & WHHS program students. Course content remained the same for each presentation with the exception of the high school senior programs, which combined information about their own high school resources with available University resources.

The SDEV 1000 Step UP: From Bystander to UPstander course continues to afford higher compliance with student attendance. Additionally, the courses allows for the standardization of delivered content, and serves as peer facilitated primary prevention during the ‘red zone’, September - October known for its high victimization rates on college campuses. Overall completion rates can be seen in the below chart.

<table>
<thead>
<tr>
<th>UNIV 1000 Course Offered</th>
<th>Total Incoming Students</th>
<th>Total Attendees</th>
<th>Completed Online</th>
<th>Excused</th>
<th>Incomplete</th>
<th>Withdrawn</th>
<th>Overall Completion Rate</th>
<th>Overall Incomplete Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2015</td>
<td>1417</td>
<td>1308</td>
<td>56</td>
<td>21</td>
<td>5</td>
<td>27</td>
<td>99.64%</td>
<td>0.36%</td>
</tr>
<tr>
<td>Spring 2016</td>
<td>111</td>
<td>67</td>
<td>28</td>
<td>5</td>
<td>7</td>
<td>4</td>
<td>93.46%</td>
<td>6.54%</td>
</tr>
<tr>
<td>2015-16 AY</td>
<td>1528</td>
<td>1375</td>
<td>84</td>
<td>26</td>
<td>12</td>
<td>31</td>
<td>99.19%</td>
<td>0.80%</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>1257</td>
<td>1164</td>
<td>31</td>
<td>19</td>
<td>9</td>
<td>34</td>
<td>99.27%</td>
<td>0.73%</td>
</tr>
<tr>
<td>Spring 2017</td>
<td>129</td>
<td>49</td>
<td>40</td>
<td>4</td>
<td>26</td>
<td>10</td>
<td>78.15%</td>
<td>21.85%</td>
</tr>
<tr>
<td>2016-17 AY</td>
<td>1386</td>
<td>1213</td>
<td>71</td>
<td>23</td>
<td>35</td>
<td>44</td>
<td>97.39%</td>
<td>2.61%</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>1629</td>
<td>1514</td>
<td>38</td>
<td>11</td>
<td>8</td>
<td>58</td>
<td>99.49%</td>
<td>0.51%</td>
</tr>
<tr>
<td>Spring 2018</td>
<td>130</td>
<td>80</td>
<td>37</td>
<td>3</td>
<td>7</td>
<td>3</td>
<td>94.49%</td>
<td>5.51%</td>
</tr>
<tr>
<td>2017-18 AY</td>
<td>1759</td>
<td>1594</td>
<td>75</td>
<td>14</td>
<td>15</td>
<td>61</td>
<td>99.12%</td>
<td>0.88%</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>1524</td>
<td>1393</td>
<td>83</td>
<td>2</td>
<td>14</td>
<td>32</td>
<td>99.06%</td>
<td>0.94%</td>
</tr>
<tr>
<td>Spring 2019</td>
<td>160</td>
<td>102</td>
<td>36</td>
<td>2</td>
<td>16</td>
<td>4</td>
<td>89.74%</td>
<td>10.26%</td>
</tr>
<tr>
<td>2018-19 AY</td>
<td>1684</td>
<td>1495</td>
<td>119</td>
<td>4</td>
<td>30</td>
<td>36</td>
<td>98.18%</td>
<td>1.82%</td>
</tr>
</tbody>
</table>

**Information Tables and Additional Programming**

A secondary facet of education is the programming regarding sexual violence prevention, response, and University specific policies. The University’s Victimology Club continues to host numerous educational and awareness programs during the academic year. In addition to events sponsored by the Victimology Club, the Wellness Peer Educators sponsor numerous information tables throughout the year to increase awareness (Healthy Relationships tables, Domestic Violence Awareness Month, April’s Sexual Assault Awareness Month, It’s On Us information tables, etc.). During these informational tables, Peer Educators provide extensive amounts of resources, and promotional items to passing students.

Wellness Peer Educators are responsible for facilitating the SDEV 1000 course in partnerships, where they share responsibility for developing discussion of course content with participants and presenting specific University expectations. Over the latter half of the fall semester and winter break, Peer Educators are responsible for providing additional programming proposals for implementation.
The College Advocate, of Milford Rape Crisis Center, sponsors additional awareness programming, supported by the Dean of Students Office and the Wellness Peer Educators. These presentations often take place in collaboration with Recognized Student Organizations and/or the Office of Residential Life within the residential halls.

**Awareness & Compliance Initiatives**

*Know Your Rights Brochure*

A primary component of the CT Public Act 14-11 was the requirement to create a “concise notification, written in plain language, to each student and employee of such institution who has been a victim of sexual assault, stalking, or intimate partner violence, of such victim’s rights and options under such institution’s policy”. Thus, the University developed a brochure that would include written Title IX & Sexual Misconduct Policy definitions, resources for confidential disclosure and reporting options, the option to report to law enforcement and/or our institution, our retaliation policy, a notification of the Title IX Coordinator, notice of interim measures, formal complaint procedures, advisor privileges, and an involved party’s rights. This valuable resource is updated annually to reflect the changes made to the University’s policy or procedures, as well as contact information for identified resources.

In order to utilize this document more efficiently, the Dean of Students Office has actively provided this document to offices, which serve as first responders for sexual violence or misconduct reports. This includes the University Police Department, Office of Residential Life, Counseling & Psychological Services, Health Services, and Student Services at all satellite locations. Staff in these offices are directed to utilize this brochure as a roadmap of our students’ rights and options under Title IX of the Education Amendments of 1972 and Violence Against Women Reauthorization Act. By training staff to facilitate a discussion using this brochure, we can ensure that as students report sexual misconduct they are getting consistent and comprehensive information about available support services and reporting options. This document is also used to facilitate conversations with responding parties of sexual misconduct allegations to thoroughly discuss the institutional process and their available options for support.

*Sexual Misconduct Policy*

Annually, the Campus Resource Team meets to discuss proposed revisions to the Sexual Misconduct Policy. The Director of Title IX/VAWA Compliance researches best practices and monitors federal recommendations from recent OCR resolutions to determine the most appropriate revisions to policy and procedures for Title IX and VAWA compliance. There were no major adjustments or revisions between 2018-19 policy and the finalized 2019 Sexual Misconduct Policy.

The 2019 Sexual Misconduct policy is utilized in the Sexual Misconduct training provided to incoming first-year and transfer students through their mandatory Step Up: Bystander to UPstander course. Notice of the Student Handbook is electronically delivered to all students via an email from the Dean of Students Office. Furthermore, the policy is available for download and review on the University’s [Sexual Misconduct](#) webpage for public use.

The Dean of Students Office continuously monitors and revises the Title IX webpage, paying particular attention to accessibility, availability, and clarity of this important information. In an effort to ensure increased reporting, the appropriate short links, such as [newhaven.edu/titleix](http://newhaven.edu/titleix), [/sexualmisconduct](#)
/reportit/, and /clery/, are monitored for functionality. Additionally, best practices indicate that searching for key words, such as rape, sexual assault, etc., at the University of New Haven, should result in appropriate reporting options and resources within three clicks. External and internal searches for these keywords most frequently result in the respective informational brochures, the Know Your Rights & Options brochure, and the Sexual Misconduct Policy webpage. Furthermore, the external and internal search for Title IX at the University provides the webpage newhaven.edu/titleix as primary option.

Marketing & Publications

Although research has shown that the efficacy of brochures is declining in the wake of social media and technology advancements as a means of publicity, the Responsible Employee and Campus Security Authority brochures were developed to inform individuals identified in these roles of their primary responsibilities under Title IX or Clery respectively, as well as University reporting procedures. This is an alternative resource for information, and are utilized as supplemental material for online trainings. These brochures were updated in the summer of 2018 to clarify responsibilities and add content specific to supporting students during disclosures of sexual misconduct.

The Sexual Misconduct on Campus: Responding to Students – Employee Guide for Assisting Students is a dual-sided handout that serves as a quick guideline for assisting faculty/staff when a student discloses an incidence of sexual violence. It includes brief instructions for employees during a disclosure, informs them of the appropriate support services to refer a student to, and includes the need to report immediately to the Title IX Coordinator(s). Faculty and staff feedback has indicated that the resource ensures a comprehensive discussion with students during disclosures and ensures their ability to refer students to University and local resources accurately.

The Resources & Referral Options for Students serves as a quick reference guide for referral and reporting options. It features four categories of reporting options or services that a student in crisis may need to utilize, including Support Services, Emergency Police Information, Housing or Academic Accommodations, and Medical Assistance. Title IX Coordinator information is also prominently displayed on this information to increase visibility and knowledge of the Title IX Coordinator as a resource for students.

The Support & Reporting Options for Survivors of Sexual Misconduct flowchart serves as a quick reference guide for victims of sexual misconduct who may be struggling to identify their reporting options. The flowchart is meant to serve as a visual aid that allows for students to quickly sort through the many reporting options or services that a student in crisis may need to utilize, including Support Services, Emergency Police Information, Accommodations, and Medical Assistance.

Faculty Syllabus Notice

Working in collaboration, the Dean of Students Office and Title IX Coordinator, created a faculty syllabus notice that would be used to increase visibility of the Title IX Coordinator and serve as a notice of nondiscrimination to all students. The statement (see below) is included in the University’s syllabi template and provided to all University faculty at the beginning of the academic year (August 2019).

Commitment to Positive Learning Environment:
The University adheres to the philosophy that all community members should enjoy an environment free of any form of harassment, sexual misconduct, or discrimination. There is an expectation that all community members are committed to creating and supporting a climate which promotes civility, mutual respect, and open-mindedness. There also exists an understanding that with the freedom of expression comes the responsibility to support community members’ right to live and work in an environment free from harassment and fear.

If you wish to report an incident of sexual misconduct to a University employee, please note that they are required to notify our University’s Title IX coordinator about the basic facts of the incident (you may choose to request confidentiality from the University). If you encounter sexual harassment, sexual misconduct, intimate partner violence, or stalking, we encourage you to report the incident to the University’s Title IX Coordinator, Caroline Koziatek, at (203) 932.7479 or ckoziatek@newhaven.edu. Further resources and reporting options are available at www.newhaven.edu/titleix.

If you wish to report an incident of bias-related behavior, such as actions that intimidate, humiliate or demean persons or groups or that undermine their security or self-esteem, you are encouraged to do so by completed the Bias Incident Form, available online at www.newhaven.edu/reportit.

Committees on Sexual Misconduct

The University continues to utilize its two distinct committees for issues of sexual misconduct; the Campus Education and Response Team (‘CERT’) and the Campus Resource Team (‘CRT’).

Campus Resource Team

The Campus Resource Team (‘CRT’) is comprised of individuals selected by the University of New Haven’s President, which include critical campus officials as well as local resources involved in responding to sexual misconduct incidents. The CRT is charged with reviewing campus policies and recommending protocols for providing support and services to students and employees who report being victimized. As this team has allowed for important stakeholders to have a voice in policy and procedural changes related to sexual misconduct, the University has endeavored to host this team at least once a semester during the 2019 - 2020 AY. The University designated significant time to the training of Campus Resource Team members during lengthier meetings to allow for more robust and meaningful discussion of proposed policy or procedural changes.

Campus Education and Response Team

The Campus Education and Response team is a multidisciplinary team comprised of campus and local community resources. The team is charged with proactively educating the campus community on issues relating to sexual misconduct, intimate partner violence, and stalking, as well as providing ongoing educational campaigns for the University community.

To encourage this team to continue to grow and stimulate the discussion of University needs related to education and programming on sexual violence, the team decided to extend invitations to student organization representatives known for their own work on these issues. Thus, invitations to join the
CERT were extended to the Victimology Club, Undergraduate Student Government Association, Student Committee on Programming & Events, Wellness Peer Educators, and the All Greek Council. These organizations were able to appoint a member of their organization to serve on the CERT for a full year in a supportive and collaborative role. This enhanced the team’s ability to get real-time feedback from students regarding current programming, as well as the ability to increase the team’s oversight of all events, campaigns, and marketing as related to sexual violence.

The CERT held meetings throughout the year to discuss topics including the development of a unified calendar for sexual violence awareness/prevention efforts, increased collaboration among committee organizations, better use of budgetary funds, and annual review of current programming.

Members of the CERT, include representatives from the following offices:

- Health Services
- Office of Residential Life
- Dean of Students Office
- University Police Department
- Wellness Peer Educator Graduate Coordinator
- College Advocate of Milford Rape Crisis Center

Sexual Misconduct Process Team

The Sexual Misconduct Process consists of the recruited faculty and staff who serve as trained Sexual Misconduct Investigators, Hearing Board members, and Appeals Board members. This team also includes the Human Resources staff, who work with the Title IX Coordinator to provide a fair and equitable Title IX grievance procedure for University employees. Furthermore, the Title IX Coordinator, Caroline Koziatek, and Deputy Title IX Coordinator, Rebecca Johnson, participate in team trainings. The Dean of Students Office staff pulls these individuals into a large collaborative group that conducts simultaneous trainings. The University has been able to facilitate a strong pool of faculty and staff that are fully qualified to assist on investigations and hearing boards.

During the 2018-19 AY, the Dean of Students Office hosted numerous in-person training events, while also providing a robust blackboard-training site. Training often focuses on the intricacies of Title IX, published best practices, review new OCR resolutions, and the ongoing legislative climate regarding sexual violence. Via blackboard, members are provided four video modules that they were required to participate in, and corresponding quizzes as learning assessments for all videos. Furthermore, Title IX materials are available on blackboard, including diversity and cultural awareness resources, new legislation resources, relevant webinars, and other resources.

Our continuation of cross-training members for all roles in the process is beneficial, and remains necessary for individual members to understand the entire process and the distinct responsibilities of each role.

Report of Complaints of Sexual Misconduct

Brought forward from January 1, 2018 through December 31, 2018

This report contains information about complaints of sexual misconduct that the University of New Haven received notice of and the actions taken by the University to address those complaints. Specifically, this report includes descriptions of all student complaints that were processed through the Sexual Misconduct Disciplinary Process in January 1, 2018 through December 31, 2018.

This report is intended to provide the information requested in CT Public Act 14-11, An Act Concerning Sexual Assault, Stalking, and Intimate Partner Violence on Campus, as well as to inform the Joint Standing Committee of
the General Assembly of the efforts the University has taken to combat sexual violence on its campus. This report was composed to protect the privacy of the individuals involved, and identifiable information was not provided to maintain the privacy and confidentiality of the parties involved.

The complaints in this report have been presented in statistical and narrative format and are organized according to the type of action the reporting party engaged in: Formal University Investigation/Hearing, or Informal Institutional Report. In the narrative portion of the report you will find cases that engaged in these processes, and may have engaged in a collaborative process with the Title IX Coordinator, Dean of Students Office, University Police, and Sexual Misconduct Hearing Board.

While this report is intended to be informative and enlightening, there are many limitations to reporting sexual violence on the University campus. The brief narrative descriptions are intentionally vague, as a complete description of the complexities or specifics of a given case could reveal identifiable information about a given party. Similarly, the report indicates only the type of category the complaint is associated with, such that “sexual harassment” may refer to unwelcome advances or requests for sexual favors. The ‘other’ category has been designated for reports of sexual misconduct that do not directly fall into the categories prescribed or there was limited information within the report to designate a specific category of sexual misconduct.

In the event that sexual misconduct, gender-based violence, or the crimes of sexual assault, stalking, dating violence or domestic violence do occur, the University of New Haven takes the matter very seriously. The University employs interim protection measures such as interim suspensions and/or no contact orders in any case where a student’s behavior represents a risk of violence, threat, pattern and/or predation. A student responding to allegations of sexual misconduct, other gender-based violence, or such crimes, is subject to action in accordance with the Sexual Misconduct Policy in the University’s Student Handbook. A student wishing to officially report such an incident may do so by contacting the Title IX Coordinator, Caroline Koziatek (203.932.7479 or ckoziatek@newhaven.edu) or Deputy Title IX Coordinator, Rebecca Johnson (203.932.7176 or rjohnson@newhaven.edu). Anyone with knowledge about sexual misconduct or gender-based violence or such crimes is encouraged to report it immediately. Protective measures for victims are available from the campus whether a victim pursues a formal complaint through the University of New Haven process.

The Milford Rape Crisis Center College Advocate worked with 19 unique students on issues of sexual misconduct in the 2017-18 academic year. The Milford Rape Crisis Center College Advocate worked with 12 unique students on issues of sexual misconduct in the 2018-19 academic year. These statistics represent confidential reports, of which the University has limited information about. To protect the privacy and confidentiality requested by her clients, the College Advocate does not share identifiable or narrative information with the Title IX Coordinator, unless the report reveals a risk to the larger campus community or a pattern of predation.

The statistics below include all complaints of sexual misconduct brought forward in January 1, 2018 through December 31, 2018, regardless of when the alleged events occurred. The complaints of sexual misconduct are sorted in broad categories based on the reporting party’s allegations. Complaints involving more than one allegation of sexual misconduct are listed only once, based on the primary allegation. The reporting party is the person who reported having experienced a violation of sexual misconduct or (in the case of third-party complaints) the person who is reported to have experienced it. The responding party is the person (or persons) alleged to have committed the misconduct.

*These statistics may vary from the published Annual Security Report statistics as it only includes those reports that the University received notice of and which engaged in the disciplinary process. Clery reportable crimes
may also include aggregate data provided by confidential resources, such as Health Services, Counseling Services, and the Milford Rape Crisis Center College Advocate, which can appear as an increase in reported sex offenses.

Formal Institutional Reports

<table>
<thead>
<tr>
<th>Reporting Party</th>
<th>Responding Party</th>
<th>Category of Misconduct Reported</th>
<th>Descriptions/Actions Taken</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Student</td>
<td>Undergraduate Student</td>
<td>Intimate Partner Violence</td>
<td>During the spring 2018 semester, University Police received a report of an incident in which a male student engaged in an alleged physical altercation with a former intimate partner. The Sexual Misconduct Investigation Team determined the reported conduct did not meet the standards of intimate partner violence and the report was then pursued through the Code of Conduct system. The case was closed with a continued mutual no-contact order.</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>Faculty Member</td>
<td>Sexual Harassment</td>
<td>A male student alleged that a female faculty member made unwanted advances of a sexual nature to him during the fall 2018 semester. The Sexual Misconduct Investigation Team gathered information from the reporting party and relevant witnesses. The matter was referred to Human Resources for the employee interview and findings. Class accommodations were provided for the reporting party.</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>Undergraduate Student</td>
<td>Sexual Assault</td>
<td>During the fall 2018 semester, a female student alleged that a male student engaged in contact of a sexual nature without her consent while off-campus. The Sexual Misconduct Investigation Team found the responding party responsible for violating the Sexual Misconduct Policy, specifically nonconsensual sexual contact. The responding party’s access to campus was restricted to academic courses only throughout the reporting party’s academic tenure. The responding party received disciplinary probation through his graduation. The responding party was suspended from housing through his graduation. No-contact order restrictions were continued and class accommodations were provided for both parties.</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>Undergraduate Student</td>
<td>Intimate Partner Violence</td>
<td>During the spring 2018 semester, Residential Life received a report of an incident in which a male student allegedly engaged in prior verbal and physical abuse towards a former intimate partner, a female undergraduate student.</td>
</tr>
</tbody>
</table>

*During the 2018 calendar year (January 1, 2018 – December 31, 2018), there were 7 new formal complaints brought forward to the Sexual Misconduct Investigation Team and/or Hearing Board, which are reported in this table.*
The Sexual Misconduct Investigation Team found the responding party responsible for violating the Sexual Misconduct Policy, specifically for intimate partner violence. A Sexual Misconduct Board hearing was held to review this finding. The responding party’s access to campus was restricted to academic courses only throughout the reporting party’s academic tenure. The responding party received disciplinary probation through his graduation. No-contact order restrictions were continued and class accommodations were provided for both parties. The Appeals Board affirmed the Hearing Board’s determination.

<table>
<thead>
<tr>
<th>Undergraduate Student</th>
<th>Undergraduate Student</th>
<th>Sexual Assault</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>During the spring 2018 semester, a female student alleged that a male student engaged in contact of a sexual nature with her without her consent. The Sexual Misconduct Investigation Team found the responding party not responsible for nonconsensual sexual contact due to insufficient evidence of a violation. The case was closed with a continued mutual no-contact order.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate Student</th>
<th>Faculty Member</th>
<th>Sexual Harassment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>A female student alleged that a male faculty member, in a supervisor role, made an unwanted comments of a sexual nature to her during the fall 2018 semester. The Sexual Misconduct Investigation Team gathered information from the reporting party. The matter was referred to Human Resources for the employee interview and findings. Work accommodations were provided for the reporting party.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Undergraduate Student</th>
<th>Undergraduate Student</th>
<th>Sexual Assault</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>A female student alleged that a male student repeatedly engaged in sexual intercourse without her consent during the fall 2018 semester. The Sexual Misconduct Investigation Team initiated a formal investigation in the spring 2019 semester, which is currently pending.</td>
</tr>
</tbody>
</table>
During the 2018 calendar year (January 1, 2018 – December 31, 2018), there were 31 new informal reports. In each case, the reporting party was provided information regarding the institutional complaint process, criminal complaint process, and informal remedies, however declined to pursue the matter. Reporting parties were given access to all informal remedies, such as class accommodations, living or working accommodations, transportation accommodations, and support services available on/off campus.

<table>
<thead>
<tr>
<th>Reporting Party</th>
<th>Responding Party</th>
<th>Category of Misconduct Reported</th>
<th>Descriptions/Actions Taken</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Student</td>
<td>Unknown</td>
<td>Sexual Assault</td>
<td>A third party reported that a female student indicated disclosed that she was sexually assaulted on campus. The reporting party was offered services; she declined to pursue a formal complaint and did not identify a responding party.</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>Undergraduate Student</td>
<td>Intimate Partner Violence</td>
<td>During the spring 2018 semester, the Dean of Students received a report that a female student indicated that she was involved in a verbal and physical altercation with her intimate partner off-campus. The reporting party was offered services, and pursued class accommodations. She declined to pursue a formal complaint, and was referred to local law enforcement resources.</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>Undergraduate Student</td>
<td>Intimate Partner Violence</td>
<td>A third party reported that a female student indicated that she was involved in a verbal altercation with her intimate partner on-campus during the spring 2018 semester. The reporting party was offered services, and declined to pursue a formal complaint.</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>Unknown</td>
<td>Sexual Harassment</td>
<td>During the spring 2018 semester, the Dean of Students received a report of an incident in which unknown parties allegedly shared a video of the reporting party engaging in activity of a sexual nature. The reporting party was offered services, but declined to pursue a formal complaint and did not identify the responding parties.</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>Undergraduate Student</td>
<td>Intimate Partner Violence</td>
<td>Residential Life received a report that intimate partners were involved in a verbal and physical altercation with one another while on-campus. Both parties were offered services, and declined to pursue formal complaints. Both parties met with the Dean of Students and reviewed the appropriate policies regarding disruptive behavior and intimate partner violence.</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>Undergraduate Student</td>
<td>Sexual Harassment</td>
<td>The Dean of Students received a report of an incident in which a male student engaged in unwanted communication with a former partner, a female student. The reporting student was offered support services, but declined to pursue a formal complaint.</td>
</tr>
</tbody>
</table>
The Dean of Students received a report of an incident in which a male faculty member allegedly made inappropriate remarks regarding sexual violence while in class in the spring 2018 semester. The reporting students were offered support services. The Investigation Team determined the reported conduct was not of a harassing nature; however, the reporting parties were offered support services. The matter was referred to Human Resources for appropriate follow-up.

The Dean of Students received a report of an incident in which a male student allegedly coerced a female student to engage in sexual activity, when she may have been under the influence of alcohol, at the end of the spring 2018 semester.

An informal resolution was requested. The responding party met with the Dean of Students Office and reviewed the relevant policies.

During the spring 2018 semester, Residential Life received a report that a non-University member was engaged in a verbal altercation with a male student, her former intimate partner, while on-campus. The reporting party was offered services.

The Dean of Students and University Police have banned this female from residential buildings and spaces on campus.

Residential Life received a report that a male student was engaged in a verbal altercation with a female student, their intimate partner, while on-campus during the spring 2018 semester. The reporting party was offered services.

An informal resolution was requested. The responding party met with the Dean of Students Office regarding this incident and unrelated conduct charges. The responding party was instructed to monitor their communication and the personal actions within the University community.

In the spring of 2018, Residential Life received a report of an incident in which a male student was allegedly making inappropriate romantic advances towards a female student. The reporting party was offered services, and pursued a living accommodation. She declined to pursue a formal report.

The Dean of Students Office facilitated an informal meeting with the responding party, regarding the relevant policies and appropriate residential behavior.
<table>
<thead>
<tr>
<th>Undergraduate Student</th>
<th>Non-University Member</th>
<th>Stalking</th>
<th>Residential Life received a report that a female student was receiving unwanted communication from a non-University member and was concerned about her safety on campus during the spring of 2018. The reporting party was connected to local law enforcement for assistance. The Dean of Students and University Police have banned the non-University member from residential buildings and spaces on campus.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Student</td>
<td>Undergraduate Student</td>
<td>Sexual Harassment</td>
<td>During the spring 2018 semester, University Police received a report of an incident in which a male student was allegedly making unwanted comments on social media about a female student while on-campus. The reporting party was offered services, but declined to pursue a formal report. The Dean of Students Office facilitated a no contact order and informal meeting with the responding party.</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>Faculty Member</td>
<td>Sexual Harassment</td>
<td>A third party reported that a female student indicated that male faculty member made an uncomfortable remark during a brief academic interaction in the spring of 2018. The Investigation Team determined the reported conduct was not of a harassing nature; however, the reporting party was offered support services. The matter was referred to Human Resources for appropriate follow-up.</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>Non-University Member</td>
<td>Intimate Partner Violence</td>
<td>In the spring of 2018, a third party reported that a female student indicated that she was involved in a physically abusive relationship occurring off-campus. The reporting party was offered services, but she declined to pursue a formal complaint.</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>Non-University Member</td>
<td>Intimate Partner Violence</td>
<td>University Police received a report that a non-University member had engaged in a verbal and physical altercation with a female student, their intimate partner, in the spring of 2018. The reporting party was offered support services. University Police instructed the non-University member to have no further contact with the reporting party and banned their presence on campus.</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>Undergraduate Student</td>
<td>Sexual Assault</td>
<td>In the fall of 2018, a female student disclosed that she was sexually assaulted by another female student during the previous academic semester. The reporting party was offered services, and declined to pursue a formal complaint. The reporting party requested a mediation, however mediation was deemed inappropriate. The Dean of Students Office facilitated a no contact order and informal meeting with the responding party.</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>Undergraduate Student</td>
<td>Sexual Harassment</td>
<td></td>
</tr>
<tr>
<td>-----------------------</td>
<td>-----------------------</td>
<td>-------------------</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>The Dean of Students received a report of an incident in the fall of 2018 of a male student engaged in unwanted communication of a sexual nature with a female student. The reporting student was offered support services, but declined to pursue a formal complaint.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Undergraduate Student</th>
<th>Undergraduate Student</th>
<th>Sexual Assault</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>In the fall of 2018, a female student disclosed that she was sexually assaulted by another female student during the previous academic semester while off-. The reporting party was offered services, and declined to pursue a formal complaint. The Dean of Students Office facilitated a no contact order and informal meeting with the responding party.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Undergraduate Student</th>
<th>Undergraduate Student</th>
<th>Intimate Partner Violence</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>University Police received a report that a female student indicated that she was involved in a physical altercation with her off-campus roommate, a male student, in the fall of 2018. The male student was arrested by local law enforcement for domestic violence. The reporting party was offered services, and pursued class accommodations. She declined to pursue a formal complaint, and was assisted with local law enforcement communications.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Undergraduate Student</th>
<th>Undergraduate Student</th>
<th>Sexual Harassment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>The Dean of Students received a report of an incident in which a male student allegedly made inappropriate remarks and sexual advances to a female student in the fall of 2018. The reporting student was offered support services, but declined to pursue a formal complaint. The Dean of Students Office facilitated a no contact order and informal meeting with the responding party.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Undergraduate Student</th>
<th>Other University Affiliate</th>
<th>Intimate Partner Violence</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>The Dean of Students received a report that a female student indicated that she was involved in a physical altercation with her off-campus roommate, a male University alumni, during the fall 2018 semester. The reporting party was offered services. The student was referred to University Police for consultation on additional resource options.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Undergraduate Student</th>
<th>Non-University Member</th>
<th>Stalking</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>A female student informed University Police that she was receiving unwanted communication online from an out-of-state male in the fall of 2018. University Police assisted the student in contacting the appropriate law enforcement based on jurisdiction. The reporting party was offered services.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Undergraduate Student</th>
<th>Undergraduate Student</th>
<th>Stalking</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>University Police received a report that a female student was receiving unwanted communication and believed a male student was following her around campus in the fall of 2018. The reporting student was offered support services, but declined to pursue a formal complaint.</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>Undergraduate Student</td>
<td>Intimate Partner Violence</td>
</tr>
<tr>
<td>-----------------------</td>
<td>-----------------------</td>
<td>---------------------------</td>
</tr>
<tr>
<td></td>
<td></td>
<td>During the fall of 2018, the Dean of Students received a report that a female student was receiving unwanted communications from a former partner, a male student, while on-campus. The reporting party was offered services, and pursued class accommodations. The Dean of Students Office facilitated a no contact order and informal meeting with the responding party.</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>Undergraduate Student</td>
<td>Intimate Partner Violence</td>
</tr>
<tr>
<td></td>
<td></td>
<td>University Police received a report that an intimate couple, a female student and male student, were involved in a verbal and physical altercation on-campus in the fall of 2018. Both parties were arrested per law enforcement guidelines. Both parties were offered services, and both declined to pursue formal complaints. The Dean of Students Office determined the reported conduct did not meet the standards of intimate partner violence and the report was then pursued through the Code of Conduct system. The case was closed with a mutual no-contact order.</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>Undergraduate Student</td>
<td>Sexual Assault</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Residential Life received a report of an incident in which a male student allegedly physically touched a female student without her consent in the fall of 2018. The reporting party indicated the conduct was not of a sexual nature, however was unwanted. The reporting party was offered services, but declined to pursue a formal complaint. The Dean of Students Office facilitated an informal meeting with the responding party.</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>Other University Affiliate (Former Student)</td>
<td>Stalking</td>
</tr>
<tr>
<td></td>
<td></td>
<td>A female student informed University Police that her former partner (a former male student) kept appearing at her residence hall and would not vacate the area after being asked during the fall 2018 semester. The female student had an active protective order against the male. University Police assisted the student in removing the male from campus, and issued a trespass notice. The reporting party was offered additional support services.</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>Undergraduate Student</td>
<td>Sexual Harassment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>During the fall 2018 semester, the Dean of Students received a report of an incident in which a male student allegedly made inappropriate remarks to a female student while on-campus. The reporting student was offered support services, but declined to pursue a formal complaint. The Dean of Students Office facilitated a no contact order and an informal meeting with the responding party.</td>
</tr>
<tr>
<td>Non-University Member</td>
<td>Undergraduate Student</td>
<td>Stalking</td>
</tr>
<tr>
<td>----------------------</td>
<td>-----------------------</td>
<td>----------</td>
</tr>
<tr>
<td>Undergraduate Student</td>
<td>Other University Affiliate (Former Student)</td>
<td>Sexual Harassment</td>
</tr>
</tbody>
</table>
### Table 1. Sexual Misconduct Complaints by Reporting Party Affiliation

<table>
<thead>
<tr>
<th>Category of Sexual Misconduct Reported</th>
<th>Under-graduate</th>
<th>Graduate</th>
<th>Staff</th>
<th>Faculty</th>
<th>Other University Affiliate</th>
<th>Non-University member</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sexual Assault</td>
<td>8</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>Intimate Partner Violence</td>
<td>12</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>13</td>
</tr>
<tr>
<td>Sexual Harassment</td>
<td>11</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>12</td>
</tr>
<tr>
<td>Stalking</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Sexual Exploitation</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>35</strong></td>
<td><strong>2</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>1</strong></td>
<td><strong>0</strong></td>
<td><strong>38</strong></td>
</tr>
</tbody>
</table>

### Table 2. Sexual Misconduct Complaints by Responding Party Affiliation

<table>
<thead>
<tr>
<th>Category of Sexual Misconduct Reported</th>
<th>Under-graduate</th>
<th>Graduate</th>
<th>Staff</th>
<th>Faculty</th>
<th>Other University Affiliate</th>
<th>Non-University member</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sexual Assault</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td>Intimate Partner Violence</td>
<td>8</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>13</td>
</tr>
<tr>
<td>Sexual Harassment</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>12</td>
</tr>
<tr>
<td>Stalking</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Sexual Exploitation</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>23</strong></td>
<td><strong>1</strong></td>
<td><strong>0</strong></td>
<td><strong>4</strong></td>
<td><strong>3</strong></td>
<td><strong>5</strong></td>
<td><strong>2</strong></td>
<td><strong>35</strong></td>
</tr>
</tbody>
</table>
How to Report:

When should I contact a Title IX coordinator?

Any responsible employee who has concerns or is notified of an incident of sexual misconduct/harassment is encouraged to contact the Title IX Coordinator immediately.

Contact a coordinator if you:

- wish to understand your options if you have encountered sex discrimination or sexual misconduct;
- have received a report of sexual misconduct/harassment. You should also report incidents of concern, especially if you are unclear if they would constitute sexual misconduct;
- need help on how to handle a situation by which you are indirectly affected;
- seek guidance on possible informal remedies or administrative measures to de-escalate or alleviate a difficult situation;
- have questions about University of New Haven policies and procedures.

Questions?

To make a report regarding a student, please contact:

Rebecca Johnson
Vice President for Student Affairs
Dean of Students & Deputy Title IX Coordinator
203.932.7206
rjohnson@newhaven.edu

To make a report regarding a faculty/staff member, please contact:

Caroline Koziatek
Vice President for Human Resources
Title IX Coordinator & Diversity Officer
203.932.3479
ckoziatek@newhaven.edu

For information regarding the University of New Haven Sexual Misconduct/Harassment policies, please contact:

Ric Balcer
Senior Associate Dean of Students
203.931.2805
rbalcer@newhaven.edu

The University of New Haven is committed to providing an environment that promotes excellence, responsibility, respect, understanding, integrity, and service. The University adheres to the philosophy that all community members should enjoy an environment free from sexual misconduct of any kind.

University of New Haven

300 Bedford Post Road
West Haven, CT 06516
www.newhaven.edu

The University of New Haven is continually working to remain in compliance with regulations regarding Title IX of the Education Amendments of 1972. The University does not discriminate on the basis of sex in the areas of education, employment, and public accommodation. Title IX has regulated that institutions must identify ‘responsible employees.’ Responsible employees are tasked with reporting all incidents of sexual or gender-based harassment misconduct and are required to participate in training throughout the academic year. The University Sexual Misconduct policy recognizes that the term ‘sexual misconduct’ includes sexual assault, non-consensual sexual contact, non-consensual sexual intercourse, sexual exploitation, sexual harassment, intimate partner violence, stalking, and intimidation.

The Department of Education’s Office of Civil Rights defines a responsible employee as any employee:

- who has the authority to take action to redress sexual harassment misconduct;
- who has been given the duty of reporting incidents of sexual harassment misconduct or any other misconduct by students to the Title IX coordinator or other appropriate designee;
- who is a student reasonably believed to have the authority or duty.

As such, any member of the University of New Haven community who is currently employed by the University has been designated as a responsible employee.

The University of New Haven is also required to offer training for responsible employees on the subjects of sexual misconduct, gender-based harassment, and similar topics annually. Participation in such trainings allows for all responsible employees to understand and comply with the reporting structures for sexual misconduct complaints as well as to assist students who may wish to make these complaints. It is the University of New Haven’s sincere hope that, through participation in training, each member of this community can actively work to prevent all gender-based and sexual discrimination misconduct.

The University has appointed a Title IX coordinator, to whom all complaints and grievances may be reported. The Title IX coordinator works collaboratively with offices throughout the University to ensure a timely, effective, and comprehensive response to all sexual misconduct and/or harassment complaints.

The University provides all community members with access to its Sexual Misconduct Policy, which details definitions as well as possible sanctions for sexual misconduct policy violations. As a responsible employee, you should be well informed of these policies and review them often.

Title IX requires that responsible employees report all known incidents of sexual discrimination or misconduct. In doing so, you are required to disclose as much information about the incident as you have available.

For any further inquiries about your role as a responsible employee, please contact:

Caroline Koziatek
Vice President for Human Resources
Title IX Coordinator & Diversity Officer
South Campus Hall
203.932.3479
ckoziatek@newhaven.edu

Before speaking to a student about a concern, it is your responsibility to:

- Notify them that as a responsible employee, you are required to report all known facts related to sexual misconduct to the Title IX Coordinator, which may include personally identifiable information.
- Advise them that they can ask the University to maintain confidentiality. While every effort is made to preserve the privacy of the student, confidentiality cannot be guaranteed if the University determines that a formal investigation is needed to effectively respond to the harassment and prevent the harassment of other students.
- If they wish to discuss the incident in complete confidence, they should report it to only those licensed professionals in Health Services, Counseling and Psychological Services, or the University Chaplain.
- The College Advocate is a confidential resource available through our partnership with Middletown Rape Crisis Center.

When you assist a student with a concern, it is your responsibility to:

- Listen: Create a safe environment by actively listening, and responding in a non-judgmental supportive manner. Inquire about their immediate safety.
- Provide: Ensure their wellbeing by providing information about resources on- and off-campus. Connect them with any support services, if they so choose.
- Encourage: The University encourages all those who have experienced sexual misconduct to seek out all available campus and community resources, and pursue University conduct action and/or legal proceedings against the offender.
- Alert: Inform the Title IX Coordinator, or Deputy, of the student’s disclosure. You must report all known information.
More Information:

**ADDITIONAL REQUIREMENTS**

The University is also required to maintain a daily crime log. This log, kept by the University Police Department, records all crimes reported daily—in chronological order—with the following information:

- Nature of the Crime
- General Location
- Date/Time
- Disposition
- Date of Report

The University of New Haven must also report all emergency situations, including but not limited to:

- Suspicious Activity
- Missing Persons
- Immediate threats to the health or safety of the campus

**ALL REPORTS** should go through the University of New Haven Police Department.

**DO NOT ASSUME** someone else has made or will make the report.

**CALL IMMEDIATELY IF:**

- Someone is injured or ill
- You see or smell smoke/fire
- You witness someone being hurt
- You see a crime in progress
- You see something suspicious

---

**Online Reporting**

To file a report in the case of a non-emergency, please fill out the Crime Report Form. A member of the University Police Department will investigate the information provided.

The form is available within the Faculty Resources tab in MyCharger and online at [www.newhaven.edu/reportit](http://www.newhaven.edu/reportit).

**Questions?**

For any further inquiries about your role as a Campus Security Authority, please contact:

**Ronald Quagliardi**

Associate VP of Public Safety & Administrative Services

University Clerk Coordinator

203.992.2449

[raqagliardi@newhaven.edu](mailto:raqagliardi@newhaven.edu)

For information regarding University conduct policies including the Alcohol, Drug, and Sexual Misconduct policies, please contact:

**Dean of Students Office**

203.992.2432

[deanofstudents@newhaven.edu](mailto:deanofstudents@newhaven.edu)

---

**University of New Haven**

300 Boston Post Road
West Haven, CT 06516

[www.newhaven.edu](http://www.newhaven.edu)

**University Police Department:**

300 Boston Post Road

**203.992.7070 (Emergency)**

**203.992.7014 (Non-emergency)**

---

**You are a University of New Haven CAMPUS SECURITY AUTHORITY.**

According to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the University of New Haven is required to disclose “statistics concerning the occurrence of certain criminal offenses reported to local law enforcement agencies or any official of the institution who is designated as a Campus Security Authority.”

Campus Security Authority (CSA) has been legally defined as: “An official of an institution who has significant responsibility for student and campus activities, including, but not limited to, student housing, student discipline, and campus judicial proceedings.”

For the University of New Haven Campus, the following populations have been identified as Campus Security Authorities:

- University Police Department
- Office of Residence Life Staff & Resident Assistants
- Student Affairs Professionals
- Athletics Department Staff & Coaches
- Faculty Advisors for Recognized Student Organizations
- Living Learning Community Faculty Coordinators
- Other campus representatives

Any member of the University community who has significant responsibility for student and campus activities may be deemed a CSA. Faculty without responsibility for students beyond the classroom, clerical staff, and maintenance/facilities employees are NOT considered CSAs.

Campus “Pastoral Counselors” and campus “Professional Counselors” when acting as such, are not considered to be campus security authorities and are not required to report crimes for inclusion in the annual disclosure of crime statistics. As a matter of practice, they are encouraged, if and when they deem it appropriate, to inform persons being counseled of the procedures to report crimes on a voluntary basis for inclusion in the annual crime statistics.

The University of New Haven is also required to report any arrests, referrals, and reports made annually. This includes weapons, substance use, and alcohol violations. Statistics of these violations include whether an individual was held responsible or whether the incident has been investigated.

The Clery Act also requires that the University use timely warning notifications in cases of emergency. Thus, the University uses emergency procedure technologies such as the Emergent Seal app, text, phone automated messages, email, and online notifications.

The University is also required to provide an Annual Security and Fire Safety Report, available on the University’s website at [www.newhaven.edu/clery](http://www.newhaven.edu/clery). This report includes the annual disclosure of statistics for offenses that occur on campus—i.e., non-campus buildings—on property owned or controlled by the University, as well as on public property within, or immediately adjacent to, our campuses.

---

The Clery Act requires you to report:

Please review the Annual Security and Fire Safety Report for the full definitions of the following listed crimes.

**CRIMES:**

- Aggravated Assault
- Arson
- Burglary
- Dating Violence
- Domestic Violence
- Manifestly by Negligence
- Motor Vehicle Theft
- Murder and Non-Negligent Manslaughter
- Robbery
- Sex Offenses, specifically: Forcible Rape / Incest / Rape
- Stabbing

**HATE CRIMES:**

- Destruction / Damage / Vandalism of Property
- Extortion
- Intimidation
- Larceny / Theft
- Simple Assault
- Vandalism
- Any of the crimes listed in the category above

**ARRESTS & DISCIPLINARY REFERRALS:**

- Substance Use Arrears
- Litter Law Arrears
- Weapons Law Arrears
- Referrals: The Dean of Students Office reports all conduct referrals for these policies annually.
ON-CAMPUS RESOURCES
College Advocates
MFC/OnCampusResources | 203.832.3712
University Counseling & Psychological Services
203.832.2801
Campus Police Department
203.932.2014 / 203.932.1700 (Emergency)
University Health Services
203.932.8000
Office of the Dean of Students
203.932.2403
Office of Residential Life
203.932.2690

OFF-CAMPUS RESOURCES AND HOTLINES
Rape Crisis Center of Milford
203.878.3212
RISAP
milford.risap@ct.net
CT Alliance to End Sexual Violence
www.catenerv.org
Steadfast 24-hour Tel Free and Confidential Hotline
1-888-483-8888 (English) | 1-888-483-A888 (Spanish)

All services are for all genders and sexual orientations and are Spanish/English speaking unless otherwise specified.

HELP IS AVAILABLE
The rape crisis center 24 hours a day: 203-878-3212
staffed by trained volunteers and counselors. They are trained to help you explore your options and decide what course of action you would like to follow. They can also provide information on how to report sexual assault.

WHAT IS SEXUAL ASSAULT?
- Sexual assault is attempted or completed sexual contact, touching, or penetration.
- This can be done with or without consent.
- Any sexual contact that is not voluntary, whether it is forced, threatened, or without consent in sexual assault.
- Consent is understood to be the exchange of affirmative words or actions that indicates a willingness to participate in sexual activity.
- Consent must be given at any time and may be withdrawn at any time.
- Harassment, threats, or alcohol or cocaine consent.
- Anyone can be a victim of sexual assault, regardless of gender, age, or ethnicity.

For the University’s Sexual Misconduct Policy: www.newhaven.edu/sexualmisconduct

FACTS ABOUT SEXUAL ASSAULT
- Approximately 1 in 5 college women will experience attempted or completed rape during college careers.
- Every 2 minutes, someone is sexually assaulted in the U.S.
- 73% of those who have been raped don’t tell their experience to anyone.
- College campus sexual assault was found to be a prevalent issue.
- 44% of students have been assaulted.
- Students who have experienced sexual assault are 5 times more likely to hold their friends accountable for sexual assault.
- Men can be sexually assaulted, about 3% of men in the U.S. or 2.7% of men, have experienced attempted or completed rape.
- According to the National Institute of Justice, 8% of men have experienced sexual assault in a 6-month period while in college.
- Fewer than 10% of sexual assaults are reported to campus officials.
- A study conducted by the CDC in 2010 found that 1.7 million women were raped or sexually assaulted in their lifetime.
- 9% of college men were raped or sexually assaulted in their lifetime.
- 62% of college women experienced sexual assault in their lifetime.
- 8% of college men have experienced rape or sexual assault.
- 4% of college men have experienced attempted rape or sexual assault.
- According to the CDC, 1.7 million women were raped or sexually assaulted in their lifetime.
- Among college women, 1.7 million women were raped or sexually assaulted in their lifetime.
- The lifetime prevalence of sexual assault is 17%.
- 1 in 5 college women will experience sexual assault during college careers.

IF YOU ARE A VICTIM OF SEXUAL ASSAULT:
- Get to a safe place.
- Reach out for support from someone you trust.
- If you think you might witness evidence collected, don’t change your clothes, hair, or go to the bathroom.
- If you have showered, hang up the shower curtain or towel that you used at the time of the assault in a paper bag by the hospital.
- Council on Sexual Harassment.
- Consent is not a factor in determining if an assault occurred.
- You can still refuse medical treatment.

HELPING A FRIEND
- Listen, but don’t push them to talk if they don’t want to.
- Avoid victim blaming and language like “Why weren’t you drinking?”
- Don’t just meet at your friend’s for what has happened to them.
- Allow them to raise their own questions about what they believe may have happened.
- Remind them that you care about them, and to take time off from themselves.
- Don’t forget to take care of yourself and manage your own emotions.
- Remember, there is no right or wrong to form the perception.

CONSENT IS AN ACTIVE, SOBER, VERBAL YES.
NOT THE ABSENCE OF A NO.

AFTER BEING SEXUALLY ASSAULTED YOU CAN:
- 9 times more likely to be depressed.
- 4 times more likely to suffer from post-traumatic stress disorder or other anxiety or depressive disorders.
- 30 times more likely to abuse alcohol.
- 20 times more likely to abuse drugs.

RIGHT TO PURSUE INSTITUTIONAL AND/OR LEGAL PROCESS
The University encourages all those who have experienced any form of sexual harassment or sexual assault to pursue institutional and/or legal action. None of the remedies provided here are exclusive and are not intended to prevent or replace legal remedies. If you are interested in pursuing legal action, contact the Connecticut Legal Services program or the Connecticut Legal Aid Society for assistance.

WELLNESS PEER EDUCATOR PROGRAM
advisors@newhaven.edu | 203.932.7445
www.newhaven.edu/sexualmisconduct

SOURCES:
www.unh.edu/offcampusresources
www.wisconsinhealth.org
www.sara.org

Rape Crisis Center of Milford
203.878.3212

Rape, Sexual Assault, and Domestic Violence Hotline
1-888-731-8457 (1800-Rape- linea)

Steadfast 24-hour Tel Free and Confidential Hotline
1-888-483-8888 (English) | 1-888-483-A888 (Spanish)

All services are for all genders and sexual orientations and are Spanish/English speaking unless otherwise specified.

CONSENT IS AN ACTIVE, SOBER, VERBAL YES.
NOT THE ABSENCE OF A NO.

AFTER BEING SEXUALLY ASSAULTED YOU CAN:
- 9 times more likely to be depressed.
- 4 times more likely to suffer from post-traumatic stress disorder or other anxiety or depressive disorders.
- 30 times more likely to abuse alcohol.
- 20 times more likely to abuse drugs.
ON-CAMPUS RESOURCES
College Advocate
MRC@newhaven.edu | 203.932.1212
Counseling & Psychological Services
203.932.7132
Campus Police Department
203.932.7014 | 203.932.7070 (Emergencies)
University Health Services
203.932.7079
Dean of Students Office
203.932.7432
Office of Residential Life
203.932.7076

OFF-CAMPUS RESOURCES AND HOTLINES
National Anti-Violence Project Hotline (LGBTQ): 24-hour Hotline: 212.714.1141
English and Spanish
Remi an online support group
Connecticut Coalition Against Domestic Violence 24-hour Hotline: 888.774.2900 | 860.522.5286
www.cctalk.org
BHCare - The Umbrella Center for Domestic Violence Services 203.738.2601 | www.bhc.org
Rape Crisis Center of Milford 203.878.1232 | www.rapecrisis.org

HELP IS AVAILABLE

SAME-SEX RELATIONSHIP ABUSE AMONG COLLEGE STUDENTS

WELLNESS PEER EDUCATOR PROGRAM
admin@newhaven.edu | 203.932.7445
www.newhaven.edu/wellnesspeeredu

WELLNESS PEER EDUCATOR PROGRAM

FACTS ABOUT SAME-SEX RELATIONSHIP ABUSE

• One out of 3 to 1 out of 4 same sex couples have experienced relationship abuse.
• One study found that 51% of LGBT relationship abuse victims were women, 42% were men, and 5% were non-binary.
• The pattern of abuse is a cycle of physical, emotional, and/or psychological mistreatment. This leaves victims feeling scared, alone, and as though the abuse is their fault.
• Physical and sexual abuses often occur.
• LGBTI abuse may threaten to “out” their partner thus, the threat of isolation is intensified.
• LGBTI victims are hesitant to seek help out of fear of showing a lack of support by the LGBTI community.
• Individuals in same sex couples are more likely to fight back, which fuels authorities to think the abuse is mutual.

HOW TO HELP A FRIEND

• Don’t ignore it.
• Let your friend know privately that you are aware of the situation.
• Be a good listener.
• Let your friend make their own decisions about what to do.
• Don’t judge your friend’s choices.
• Remember that leaving an abuser is a process, not an event.
• Help your friend find people who are not responsible for the abuse and does not desire it.
• Give your friend the space to express their hurt, anger, and/or fear.
• Don’t express your wish to leave the abuse.
• Remember that the person may be in more danger of violence when they leave the abuser.
• Tell your friends about available resources.

WHAT TO DO IF YOU ARE BEING ABUSED

• Call 911. Face an in danger.
• Don’t be silent. Tell a friend. Seek help through counseling or a support group.
• Establish a safe spot or escape with those whom you trust, as they know when to call for help.
• Keep records of all incidences and times/unique exams, in case you want to report the abuse to the police.
• Notify your workplace and school of the abuse.
• Try not to be involved in relationships with sexual or emotional abuse yourself.
• Give the word. Have a safe and quiet place to go to.

You are NOT ALONE.

NOBODY DESERVES TO BE ABUSED.

This project was supported by Grant No. 2010-VA-WX-0010 awarded to the Office on Violence Against Women, U.S. Department of Justice. The opinions, findings, conclusions, and recommendations expressed in this program are those of the author and do not necessarily reflect the views of the Department of Justice, Office on Violence Against Women.

You may be in an abusive relationship if your partner:

• Tries to prevent you from attending school or work
• Intimidates you with words or weapons
• Threatens you, your loved ones, or your pets
• Makes you feel as though you are always walking on eggshells
• Blames you for their abusive behavior, and says you provoked it
• Taxes to control where you go, when you talk to, or where you are
• Hits, pushes, punch, kicks, or hurts you physically
• Constantly calms or humiliates you

Tries to prevent you from attending school or work

Taxes to control where you go, when you talk to, or where you are

Constantly calms or humiliates you

Taxes to control where you go, when you talk to, or where you are

Intimidates you with words or weapons

Threatens you, your loved ones, or your pets

Makes you feel as though you are always walking on eggshells

Blames you for their abusive behavior, and says you provoked it

Tries to control where you go, when you talk to, or where you are
Intimate Partner Violence Pamphlet

ON-CAMPUS RESOURCES
University Counseling & Psychological Services
203.316.8232
Campus Police Department
203.316.8246 | 203.316.7100 (Emergencies)
University Health Services
203.316.8201
Office of the Dean of Students
203.316.8101
Office of Residential Life
203.316.8100

OFF-CAMPUS RESOURCES AND HOTLINES
Connecticut Coalition Against Domestic Violence
860.774.2700 (English & Spanish)
203.316.8232
www.cconn.org

SafePlace
860.774.2700
www.cconn.org

Umbrella Center for Domestic Violence
203.316.2433 | www.ucdv.org/page/2636

HELP IS AVAILABLE
This project was supported by Grant No. 2011-VS-AF-0060 awarded by the Office on Violence Against Women, U.S. Department of Justice. The opinions, findings, conclusions, and recommendations expressed in this program or any materials prepared are those of the sender and do not necessarily reflect the views of the Department of Justice, Office on Violence Against Women.

RIGHT TO PURSUE INSTITUTIONAL AND OR LEGAL PROCESS
The University encourages all those who have experienced any form of sexual assault to report the incident promptly to both on- and off-campus resources, and pursue University conduct action and/or legal proceedings against the offender.

WELLNESS PEER EDUCATOR PROGRAM
information@newhaven.edu | 203.316.7445
www.newhaven.edu/wellness/peer-education

SOURCES
http://www.cconn.org/women/women's-issues/women's-health.html
www.cconn.org/women/women's-issues/women's-health.html
www.ucdv.org/page/2636
www.umbrella.org/page/2636

DOES YOUR PARTNER...
Use coercion and threats?
- Makes names or threats to do something to hurt you.
- Threatens to leave or commit suicide.
- Makes you drop things or throw things.
- Makes you do illegal things.

Intimidate you?
- Makes you afraid by using force, threats, and guilt.
- Smashes things, destroys property, slashes injuries, or displays weapons.
- Shows signs you are on or calls you repeatedly.

Minimize, deny or blame?
- Ignores what's going on and doesn't take your emotions seriously.
- Says the abuse wasn't the fault.
- Shifts responsibility for their abusive behavior.

Use emotional abuse?
- Makes you feel bad about yourself, tells you names, and/or plays mind games.
- Makes you feel you're losing your mind.
- Tells you no one else would want you.
- Isolates you?
- Controls where you go and what you do.
- Controls what you see and talk to.
- Limits your access to the internet, including school activities in the community.
- Uses peer pressure to your advantage.

Sexually abuse you?
- Forces you into having sex when you don't want to.
- Forcibly or threatens to force you to engage in sexual activity that you are uncomfortable and/or unwilling.

Physically abuse you?
- Slaps, pushes, shoves, or hurls.
- Hits you by pulling your hair.
- Hits you with a stick or something hard.
- Prevents you from seeking help.
- Prevents you from surrounding yourself.
- Prevents you from leaving the area.

Use privilege?
- Treats you as a second-class citizen.
- Makes all major decisions.
- Adopts the status of the house.

Use economic abuse?
- Prevents you from getting a job or keeping a job.
- Makes you use your money or gives you an allowance.
- Takes your money from you.
- Doesn't allow you to have access to accounts or income.

IF YOU ARE IN AN ABUSIVE RELATIONSHIP:

INTIMATE PARTNER VIOLENCE CAN BE EXPERIENCED AS:

PHYSICAL
EMOTIONAL
VERBAL
SEXUAL
FINANCIAL

HELPING A FRIEND
- Listen and validate feelings.
- Take the situation seriously.
- Help with safety planning.
- Connect them with resources.
- Support and respect their decisions.
- Don't blame them to leave or get mad if they don't.

FACTS ABOUT ABUSIVE RELATIONSHIPS:
- One study found that 59% of women who were in abusive relationships had been on campus when they were in college.
- One in two college women have been physically assaulted.
- About 60% of college students in abusive relationships are psychologically (emotionally) abused & 50% are physically abused.
- About 48% of college students in abusive relationships and domestic violence between romantic and intimate partners at ages 16 and 24.
Stalking Pamphlet

ON-CAMPUS RESOURCES
University Counseling & Psychological Center
203-932-7332
Campus Police Department
203-932-7044 | 203-932-7070 (Emergencies)
University Health Services
203-932-7079
Dean of Students Office
203-932-7432
Office of Residential Life
203-932-7076

OFF-CAMPUS RESOURCES AND HOTLINES
RAINN
www.rainn.org/news-room/sexual-assault-issues/stalking
Connecticut Coalition Against Domestic Violence
24-hour Statewide Toll Free and Confidential Hotline: 1-888-778-2900 (English and Spanish)
www.ccadv.org
Rape Crisis Center of Milford
203-878-1232 | www.rapecrisisct.org

HELP IS AVAILABLE
This content was supported by Grant No. 2011-VS-BX-K004 awarded to the Office on Violence Against Women, U.S. Department of Justice. This material was developed, and any conclusions, findings, and recommendations expressed in this program are those of the authors and do not necessarily reflect the views of the Office on Violence Against Women.

STALKING

WELLNESS PEER EDUCATOR PROGRAM
adunnell@newhaven.edu | 203-932-7445
www.newhaven.edu/sexualmisconduct

SOURCES:
www.counselor卿.com/articles/article/sex-stalking-experience-students
www.research.org/01976030.pdf
www.newhaven.edu/sexualmisconduct
www.ccadv.org

WHAT SHOULD I DO?
• If you're in immediate danger, call 911.
• Take threats seriously.
• Don't respond to communication attempts.
• Document all incidents and save all texts, gifts, notes, and other evidence.
• Avoid going places alone.
• Plan how to get away safely if contacted by your stalker.
• Keep your location.
• Consider getting an order of protection.
• Notify the school, campus police, and your place of employment.
• File a police report for all incidents.
• If you share a house, Living space, or are otherwise close personally with your stalker, contact the Dean of Students so this can be remediated.
• To access the campus policy on stalking, go to website for the Office of the Dean of Students.

DID YOU KNOW?
• 1 in 6 women, and 1 in 10 men in the United States will have been stalked during some period in their lives.
• The highest rates of stalking occur between ages 18 and 24.
• The most common form of stalking is for women to be contacted by a former partner.
• A study found that more than 1% of college women were stalked in one school year.
• Those who identify as LGBTQ are twice as likely as heterosexual individuals to be stalked on a college campus by a stranger.
• Two-thirds of stalkers pursue their victims at least once per week, but every day, using more than one method.
• Stalking persists an average of 15 months, but can last for years.

HOW DO I KNOW IF I'M BEING STALKED?

Is someone:
• Following/trailing you?
• Making unwanted and repeated calls and hanging up, or trying to talk to you?
• Sending you unwanted emails or texts?
• Envying your successes?
• Threatening to harm or damage your property?
• Using technology to track or monitor you?

If so, you may be being stalked.

STALKING CAN HAPPEN TO ANYONE
• Social Media such as Facebook, Twitter, Snapchat, Instagram, Tumblr and similar sites are breeding grounds of information for stalkers.
• Give out your passwords and/or user names only to trusted individuals.
• If you believe you are being stalked online, monitor any homework files or playgrounds and screenshot any messages or threats from the stalker for evidence.

Using Technology to Stalk

How Can I Help a Friend Who is Being Stalked?
• Listen and support your friend.
• Take the situation seriously.
• Offer to contact campus police.
• Encourage them to contact the resources listed in this pamphlet for more information.
University of New Haven

RESOURCES & REFERRAL OPTIONS

For students who have experienced any form of sexual assault, harassment, intimate partner violence (domestic or dating violence), and/or stalking.

Medical Assistance
- Students are encouraged to go to University Health Services for medical services during regular business hours. University Health Services is able to provide health services and referrals.
- A Sexual Assault Exam is available at any local hospital. The exam includes preventive treatment for STIs, pregnancy, and evidence collection. You may contact the College Advocate to accompany you to this exam. A police report or criminal complaint is NOT required to receive this medical assistance. This exam is free regardless of your decision to file a criminal complaint.

Police Emergency Services
- University Police Department provides 24-hour emergency services and police protection.
- If you are involved in an off-campus emergency, you are encouraged to call 9-1-1 for emergency services from West Haven Police Department.
- If you have the EmergenseeU app, you can activate the app to send live video, audio, and GPS to public safety as well as your personal contacts in times of distress.

Support Services & Accommodations
- The Dean of Students Office assists with housing & academic accommodations, referrals, and disciplinary procedures.
- Counseling & Psychological Services can provide individual counseling and psychotherapy, crisis intervention & consultations.
- The College Advocate & Rape Crisis Center of Milford provides a 24/7 crisis hotline, advocacy and counseling services.
- The Umbrella Center for Domestic Violence Services provides a 24/7 crisis hotline, walk-in crisis centers, advocacy, referrals, and counseling services.
- The Office of Residential Life & Accessibility Resource Center facilitate housing/academic accommodations.

<table>
<thead>
<tr>
<th>Medical Assistance</th>
<th>Support Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Health Services 203.932.7079</td>
<td>University Counseling &amp; Psychological Services 203.932.7332</td>
</tr>
<tr>
<td>Milford Hospital 203.876.4000</td>
<td>Rape Crisis Center of Milford 24/7 Hotline 203.878.1212</td>
</tr>
<tr>
<td>Milford Hospital Urgent Care Walk-in Center 203.876.4101</td>
<td>Umbrella Center for Domestic Violence Services 24/7 Hotline: 203.789.8104</td>
</tr>
<tr>
<td>Yale New Haven Hospital Main Campus 203.688.2222</td>
<td>CT Alliance to End Sexual Violence Statewide Toll Free Hotlines 888.999.5545 English 888.568.8332 Spanish</td>
</tr>
<tr>
<td>St. Raphael’s Campus 203.789.3464</td>
<td>Housing or Academic Accommodations</td>
</tr>
<tr>
<td></td>
<td>Dean of Students Office 203.932.7432</td>
</tr>
<tr>
<td></td>
<td>Office of Residential Life 203.932.7076</td>
</tr>
<tr>
<td></td>
<td>Accessibility Resource Center 203.932.7332</td>
</tr>
</tbody>
</table>

More information for on- and off-campus resources is available on the Dean of Students Office Page within the Student Life Tab in MyCharger.

Title IX Coordinator
Caroline Koziatek, 203.932.7479
Ensures Title IX Compliance & investigates complaints of Title IX or University policy violations.

Deputy Title IX Coordinator
Rebecca Johnson, 203.932.7176
Ensures all complaints of student sexual misconduct are effectively investigated and the educational environment is restored for all parties.
University of New Haven

SEXUAL MISCONDUCT ON CAMPUS: RESPONDING TO STUDENTS
Employee Guide For Assisting Students

Information to assist students who have experienced any form of sexual assault, harassment, intimate partner violence (domestic or dating violence), and/or stalking.

1. LISTEN
Create a safe environment for the student by actively listening, and responding in a non-judgmental supportive manner.
• Remind the student that they may report confidentially to Health Services, Counseling & Psychological Services, and the University Chaplain. The College Advocate is a confidential resource available to all students through our partnership with Milford Rape Crisis Center.
• Provide students the opportunity to speak privately. Ask about their safety.
• Do not ask additional questions or try to make a judgment about the incident. You are not the investigator.

2. PROVIDE
Ensure the student’s safety and wellbeing by providing them with resources on and off campus, as well as their reporting options.
• Students should receive a copy of the University’s Know Your Rights brochure, which provides them with numerous resources as well as their reporting options. Hard copies of the brochure are available in the Dean of Students Office, Title IX Coordinator Office, University Police Department, and thru all confidential sources. The brochure is also available online at www.newhaven.edu/titleix.
• Connect students with Health Services, Counseling & Psychological Services, or another confidential source if they so choose. Please see the back of this handout for resource and referral options.

3. ALERT
To continue to ensure the student’s safety, you are required to report the disclosure to the University’s Deputy Title IX Coordinator,
Rebecca Johnson, 203.932.7178, rjohnson@newhaven.edu
Title IX requires you provide all information you were given about the incident, including identifying information of any students involved. If the student has requested confidentiality, you may include that in your report.
Disclosures involving employees should be reported to the University Title IX Coordinator,
Caroline Koziatek, 203.932.7479, ckoziatek@newhaven.edu

The University’s Sexual Misconduct Policy describes the University’s prevention policy toward sexual misconduct of any kind, including sexual assault, non-consensual sexual contact, non-consensual sexual intercourse, sexual exploitation, sexual harassment, intimate partner violence, stalking, and intimidation. It also provides guidance for students, faculty, or staff who have been subjected to sexual misconduct, outlines the University’s disciplinary response, and identifies campus and community resources available to members of the University community.
To read the entire University of New Haven Sexual Misconduct Policy, please visit www.newhaven.edu/sexualmisconduct.
Resources & Referral Options For Students

In the event that a student discloses a sexual misconduct incident to you, please provide them with the following options.

<table>
<thead>
<tr>
<th>Medical Assistance</th>
<th>Support Services</th>
<th>Police Emergency Assistance</th>
<th>Housing or Academic Accommodations</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Health Services</td>
<td>University Counseling &amp; Psychological Services</td>
<td>On-Campus: University of New Haven Police Department</td>
<td>Dean of Students Office</td>
</tr>
<tr>
<td>203.932.7079</td>
<td>203.932.7332</td>
<td>203.932.7070</td>
<td>203.932.7432</td>
</tr>
<tr>
<td>Milford Hospital</td>
<td>Rape Crisis Center of Milford</td>
<td>Off-Campus: West Haven Police Department</td>
<td>Office of Residential Life</td>
</tr>
<tr>
<td>203.876.4000</td>
<td>24/7 Hotline</td>
<td>911</td>
<td>203.932.7076</td>
</tr>
<tr>
<td>Urgent Care</td>
<td>203.876.4101</td>
<td></td>
<td>Accessibility Resource Center</td>
</tr>
<tr>
<td>Walk-in Center</td>
<td></td>
<td></td>
<td>203.932.7332</td>
</tr>
<tr>
<td>Yale New Haven Hospital</td>
<td>Umbrella Center for Domestic Violence Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Main Campus</td>
<td>24/7 Hotline: 203.789.8104</td>
<td></td>
<td></td>
</tr>
<tr>
<td>203.688.2222</td>
<td>CT Alliance to End Sexual Violence</td>
<td>Statewide Toll Free Hotlines</td>
<td></td>
</tr>
<tr>
<td>St. Raphael’s Campus</td>
<td>888.999.5545 English</td>
<td>888.568.8332 Spanish</td>
<td></td>
</tr>
<tr>
<td>203.789.3484</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Right to Pursue Legal and/or Campus Process

The University encourages all those who have experienced any form of sexual misconduct to report the incident promptly, to seek out all available campus and community resources, and pursue University conduct action and/or legal proceedings against the offender.

Retaliation

Both Title IX and the University prohibit retaliation against any person for using this reporting system and/or for participating in investigations or subsequent proceedings. The University will take steps to prevent retaliation and take strong responsive action if it occurs. All parties should report any subsequent problems of harassment or retaliation to the University’s Title IX Coordinator.
University of New Haven Support & Reporting Options for Survivors of Sexual Misconduct

SUPPORT & REPORTING OPTIONS FOR SURVIVORS OF SEXUAL MISCONDUCT

INCIDENT (ongoing or past)

DO YOU WANT TO TALK TO SOMEONE?

NO

MEDICAL EMERGENCIES
911 or University Police: 203.932.7070
MEDICAL QUESTIONS
Health Services: 203.932.7079

YES

If you want to report your experience anonymously fill out an online form at newhaven.edu/reportit. You can also report anonymously via the University’s LivSafe application.

WANT SUPPORT FROM SOMEONE EXTERNAL OR INTERNAL TO THE UNIVERSITY?

EXTERNAL

LOCAL & NATIONAL CONFIDENTIAL RESOURCES
Milford Rape Crisis Center
203.878.1212
RAINN
800458.HOPE

INTERNAL

CONFIDENTIAL CAMPUS RESOURCES
Counseling Services
203.932.7133
Health Services
203.932.7079

WANT TO REPORT THE INCIDENT?

NO/UNSURE

CRIMINAL REPORT
Contact University Police: 203.932.7070

INSTITUTIONAL REPORT
Contact Rebecca DeSousa: 203.932.7074

BOTH OPTIONS MAY BE PURSUED SIMULTANEOUSLY

Questions about medical options, housing concerns, academic support, or more? Visit the Title IX website for a list of campus resources at newhaven.edu/titleix. Contact the Title IX Coordinator at ckoziatik@newhaven.edu.

1 University Police are available to assist students in contacting the West Haven Police Department for incidents that occurred on campus property. They will assist in connecting students with the appropriate police department for off-campus incidents.

2 University Title IX representatives can explain your reporting options, both formal and informal reports. Additionally, Dean of Students staff members are available to provide information on the University’s Sexual Misconduct process.

3 Private resources have a duty to report the incident to a Title IX Coordinator. The Title IX Coordinator will work to ensure students have all their reporting options. It can coordinate campus resources and collect information to trend and address campus trends.

4 Confidential Resources will not report any identifying information to the Title IX Coordinator or institution.