# CHECKLIST FOR CONN. GEN. STAT. § 10a-55m(f)
## SEXUAL VIOLENCE REPORT
### 2018 SUBMISSION

<table>
<thead>
<tr>
<th>INSTITUTION INFORMATION</th>
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<tbody>
<tr>
<td><strong>Name:</strong></td>
<td>Tunxis Community College</td>
</tr>
<tr>
<td><strong>Contact:</strong></td>
<td>Jessica Waterhouse</td>
</tr>
<tr>
<td><strong>Reporting Office/Department:</strong></td>
<td>Title IX Coordinator</td>
</tr>
<tr>
<td><strong>Report Year:</strong></td>
<td>2017</td>
</tr>
</tbody>
</table>

## NARRATIVE
Institution's narrative explaining the reported sexual violence statistics and data, including:
- [ ] Brief introduction about the institution, its history, its population and its efforts to ensure a safe and comfortable learning environment with respect to sexual violence.
- [ ] Concise and informative explanation of reportable sexual violence statistics and data, including clarification of number of incidents, reports, disclosures, discipline, and final outcomes.

**Note:**

## POLICIES
Institution's most recent policies regarding sexual assault, stalking, and intimate partner violence.*
- [ ] BOR/CSCU Sexual Misconduct Reporting, Support Services and Processes Policy (Effective 6/16/2016)
- [ ] BOR/CSCU Policy on Consensual Relationships (Effective 10/20/2016)
- [ ] BOR/CSCU Policy Regarding Reporting Suspected Abuse or Neglect of a Child (Effective 1/10/2015)
- [ ] BOR/CSCU Student Code of Conduct (Effective 6/16/2016)

**Note:** *It is permissible to reference links to the above-listed policies in institution reports. BOR policies are listed on the following web page: [http://www.ct.edu/regents/policies](http://www.ct.edu/regents/policies).*

## WRITTEN NOTIFICATION
- [ ] Institution’s most recent concise written notification of the rights and options of a student or employee who reports or discloses an alleged violation of its sexual assault, stalking and intimate partner violence policy or policies.
SEXUAL VIOLENCE STATISTICS AND DATA

Institution reports containing the following statistics and data on sexual assault, stalking, and intimate partner violence for the preceding calendar year:
(See Conn. Gen. Stat. § 10a-55m(f) Reportable Statistics and Data Template)

☐ The number and type of sexual assault, stalking and intimate partner violence prevention, awareness and risk reduction programs at the institution

☐ The type of sexual assault, stalking and intimate partner violence prevention and awareness campaigns held by the institution

☐ The number of incidences of sexual assault, stalking and intimate partner violence reported or disclosed to such institution

☐ The number of confidential or anonymous reports or disclosures to the institution of sexual assault, stalking and intimate partner violence

☐ The number of disciplinary cases at the institution related to sexual assault, stalking and intimate partner violence

☐ The final outcome of all disciplinary cases at the institution related to sexual assault, stalking and intimate partner violence, including, but not limited to, the outcome of any appeals of such final outcome, to the extent reporting on such outcomes does not conflict with federal law

PUBLIC AWARENESS, PREVENTION, AND RISK REDUCTION INFORMATION

Public awareness, prevention, and risk reduction information submitted by institution:

☐ Brochures

☐ Handbooks/Booklets/Pamphlets

☐ Bulletin Boards Information

☐ Flyers

☐ Online Statements of Campus Safety and Support Services (e.g., Women’s Centers, etc.)

☐ PowerPoint Presentations

OTHER SUPPLEMENTAL INFORMATION

Supplemental information submitted by institution:

☐ Public Safety Materials

☐ Institution Sexual Violence Reporting Procedures

☐ Institution Sexual Violence Forms

☐ Redacted Sample of Investigation Results

☐ Sexual Violence Website Information

☐ Documentation of Training Offerings, if available, including number of participants

☐ Other Sexual Violence Reports

☐ Other Supplemental Material
Narrative Explaining the Reported Sexual Violence Statistics and Data

Tunxis Community College was chartered by the State of Connecticut in 1969 to serve the Bristol-New Britain and Farmington Valley areas. It first opened for classes in October 1970 with 494 students; today over 6,000 full- and part-time students attend the College each semester enrolled in credit and continuing education classes. Yet Tunxis is still small enough to offer students individual attention. Since the first graduation in 1972, more than 12,000 people have received an associate’s degree or a certificate from the College.

As a publicly supported learning center, Tunxis provides an array of educational services designed to meet the training, occupational, intellectual, and cultural needs of the people of its region. The College seeks to serve all those who wish to develop their knowledge and skills; it does so by making its services easily accessible and supports these services through the quality of its faculty and staff. Tunxis bases its operations on the belief that learning is best accomplished through the evaluation of current skills and knowledge, the identification of educational objectives, the determination of a proper balance between study and other responsibilities, and involvement in the educational process that meets one’s objectives.

Discussion of Statistical Data

Numbers may appear low, but that will reflect the commuter population. Activities at the college end by 9:30 pm. Incidents of sexual assault, stalking, and intimate partner violence tend to occur off campus and students share this information with a staff or faculty member as a disclosure and no action is needed to be taken by the college. In some cases, an assignment or topic can trigger a student and then they will disclose of an incident that was recent or in the past. Brochures are available for staff and faculty members to give to those disclosing an incident in order to get the support needed. Faculty and staff are continually reminded about submitting these forms. Reminders and forms are sent to staff and faculty at the beginning of every semester and is available through out website.

Reports: There was one sexual assault reported on campus. The complainant did not want a formal hearing and an agreement was made between the complainant, respondent and the Dean of Students. There was one stalking report and the complainant did not wish to pursue a formal hearing since the respondent would not be returning the following semester.

Disclosures:
There were eleven disclosures for the 2017 calendar year. Faculty, including adjunct faculty and staff were the ones to report the disclosures. All students who disclosed were offered the brochures about off campus services available to them as well as college services. Students were also offered to speak to the Title IX Coordinator for further information about the off campus services.

Tunxis Community College does not have anyone on campus that holds the confidential advisor role. Faculty and staff are required to submit a disclosure form, but upon the student’s request, only the student’s initials are included if the incident is strictly a disclosure. This allows the Title IX Coordinator to track if a student is reporting to multiple campus members and is in need of further services.

Informational Resources - Faculty & Staff

Faculty and staff have participated in Denim Day and the Not Anymore program. The Clothes Line Project and Faces of Survival are in prominent public locations, visible to faculty, staff and visitors to campus. Faculty and staff may meet with the YWCA SACS Campus Advocate when on campus. The Title IX Coordinator routinely emails faculty and staff local providers. In addition, the Title IX Coordinator, Dean of Student Services and Human Resources are available to assist employees with questions regarding sexual violence.

Policies

Tunxis Community College follows the Board of Regents Policies which can be found at: http://www.ct.edu/regents/policies. Students can find the policies on the Tunxis website, and the College Bulletin. Students and employees who take the Not Anymore Program are also given the policies.
### SEXUAL VIOLENCE REPORTABLE STATISTICS AND DATA

**CSCU INSTITUTION:** Tunxis Community College  
**REPORTING OFFICE/DEPARTMENT:** Title IX Coordinator  
**INSTITUTION CONTACT:** Jessica Waterhouse  
**YEAR:** 2017

<table>
<thead>
<tr>
<th>Program Category</th>
<th>Prevention:</th>
<th>Awareness:</th>
<th>Risk Reduction:</th>
</tr>
</thead>
</table>
| **Sexual Assault** | - YWCA of New Britain SACS  
- Not Anymore  
- TXCC Take a Stand video | - YWCA of New Britain SACS  
- Clothes Line Project  
- Not Anymore  
- TXCC Take a Stand video  
- Denim Day 2016  
- Tunxis Community College Procedures | - YWCA of New Britain SACS |
| **Stalking** | - Prudence Crandall  
- Not Anymore | - Prudence Crandall  
- Not Anymore  
- Tunxis Community College Procedures | - Prudence Crandall |
| **Intimate Partner Violence** | - Prudence Crandall  
- Not Anymore  
- Bringing in the Bystander | - Prudence Crandall  
- Not Anymore  
- Clothes Line Project  
- Faces of Survival  
- Bringing in the Bystander  
- Tunxis Community College Procedures | - Prudence Crandall  
- Bringing in the Bystander |

**Program Types:**  
(List and Describe Each Program Type)

YWCA of New Britain SACS—Sexual Assault Crisis Services. The SACS Campus Advocate provided information for tabling about services provided by YWCA of New Britain SACS with hotline numbers and individual counselling available. The campus advocate had set up a table in the lobby of the 100 building each semester to offer information and guidance for students and staff. Flyers were available outside the counselling office, office F-36, F-40, outside classroom 207 and on the Human Services Club table during club fairs (held each semester) for students and staff. The Campus Advocate also came in to speak to students during 2 First Year Experience classes in the spring and fall, Introduction to Human Services in both the fall and spring semesters about sexual assault prevention, awareness and bystander intervention. Faculty were notified during a faculty meeting to invite additional students.
**Prudence Crandall** - A domestic violence services. A counselor provided information for tabling about the services provided by Prudence Crandall. The flyers were available outside the counseling offices and outside office F-36, F-40 and outside classroom 207 and on the Human Services Club table during club fairs (held each semester) for students and staff. A counselor also came in to the Introduction to Human Services class each semester to speak about what domestic violence is, signs of the types of abuse, prevention and services provided by Prudence Crandall. Faculty were notified during a faculty meeting to invite student to attend.

**Not Anymore** - a computer program students can take at their own pace. Students are introduced to prevention and awareness of sexual assault, sexual harassment, stalking, intimate partner violence, domestic violence and bystander intervention. All faculty are asked to share the link with their students and encourage them to complete the program. For the 2017 calendar year, 107 students and 13 employees completed the program.

**Denim Day** - Peace Over Violence has run its Denim Day campaign on a Wednesday in April in honor of Sexual Violence Awareness Month. The campaign was originally triggered by a ruling by the Italian Supreme Court where a rape conviction was overturned because the justices felt that since the victim was wearing tight jeans she must have helped her rapist remove her jeans, thereby implying consent. The following day, the women in the Italian Parliament came to work wearing jeans in solidarity with the victim. Peace Over Violence developed the Denim Day campaign in response to this case and the activism surrounding it. Since then, wearing jeans on Denim Day has become a symbol of protest against erroneous and destructive attitudes about sexual assault. In this rape prevention education campaign we ask community members, elected officials, businesses and students to make a social statement with their fashion by wearing jeans on this day as a visible means of protest against the misconceptions that surround sexual assault.

**Cloth Line Project** is a travelling display of t-shirts that victims have expressed their feelings about their past experience with sexual assault and domestic violence. 40-50 t-shirts are hung in the main hallway of the 100 Building in October for two weeks.

**Faces of Survival** is a travelling display of faces and stories of survivors of domestic and intimate partner violence. This display is in the 100 Building for the month of April.

**Bringing in the Bystander** was brought to all seventeen institutions with multiple people to be trained as facilitators in the fall of 2017. Tunxis has 4 facilitators, Dean Charles Cleary, Dr. Lisa Lavioe, Professor Jessica Waterhouse, and Mr. Adam Grabowski from Prudence Crandall. Participants in the program will: 1) understand what bystander invention is, 2) identify inappropriate sexual behavior, 3) develop empathy for those who have experience sexual violence, 4) understand their role as a bystander and make an effort to intervene in the case of sexual violence before, during and after an incident, 5) understand their own barriers to bystander intervention and techniques to overcome them, 6) develop skills to intervene as a bystander. Beginning in the Fall 2017 semester, all First Year Experience classes held a BITB session and 229 students went through the program.

**Take a Stand** - Students in the Criminal Justice Program, faculty, staff and law enforcement created a video that is shown in the classroom and is available on the Tunxis webpage. This project is done every 2 years so students recognize the students and staff participating in the video.

https://www.youtube.com/watch?v=OkGR1mt1YYA
Tunxis Community College - the webpage links to a Tunxis page with descriptions of sexual assault, stalking and intimate partner violence. The Board of Regents Polices and the Tunxis Community College procedures for handling incidents on campus and disclosures was updated and posted as of September 2016. Brochures with campus contacts (Title IX Coordinator, Victim Advocate and our partnerships with CONNSACS and Prudence Crandall), procedures and community liaisons were made available in the Dean of Students Office, outside the counseling office and outside room F-40. The Board of Regents Policy on Student Conduct which lists definitions and disciplinary procedures for offenses can be found in the college catalog both in print and on-line. Tunxis Community College Employee Manual is in the process of being updated. It will be available to employees in early September. The Manual contains links to all BOR and community colleges including (Consensual Relationships, Abuse or Neglect of a Child, etc...). The Manual is available on the college’s internal intranet and will be posted on the Human Resources section of the college webpage. https://www.tunxis.edu/student-services/crisis-services/
### II. Sexual Violence Prevention and Awareness Campaigns:

<table>
<thead>
<tr>
<th>Campaign Category</th>
<th>Number of Campaigns:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Prevention:</td>
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<tr>
<td>Sexual Assault</td>
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<tr>
<td>Stalking</td>
<td></td>
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<tr>
<td>Intimate Partner Violence</td>
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</tbody>
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**Campaign Types:**  
(List and Describe Each Campaign Type)

### III. Total Reported Incidences of Sexual Violence:

<table>
<thead>
<tr>
<th>Incident Category</th>
<th>Number of Incidents Reported:</th>
<th>Number of Incidents Disclosed:</th>
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<tbody>
<tr>
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<td>1</td>
<td>2</td>
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<tr>
<td>Intimate Partner Violence</td>
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</table>

### IV.a. Disciplinary Cases and Final Outcomes of Disciplinary Cases Relating to Sexual Violence (Students):

<table>
<thead>
<tr>
<th>Sexual Assault</th>
<th>Total Number of Cases:</th>
<th>Final Outcome:</th>
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<tr>
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<tr>
<td>Intimate Partner Violence</td>
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### IV.b. Final Outcomes of Appeals of Original Outcomes of Cases Relating to Sexual Violence (Students):

<table>
<thead>
<tr>
<th>Appeal Category</th>
<th>Total Number of Cases:</th>
<th>Outcome of Appeal Decision:</th>
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<tbody>
<tr>
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<td>Upheld:</td>
</tr>
<tr>
<td>Sexual Assault</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stalking</td>
<td></td>
<td></td>
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<tr>
<td>Intimate Partner Violence</td>
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</table>
### V.a. DISCIPLINARY CASES AND FINAL OUTCOMES OF DISCIPLINARY CASES RELATING TO SEXUAL VIOLENCE (EMPLOYEES):

<table>
<thead>
<tr>
<th>Case Category</th>
<th>Total Number of Cases</th>
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</thead>
<tbody>
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<td>Termination:</td>
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</tr>
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<td>Stalking</td>
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<tr>
<td>Intimate Partner Violence</td>
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</table>

### V.b. FINAL OUTCOMES OF APPEALS OF ORIGINAL OUTCOMES OF CASES RELATING TO SEXUAL VIOLENCE (EMPLOYEES):

<table>
<thead>
<tr>
<th>Appeal Category</th>
<th>Outcome of Appeal Decision:</th>
<th>Upheld:</th>
<th>Overturned:</th>
</tr>
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<tbody>
<tr>
<td>Sexual Assault</td>
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<td>Stalking</td>
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<tr>
<td>Intimate Partner Violence</td>
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</tbody>
</table>

### VI. TOTAL ANONYMOUS OR CONFIDENTIAL SEXUAL VIOLENCE REPORTS OR DISCLOSURES TO THE INSTITUTION:

<table>
<thead>
<tr>
<th>Category</th>
<th>Number of Reports:</th>
<th>Number of Disclosures:</th>
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<tbody>
<tr>
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<td>Anonymous:</td>
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<td>Sexual Assault</td>
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<tr>
<td>Stalking</td>
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<td></td>
<td>2</td>
</tr>
<tr>
<td>Intimate Partner Violence</td>
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</tbody>
</table>
**"Sexual Violence"** was used aggregately to encompass sexual assault, stalking, and intimate partner violence, as defined by C.G.S. The full text of each of the above reportables is as follows:

I. A copy of its most recent policies regarding sexual assault, stalking and intimate partner violence;

II. A copy of its most recent concise written notification of the rights and options of a student or employee who reports or discloses an alleged violation of its sexual assault, stalking and intimate partner violence policy or policies;

III. The number and type of sexual assault, stalking and intimate partner violence prevention, awareness and risk reduction programs at the institution;

IV. The type of sexual assault, stalking and intimate partner violence prevention and awareness campaigns held by the institution;

V. The number of incidences of sexual assault, stalking and intimate partner violence reported or disclosed to such institution;

VI. The number of confidential or anonymous reports or disclosures to the institution of sexual assault, stalking and intimate partner violence;

VII. The number of disciplinary cases at the institution related to sexual assault, stalking and intimate partner violence; and

VIII. The final outcome of all disciplinary cases at the institution related to sexual assault, stalking and intimate partner violence, including, but not limited to, the outcome of any appeals of such final outcome, to the extent reporting on such outcomes does not conflict with federal law.
STATUTORY REFERENCES AND DEFINITIONS

SEXUAL ASSAULT

Sec. 53a-70. Sexual assault in the first degree: Class B or A felony. (a) A person is guilty of sexual assault in the first degree when such person (1) compels another person to engage in sexual intercourse by the use of force against such other person or a third person, or by the threat of use of force against such other person or against a third person which reasonably causes such person to fear physical injury to such person or a third person, or (2) engages in sexual intercourse with another person and such other person is under thirteen years of age and the actor is more than two years older than such person, or (3) commits sexual assault in the second degree as provided in section 53a-71 and in the commission of such offense is aided by two or more other persons actually present, or (4) engages in sexual intercourse with another person and such other person is mentally incapacitated to the extent that such other person is unable to consent to such sexual intercourse.

(b) (1) Except as provided in subdivision (2) of this subsection, sexual assault in the first degree is a class B felony for which two years of the sentence imposed may not be suspended or reduced by the court or, if the victim of the offense is under ten years of age, for which ten years of the sentence imposed may not be suspended or reduced by the court.

(2) Sexual assault in the first degree is a class A felony if the offense is a violation of subdivision (1) of subsection (a) of this section and the victim of the offense is under sixteen years of age or the offense is a violation of subdivision (2) of subsection (a) of this section. Any person found guilty under said subdivision (1) or (2) shall be sentenced to a term of imprisonment of which ten years of the sentence imposed may not be suspended or reduced by the court if the victim is under ten years of age or of which five years of the sentence imposed may not be suspended or reduced by the court if the victim is under sixteen years of age.

(3) Any person found guilty under this section shall be sentenced to a term of imprisonment of at least ten years, a portion of which may be suspended, except as provided in subdivisions (1) and (2) of this subsection, or a term of imprisonment and a period of special parole pursuant to subsection (b) of section 53a-28 which together constitute a sentence of at least ten years. Notwithstanding the provisions of subsection (a) of section 53a-29 and except as otherwise provided in this subsection, a court may suspend a portion of a sentence imposed under this subsection and impose a period of supervised probation pursuant to subsection (f) of section 53a-29.
Sec. 53a-71. Sexual assault in the second degree: Class C or B felony. (a) A person is guilty of sexual assault in the second degree when such person engages in sexual intercourse with another person and: (1) Such other person is thirteen years of age or older but under sixteen years of age and the actor is more than three years older than such other person; or (2) such other person is impaired because of mental disability or disease to the extent that such other person is unable to consent to such sexual intercourse; or (3) such other person is physically helpless; or (4) such other person is less than eighteen years old and the actor is such person's guardian or otherwise responsible for the general supervision of such person's welfare; or (5) such other person is in custody of law or detained in a hospital or other institution and the actor has supervisory or disciplinary authority over such other person; or (6) the actor is a psychotherapist and such other person is (A) a patient of the actor and the sexual intercourse occurs during the psychotherapy session, (B) a patient or former patient of the actor and such patient or former patient is emotionally dependent upon the actor, or (C) a patient or former patient of the actor and the sexual intercourse occurs by means of therapeutic deception; or (7) the actor accomplishes the sexual intercourse by means of false representation that the sexual intercourse is for a bona fide medical purpose by a health care professional; or (8) the actor is a school employee and such other person is a student enrolled in a school in which the actor works or a school under the jurisdiction of the local or regional board of education which employs the actor; or (9) the actor is a coach in an athletic activity or a person who provides intensive, ongoing instruction and such other person is a recipient of coaching or instruction from the actor and (A) is a secondary school student and receives such coaching or instruction in a secondary school setting, or (B) is under eighteen years of age; or (10) the actor is twenty years of age or older and stands in a position of power, authority or supervision over such other person by virtue of the actor's professional, legal, occupational or volunteer status and such other person’s participation in a program or activity, and such other person is under eighteen years of age; or (11) such other person is placed or receiving services under the direction of the Commissioner of Developmental Services in any public or private facility or program and the actor has supervisory or disciplinary authority over such other person.

(b) Sexual assault in the second degree is a class C felony or, if the victim of the offense is under sixteen years of age, a class B felony, and any person found guilty under this section shall be sentenced to a term of imprisonment of which nine months of the sentence imposed may not be suspended or reduced by the court.

Sec. 53a-72a. Sexual assault in the third degree: Class D or C felony. (a) A person is guilty of sexual assault in the third degree when such person (1) compels another person to submit to sexual contact (A) by the use of force against such other person or a third person, or (B) by the threat of use of force against such other person or against a third person, which reasonably causes such other person to fear physical injury to himself or herself or a third person, or (2) engages in sexual intercourse with another person whom the actor knows to be related to him or her within any of the degrees of kindred specified in section 46b-21.

(b) Sexual assault in the third degree is a class D felony or, if the victim of the offense is under sixteen years of age, a class C felony.
SEXUAL ASSAULT/INTIMATE PARTNER VIOLENCE

Sec. 10a-55m. (a) (1) “Affirmative Consent” means an active, clear and voluntary agreement by a person to engage in sexual activity with another person.

Sec. 10a-55m. (a) (5) “Intimate partner violence” means any physical or sexual harm against an individual by a current or former spouse of or person in a dating relationship with such individual that results from any action by such spouse or such person that may be classified as a sexual assault under section 53a-70, 53a-70a, 53a-70b, 53a-71, 53a-72a, 53a-72b or 53a-73a, stalking under section 53a-181c, 53a-181d or 53a-181e, or family violence as designated under section 46b-38h.

Sec. 53a-70b. Sexual assault in spousal or cohabiting relationship: Class B felony. (a) For the purposes of this section:

(1)”Sexual intercourse” means vaginal intercourse, anal intercourse, fellatio or cunnilingus between persons regardless of sex. Penetration, however slight, is sufficient to complete vaginal intercourse, anal intercourse or fellatio and does not require emission of semen. Penetration may be committed by an object manipulated by the actor into the genital or anal opening of the victim’s body; and

(2) “Use of force” means: (A) Use of a dangerous instrument; or (B) use of actual physical force or violence or superior physical strength against the victim.

(b) No spouse or cohabitor shall compel the other spouse or cohabitor to engage in sexual intercourse by the use of force against such other spouse or cohabitor, or by the threat of the use of force against such other spouse or cohabitor which reasonably causes such other spouse or cohabitor to fear physical injury.

(c) Any person who violates any provision of this section shall be guilty of a class B felony for which two years of the sentence imposed may not be suspended or reduced by the court.

STALKING

Sec. 53a-181c. Stalking in the first degree: Class D felony. (a) A person is guilty of stalking in the first degree when such person commits stalking in the second degree as provided in section 53a-181d and (1) such person has previously been convicted of a violation of section 53a-181d, or (2) such conduct violates a court order in effect at the time of the offense, or (3) the other person is under sixteen years of age.

(b) Stalking in the first degree is a class D felony.
Sec. 53a-181d. Stalking in the second degree: Class A misdemeanor. (a) For the purposes of this section, "course of conduct" means two or more acts, including, but not limited to, acts in which a person directly, indirectly or through a third party, by any action, method, device or means, (1) follows, lies in wait for, monitors, observes, surveils, threatens, harasses, communicates with or sends unwanted gifts to, a person, or (2) interferes with a person's property.

(b) A person is guilty of stalking in the second degree when:
(1) Such person knowingly engages in a course of conduct directed at a specific person that would cause a reasonable person to fear for such person's physical safety or the physical safety of a third person; or
(2) Such person intentionally, and for no legitimate purpose, engages in a course of conduct directed at a specific person that would cause a reasonable person to fear that such person's employment, business or career is threatened, where (A) such conduct consists of the actor telephoning to, appearing at or initiating communication or contact at such other person's place of employment or business, provided the actor was previously and clearly informed to cease such conduct, and (B) such conduct does not consist of constitutionally protected activity.

(c) Stalking in the second degree is a class A misdemeanor.

Sec. 53a-181e. Stalking in the third degree: Class B misdemeanor. (a) A person is guilty of stalking in the third degree when he recklessly causes another person to reasonably fear for his physical safety by wilfully and repeatedly following or lying in wait for such other person.

(b) Stalking in the third degree is a class B misdemeanor.

PROGRAMMING:

Sec. 10a-55m. (a) (2) "Awareness programming" means institutional action designed to inform the campus community of the affirmative consent standard used pursuant to subdivision (1) of subsection (b) of this section, and communicate the prevalence of sexual assaults, stalking and intimate partner violence, including the nature and number of cases of sexual assault, stalking and intimate partner violence reported at or disclosed to each institution of higher education in the preceding three calendar years, including, but not limited to, poster and flyer campaigns, electronic communications, films, guest speakers, symposia, conferences, seminars or panel discussions;

Sec. 10a-55m. (a) (6) "Primary prevention programming" means institutional action and strategies intended to prevent sexual assault, stalking and intimate partner violence before it occurs by means of changing social norms and other approaches, including, but not limited to, poster and flyer campaigns, electronic communications, films, guest speakers, symposia, conferences, seminars or panel discussions;
"Risk Reduction"

"Risk Reduction" is not statutorily defined. However, the Federal regulations for the Violence Against Women Act amendments to the Clery Act (VAWA), provides the following definition:

- Risk reduction means options designed to decrease perpetration and bystander inaction, and to increase empowerment for victims in order to promote safety and to help individuals and communities address conditions that facilitate violence.

While VAWA’s definition is criticized as implying that victims can prevent sexual violence by participating in risk reduction programs, it is still helpful in categorizing institution’s sexual violence programs and initiatives for reporting purposes. Examples of risk reduction programs related to sexual violence include, but are not limited to: blue safety lights on campus, self-defense classes, safety tips, bystander intervention techniques, the buddy system, rape whistles, and related educational programming.

CONCERNING "REPORTS" vs "DISCLOSURES" IN PART IV OF THE AFOREMENTIONED:

A disclosure is a communication of an incident of sexual violence not accompanied with a request for an investigation or adjudication, although there may be a request for accommodations and referral to services.

A report is a disclosure accompanied by an immediate request for an investigation and adjudication.
Tracking form for Sexual Assault, Sexual Harassment, Stalking or Intimate Partner Violence Disclosure

Date: ___________________________
To: Jessica Waterhouse Title IX Coordinator
From: Faculty Member ___________________________

Department ___________________________
Staff Member ___________________________
Department ___________________________
Student:

Subject: Sexual Assault; Sexual Harassment, Stalking, and/or Intimate Partner Violence incidences (Definitions on reverse side)

Name of Student/Employee ___________________________
ID ___________________________

You may use initials only for Disclosure only. Identity will not be disclosed except in very limited circumstances

Recommendation/Expected action of (student/employee) who reported the incident

_____________ Disclosure only: Share information without a request for conduct investigation

_____________ Filing a Report: Investigation and action by College requested

_____________ Resources were provided to the student/employee. If so please list

____________________________________

____________________________________

____________________________________

____________________________________

Date of Report/Disclosure: ___________________________

General Category of report/disclosure:

_____________ Sexual Harassment
_____________ Sexual Assault
_____________ Stalking
_____________ Intimate Partner Violence
_____________ Domestic Violence
_____________ Dating Violence

It is strongly advisable to submit this report of disclosure to Jessica Waterhouse, Title IX Coordinator located in the Faculty Offices F-40 within 48 hours of being informed of the incident.
**Definitions**

**Sexual Assault:**
Sexual Assault is compelling by force, or by threat of force the following: sexual penetration of the vagina or anus, including by an object; oral sex; or contact with a person's genital area, groin, anus, inner thighs, buttocks or breasts for the purpose of sexual gratification of the actor or for the purpose of degrading or humiliating the victim.

Sexual assault is also intentionally subjecting another to such contact without consent. Any person can be a victim or a perpetrator.

Examples of sexual assault include: rape, attempted rape, intentional touching without consent of a person's genital area, groin, anus, inner thighs, buttocks or breast for sexual gratification or to degrade the victim.

**Sexual Harassment:**
Sexual harassment may include any unwelcome sexual advance or request for sexual favors, or any conduct of a sexual nature when submission to such conduct is made either explicitly or implicitly a term or condition of an individual’s education; submission to or rejection of such conduct by an individual is used as a basis for academic decisions affecting the individual; or such conduct has the purpose or effect of substantially interfering with an individual’s academic performance or creating an intimidating, hostile or offensive educational environment. Examples of conduct which may constitute sexual harassment include but are not limited to:

- sexual flirtation, touching, advances or propositions
- verbal abuse of a sexual nature
- pressure to engage in sexual activity
- graphic or suggestive comments about an individual’s dress or appearance
- use of sexually degrading words to describe an individual
- display of sexually suggestive objects, pictures or photographs
- sexual jokes
- stereotypic comments based upon gender
- threats, demands or suggestions that retention of one’s educational status is contingent upon toleration of or acquiescence in sexual advances.

**Stalking:**
Any behaviors or activities occurring on more than one (1) occasion that collectively instill fear in the victim and/or threaten her/safety, mental health and/or physical health. Such behaviors or activities may include, but are not limited, whether on or off campus, non-consensual communications face to face, telephone, email, etc., threatening or obscene gestures, surveillance or being present outside the victim’s classroom or workplace.

**Relationship Violence:**
Including intimate partner violence, which is any physical or sexual harm against an individual by a current or former spouse or by a partner in a dating relationship that results from (1) sexual assault, (2) sexual assault in a spousal or cohabiting relationship; (3) domestic violence (which includes various crimes and first, second and third degree stalking as more specifically defined in Connecticut State Law

- Physical abuse, which can include but is not limited to, slapping, pulling hair or punching.
- Threat of abuse, which can include but is not limited to, threatening to hit, harm or use a weapon on another (whether victim or acquaintance, friend or family member of the victim) or other forms of verbal threat.
- Emotional abuse, which can include but is not limited to, damage to one’s property, driving recklessly to scare someone, name calling, threatening to hurt one’s family members or pets and humiliating another person.
MAKE A SOCIAL STATEMENT WITH YOUR FASHION STATEMENT WEAR JEANS WITH A PURPOSE APRIL 26, 2017
Key Facts About Sexual Violence On Campus

1 in 5 WOMEN IN COLLEGE will be sexually assaulted.


90% of all campus sexual assault victims report being assaulted by someone they know.

Offenders are more likely to engage in multiple sexual assaults and to use manipulative and coercive behaviors.

2/3 of students tell friends about their sexual assaults, but are unlikely to report it to campus officials or police.

Options for Survivors

On-campus Support

- Students can access campus-based Women's Centers, Center for Health Services, and other support services. Students can work with their campus to seek changes in housing, academic schedules, work arrangements, and other accommodations as needed.
- Students can request no contact orders.
- Students can report to campus officials and participate in their school's disciplinary proceedings.

Off-campus Support

- Community-based sexual assault crisis programs offer the following free and confidential services:
  - 24/7 crisis hotlines in English and Spanish
  - Individual and group crisis counseling
  - Accompaniment and advocacy during medical, police, or court processes

Medical Assistance & Evidence Collection

- A victim can choose to have a sexual assault exam and evidence collected at any hospital in Connecticut at no cost.
- Evidence can be collected up to 120 hours after a sexual assault.
- A police report is not required to participate in a forensic exam, evidence collection, or to seek medical assistance.

Criminal Justice Assistance

- Students can report their sexual assaults to local law enforcement, who can begin a criminal investigation.
- At most schools, the campus-based police department or security service can help students make a report to the local police.
- Students can work with courts to secure protective or restraining orders.

The Consortium is a space to share information, strategies, and resources in order to strengthen and support each campus community's work to end sexual violence. The Consortium is comprised of staff and administrators from Connecticut colleges and universities, community-based sexual assault crisis counselors/advocates, and others who work to improve the response to and prevention of sexual violence in campus communities. The Consortium is coordinated by Connecticut Sexual Assault Crisis Services (CONN SACS). As a part of this collaboration, members do not have access to training, information, and best practices pertaining to sexual violence on campuses, but they are also part of a statewide community of colleges and universities engaged in addressing and preventing sexual violence.

For more information or to become a member of the Conn SACS, please contact us at connsacs@connsacs.org or call 860.282.9881.

CONN SACS MEMBER PROGRAMS

conn.sacs.org

SEXUAL ASSAULT CRISIS HOTLINES: 1-888-999-5545 English • 1-888-568-8332 Espanol. All services are free & confidential.
# State & Federal Policy Highlights

<table>
<thead>
<tr>
<th>Policy</th>
<th>Overview</th>
<th>Accountability</th>
<th>Response</th>
<th>Prevention &amp; Education</th>
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<tbody>
<tr>
<td><strong>Title IX of the Education Amendment of 1972 Federal</strong></td>
<td>Goal is to address every instance of sexual violence by removing inequitable or hostile environments. The Office on Civil Rights (OCR) issued additional guidance on sexual assault in 2011 and 2014.</td>
<td>Requires all reported incidents of sexual violence be reported to and investigated by the institution's Title IX officer. Students must have access to an institutional disciplinary procedure to address sexual assault.</td>
<td>Schools must take prompt and immediate action to end the sexual violence, eliminate the inequitable/hostile environment, and to ensure that there is no retaliation against students who report sexual assaults. OCR has provided much guidance on the institutional disciplinary process, students' rights, and the role of schools in addressing and preventing sexual assault.</td>
<td>Encourages repeated training and education on sexual violence, reporting options, and prevention and bystander intervention.</td>
</tr>
<tr>
<td><strong>The Cleary Act Federal</strong></td>
<td>1990 legislation that requires colleges and universities receiving federal funds to track and report crimes on campus property, have safety policies, and inform the campus of risks to public safety.</td>
<td>Requires schools to publicly report crimes on campus property annually, including sexual assaults. Requires schools to notify the campus community when the safety of the community is in question.</td>
<td>Expands on the Cleary Act to include reporting on domestic violence, dating violence, and stalking. Clarifies minimum standards for institutional disciplinary procedures covering the above topics.</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Campus Sexual Violence Elimination (SaVe) Act Federal</strong></td>
<td>2015 amendment to the Cleary Act that is intended to complement existing Title IX legislation and Office on Civil Rights guidance for the response to sexual violence on campus.</td>
<td>N/A</td>
<td>Students must notify students in writing of all of their reporting options, including not reporting. Students must have access to an equitable disciplinary process. Students must be given contact information for on- and off-campus resources available to them. Students must be able to change academic, living, campus transportation or working situations. Each institution must have a Campus Resource Team (CRT) which meets once per semester. Training, awareness, and prevention programming requirements must be met for all students and staff members of the CRT. This includes campus police/security officers and campus judicial board hearing officers. Each institution must establish a MOU with community-based sexual assault and domestic violence programs.</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Campus Bill CTPA 11-14 Connecticut Only</strong></td>
<td>Balanced and expanded 2013 legislation pertaining to the response and prevention of sexual violence on Connecticut's campuses.</td>
<td>Aspects of programming, response, and training must be reported to the Higher Education Committee of the Connecticut General Assembly on an annual basis. Includes both students and staff in training and response.</td>
<td>Students must receive concise, written notification of their option after reporting, including reasonable changes to academic, living, campus transportation or working situations. Each institution must have a Campus Resource Team (CRT), which meets once per semester. Training, awareness, and prevention programming requirements must be met for all students and staff members of the CRT. This includes campus police/security officers and campus judicial board hearing officers. Each institution must establish a MOU with community-based sexual assault and domestic violence programs.</td>
<td>Annual awareness and prevention programming for all students and staff must take place, including prevention and bystander intervention training that addresses the campus culture.</td>
</tr>
</tbody>
</table>
SEXUAL VIOLENCE HAPPENS IN ALL COMMUNITIES.

Lesbian, gay, bisexual, transgender and queer (LGBTQ) people are more likely to experience discrimination, harassment, physical violence, and sexual violence. Due to the nature of oppression, sexual violence impacts not only individuals but the communities of which they are a part.

<table>
<thead>
<tr>
<th>1 in 2 TRANSGENDER</th>
<th>2 in 5 GAY MEN</th>
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<td>○ ○ INDIVIDUALS</td>
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<td>will experience sexual violence.</td>
<td>will be sexually abused.</td>
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<tr>
<th>1 in 8 LESBIAN WOMEN</th>
<th>1 in 4 BISEXUAL WOMEN</th>
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<td>○ ○</td>
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<tr>
<td>will be sexually assaulted.</td>
<td>will experience sexual violence.</td>
</tr>
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</table>

Sex without consent is wrong and it's a crime.

Sexual violence can include the use of coercion, manipulation, threats, intimidation, force, or abuse of power.

YOU HAVE THE RIGHT TO LIVE FREE FROM SEXUAL VIOLENCE.

No matter what the circumstances were, if you think you could be a victim or survivor of sexual violence:

CALL THE FREE 24-HOUR CONFIDENTIAL HOTLINE

1-888-999-5545 (English)
1-888-568-8332 (Español)

You have the right to receive help regardless of your sexual orientation, gender identity or expression, age, immigration status, race, ethnicity, nationality, or your religious or spiritual beliefs.

Our sexual assault crisis programs provide free and confidential services in English and Spanish.

These services include:
- certified sexual assault victim advocates
- short-term counseling and support groups
- information and referrals to other social and legal services
- accompaniment and support in hospitals, police departments and courts
HAS YOUR LIFE BEEN AFFECTED BY CRIME?

Programs to HELP you.

TOLL-FREE
800-822-8428

ADMINISTRATION
860-263-2760

The Judicial Branch of the State of Connecticut complies with the Americans with Disabilities Act (ADA). If you need a reasonable accommodation in accordance with the ADA, contact a Judicial Branch employee or an ADA contact person listed at www.jud.ct.gov/ada/.

Office of Victim Services
State of Connecticut Judicial Branch

www.jud.ct.gov/crimevictim  JDP-VS-17 (Rev. 9/14)
It is important that you tell OVS of any address or telephone changes, because state law requires some Compensation Program forms to be filed by a certain date. If these forms are not filed on time, you will not receive compensation, if awarded, or you may lose your right to request a review of the determination.

This program receives money from the Criminal Injuries Compensation Fund (CICF), which is from the fees and fines paid by defendants and convicted persons. The Compensation Program also receives federal money from the U.S. Department of Justice, Office for Victims of Crime, Victims of Crime Act, Victim Compensation Grant Program.

The Judicial Branch of the State of Connecticut complies with the Americans with Disabilities Act (ADA). If you need a reasonable accommodation, in accordance with the ADA, contact a Judicial Branch employee or an ADA contact person listed at www.jud.ct.gov/ada/.
KONTAKT

zamknęła nazwęów hotele i serwisów
www.pinegrovecastle.co.uk
Otwieraj na stronę Interneta

STROŃA INTERNETOWA

zasieki koordynacja (860) 222-6357 now. 32
Cortina Paseo w okolicy i serwis
Abonament na produkcję przemysłową

Główna Pracownia

Pozycjonowanie

Portada w przemysłówko

Portada w przemysłówko

Portada w przemysłówko

Portada w przemysłówko

Portada w przemysłówko

Portada w przemysłówko

Portada w przemysłówko

Portada w przemysłówko

NASE SERWISY

wytwornice przemysłowe w rodzinie
Abordowice przemysłowki w rodzinie
Portada w przemysłówko

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Portada w przemysłówko

Nasz Misja

ZANAGAZUJ SIE
IF YOU'RE STALKED

You might:

Feel **fear** of what the stalker will do.
Feel **vulnerable**, unsafe, and not know who to trust.
Feel **anxious**, irritable, impatient, or on edge.
Feel **depressed**, hopeless, overwhelmed, tearful, or angry.
Feel **stressed**, including having trouble concentrating, sleeping, or remembering things.
Have **eating problems**, such as appetite loss, forgetting to eat, or overeating.
Have **flashbacks**, disturbing thoughts, feelings, or memories.
Feel **confused, frustrated, or isolated** because other people don't understand why you are afraid.

These are common reactions to being stalked.

IF SOMEONE YOU KNOW IS BEING STALKED, YOU CAN HELP.

Listen. Show support. Don't blame the victim for the crime. Remember that every situation is different, and allow the person being stalked to make choices about how to handle it. Find someone you can talk to about the situation. Take steps to ensure your own safety.
ARE YOU BEING STALKED?

Stalking is a series of actions that make you feel afraid or in danger. Stalking is serious, often violent, and can escalate over time.

Stalking is a crime.

A stalker can be someone you know well or not at all. Most have dated or been involved with the people they stalk. Most stalking cases involve men stalking women, but men do stalk men, women do stalk women, and women do stalk men.

Some things stalkers do:
- Repeatedly call you, including hang-ups.
- Follow you and show up wherever you are.
- Send unwanted gifts, letters, texts, or e-mails.
- Damage your home, car, or other property.
- Monitor your phone calls or computer use.
- Use technology, like hidden cameras or global positioning systems (GPS), to track where you go.
- Drive by or hang out at your home, school, or work.
- Threaten to hurt you, your family, friends, or pets.
- Find out about you by using public records or on-line search services, hiring investigators, going through your garbage, or contacting friends, family, neighbors, or co-workers.
- Other actions that control, track, or frighten you.

You are not to blame for a stalker's behavior.

THINGS YOU CAN DO

Stalking is unpredictable and dangerous. No two stalking situations are alike. There are no guarantees that what works for one person will work for another, yet you can take steps to increase your safety.

If you are in immediate danger, call 911.

Trust your instincts. Don't downplay the danger. If you feel you are unsafe, you probably are.

Take threats seriously. Danger generally is higher when the stalker talks about suicide or murder, or when a victim tries to leave or end the relationship.

Contact a crisis hotline, victim services agency, or a domestic violence or rape crisis program. They can help you devise a safety plan, give you information about local laws, refer you to other services, and weigh options such as seeking a protection order.

Develop a safety plan, including things like changing your routine, arranging a place to stay, and having a friend or relative go places with you. Also, decide in advance what to do if the stalker shows up at your home, work, school, or somewhere else. Tell people how they can help you.

Don't communicate with the stalker or respond to attempts to contact you.

Keep evidence of the stalking. When the stalker follows you or contacts you, write down the time, date, and place. Keep e-mails, phone messages, letters, or notes. Photograph any evidence of the stalker damages and any injuries the stalker causes. Ask witnesses to write down what they saw.

7.5 million people are stalked each year in the United States.

Contact the police. Every state has stalking laws. The stalker may also have broken other laws by doing things like assaulting you or stealing or destroying your property.

Consider getting a court order that tells the stalker to stay away from you.

Tell family, friends, roommates, and co-workers about the stalking and seek their support. Tell security staff at your job or school. Ask them to help watch out for your safety.

Women are stalked at a rate three times higher than men.
Tunxis Community College does not tolerate sexual violence.
REPORT IT PROMPTLY.

SEXUAL ASSAULT
Compelling by force or by threat of force the following: sexual penetration of the vagina or anus, including by an object; oral sex; or contact with a person's genital area, groin, anus, inner thighs, buttocks or breasts for the purpose of sexual gratification of the actor or for the purpose of degrading or humiliating the victim. Sexual assault is also intentionally subjecting another to such contact without consent.

RELATIONSHIP VIOLENCE
This may be present in dating and domestic violence, sometimes also called intimate partner violence, is a pattern of behavior in which one partner uses fear and intimidation to establish power and control over the other partner, often including the threat or use of violence. This abuse happens when one person believes they are entitled to control another, and it may or may not include sexual assault.

SEXUAL HARASSMENT
A form of unlawful gender-based discrimination. It may involve harassment of women by men, harassment of men by women, and harassment between persons of the same sex. Sexual harassment is defined as unwelcome gender-based verbal or physical conduct that is sufficiently severe, persistent, or pervasive that it unreasonably interferes with, limits, or deprives someone of the ability to participate in or benefit from the college’s educational program or activities or employment benefits or opportunities.

STALKING
Any behaviors or activities occurring on more than one (1) occasion that collectively instill fear in the victim and/or threaten his/her safety, mental health and/or physical health. Such behaviors or activities may include, but are not limited to, whether on or off campus, non-consensual communications face-to-face, telephone, email, etc., threatening or obscene gestures, surveillance or being present outside the victim’s classroom or workplace.

AFFIRMATIVE CONSENT LAW
An active, clear and voluntary agreement to engage in sexual activity with another person.
If you experienced sexual assault (or aren't sure) there is support available for you at Tunxis.

You have the right to...

- Be treated with respect and dignity
- Privacy. This means you can refuse to answer any questions about the sexual assault, your sexual orientation, your sexual history (including HIV status), and your medical history
- Be notified of existing campus and community based medical, counseling, mental health and victims of sexual assault resources whether or not the crime is formally reported to campus or civil authorities
- A timely disposition if reporting an incident to the College
- Be notified of the outcome of the College’s sexual assault conduct proceedings against the accused
- Have conversations with one of the licensed counselors in the Tunxis Academic Advising Office
- Have access to a local sexual assault crisis service center
- Have access to a local domestic violence agency
- Have a counselor/advocate to accompany you to medical and legal proceedings
- Decide whether or not you want the police to investigate the assault
- Request that someone your are comfortable with stay with you in the medical examination room
- Ask questions and get answers regarding any tests, exams, medications, treatments or police reports
- Not be judged on your race, age, class, marital status, gender or sexual orientation
- Be considered a victim/survivor of sexual assault, regardless of the offender’s relationship to you.

Additional information regarding sexual misconduct and campus policies is available at tunxis.edu and on postings throughout the campus.

1. Seek Safety
2. Get Medical Attention
3. Seek Support
4. Report Promptly

Tunxis Community College

Education That Works For a Lifetime
271 Scott Swamp Road • Farmington, CT 06032 • 860.773.1300 • Tunxis.edu

NEED ASSISTANCE?

Contact:
Jessica Waterhouse
Tunxis Title IX Coordinator
Office: F-40 • 860.773.1646
jwaterhouse@tunxis.edu

CONN SACS
24 Hour Free Confidential Hotline
888.999.5545
888.568.8332 (Spanish)

Prudence Crandall
24 Hour Domestic Violence Hotline
860.225.6357 • 888.774.2900

See back for more information.
"It's all of our responsibility to prevent sexual violence, and we each have an important role to play."

Connecticut State Representative
Gregg Haddad

SEXUAL ASSAULT IS NOT JUST A "WOMEN'S ISSUE"

WHERE DO YOU STAND?

Learn more about how you can get involved: EndSexualViolenceCT.org/WDYS

CONNECTICUT ALLIANCE TO END SEXUAL VIOLENCE

MEN CAN STOP RAPE
Men Preventing Getting Violent
Meet on Campus Again
© 2017 Why Can't We Rape? Inc.
YWCA New Britain
servicios de crisis por asalto sexual

Los Servicios de Crisis por Asalto Sexual de la YWCA New Britain ofrece asistencia a sobrevivientes de asalto sexual, a sus familiares y amistades.

*Ofrecemos:*
- Línea de auxilio en Inglés y en Español las 24 horas al día, con acceso inmediato a consejeros adiestrados y certificados.
- Acompañamiento para las víctimas y sus familiares durante los procedimientos médicos, de la policía y de la corte.
- Apoyo y consejería.
- Variedad de grupos de apoyo.
- Información y referidos a servicios adicionales.
- Programas de prevención, presentaciones en las escuelas, instituciones religiosas y adiestramientos profesionales.
- Consejeros bilingües, consejeros masculinos y Lenguaje de Señas

*Servimos:*
a todos los pueblos del Condado de Hartford y parte del Condado de Tolland:

Líneas de Auxilio
Español: 1-888-568-8332
Inglés: 1-888-999-5545

Oficina en New Britain
19 Franklin Square
New Britain, CT 06051
860-225-4681
860-225-7443 (fax)

www.ywcanewbritain.org

eliminating racism
empowering women
ywca
YWCA New Britain
sexual assault crisis service

YWCA New Britain Sexual Assault Crisis Service offers free and confidential services to sexual assault survivors and their loved ones.

our services include:

- 24 hour hotline in English and Spanish with access to trained and certified Counselor Advocates
- Accompaniment throughout medical, court, and police procedures
- Short-term counseling
- Support groups
- Information and referrals
- Prevention Education
- Counselor Advocate trainings

serving:

Toll Free Hotline
English: 1-888-999-5545
Spanish: 1-888-568-8332

New Britain Office:
YWCA New Britain
19 Franklin Square
New Britain, CT 06051
860-225-4681
860-225-7443 (Fax)

Hartford SACS Satellite Office:
75 Charter Oak Avenue
Building One, Suite 1-304
(Parking on Wyllys Street)
Hartford, CT 06106

www.ywcanewbritain.org