

2010 Regional Summit



- **Other Perspectives**
 - Joseph M. Cronin – MA researcher
 - Twyla Barnes – WA regional Superintendent
 - David J. Calchera – CAPSS
 - Patrice McCarthy – CABE
 - Don Williams – CT Senate
 - Peter Young - AESA
- **Building on the 2009 Dialogue**

EASTCONN
Where Learning Comes to Life
1980 - 2010
Celebrating 30 Years

Second Annual
**Summit on Regional Collaboration
in Northeastern Connecticut**
Thursday, April 1st, 8 a.m.–12 noon
EASTCONN Hampton, 376 Hartford Tpke. (Rte. 6)

Agenda

8:00-8:15 Registration
Morning Refreshments

8:15-8:30 Welcoming Remarks:
• Jim Huggins, Director of Teaching, Learning & Technology
• Paula M. Colen, Executive Director, EASTCONN

8:30-9:00 Keynote: Joseph M. Cronin

9:00-9:40 Panel Discussion:
• Twyla Barnes, Superintendent, Educational Service District 112, Vancouver, WA
• David J. Calchera, Director of Public Policy, The Connecticut Association of Public School Superintendents (CAPSS)
• Patrice McCarthy, Esq., Deputy Director and General Counsel, Connecticut Association of Boards of Education (CABE)
• Chris Smith, Legislative Analyst, Rome, Smith & Lutz
• Donald E. Williams, State Senator, 29th District, President Pro Tempore
• Peter C. Young, CFO, Association of Educational Service Agencies (AESAs)

9:40-9:50 BREAK

9:50-10:00 Summit I Review: Jim Huggins

10:00-10:10 Summit II Issue Overview: Maureen Crowley, Director of Planning & Development, EASTCONN

10:10-10:20 Transition to Small Group Discussion #1: Jim Huggins
10:20-10:45 Discussion Group #1

10:45-10:50 Transition to Small Group Discussion #2: Jim Huggins
10:50-11:15 Discussion Group #2

11:15-11:45 Discussion Groups Report Out

11:45-12:00 Next Steps and Wrap-Up: Jim Huggins

Summit Results



Results from both Summits indicated the following priorities:

- Regional Health Insurance Cooperation
- Regional Transportation Opportunities
- Common Calendar
- Professional Development Collaboration

Emerging Issues



1. The number of student days could influence the student start date,
2. Special events in a particular community could impact the student start date as well as student/staff days off,
3. With the vast majority of districts in our region being PreK-8, some of the local calendars were influenced by their receiving high school which, when located outside of our region, caused some districts to adopt a similar but not uniform calendar,

Emerging Issues



4. Professional development days were influenced by a number of factors including, but not limited to, the number of teacher days as outlined in their collective bargaining agreements, whether or not their buildings were utilized as November polling places and thus closed, as well as other external factors, and
5. Observed religious holidays were not always uniform across the region.

