

A Brief Overview of the School Development Program



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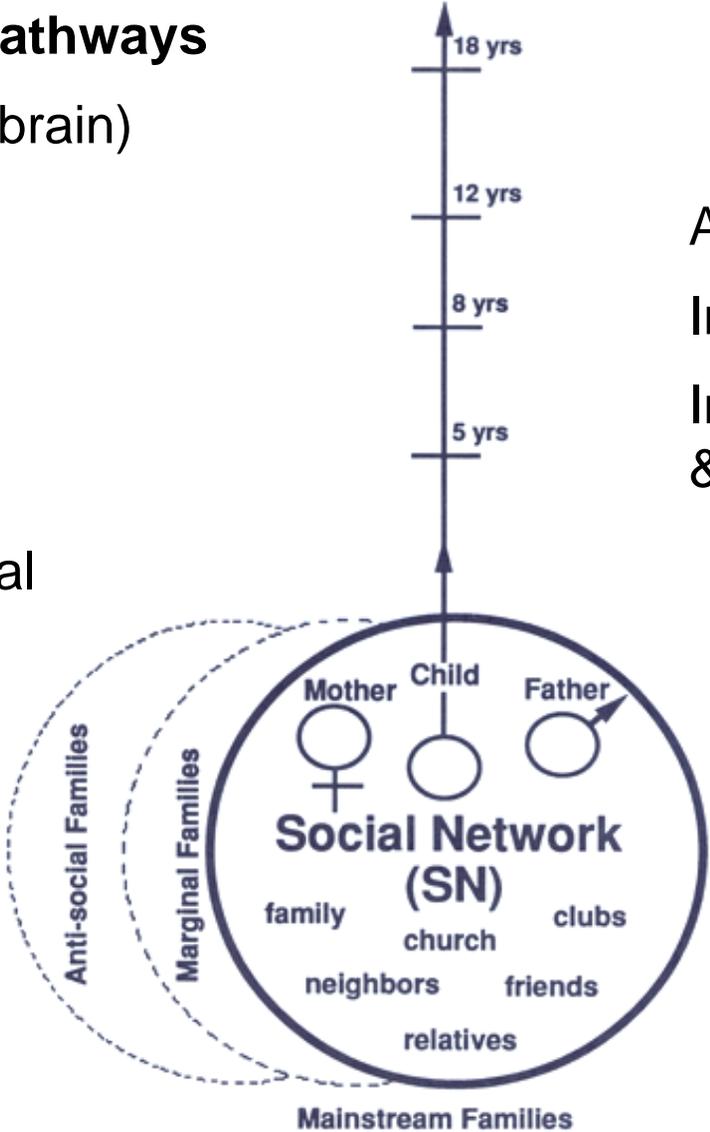
Maurice Falk Professor of Child Psychiatry, Yale Child Study Center

Development in Primary Family Network

Developmental Pathways

- Physical (including brain)
- Social-Interactive
- Psycho-Emotional
- Moral-Ethical
- Linguistic
- Cognitive-Intellectual

- Attachment & Bonding
- Interactions
- Imitation, Identification, & Internalization



An Ineffective School Environment

Non-goal-directed leadership

No plan

Ineffective communication

Confusion

Rancor

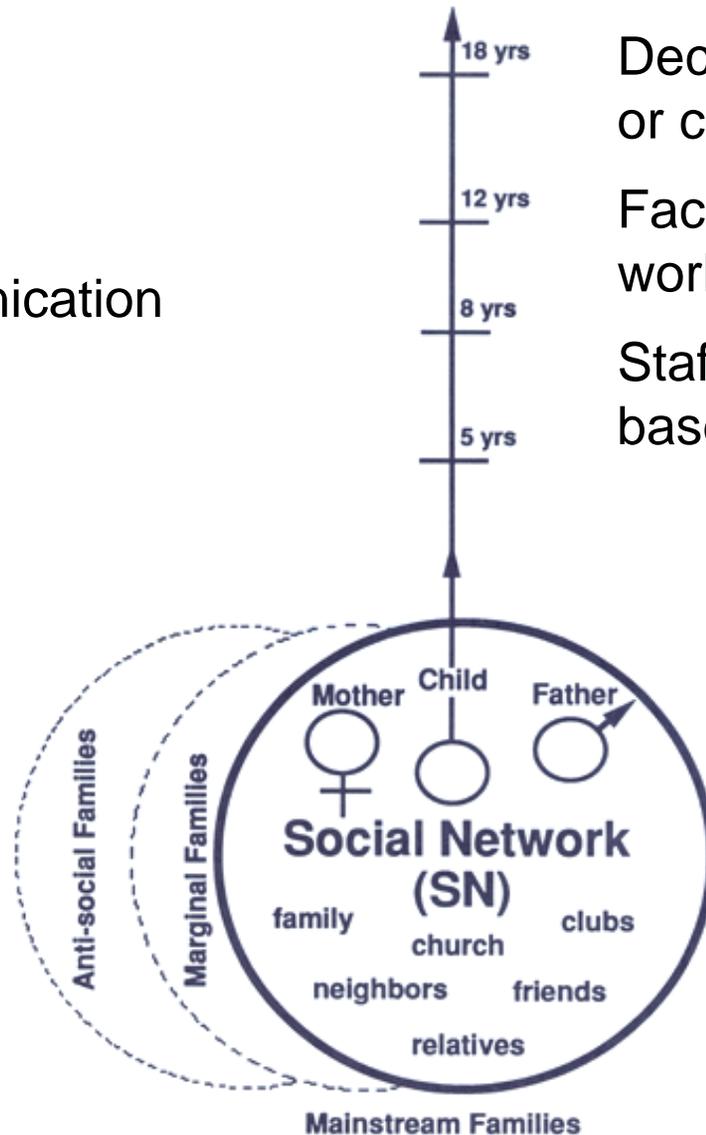
Decisions made by power or coercion

Factions and cliques not working together

Staff development not based on school needs

Parents alienated

Staff frustrated by lack of parental support



Support staff—social workers, psychologists, etc.—working in fragmented, non-collaborative way

School Transformation

