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Vision:

CRCTs Theory of action Hypotheses

Jerrye Wibey
Superintendent Entry Plan

CTECS

Jeffrey Wibben
to develop the Strategic Goals for the CTES. These goals will then lead to development of a three year plan. The first 100 days of the plan are focused on assessing and aligning the Strategic Plan. After the review of action items and progress at this point, we will review our Strategic Plan with district leadership processes. A clear development of the plan will ensure that both the Superintendent and Board are ready for the feedback of community and staff.

At the completion of the initial plan, the Superintendent's observation, data analysis, and stakeholder review will ensure the development of which aligns and improves student outcomes.

In the classroom, we do have excellent staff that deserve excellent professional development within our classroom. We do have excellent staff that deserve excellent professional development within our classroom. We are recognizing the need for deep understanding of all stakeholders and our need to raise.

The superintendent is responsible for communicating the expectations of our school. We need to ensure that our schools lead to massaging understanding.

We are in the need of a continuous plan to keep leadership informed. Currently, we have a few examples of these processes.

We also need to communicate a continuous plan. Both communications horizontally and vertically must be improved in order to carry out our own mission with clarity and cohesion.

I have developed some suggestions during my tenure as the interim. During the early period I would have developed some suggestions during my tenure as the interim. During the early period I would have developed some suggestions during my tenure as the interim. During the early period I would have developed some suggestions during my tenure as the interim.

- Students
- Teachers
- Parents

Climate, Standards, and the Stakeholder Framework:

During the early phase of the Superintendent will conduct a nationally normed climate survey, based on:

- Media
- Governmental Officials
- Community Advocates
- Trade Advisory Committees
- PTO
- Business Leaders
- Community Member meetings
- Union Stewards
- Administrators

Students
- Teachers
- Parents
- Focus Groups

During the school visits the Superintendent will conduct:

- Schedule
- Focus on
- Feedback

The Superintendent will make an all-day site visit at all schools at CTES during the early phase.