

2013 Program Report Card: Early Childhood Degree Programs (Institutions of Higher Education)

Quality of Life Result: All Connecticut children birth to age 9 grow up in a stable environment, safe, healthy, and ready to succeed.

Contribution to the Result: Quality educational experiences for children in the state's preschool programs provided by qualified workers will prepare children for school success when they enter kindergarten at age 5. (Ready by Five and Fine by Nine: All Connecticut children are ready for school success at age 5.)

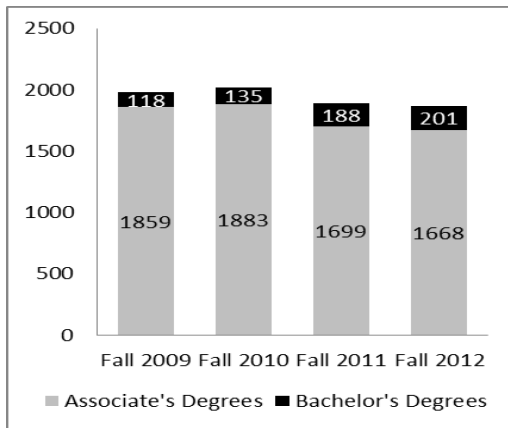
Program Expenditures*	State Funding	Federal Funding	Other Funding	Total Funding
Actual SFY 12				
Estimated SFY 13				

**Institutions of higher education are not able to disaggregate funding by program area.*

Partners: State Department of Education, Department of Public Health, early childhood programs, CT Charts a Course, CT Birth-to-Three, Head Start

How Much Did We Do?

Enrollment in early childhood teacher preparation programs in Connecticut at the associate's and bachelor's level (ConnSCU institutions only)



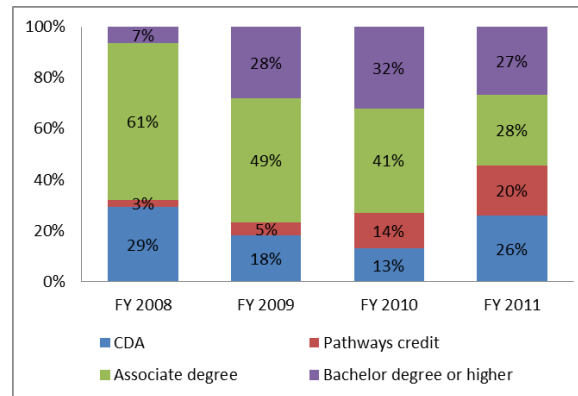
Story behind the baseline:

- After a steady increase, enrollment in associate degree programs peaked in the fall of 2010 but has declined by 10.3% over the past two years.
- Enrollment in bachelor's degree programs has increased by 70.3% over the past four years.
- After the fall 2010 peak, total enrollment in early childhood programs has declined for an overall decline of 5.5% since 2009.

Trend: Associates Degrees ▼
Bachelors Degrees ▲

How Well Did We Do It?

Scholarship awards by credit category (Source: CT Charts a Course)



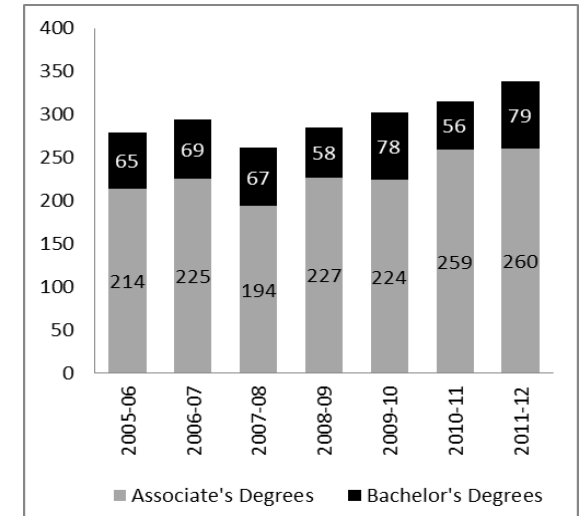
Story behind the baseline:

The Scholarship Award Program distributed 737 scholarships from July 2011-January 2012 (the window was closed the second half of 2012). Continued emphasis was placed on moving the workforce toward college degrees in ECE with 48% of scholarships directed at baccalaureate degrees, continuing the trend toward credit based courses. While this may indicate efforts of meeting the 2015 and 2020 requirements, the cost of baccalaureate degree coursework is stressing the scholarship program and few people being served.

Trend: ▲

Is Anyone Better Off?

Number of early childhood teachers prepared in Connecticut at the bachelor's and associate's level¹



Story behind the baseline:

- Both bachelor's and associate's degree programs have seen a 15% increase in the number of completions over the past five years. UConn's Early Childhood Education and Development program has produced an additional 7, 4, and 13 completers over the last three years, respectively.
- Completions may be related to scholarship availability.

Trend: ▲

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Proposed Actions to Turn the Curve:

- Continue working across 2 and 4 year institutions to develop articulations to improve transfer of students in the early childhood teaching track.
- Continue working across institutions to develop partnerships that leverage expertise from other colleges in providing curriculum to students so they are able to complete their degree.

Data Development Agenda:

- As an indicator of whether anyone is better off, the BOR will analyze employment and wage data from the Department of Labor for students that complete programs from ConnSCU institutions.
- Additional measures of “better off” may be found in data collected and reported by the CT Charts a Course program.

Programs Included in the Enrollment and Completions Measurements:

Associate Degree Programs: (Public Institutions) Asnuntuck, Capital, Gateway, Housatonic, Manchester, Middlesex, Naugatuck Valley, Northwestern, Norwalk, Quinebaug Valley, Three Rivers, and Tunxis Community Colleges; (Private Institutions) Lincoln College of New England, Goodwin College, Mitchell College, Post University.

Bachelor Degree Programs: (Public Institutions) Central, Eastern, and Southern Connecticut State Universities; (Private Institutions) Saint Joseph College, Goodwin College, Mitchell College, University of Hartford, Post University, University of Connecticut

ⁱ Figures do not include UConn HDFS-Early Childhood Education and Development completers.