

# Oregon Diploma Timeline and Phase-In



In January of 2007, the State Board of Education voted to strengthen high school graduation requirements to better prepare each student for success in college, work, and citizenship. To earn a diploma, students need to successfully complete the **credit requirements**, demonstrate proficiency in the **Essential Skills**, and meet the **personalized learning requirements**.

The table below shows graduation requirements applied to the students' cohort year as new requirements are phased-in. Changes in requirements are highlighted in the shaded boxes.

Requirements for students graduating <b>after July 1, 2009</b> and first enrolled in grade 9 prior to the <b>2008-2009</b> school year:	Requirements for students first enrolled in grade 9 <b>during the 2008-2009 school year:</b> <i>(Graduation in 2012)</i>	Requirements for students first enrolled in grade 9 <b>during the 2009-2010 school year:</b> <i>(Graduation in 2013)</i>	Requirements for students first enrolled in grade 9 <b>during the 2010-2011 school year and in any subsequent school year:</b> <i>(Graduation in 2014 and beyond)</i>
English/LA – 4 credits			
Math – 3 credits	Math – 3 credits	Math – 3 credits	Math – 3 credits; <b>content at Algebra I and above</b> <sup>2</sup>
Science – 2 credits	<b>Science – 3 credits</b> <i>Scientific inquiry and lab experiences</i> <sup>1</sup>	Science – 3 credits	Science – 3 credits
Social Sciences – 3 credits			
PE – 1 credit			
Health – 1 credit			
CTE/Arts/2 <sup>nd</sup> Lang. – 1 credit	<b>CTE/Arts/2<sup>nd</sup> Lang.– 3 credits</b>	CTE/Arts/2 <sup>nd</sup> Lang.– 3 credits	CTE/Arts/2 <sup>nd</sup> Lang.– 3 credits
Electives – 9 credits	Electives – 6 credits	Electives – 6 credits	Electives – 6 credits
<b>Total Credits - 24</b>			
<b>Essential Skills</b> NA	<b>Essential Skills</b> • <b>Reading</b>	<b>Essential Skills</b> • Reading • <b>Writing</b>	<b>Essential Skills</b> • Reading • Writing • <b>Apply Math</b>
<b>Personalized Learning Requirements:</b> <ul style="list-style-type: none"> <li>Education Plan and Profile</li> <li>Extended Application</li> <li>Career-Related Learning Experiences</li> <li>Career-Related Learning Standards</li> </ul>	<b>Personalized Learning Requirements:</b> <ul style="list-style-type: none"> <li>Education Plan and Profile</li> <li>Extended Application</li> <li>Career-Related Learning Experiences</li> <li>Career-Related Learning Standards</li> </ul>	<b>Personalized Learning Requirements:</b> <ul style="list-style-type: none"> <li>Education Plan and Profile</li> <li>Extended Application</li> <li>Career-Related Learning Experiences</li> <li>Career-Related Learning Standards</li> </ul>	<b>Personalized Learning Requirements:</b> <ul style="list-style-type: none"> <li>Education Plan and Profile</li> <li>Extended Application</li> <li>Career-Related Learning Experiences</li> <li>Career-Related Learning Standards</li> </ul>

<sup>1</sup> Lab experiences may be field-based outside of school

<sup>2</sup>Algebra I and above refers to three credits aligned to Oregon's current high school mathematics standards; may be met through applied academics