

**TASK FORCE TO ANALYZE AND MAKE  
RECOMMENDATIONS ON ISSUES RELATING TO EARLY  
CHILDHOOD WORKFORCE DEVELOPMENT NEEDS**

AUGUST 24<sup>TH</sup>, 2022

# THE TASK FORCE SHALL EXAMINE:

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1. Equity-based practices in early childhood **teacher preparation** and **professional development**;
2. Ways to address **inequity in access to employment opportunities** and **compensation** in the early childhood workforce;
3. Feasibility of creating a **new co-authored license** that would offer multiple levels of flexibility to address the range of ages, settings and roles in the early childhood field;
4. **Workforce demands in CT** for early childhood educators providing child care services for birth to age 8.

# TASK FORCE RECOMMENDATIONS

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# THE TASK FORCE WILL MAKE RECOMMENDATIONS CONCERNING:

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- (1) Legislation for educator preparation requirements;
- (2) The creation of a new teacher license;
- (3) The development of a framework for educator preparation;
- (4) Methods to increase compensation related to competency and degree attainment; and
- (5) Workforce development and the creation of job opportunities.

# TASK FORCE SUBCOMMITTEES

<b>Current status/challenges of ECE nationally and in CT</b>	<b>Equity based teacher preparation and professional development (in-service and pre-service)</b>	<b>Joint Licensure/credential</b>
Chair: TBD	Chair: Stephen Hegedus	Chair: Paige Bray
Merril Gay, Jennie Shea	Paquita Jarman-Smith	Karen Lott

# MONTHLY TASK FORCE MEETINGS 10AM-12PM

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- **September 14th:** Guest presenters
- **October 12th:** Guest Presenters
- **November 16th:** Subcommittee reports and invitation for public comment
- **December 14th:** Subcommittee reports
- **January:** Final report prepared by middle of January

\*Subcommittees will meet in between monthly meetings.