

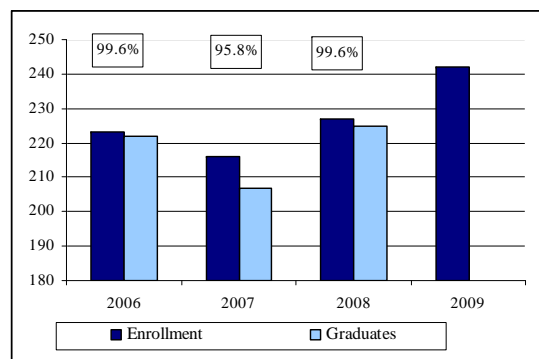
Program Report Card: Connecticut Alternate Route to Certification (ARC) (DHE)

Quality of Life Result: All Pre-K through 12 Connecticut students achieve success in school.

Contribution to Result: ARC prepares mid-career adults with backgrounds in content disciplines, specifically shortage areas, for careers in teaching and provides a high quality education that contributes to the success of students.

Partners: CSDE, K-12 school districts, corporate, non-profits and federal grants.

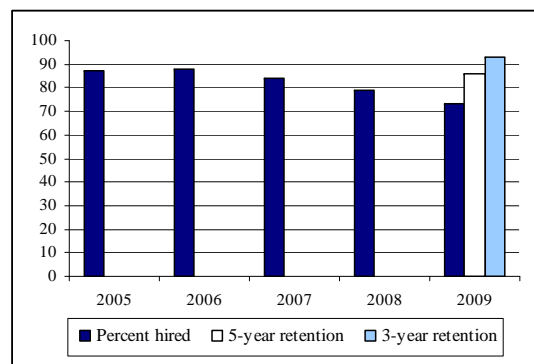
Performance Measure 1: The number of students enrolled and those who graduate with preparation for teaching,



Story behind the baseline: The program has been based on competitive selection criteria since 1988. 20% to 40% of the application pool is accepted. The competitive selection in combination with a strong and focused curriculum result in consistently high graduation rates

Proposed actions to turn the curve: ARC is the sixth largest preparer of teacher candidates among 17 in-state programs. The program is evaluated annually through student and teaching graduate feedback. Getting feedback from graduates who are actually teaching allows modifications to program delivery to ensure the program is relevant and student needs are met.

Performance Measure 2: Percentage of graduates hired annually and percentage still teaching after 3 and 5 years.



Story behind the baseline: The dark blue bar represents percentage of graduates hired in the year following graduation with 2009 still in progress. The white bar represents the percentage of ARC teachers still teaching after 5 years (86%) and the light blue bar is the percentage still teaching after 3 years (93%). 70-80% of both surveys indicate that they plan to teach for >10 years. Approximately 40% of graduates teach in urban schools. Lower hiring rates in the past two years are attributable to 1,200 fewer openings and a decline in hires for non-shortage areas, specifically social studies and art.

Proposed actions to turn the curve: ARC provides ongoing professional development classes for teaching graduates that address teaching issues identified through feedback from graduates such as classroom management strategies, data-driven decision making and standards-based assessment. Also, district feedback initiates program changes to meet anticipated school district hiring needs.

Performance Measure 3: The percentage of statewide first-time teaching certificates issued to ARC graduates in shortage areas from 2001-2008.

Bilingual education	98%
Elementary world language	92%
Other language: Chinese & Arabic	92%
Middle and high school English	66%
German	60%
Latin	58%
French	55%
Spanish	33%
Middle and high school Math	78%
Middle school General Science	72%
Chemistry	52%
Physics	48%
Biology	23%

Story behind the baseline: This measure demonstrates the ARC Program's emphasis on preparing candidates with life experiences in shortage area subjects to bring those experiences to bear in helping students succeed in schools. Nine ARC graduates were named Teacher of the Year over the last two years. Over the eight year period measured, ARC was the largest producer of first-time teaching certificates, which are not issued until employment is secured, in shortage areas.

Proposed actions to turn the curve: A planning and development committee has been formed to assist with the design of timely and critical program modules to address the needs of school districts to include multicultural education, adolescent health issues and motivation of reluctant learners.

