School-Based Diversion Subgroup  
August 15, 2019  
1-2:30PM  
Middletown Youth Services, 372 Hunting Hill Ave, Middletown  

Meeting Summary:  

- Recap of previous July 2019 meeting  
- Explanation of study methodology used following meeting to reach out to more experts, organizations, etc.  
- Restorative Rounds  
  - What was the high and low of your summer?  
  - What do you like about this definition?  
    - Encompasses all aspects of the child’s environment: family, school, community, individually  
    - Diverting towards a good thing as well, towards positive things that all kids deserve  
    - Broad enough, specific enough  
    - Inclusive  
    - Community, all youth and families  
    - Broken into 2 parts: What it is and how you do it  
    - Engagement: everywhere inside and outside of school  
    - Positive youth development is so much more than just disrupting the pathway to the JJ system  
    - Not only on school grounds  
  - What would you change?  
    - Add language about students that are most impacted/at risk for the JJ system or pathway  
    - Incorporate needs: what does that look like?  
    - Last line: Change but, to and: make it proactive  
    - First line: throw a verb in there: after commitment, maybe practice  
    - Include diverse backgrounds language in opening line  
    - Include school environment, how that environment can change supporting positive school environments  
    - Order of to achieve statement: possibly change  
    - Flow of statement: to all youth and families (regardless…) to divert  
    - Take away should- make it more assertive  
    - Make ethnic/diverse inclusivity clear language
• Discussion on diversion starting point and intervention vs. prevention
• Discussion on punishment, proper response vs. being punitive
• Next Steps
  o TYJI will regroup to edit definition based on feedback and move forward with the Georgetown Project
  o TYJI will present the School-Based Diversion definition to the JJPOC Diversion Work Group and RED Work Group