Proposed Substitute Bill No. 5468

LCO No. **3415**

AN ACT CONCERNING THE PROVISION OF EQUIVALENT INSTRUCTION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

Section 1. Section 10-184 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2027*):

[All parents and those who have the care of children shall bring them up in some lawful and honest employment and instruct them or cause them to be instructed in reading, writing, spelling, English grammar, geography, arithmetic and United States history and in citizenship, including a study of the town, state and federal governments. Subject to the provisions of this section and section 10-15c, each parent or other person having control of a child five years of age and over and under eighteen years of age shall cause such child to attend a public school regularly during the hours and terms the public school in the district in which such child resides is in session, unless such child is a high school graduate or the parent or person having control of such child is able to show that the child is elsewhere receiving equivalent instruction in the studies taught in the public schools. For the school years commencing July 1, 2011, to July 1, 2022, inclusive, the parent or person having control of a child seventeen years of age may consent, as provided in this section, to such child's withdrawal from school. For the school year commencing July 1, 2023, and each school year thereafter, a student who is eighteen years of age or older may withdraw from school. Such parent, person or student shall personally appear at the school district office and sign a withdrawal form. Such withdrawal form shall include

an attestation from a guidance counselor, school counselor or school administrator of the school that such school district has provided such parent, person or student with information on the educational options available in the school system and in the community. The parent or person having control of a child seventeen years of age may withdraw such child from school and enroll such child in an adult education program pursuant to section 10-69. Such parent or person shall personally appear at the school district office and sign an adult education withdrawal and enrollment form. Such adult education withdrawal and enrollment form shall include an attestation (1) from a school counselor or school administrator of the school that such school district has provided such parent or person with information on the educational options available in the school system and in the community, and (2) from such parent or person that such child will be enrolled in an adult education program upon such child's withdrawal from school. The parent or person having control of a child five years of age shall have the option of not sending the child to school until the child is six years of age and the parent or person having control of a child six years of age shall have the option of not sending the child to school until the child is seven years of age. The parent or person shall exercise such option by personally appearing at the school district office and signing an option form. The school district shall provide the parent or person with information on the educational opportunities available in the school system.**]**

(a) As used in this section and sections 2 to 4, inclusive, of this act:

(1) "Equivalent instruction" means the provision of education by a parent or guardian of a child in a setting other than a public school or nonpublic school.

(2) "Nonpublic school" means a school that is not a public school and that (A) is approved by the Department of Education following such school receiving accreditation by an accrediting agency approved by the Department of Education, or (B) files a student attendance report with

the Commissioner of Education pursuant to section 10-188.

(b) All parents and guardians of children shall bring such children up in some lawful and honest employment and instruct or cause such children to be instructed in reading, writing, spelling, English grammar, geography, arithmetic and United States history and citizenship, including a study of town, state and federal governments. Subject to the provisions of this section and section 10-15c, each parent or guardian of a child, who is five years of age and over and under eighteen years of age and not a high school graduate, shall cause such child to (1) enroll in public school regularly during the hours and terms the public school in the district in which such child resides is in session, (2) attend a nonpublic school, or (3) receive equivalent instruction in the studies taught in the public schools.

(c) (1) Except as provided in subdivision (2) of this subsection, for the school year commencing July 1, 2028, and each school year thereafter, the parent or guardian of a child (A) who will be five years of age on or before September first of the school year, or (B) for whom an option form for the prior school year was signed, shall personally appear at the school district office and sign an intent to educate form to indicate whether such child will be enrolling in public school, attending a nonpublic school or receiving equivalent instruction. If such child will be attending a nonpublic school, the parent or guardian shall provide evidence to show that such child will be attending a nonpublic school.

(2) The parent or guardian of a child five years of age shall have the option of not sending the child to school until the child is six years of age and the parent or guardian of a child six years of age shall have the option of not sending the child to school until the child is seven years of age. Such parent or guardian shall exercise such option by personally appearing at the school district office and signing an option form. The school district shall provide such parent or guardian with information on the educational opportunities available in the school system.

(3) For the school year commencing July 1, 2028, and each school year

thereafter, the parent or guardian of a child who moves into a school district during the school year shall, not later than fourteen days after moving into such school district, personally appear at the school district office and sign an intent to educate form to indicate whether such child will be enrolling in public school, attending a nonpublic school or receiving equivalent instruction. If such child will be attending a nonpublic school, the parent or guardian shall provide evidence to show that such child will be attending a nonpublic school.

(4) For the school year commencing July 1, 2028, and each school year thereafter, the parent or guardian of a child who withdraws from attending a nonpublic school shall personally appear at the school district office for which such parent or guardian had previously signed an intent to educate form and sign an updated intent to educate form to indicate whether such child will be enrolling in public school or receiving equivalent instruction.

(d) (1) (A) (i) For the school year commencing July 1, 2028, on or before September first of said school year, the parent or guardian of a child who was withdrawn from public school to receive equivalent instruction, pursuant to subdivision (2) of subsection (e) of this section, during the prior school year, shall submit to the school district office a continuation of equivalent instruction form to indicate that such child will continue to receive equivalent instruction. Such continuation of equivalent instruction form may be submitted electronically to the school district office.

(ii) For the school year commencing July 1, 2029, on or before September first of said school year, the parent or guardian of a child (I) who was withdrawn from public school to receive equivalent instruction, pursuant to subdivision (2) of subsection (e) of this section, during the prior school year, or (II) for whom a continuation of equivalent instruction form for the prior school year was submitted, shall submit to the school district office a continuation of equivalent instruction form to indicate that such child will continue to receive

equivalent instruction. Such continuation of equivalent instruction form may be submitted electronically to the school district office.

(B) For the school year commencing July 1, 2029, on or before September first of said school year, the parent or guardian of a child who is receiving equivalent instruction and for whom an intent to educate form was signed for the prior school year, shall submit to the school district office a continuation of equivalent instruction form to indicate that such child will continue to receive equivalent instruction. Such continuation of equivalent instruction form may be submitted electronically to the school district office.

(C) For the school year commencing July 1, 2030, and each school year thereafter, on or before September first of each school year, the parent or guardian of a child who is receiving equivalent instruction and (i) for whom (I) an intent to educate form for the prior school year was signed, or (II) a continuation of equivalent instruction form for the prior school year was submitted, or (ii) who was withdrawn from public school to receive equivalent instruction, pursuant to subdivision (2) of subsection (e) of this section, during the prior school year, shall submit to the school district office a continuation of equivalent instruction form to indicate that such child will continue to receive equivalent instruction. Such continuation of equivalent instruction form may be submitted electronically to the school district office.

(2) For the school year commencing July 1, 2028, and each school year thereafter, any local or regional board of education that does not receive a continuation of equivalent instruction form on or before September first from a parent or guardian who signed an intent to educate form for the prior school year, submitted a continuation of equivalent instruction form for the prior school year, or who withdrew such parent or guardian's child from public school to receive equivalent instruction during the prior school year, pursuant to subdivision (1) of this subsection, shall make at least three attempts to contact such parent or guardian for the purpose of informing such parent or guardian that they

are required to submit a continuation of equivalent instruction form for the current school year. If the board is unable to make such contact with such parent or guardian by October first, the board shall notify the Department of Education that the board has not received a continuation of equivalent instruction form from such parent or guardian.

(e) (1) For the school year commencing July 1, 2027, and each school year thereafter, the parent or guardian of a child enrolled in public school may withdraw such child from public school for the purpose of causing such child to attend a nonpublic school. Such parent or guardian shall personally appear at the school district office and sign a withdrawal form. Such withdrawal shall not be effective unless such parent or guardian provides evidence to show that such child will be attending a nonpublic school.

(2) (A) Subject to the provisions of subparagraph (B) of this subdivision, for the school year commencing July 1, 2027, and each school year thereafter, the parent or guardian of a child enrolled in public school may withdraw such child from public school for the purpose of causing such child to receive equivalent instruction. Such parent or guardian shall personally appear at the school district office and sign a withdrawal form. Such withdrawal shall not be effective until the board of education notifies such parent or guardian that such child may be withdrawn following receipt of notice under subparagraph (B) of this subdivision.

(B) Not later than two business days following receipt of a withdrawal form under this subdivision, a local or regional board of education shall request the Commissioner of Children and Families to (i) determine if a parent or guardian of such child is the subject of an order for protective supervision, as defined in section 17a-93, or receiving protective services, as defined in section 17a-93, and (ii) conduct a check of the state child abuse and neglect registry established pursuant to section 17a-101k for the name of such parent or guardian. Not later than five business days following receipt of such request, the

commissioner shall make such determination and conduct such check and then notify such board whether such parent or guardian is the subject of an order for protective supervision or receiving protective services or is on the state child abuse and neglect registry. If the board is notified that a parent or guardian of such child (I) is not the subject of such an order or receiving such services and is not on the state child abuse and neglect registry, the board shall immediately notify such parent or guardian that such withdrawal is effective and such child may be withdrawn, or (II) is the subject of such an order or receiving such services or is on the state child abuse and neglect registry, the board shall notify such parent or guardian that such withdrawal is not effective and such child may not be withdrawn from public school. A request made to the commissioner under this subparagraph is not a report for purposes of sections 17a-101a to 17a-101d, inclusive, or 17a-103.

(3) The parent or guardian of a child seventeen years of age may withdraw such child from public school and enroll such child in an adult education program pursuant to section 10-69. Such parent or guardian shall personally appear at the school district office and sign a withdrawal form. Such withdrawal form shall include an attestation (A) from a school counselor or school administrator of the school that such school district has provided such parent or guardian with information on the educational options available in the school system and in the community, and (B) from such parent or guardian that such child will be enrolled in an adult education program upon such child's withdrawal from public school.

(4) A student who is eighteen years of age or older may withdraw from public school. The parent or guardian of such student or such student shall personally appear at the school district office and sign a withdrawal form. Such withdrawal form shall include an attestation from a guidance counselor, school counselor or school administrator of the school that such school district has provided such parent, guardian or student with information on the educational options available in the

school system and in the community.

Sec. 2. (NEW) (*Effective July 1, 2026*) (a) For the school year commencing July 1, 2028, and each school year thereafter, the parent or guardian of a child receiving equivalent instruction and for whom an intent to educate form was signed or a continuation of equivalent instruction form was submitted for the school year, pursuant to section 10-184 of the general statutes, as amended by this act, shall show that such child is receiving equivalent instruction in the studies taught in the public schools by providing a demonstration of equivalent instruction of such child's academic work for the school year, in accordance with the guidance developed by the Department of Education pursuant to section 4 of this act. The purpose of the demonstration of equivalent instruction is to ensure that such child is being educated. A demonstration of equivalent instruction shall be provided on or after March first and not later than June first of the school year. A parent or guardian shall provide the demonstration of equivalent instruction by (1) submitting a portfolio that may include, but need not be limited to, the curriculum used and academic work completed by such child for the school year, the results of a nationally normed standardized test, evidence of completion of online coursework or taking classes as part of an online academy, or enrollment in courses or programs at the Connecticut State Community College; (2) causing such child to take the state-wide mastery examination, pursuant to section 10-14n of the general statutes, administered by a local or regional board of education or a regional educational service center; or (3) receiving a state high school diploma issued by the Commissioner of Education pursuant to section 10-5 of the general statutes. The demonstration of equivalent instruction shall be submitted to the local or regional board of education for the town in which such child resides. A local or regional board of education may contract with a regional educational service center, the State Education Resource Center or an interdistrict magnet school operator described in section 10-264s of the general statutes to receive the demonstrations of equivalent instruction required to be submitted to the board under this section.

(b) The parent or guardian of a child receiving equivalent instruction shall retain education records of such child for at least three years. Such education records include, but are not limited to, the curriculum used in the provision of equivalent instruction and the academic work completed by such child.

Sec. 3. (NEW) (*Effective July 1, 2028*) (a) As used in this section:

(1) "Equivalent instruction" has the same meaning as provided in section 10-184 of the general statutes, as amended by this act;

(2) "Children receiving equivalent instruction" means the number of children of the town who are receiving equivalent instruction and for whom an intent to educate form was signed or a continuation of equivalent instruction form was submitted for the school year, pursuant to section 10-184 of the general statutes, as amended by this act; and

(3) "Amount per child receiving equivalent instruction" means the product of (A) the amount that a town is entitled to receive under the provisions of section 10-262h of the general statutes divided by the number of resident students, as defined in subdivision (22) of section 10-262f of the general statutes, as amended by this act, and (B) one-tenth.

(b) Notwithstanding any provision of chapter 172 of the general statutes, each local and regional board of education shall divide the number of children receiving equivalent instruction by ten for purposes of the counts for subdivision (22) of section 10-262f of the general statutes, as amended by this act.

(c) (1) For the fiscal year ending June 30, 2029, and each fiscal year thereafter, the Comptroller shall withhold from each town an amount equal to the number of children receiving equivalent instruction multiplied by the amount per child receiving equivalent instruction. The Comptroller shall transfer funds equaling such amount to the Commissioner of Education.

(2) Upon receipt of an application pursuant to subsection (d) of this

section, the Commissioner of Education shall pay such funds to the town and such town shall pay all such funds to the local or regional board of education for such town on the condition that such funds shall be expended for the purpose of implementing the provisions of section 10-184 of the general statutes, as amended by this act, and section 10-249 of the general statutes, and reviewing the demonstrations of equivalent instruction in accordance with the provisions of section 2 of this act.

(d) Each local and regional board of education may apply to the Commissioner of Education, at such time and in such manner as the commissioner prescribes, to receive the funds described in subsection (a) of this section. Applications pursuant to this subsection shall include the total number of children receiving equivalent instruction.

(e) A local or regional board of education shall expend such funds in accordance with the provisions of subsection (b) of this section and the guidance developed by the Department of Education pursuant to section 4 of this act. A local or regional board of education may expend such funds as part of a contract with a regional educational service center, the State Education Resource Center, or an interdistrict magnet school operator described in section 10-262s of the general statutes, to perform the review of the demonstrations of equivalent instruction pursuant to section 2 of this act.

(f) Any balance remaining for each local and regional board of education at the end of any fiscal year shall be carried forward for such local or regional board of education for the next fiscal year.

Sec. 4. (NEW) (*Effective July 1, 2026*) Not later than July 1, 2027, the Department of Education shall develop (1) guidance for parents and guardians and local and regional boards of education regarding (A) the provision of equivalent instruction in accordance with the provisions of section 10-184 of the general statutes, as amended by this act, (B) the demonstration of equivalent instruction in accordance with the provisions of section 2 of this act, (C) the expenditure of funds pursuant to section 3 of this act, and (D) participation in public school activities

under section 5 of this act, and (2) the intent to educate form, continuation of equivalent instruction form and withdrawal form, as such forms are described in section 10-184 of the general statutes, as amended by this act.

Sec. 5. (*Effective July 1, 2028*) (a) A local or regional board of education may permit any child who is a resident of the town of the school district for such board and who is otherwise receiving equivalent instruction pursuant to section 10-184 of the general statutes, as amended by this act, to participate in the following public school activities: (1) Taking up to two classes during the school year in a public school under the jurisdiction of the board, provided space is available in any such class, and (2) participating in any extracurricular activities, intramural athletics and interscholastic athletics offered by the board during the school year, except any student who withdraws from public school pursuant to section 10-184 of the general statutes, as amended by this act, may not participate in interscholastic athletics for the remainder of the school year in which such child withdraws and the following school year.

(b) Each such child permitted to participate in public school activities under this section shall meet the requirements of sections 10-204a and 10-206 of the general statutes and comply with the provisions of the board's student handbook for the school. Each such child shall be considered a part-time student for purposes of enrollment in the school district.

(c) Notwithstanding any provision of chapter 172 of the general statutes, a local or regional board of education may, for purposes of subdivision (22) of section 10-262f of the general statutes, as amended by this act, include the children participating in public school activities under this section in the number of resident students of the town as follows: The total number of such children divided by four.

Sec. 6. Subdivision (22) of section 10-262f of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1,*

2028):

(22) "Resident students" means the number of pupils of the town enrolled in public schools at the expense of the town on October first or the full school day immediately preceding such date, provided the number shall be decreased by the Department of Education for failure to comply with the provisions of section 10-16 and shall be increased by one one-hundred-eightieth for each full-time equivalent school day in the school year immediately preceding such date of at least five hours of actual school work in excess of one hundred eighty days and nine hundred hours of actual school work and be increased by the full-time equivalent number of such pupils attending the summer sessions immediately preceding such date at the expense of the town; "enrolled" shall include pupils who are (A) scheduled for vacation on the above date and who are expected to return to school as scheduled, (B) children receiving equivalent instruction, as defined in section 3 of this act, and (C) children receiving equivalent instruction pursuant to section 10-184, as amended by this act, and participating in public school activities pursuant to section 5 of this act. Pupils described in subparagraph (B) of this subdivision shall be counted in accordance with the provisions of section 3 of this act. Pupils described in subparagraph (C) of this subdivision shall be counted in accordance with the provisions of section 5 of this act. Pupils participating in the program established pursuant to section 10-266aa shall be counted in accordance with the provisions of subsection (h) of section 10-266aa.

Sec. 7. Subdivision (1) of subsection (c) of section 10-10a of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2027*):

(1) Track and report data relating to student, teacher and school and district performance growth and make such information available to local and regional boards of education for use in evaluating educational performance and growth of teachers and students enrolled in public schools in the state. Such information shall be collected or calculated

based on information received from local and regional boards of education and other relevant sources. Such information shall include, but not be limited to:

(A) In addition to performance on state-wide mastery examinations pursuant to subsection (b) of this section, data relating to students shall include, but not be limited to, (i) the primary language spoken at the home of a student, (ii) student transcripts, (iii) student attendance and student mobility, (iv) reliable, valid assessments of a student's readiness to enter public school at the kindergarten level, and (v) data collected, if any, from the preschool experience survey, described in section 10-515;

(B) Data relating to teachers shall include, but not be limited to, (i) teacher credentials, such as master's degrees, teacher preparation programs completed and certification levels and endorsement areas, (ii) teacher assessments, such as whether a teacher is deemed highly qualified pursuant to the No Child Left Behind Act, P.L. 107-110, or deemed to meet such other designations as may be established by federal law or regulations for the purposes of tracking the equitable distribution of instructional staff, (iii) the presence of substitute teachers in a teacher's classroom, (iv) class size, (v) numbers relating to absenteeism in a teacher's classroom, and (vi) the presence of a teacher's aide. The department shall assign a unique teacher identifier to each teacher prior to collecting such data in the public school information system;

(C) Data relating to schools and districts shall include, but not be limited to, (i) school population, (ii) annual student graduation rates, (iii) annual teacher retention rates, (iv) school disciplinary records, such as data relating to suspensions, expulsions and other disciplinary actions, (v) the percentage of students whose primary language is not English, (vi) the number of and professional credentials of support personnel, (vii) information relating to instructional technology, such as access to computers, **[**and**]** (viii) disaggregated measures of school-based arrests pursuant to section 10-233n, (ix) the number of children

receiving equivalent instruction for whom an intent to educate form was signed or a continuation of equivalent instruction form was submitted pursuant to section 10-184, as amended by this act, and (x) the number of children receiving equivalent instruction and who are participating in public school activities pursuant to section 5 of this act.

Sec. 8. Subsection (g) of section 17a-28 of the 2026 supplement to the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2026*):

(g) The department shall disclose records, subject to subsections (b) and (c) of this section, without the consent of the person who is the subject of the record, to:

(1) The person named in the record or such person's authorized representative, provided such disclosure shall be limited to information (A) contained in the record about such person or about such person's biological or adoptive minor child, if such person's parental rights to such child have not been terminated; and (B) identifying an individual who reported abuse or neglect of the person, including any tape recording of an oral report pursuant to section 17a-103, if a court determines that there is reasonable cause to believe the reporter knowingly made a false report or that the interests of justice require disclosure;

(2) An employee of the department for any purpose reasonably related to the performance of such employee's duties;

(3) A guardian ad litem or attorney appointed to represent a child or youth in litigation affecting the best interests of the child or youth;

(4) An attorney representing a parent, guardian or child in a petition filed in the Superior Court pursuant to section 17a-112 or 46b-129, provided (A) if such records do not pertain to such attorney's client or such client's child, such records shall not be further disclosed to another individual or entity by such attorney except pursuant to the order of a

court of competent jurisdiction, (B) if such records are confidential pursuant to federal law, such records shall not be disclosed to such attorney or such attorney's client unless such attorney or such attorney's client is otherwise entitled to such records, and (C) nothing in this subdivision shall limit the disclosure of records under subdivision (3) of this subsection;

(5) The Attorney General, any assistant attorney general or any other legal counsel retained to represent the department during the course of a legal proceeding involving the department or an employee of the department;

(6) The Child Advocate or the Child Advocate's designee;

(7) The Chief Public Defender or the Chief Public Defender's designee for purposes of ensuring competent representation by the attorneys with whom the Chief Public Defender contracts to provide legal and guardian ad litem services to the subjects of such records and for ensuring accurate payments for services rendered by such attorneys;

(8) The Chief State's Attorney or the Chief State's Attorney's designee for purposes of investigating or prosecuting (A) an allegation related to child abuse or neglect, (B) an allegation that an individual made a false report of suspected child abuse or neglect, (C) an allegation that a mandated reporter failed to report suspected child abuse or neglect in accordance with section 17a-101a, provided such prosecuting authority shall have access to records of a child charged with the commission of a delinquent act, who is not being charged with an offense related to child abuse, only while the case is being prosecuted and after obtaining a release, or (D) an allegation of fraud in the receipt of public or private benefits, provided no information identifying the subject of the record is disclosed unless such information is essential to such investigation or prosecution;

(9) A state or federal law enforcement officer, including a military law enforcement authority under the United States Department of Defense,

for purposes of investigating (A) an allegation related to child abuse or neglect, (B) an allegation that an individual made a false report of suspected child abuse or neglect, or (C) an allegation that a mandated reporter failed to report suspected child abuse or neglect in accordance with section 17a-101a;

(10) A foster or prospective adoptive parent, if the records pertain to a child or youth currently placed with the foster or prospective adoptive parent, or a child or youth being considered for placement with the foster or prospective adoptive parent, and the records are necessary to address the social, medical, psychological or educational needs of the child or youth, provided no information identifying a biological parent is disclosed without the permission of such biological parent;

(11) The Governor, when requested in writing in the course of the Governor's official functions, the joint standing committee of the General Assembly having cognizance of matters relating to human services, the joint standing committee of the General Assembly having cognizance of matters relating to the judiciary or the joint standing committee of the General Assembly having cognizance of matters relating to children, when requested in writing by any of such committees in the course of such committee's official functions, and upon a majority vote of such committee, provided no name or other identifying information is disclosed unless such information is essential to the gubernatorial or legislative purpose;

(12) The Office of Early Childhood for the purpose of (A) determining the suitability of a person to care for children in a facility licensed pursuant to section 19a-77, 19a-80, 19a-87b or 19a-421; (B) determining the suitability of such person for licensure; (C) determining the suitability of a person to provide child care services to a child and receive a child care subsidy pursuant to section 17b-749k; (D) an investigation conducted pursuant to section 19a-80f; (E) notifying the office when the Department of Children and Families places an individual licensed or certified by the office on the child abuse and

neglect registry pursuant to section 17a-101k; or (F) notifying the office when the Department of Children and Families possesses information regarding an office regulatory violation committed by an individual licensed or certified by the office;

(13) The Department of Developmental Services, (A) to allow said department to determine eligibility, facilitate enrollment and plan for the provision of services to a child who is a client of said department and who is applying to enroll in or is enrolled in said department's behavioral services program. At the time that a parent or guardian completes an application for enrollment of a child in the Department of Developmental Services' children's services program, or at the time that said department updates a child's annual individualized plan of care, said department shall notify such parent or guardian that the Department of Children and Families may provide records to the Department of Developmental Services for the purposes specified in this subdivision without the consent of such parent or guardian; or (B) for purposes of an investigation pursuant to section 46a-11c;

(14) Any individual or entity for the purposes of identifying resources that will promote the permanency plan of a child or youth approved by the court pursuant to sections 17a-11, 17a-111b and 46b-129;

(15) A state agency that licenses or certifies a person to educate, care for or provide services to children or youths;

(16) A judge or employee of a Probate Court who requires access to such records in order to perform such judge's or employee's official duties;

(17) A judge of the Superior Court for purposes of determining the appropriate disposition of a child adjudicated as delinquent;

(18) A judge of the Superior Court in a criminal prosecution for purposes of in camera inspection whenever (A) the court has ordered that the record be provided to the court; or (B) a party to the proceeding

has issued a subpoena for the record;

(19) A judge of the Superior Court and all necessary parties in a family violence proceeding when such records concern family violence with respect to the child who is the subject of the proceeding or the parent of such child who is the subject of the proceeding;

(20) The Auditors of Public Accounts, or their representative, provided no information identifying the subject of the record is disclosed unless such information is essential to an audit conducted pursuant to section 2-90;

(21) A local or regional board of education, provided the records are limited to educational records created or obtained by the state or Connecticut Unified School District #2, established pursuant to section 17a-37;

(22) The superintendent of schools for any school district for the purpose of determining the suitability of a person to be employed by the local or regional board of education for such school district pursuant to subsection (a) of section 10-221d;

(23) The Department of Motor Vehicles for the purpose of criminal history records checks pursuant to subsection (e) of section 14-44, provided information disclosed pursuant to this subdivision shall be limited to information included on the Department of Children and Families child abuse and neglect registry established pursuant to section 17a-101k, subject to the provisions of sections 17a-101g and 17a-101k concerning the nondisclosure of findings of responsibility for abuse and neglect;

(24) The Department of Mental Health and Addiction Services for the purpose of treatment planning for young adults who have transitioned from the care of the Department of Children and Families;

(25) The superintendent of a public school district or the executive director or other head of a public or private institution for children

providing care for children or a private school (A) pursuant to sections 17a-11, 17a-101b, 17a-101c, 17a-101i, 17a-111b and 46b-129, or (B) when the Department of Children and Families places an individual employed by such institution or school on the child abuse and neglect registry pursuant to section 17a-101k;

(26) The Department of Social Services for the purpose of (A) determining the suitability of a person for payment from the Department of Social Services for providing child care; (B) promoting the health, safety and welfare of a child or youth receiving services from either department; or (C) investigating allegations of fraud provided no information identifying the subject of the record is disclosed unless such information is essential to any such investigation;

(27) The Court Support Services Division of the Judicial Branch, for the purpose of (A) determining the supervision and treatment needs of a child or youth or any other person, and provide appropriate supervision and treatment services to such child or youth or any other person, or (B) sharing common case records to track recidivism of juvenile offenders;

(28) The birth-to-three program's referral intake office for the purpose of (A) determining eligibility of, (B) facilitating enrollment for, and (C) providing services to (i) substantiated victims of child abuse and neglect with suspected developmental delays, and (ii) newborns impacted by withdrawal symptoms resulting from prenatal drug exposure;

(29) The Department of Public Health for (A) the purpose of notification when the Commissioner of Children and Families places an individual licensed or certified by the Department of Public Health on the child abuse and neglect registry established pursuant to section 17a-101k, and (B) purposes relating to the licensure of the Albert J. Solnit Children's Center and the administration of licensing requirements established pursuant to or set forth in sections 19a-134 and 19a-498;

(30) The Department of Correction, for the purpose of determining

the supervision and treatment needs of a child or youth, and providing appropriate supervision and treatment services to such child or youth;

(31) Any child placing agency subject to licensure by the Department of Children and Families, for the purpose of determining the suitability of a person (A) for employment by such agency, or (B) to adopt or provide foster care pursuant to sections 17a-114 and 17a-151;

(32) The Department of Administrative Services, for the purpose of determining whether an applicant for employment with the state, who would have contact with children in the course of such employment, appears on the child abuse or neglect registry maintained pursuant to section 17a-101k;

(33) Any individual, upon the request of such individual, when the information concerns an incident of abuse or neglect that resulted in the fatality or near fatality of a child or youth, provided (A) such disclosure shall be limited to (i) the cause and circumstances of such fatality or near fatality, (ii) the age and gender of such child or youth, (iii) a description of any previous reports of or investigations into child abuse or neglect that are relevant to the child abuse or neglect that led to such fatality or near fatality, (iv) the findings of any such investigations, and (v) a description of any services provided and actions taken by the state on behalf of such child or youth that are relevant to the child abuse or neglect that led to such fatality or near fatality, and (B) the department shall not make any disclosure that is prohibited by the provisions of any relevant federal law, including, but not limited to, Titles IV-B and IV-E of the Social Security Act, as amended from time to time. The department may withhold the disclosure of any records described in this subdivision if the commissioner determines that such disclosure may (i) result in harm to the safety or well-being of the child or youth who is the subject of such records, the family of such child or youth, or any individual who made a report of abuse or neglect pertaining to such child or youth, or (ii) interfere with a pending criminal investigation; **[**and**]**

(34) The Office of Policy and Management, for purposes of labor relations investigations conducted on behalf of the Department of Children and Families; and

(35) A local or regional board of education in response to a request by such board pursuant to section 10-184, as amended by this act.

This act shall take effect as follows and shall amend the following sections:		
Section 1	*July 1, 2027*	10-184
Sec. 2	*July 1, 2026*	New section
Sec. 3	*July 1, 2028*	New section
Sec. 4	*July 1, 2026*	New section
Sec. 5	*July 1, 2028*	New section
Sec. 6	*July 1, 2028*	10-262f(22)
Sec. 7	*July 1, 2027*	10-10a(c)(1)
Sec. 8	*July 1, 2026*	17a-28(g)