



General Assembly

January Session, 2025

Raised Bill No. 1391

LCO No. 5348



Referred to Committee on EDUCATION

Introduced by:
(ED)

AN ACT CONCERNING THE TRANSPARENCY OF MULTILINGUAL LEARNER DATA.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (c) of section 10-10a of the general statutes is
2 repealed and the following is substituted in lieu thereof (*Effective July 1,*
3 *2025*):

4 (c) The state-wide public school information system shall:

5 (1) Track and report data relating to student, teacher and school and
6 district performance growth and make such information available to
7 local and regional boards of education for use in evaluating educational
8 performance and growth of teachers and students enrolled in public
9 schools in the state. Such information shall be collected or calculated
10 based on information received from local and regional boards of
11 education and other relevant sources. Such information shall include,
12 but not be limited to:

13 (A) In addition to performance on state-wide mastery examinations
14 pursuant to subsection (b) of this section, data relating to students shall

15 include, but not be limited to, (i) the primary language spoken at the
16 home of a student, (ii) student transcripts, (iii) student attendance and
17 student mobility, (iv) reliable, valid assessments of a student's readiness
18 to enter public school at the kindergarten level, [and] (v) data collected,
19 if any, from the preschool experience survey, described in section 10-
20 515, and (vi) data required pursuant to section 10-17m concerning the
21 academic progress of students in bilingual education programs;

22 (B) Data relating to teachers shall include, but not be limited to, (i)
23 teacher credentials, such as master's degrees, teacher preparation
24 programs completed and certification levels and endorsement areas, (ii)
25 teacher assessments, such as whether a teacher is deemed highly
26 qualified pursuant to the No Child Left Behind Act, P.L. 107-110, or
27 deemed to meet such other designations as may be established by
28 federal law or regulations for the purposes of tracking the equitable
29 distribution of instructional staff, (iii) the presence of substitute teachers
30 in a teacher's classroom, (iv) class size, (v) numbers relating to
31 absenteeism in a teacher's classroom, and (vi) the presence of a teacher's
32 aide. The department shall assign a unique teacher identifier to each
33 teacher prior to collecting such data in the public school information
34 system;

35 (C) Data relating to schools and districts shall include, but not be
36 limited to, (i) school population, (ii) annual student graduation rates,
37 (iii) annual teacher retention rates, (iv) school disciplinary records, such
38 as data relating to suspensions, expulsions and other disciplinary
39 actions, (v) the percentage of students whose primary language is not
40 English, (vi) the number of and professional credentials of support
41 personnel, (vii) information relating to instructional technology, such as
42 access to computers, [and] (viii) disaggregated measures of school-
43 based arrests pursuant to section 10-233n, and (ix) the measures and
44 data required pursuant to section 10-17g for the evaluation of bilingual
45 education programs.

46 (2) Collect data relating to student enrollment in and graduation from

47 institutions of higher education for any student who had been assigned
48 a unique student identifier pursuant to subsection (b) of this section,
49 provided such data is available.

50 (3) Develop means for access to and data sharing with the data
51 systems of public institutions of higher education in the state.

52 Sec. 2. Subsection (a) of section 10-17o of the general statutes is
53 repealed and the following is substituted in lieu thereof (*Effective July 1,*
54 *2025*):

55 (a) The State Board of Education shall draft a written bill of rights for
56 parents or guardians of students who are multilingual learners to
57 guarantee that the rights of such parents and students are adequately
58 safeguarded and protected in the provision of bilingual education under
59 chapter 164. Such bill of rights shall include, but need not be limited to,
60 the following declarations:

61 (1) The right of a multilingual learner student to attend a public
62 school in the state regardless of such student's immigration status or the
63 immigration status of such student's parent or guardian;

64 (2) The right of a parent or guardian of a multilingual learner student
65 to enroll such student in a public school without being required to
66 submit immigration documentation, including, but not limited to, a
67 Social Security number, visa documentation or proof of citizenship;

68 (3) The right of a multilingual learner student to have translation
69 services provided (A) by an interpreter who is present in person or
70 available by telephone or through an online technology platform, or (B)
71 through an Internet web site or other electronic application approved
72 by the State Board of Education, during critical interactions with
73 teachers and administrators, including, but not limited to, parent-
74 teacher conferences, meetings with administrators of the school in
75 which such student is attending, and at properly noticed regular or
76 special meetings of the board of education or scheduled meetings with

77 a member or members of the board of education responsible for
78 educating such student, in accordance with section 10-218b;

79 (4) The right of a multilingual learner student to participate in a
80 program of bilingual education offered by the local or regional board of
81 education when there are twenty or more eligible students classified as
82 dominant in a language, other than English, as such student, in
83 accordance with the provisions of section 10-17f;

84 (5) The right of a parent or guardian of a multilingual learner student
85 to receive written notice, in both English and the dominant language of
86 such parent or guardian, that such student is eligible to participate in a
87 program of bilingual education or English as a new language program
88 offered by the local or regional board of education;

89 (6) The right of a multilingual learner student and the parent or
90 guardian of such student to receive a high-quality orientation session,
91 in the dominant language of such student and parent or guardian, from
92 the local or regional board of education that provides information
93 relating to state standards, tests and expectations at the school for
94 multilingual learner students, as well as the goals and requirements for
95 programs of bilingual education and English as a new language, prior
96 to participation in such program of bilingual education or English as a
97 new language;

98 (7) The right of the parent or guardian of a multilingual learner
99 student to receive information about the progress of such student's
100 English language development and acquisition;

101 (8) The right of a multilingual learner student and the parent or
102 guardian of such student to meet with school personnel to discuss such
103 student's English language development and acquisition;

104 (9) The right of a multilingual learner student to be placed in a
105 program of bilingual education or English as a new language, if offered
106 by the local or regional board of education;

107 (10) The right of a multilingual learner student to have equal access
108 to all grade-level school programming;

109 (11) The right of a multilingual learner student to have equal access
110 to all core grade-level subject matter;

111 (12) The right of a multilingual learner student to receive annual
112 language proficiency testing;

113 (13) The right of a multilingual learner student to receive support
114 services aligned with any intervention plan that the school or school
115 district provides to all students;

116 (14) The right of a multilingual learner student to be continuously
117 and annually enrolled in a program of bilingual education or English as
118 a new language while such student remains an eligible student, as
119 defined in section 10-17e; [and]

120 (15) The right of a parent or guardian of a multilingual learner
121 student to contact the Department of Education with any questions or
122 concerns regarding such student's right to receive multilingual learner
123 services or accommodations available to such student or parent or
124 guardian, including information regarding any recourse for failure of
125 the board of education to provide or ensure such services or
126 accommodations; and

127 (16) The right of a multilingual learner student and a parent or
128 guardian of a multilingual learner student to access publicly available
129 data related to the academic progress of students in bilingual education
130 programs and the quality of bilingual education programs on the state-
131 wide public school information system implemented pursuant to
132 section 10-10a, as amended by this act.

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2025	10-10a(c)

Sec. 2	July 1, 2025	10-17o(a)
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Statement of Purpose:

To require data concerning multilingual learners and bilingual education programs to be shared in the state-wide public school information system.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]