



General Assembly

Amendment

February Session, 2024

LCO No. 5515



Offered by:

SEN. HARDING, 30th Dist.
SEN. MARTIN, 31st Dist.
SEN. BERTHEL, 32nd Dist.
SEN. CICARELLA, 34th Dist.
SEN. HWANG, 28th Dist.
SEN. KELLY, 21st Dist.

SEN. KISSEL, 7th Dist.
SEN. SAMPSON, 16th Dist.
SEN. SOMERS, 18th Dist.
SEN. GORDON, 35th Dist.
SEN. SEMINARA, 8th Dist.

To: Subst. Senate Bill No. 14

File No. 547

Cal. No. 321

(As Amended)

"AN ACT ASSISTING SCHOOL DISTRICTS IN IMPROVING EDUCATIONAL OUTCOMES."

1 After the last section, add the following and renumber sections and
2 internal references accordingly:

3 "Sec. 501. Section 10-14hh of the 2024 supplement to the general
4 statutes is repealed and the following is substituted in lieu thereof
5 (*Effective July 1, 2024*):

6 (a) (1) Except as otherwise provided in subdivision (2) of this
7 subsection or subsection (d) of this section, for the school year
8 commencing July 1, 2023, and each school year thereafter, each local and
9 regional board of education shall fully implement a comprehensive

10 reading curriculum model or program for grades kindergarten to grade
11 three, inclusive, that has been reviewed and approved pursuant to
12 section 10-14ii.

13 (2) (A) For the school years commencing July 1, 2023, [and July 1,
14 2024] through July 1, 2025, inclusive, a local or regional board of
15 education that has not been granted a waiver pursuant to subsection (c)
16 of this section and is not fully implementing a comprehensive reading
17 curriculum model or program for grades kindergarten to grade three,
18 inclusive, in accordance with the provisions of subdivision (1) of
19 subsection (a) of this section, shall begin partial implementation of such
20 comprehensive reading curriculum model or program, and for the
21 school year commencing July 1, [2025] 2026, and each school year
22 thereafter, such board shall fully implement such comprehensive
23 reading curriculum model or program in accordance with the
24 provisions of subsection (a) of this section. The Department of
25 Education shall give priority to assisting those local and regional boards
26 of education whose application for a waiver under subsection (c) of this
27 section received a limited determination, in implementing a
28 comprehensive reading curriculum model or program that satisfies the
29 requirements of this section.

30 (B) For the school year commencing July 1, 2024, and each school year
31 thereafter, a local or regional board of education that has been granted
32 a waiver pursuant to subsection (c) of this section shall implement a
33 comprehensive reading curriculum model or program other than a
34 model or program reviewed and approved pursuant to section 10-14ii
35 in accordance with the provisions of such waiver.

36 (b) On or before July 1, 2025, and biennially thereafter, each local and
37 regional board of education shall notify the Center for Literacy Research
38 and Reading Success, established pursuant to section 10-14gg, as
39 amended by this act, of which comprehensive reading curriculum
40 model or program that the board is implementing pursuant to
41 subsection (a) of this section.

42 (c) The Commissioner of Education, in consultation with the director
43 of the Center for Literacy Research and Reading Success, shall, upon
44 request of a local or regional board of education, grant a waiver from
45 the provisions of subsection (a) of this section to such board to
46 implement a comprehensive reading curriculum model or program
47 other than a model or program reviewed and recommended pursuant
48 to section 10-14ii, if the commissioner determines that such other
49 comprehensive reading curriculum model or program is (1) evidenced-
50 based and scientifically-based, and (2) focused on competency in the
51 following areas of reading: Oral language, phonemic awareness,
52 phonics, fluency, vocabulary, rapid automatic name or letter name
53 fluency and reading comprehension. A request for a waiver under this
54 subsection shall include (A) data collected from the reading assessments
55 described in section 10-14t that has been disaggregated by race,
56 ethnicity, gender, eligibility for free or reduced priced lunches, students
57 whose primary language is not English and students with disabilities,
58 and (B) a strategy to address remaining reading achievement gaps, as
59 defined in section 10-14u.

60 (d) On and after July 1, 2024, the Commissioner of Education shall,
61 upon request of a local or regional board of education, exempt from the
62 provisions of subsection (a) of this section any local or regional board of
63 education whose application for a waiver under subsection (c) of this
64 section received a limited determination, if the results of the mastery
65 examination, administered pursuant to section 10-14n, for students in
66 grade three demonstrate that the school district of such board is
67 performing above proficiency in reading.

68 (e) The Commissioner of Education, upon request of a local or
69 regional board of education whose application for a waiver under
70 subsection (c) of this section received a partially meeting expectations
71 determination, transitional determination or a limited determination, or
72 who is not compliant with the requirements of subsection (a) of this
73 section, shall provide, not later than sixty days following such request,
74 a complete and detailed review and explanation of why such board's
75 application for a waiver was not approved or why the reading

76 curriculum model or program being implemented by such board does
77 not satisfy the requirements for a comprehensive reading curriculum
78 model or program required under this section."

This act shall take effect as follows and shall amend the following sections:		
Sec. 501	July 1, 2024	10-14hh