



General Assembly

Amendment

February Session, 2024

LCO No. 6120



Offered by:

REP. CARNEY, 23rd Dist.

REP. ZUPKUS, 89th Dist.

To: Subst. Senate Bill No. 14

File No. 547

Cal. No. 477

(As Amended by Senate Amendment Schedule "A")

"AN ACT ASSISTING SCHOOL DISTRICTS IN IMPROVING EDUCATIONAL OUTCOMES."

1 After the last section, add the following and renumber sections and
2 internal references accordingly:

3 "Sec. 501. Section 10-14hh of the 2024 supplement to the general
4 statutes is repealed and the following is substituted in lieu thereof
5 (*Effective July 1, 2024*):

6 (a) (1) Except as otherwise provided in subdivision (2) of this
7 subsection, for the school year commencing July 1, 2023, and each school
8 year thereafter, each local and regional board of education shall fully
9 implement a comprehensive reading curriculum model or program for
10 grades kindergarten to grade three, inclusive, that has been reviewed
11 and approved pursuant to section 10-14ii.

12 (2) (A) For the school years commencing July 1, 2023, [and July 1,

13 2024] to July 1, 2025, inclusive, a local or regional board of education
14 that has not been granted a waiver pursuant to subsection (c) of this
15 section and is not fully implementing a comprehensive reading
16 curriculum model or program for grades kindergarten to grade three,
17 inclusive, in accordance with the provisions of subdivision (1) of
18 subsection (a) of this section, shall begin partial implementation of such
19 comprehensive reading curriculum model or program, and for the
20 school year commencing July 1, [2025] 2026, and each school year
21 thereafter, such board shall fully implement such comprehensive
22 reading curriculum model or program in accordance with the
23 provisions of subsection (a) of this section.

24 (B) For the school year commencing July 1, 2024, and each school year
25 thereafter, a local or regional board of education that has been granted
26 a waiver pursuant to subsection (c) of this section shall implement a
27 comprehensive reading curriculum model or program other than a
28 model or program reviewed and approved pursuant to section 10-14ii
29 in accordance with the provisions of such waiver.

30 (b) On or before July 1, [2025] 2026, and biennially thereafter, each
31 local and regional board of education shall notify the Center for Literacy
32 Research and Reading Success, established pursuant to section 10-14gg,
33 of which comprehensive reading curriculum model or program that the
34 board is implementing pursuant to subsection (a) of this section.

35 (c) The Commissioner of Education, in consultation with the director
36 of the Center for Literacy Research and Reading Success, shall, upon
37 request of a local or regional board of education, grant a waiver from
38 the provisions of subsection (a) of this section to such board to
39 implement a comprehensive reading curriculum model or program
40 other than a model or program reviewed and recommended pursuant
41 to section 10-14ii, if the commissioner determines that (1) such other
42 comprehensive reading curriculum model or program is [(1)] (A)
43 evidenced-based and scientifically-based, and [(2)] (B) focused on
44 competency in the following areas of reading: Oral language, phonemic
45 awareness, phonics, fluency, vocabulary, rapid automatic name or letter

46 name fluency and reading comprehension, or (2) utilizing student
 47 performance data concerning literacy rates for the school district of such
 48 board, the literacy rate for such school district is above proficiency in
 49 reading or such board has demonstrated a significant increase in its
 50 student literacy rate over the previous three school years. A request for
 51 a waiver under this subsection shall include (A) data collected from the
 52 reading assessments described in section 10-14t that has been
 53 disaggregated by race, ethnicity, gender, eligibility for free or reduced
 54 priced lunches, students whose primary language is not English and
 55 students with disabilities, and (B) a strategy to address remaining
 56 reading achievement gaps, as defined in section 10-14u."

This act shall take effect as follows and shall amend the following sections:		
Sec. 501	July 1, 2024	10-14hh