

# Education Committee JOINT FAVORABLE REPORT

**Bill No.:** SB-288

AN ACT IMPLEMENTING THE RECOMMENDATIONS OF THE DEPARTMENT  
OF ADMINISTRATIVE SERVICES REGARDING THE SCHOOL BUILDING

**Title:** PROJECTS STATUTES.

**Vote Date:** 3/18/2024

**Vote Action:** Joint Favorable Substitute

**PH Date:** 3/6/2024

**File No.:** 214

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## **SPONSORS OF BILL:**

Education Committee

## **REASONS FOR BILL:**

This bill proposes changes to the existing school building projects statutes that would further clarify a recently established reimbursement rate for projects in "inclusive municipalities" and make necessary updates to outdated or redundant existing language. These changes aim to make the relevant processes more efficient and equitable.

## **SUBSTITUTE LANGUAGE:**

The substitute language for this bill makes a technical change to remove brackets from the original bill.

## **RESPONSE FROM ADMINISTRATION/AGENCY:**

[Department of Administrative Services, Commissioner, Michelle Gilman](#); supports this bill, stating that it makes various necessary updates to the existing public school building projects statutes. They highlight the clarification it provides on the process for municipalities to receive last session's new 5% reimbursement rate bump for projects in "inclusive municipalities," stating that this will help to make the administration of the new rate increase more equitable and efficient. They also highlight several changes the bill makes to outdated language.

## **NATURE AND SOURCES OF SUPPORT:**

None expressed.

**NATURE AND SOURCES OF OPPOSITION:**

None expressed.

**NATURE AND SOURCES OF GENERAL COMMENT:**

[Resident, Geraldine Koppe](#); emphasizes the need to keep schools safe and secure and expresses support for renovating John Wallace Middle School in Newington.

[Danbury Charter School, Chair, Stephen Tracy](#); expresses their interest in increased funding for Danbury and Middletown charter schools. They assert that funding their charter school will not interfere with public school funding, highlight various features and successes of their school, and state that they will help Danbury solve an existing overcrowding issue with a new instructional space for hundreds of students.

**Reported by: Ryan Persaud & Rosalie Filippone    Date: 4/3/24**