



House of Representatives

General Assembly

File No. 369

February Session, 2024

Substitute House Bill No. 5436

House of Representatives, April 9, 2024

The Committee on Education reported through REP. CURREY of the 11th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT CONCERNING EDUCATOR CERTIFICATION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-145b of the general statutes is repealed and the
2 following is substituted in lieu thereof (*Effective July 1, 2024*):

3 (a) The State Board of Education, upon receipt of a proper
4 application, shall issue an initial educator certificate to any person who
5 (1) holds a bachelor's degree or an advanced degree from an institution
6 of higher education that is regionally accredited or has received an
7 equivalent accreditation, and (2) has [completed (A) an educator
8 preparation program approved by the State Board of Education or the
9 appropriate governing body in the state in which the institution of
10 higher education is located, or (B) an alternate route to certification
11 program approved by the State Board of Education or the appropriate
12 governing body in the state in which such alternate route to certification
13 program is located, and satisfies the requirements for a temporary
14 ninety-day certificate, pursuant to subsection (c) of this section, or a
15 resident teacher certificate, pursuant to section 10-145m] successfully

16 completed one of the pathways described in section 6 of this act. In
17 addition, on and after July 1, 2018, each applicant shall have completed
18 a subject area major as defined by the State Board of Education, except
19 [(i)] (A) as provided in section 10-145l, or [(ii)] (B) where an applicant
20 achieves a satisfactory evaluation on an appropriate State Board of
21 Education approved subject area assessment or has completed
22 advanced coursework in a relevant subject area. [Each] Any such initial
23 educator certificate issued prior to July 1, 2024, that has not expired on
24 or before July 1, 2024, shall be extended to be valid for a period of ten
25 years from the date of issuance, and any such initial educator certificate
26 issued on and after July 1, 2024, shall be valid for [three] ten years [,
27 except as provided in subsection (c) of this section,] and may be
28 extended by the Commissioner of Education for an additional year for
29 good cause upon the request of the superintendent in whose school
30 district such person is employed or upon the request of the assessment
31 team reviewing such person's performance, provided the commissioner
32 may not grant such extension more than three times to any person. The
33 commissioner may, upon application, reissue an initial educator
34 certificate to any person who holds, but has not served under, an initial
35 educator certificate, if such person can demonstrate that he or she
36 satisfies the preparation and eligibility requirements that were in place
37 at the time such initial educator certificate was originally issued to such
38 person.

39 (b) During the period of employment in a public school, a person
40 holding an initial educator certificate shall (1) be under the supervision
41 of the superintendent of schools or of a principal, administrator or
42 supervisor designated by such superintendent who shall regularly
43 observe, guide and evaluate the performance of assigned duties by such
44 holder of an initial certificate, and (2) participate in a beginning educator
45 program if there is such a program for such person's certification
46 endorsement area.

47 (c) (1) The State Board of Education, upon request of a local or
48 regional board of education, shall issue a temporary ninety-day
49 certificate to any applicant in the certification endorsement areas of

50 elementary education, middle grades education, secondary academic
51 subjects, special subjects or fields, special education, early childhood
52 education and administration and supervision, or in the certification
53 endorsement areas corresponding to teacher shortage areas, as
54 determined by the Commissioner of Education pursuant to section 10-
55 8b, when the following conditions are met:

56 (A) The employing agent of a board of education makes a written
57 request for the issuance of such certificate and attests to the existence of
58 a special plan for supervision of temporary ninety-day certificate
59 holders;

60 (B) The applicant meets the following requirements, except as
61 otherwise provided in subparagraph (C) of this subdivision:

62 (i) Holds a bachelor's degree from an institution of higher education
63 accredited by the Board of Regents for Higher Education or Office of
64 Higher Education or regionally accredited with a major either in or
65 closely related to the certification endorsement area in which the
66 requesting board of education is placing the applicant or, in the case of
67 secondary or special subject or field endorsement area, possesses at least
68 the minimum total number of semester hours of credit required for the
69 content area, except as provided in section 10-145/;

70 (ii) Has met the requirements pursuant to subsection (b) of section 10-
71 145f, as amended by this act;

72 (iii) Presents a written application on such forms as the
73 Commissioner of Education shall prescribe;

74 (iv) Has successfully completed an alternate route to certification
75 program provided by the Board of Regents for Higher Education or the
76 Office of Higher Education or public or independent institutions of
77 higher education, regional educational service centers or private teacher
78 or administrator training organizations and approved by the State
79 Board of Education;

80 (v) Possesses an undergraduate college overall grade point average

81 of at least "B" or, if the applicant has completed at least twenty-four
82 hours of graduate credit, possesses a graduate grade point average of at
83 least "B"; and

84 (vi) Presents supporting evidence of appropriate experience working
85 with children; and

86 (C) The Commissioner of Education may waive the requirements of
87 subparagraphs (B)(v) or (B)(vi), or both, of this subdivision upon a
88 showing of good cause.

89 (2) Notwithstanding the provisions of subsection (a) of this section on
90 and after July 1, 1989, the State Board of Education, upon receipt of a
91 proper application, shall issue an initial educator certificate, which shall
92 be valid for three years, to any person who has taught successfully while
93 holding a temporary ninety-day certificate and meets the requirements
94 established in regulations adopted pursuant to section 10-145d, as
95 amended by this act.

96 (d) (1) On and after July 1, 2019, in order to be eligible to obtain an
97 initial educator certificate, each person shall be required to complete (A)
98 a course of study in special education comprised of not fewer than
99 thirty-six hours, which shall include (i) instruction on the growth and
100 development of exceptional children, including children with a
101 disability, gifted and talented children and children who may require
102 special education, and (ii) methods for identifying, planning for and
103 working effectively with special needs children in a regular classroom,
104 and (B) a course or courses of study in special education relating to
105 instruction on classroom techniques in reading, differentiated
106 instruction, social-emotional learning, culturally responsive pedagogy
107 and practice and assistive technology. The provisions of this subdivision
108 shall not apply to any person who has been issued an initial educator
109 certificate prior to July 1, 2019.

110 (2) On and after July 1, 2016, in order to be eligible to obtain a
111 provisional educator certificate, each person shall be required to
112 complete a course of study in special education comprised of not fewer

113 than thirty-six hours, which shall include an understanding of the
114 growth and development of exceptional children, including children
115 with a disability, gifted and talented children and children who may
116 require special education, and methods for identifying, planning for and
117 working effectively with special needs children in a regular classroom.

118 (3) Notwithstanding the provisions of this subsection to the contrary,
119 each applicant for such certificates who has met all requirements for
120 certification except the completion of the course in special education
121 shall be entitled to a certificate (A) for a period not to exceed one year,
122 provided the applicant completed a teacher preparation program either
123 in the state prior to July 1, 1987, or outside the state, or completed the
124 necessary combination of professional experience or coursework as
125 required by the State Board of Education, or (B) for a period not to
126 exceed two years if the applicant applies for certification in an area for
127 which a bachelor's degree is not required.

128 (e) (1) On and after July 1, 1989, and until June 30, 2024, the State
129 Board of Education, upon receipt of a proper application, shall issue a
130 provisional educator certificate to any person who [(1)] (A) has
131 successfully completed a beginning educator program and one school
132 year of successful teaching as attested to by the superintendent, or the
133 superintendent's designee, in whose local or regional school district
134 such person was employed, [(2)] (B) has completed at least three years
135 of successful teaching in a public school in another state or a nonpublic
136 school approved by the State Board of Education or appropriate
137 governing body in another state within ten years prior to application for
138 such provisional educator certificate, as attested to by the
139 superintendent, or the superintendent's designee, in whose school
140 district such person was employed, or by the supervising agent of the
141 nonpublic school in which such person was employed, and has met
142 preparation and eligibility requirements for an initial educator
143 certificate, or [(3)] (C) has successfully taught with a provisional
144 teaching certificate for the year immediately preceding an application
145 for a provisional educator certificate as an employee of a local or
146 regional board of education or facility approved for special education

147 by the State Board of Education. The commissioner may, upon
148 application, reissue a provisional educator certificate to any person who
149 holds a provisional educator certificate, if such person can demonstrate
150 that he or she satisfies the preparation and eligibility requirements that
151 were in place at the time such provisional educator certificate was
152 originally issued to such person.

153 (2) The commissioner may not issue or reissue any provisional
154 educator certificates on or after July 1, 2024. Any person who holds a
155 provisional educator certificate and is not eligible to advance to the
156 professional educator certificate shall be eligible to be issued an initial
157 educator certificate.

158 (f) Any person holding a standard or permanent certificate on July 1,
159 1989, shall be eligible to receive upon application a professional
160 educator certificate to replace said standard or permanent certificate. On
161 and after July 1, 1989, standard and permanent certificates shall no
162 longer be valid.

163 (g) (1) On or after July 1, 1989, and prior to July 1, 2018, to qualify for
164 a professional educator certificate, a person who holds or has held a
165 provisional educator certificate under subsection (e) of this section shall
166 have completed thirty credit hours of course work beyond the
167 baccalaureate degree. It is not necessary that such course work be taken
168 for a master's degree and such work may include graduate or
169 undergraduate courses.

170 (2) On and after July 1, 2018, and prior to July 1, 2026, to qualify for a
171 professional educator certificate, a person who holds or has held a
172 provisional educator certificate under subsection (d) of this section shall
173 hold a master's degree in an appropriate subject matter area, as
174 determined by the State Board of Education, related to such teacher's
175 certification endorsement area.

176 (3) On and after July 1, 2026, to qualify for a professional educator
177 certificate, a person who holds an initial educator certificate or a
178 provisional educator certificate shall (A) have completed at least fifty

179 school months of successful teaching for one or more boards of
180 education or approved nonpublic schools in this state while holding
181 such initial educator certificate or provisional educator certificate, (B)
182 have satisfactorily completed the teacher education and mentoring
183 program, in accordance with the provisions of section 10-145m, and (C)
184 either (i) hold a master's degree or higher in an appropriate subject
185 matter area, or (ii) complete an alternate pathway to professional
186 licensure jointly approved by the State Board of Education and the
187 Educator Preparation and Certification Board. On and after July 1, 2026,
188 the state board, upon receipt of a proper application, shall issue a
189 professional educator certificate to any person who satisfies the
190 qualifications described in this subdivision, except the state board may
191 waive the requirement described in subparagraph (C) of this
192 subdivision upon a showing of good cause.

193 [(h) (1) Unless otherwise provided in regulations adopted under
194 section 10-145d, in not less than three years or more than eight years
195 after the issuance of a provisional educator certificate pursuant to
196 subsection (e) of this section and upon the statement of the
197 superintendent, or the superintendent's designee, in whose school
198 district such certificate holder was employed, or the supervisory agent
199 of a nonpublic school approved by the State Board of Education, in
200 whose school such certificate holder was employed, that the provisional
201 educator certificate holder and such superintendent, or such
202 superintendent's designee, or supervisory agent have mutually
203 determined or approved an individual program pursuant to
204 subdivision (2) of subsection (g) of this section and upon the statement
205 of such superintendent, or such superintendent's designee, or
206 supervisory agent that such certificate holder has a record of
207 competency in the discharge of such certificate holder's duties during
208 such provisional period, the state board upon receipt of a proper
209 application shall issue such certificate holder a professional educator
210 certificate. A signed recommendation from the superintendent of
211 schools, or the superintendent's designee, for the local or regional board
212 of education or from the supervisory agent of a nonpublic school
213 approved by the State Board of Education shall be evidence of

214 competency. Such recommendation shall state that the person who
215 holds or has held a provisional educator certificate has successfully
216 completed at least three school years of satisfactory teaching for one or
217 more local or regional boards of education or such nonpublic schools.
218 Each applicant for a certificate pursuant to this subsection shall provide
219 to the Department of Education, in such manner and form as prescribed
220 by the commissioner, evidence that the applicant has successfully
221 completed coursework pursuant to subsection (g) of this section, as
222 appropriate.]

223 [(2)] (h) Each professional educator certificate shall be valid for ten
224 years and continued every ten years thereafter.

225 [(3) Except as otherwise provided in section 10-146c, upon receipt of
226 a proper application, the State Board of Education shall issue to a teacher
227 from another state, territory or possession of the United States or the
228 District of Columbia or the Commonwealth of Puerto Rico who (A) has
229 taught in another state, territory or possession of the United States or
230 the District of Columbia or the Commonwealth of Puerto Rico for a
231 minimum of two years in the preceding ten years, (B) has received at
232 least two satisfactory performance evaluations while teaching in such
233 other state, territory or possession of the United States or the District of
234 Columbia or the Commonwealth of Puerto Rico, and (C) has fulfilled
235 post-preparation assessments as approved by the commissioner, a
236 provisional educator certificate with the appropriate endorsement,
237 subject to the provisions of subsection (i) of this section relating to denial
238 of applications for certification. An applicant who has taught under an
239 appropriate certificate issued by another state, territory or possession of
240 the United States or the District of Columbia or the Commonwealth of
241 Puerto Rico for two or more years shall be exempt from completing the
242 beginning educator program based upon such teaching experience
243 upon a showing of effectiveness as a teacher, as determined by the State
244 Board of Education, which may include, but need not be limited to, a
245 demonstrated record of improving student achievement. An applicant
246 who has successfully completed a teacher preparation program or an
247 alternate route to certification program in another state, territory or

248 possession of the United States or the District of Columbia or the
249 Commonwealth of Puerto Rico and holds an appropriate certificate
250 issued by another state, territory or possession of the United States or
251 the District of Columbia or the Commonwealth of Puerto Rico shall not
252 be required to complete a course of study in special education, pursuant
253 to subsection (d) of this section. An applicant with two or more years of
254 teaching experience in this state at a nonpublic school, approved by the
255 State Board of Education, in the past ten years shall be exempt from
256 completing the beginning educator program based upon such teaching
257 experience upon a showing of effectiveness as a teacher, as determined
258 by the State Board of Education, which may include, but need not be
259 limited to, a demonstrated record of improving student achievement.]

260 (i) (1) The State Board of Education may take one or more of the
261 following actions, in accordance with the provisions of subdivision (2)
262 of this subsection, against a person holding a certificate, permit or
263 authorization based on conduct that occurred prior or subsequent to the
264 issuance of such certificate, permit or authorization: (A) Revoke the
265 holder's certificate, permit or authorization; (B) suspend the holder's
266 certificate, permit or authorization; or (C) place the holder's certificate
267 on probation, subject to conditions determined by the Commissioner of
268 Education.

269 (2) The State Board of Education may take any of the actions
270 described in subparagraphs (A) to (C), inclusive, of subdivision (1) of
271 this subsection with respect to a holder's certificate, permit or
272 authorization issued pursuant to sections 10-144o to 10-149, inclusive,
273 for any of the following reasons: (A) The holder of the certificate, permit
274 or authorization obtained such certificate, permit or authorization
275 through fraud or misrepresentation of a material fact; (B) the holder has
276 persistently neglected to perform the duties for which the certificate,
277 permit or authorization was granted; (C) the holder is professionally
278 unfit to perform the duties for which the certificate, permit or
279 authorization was granted; (D) the holder is convicted in a court of law
280 of a crime involving moral turpitude or of any other crime of such
281 nature that in the opinion of the board continued holding of a certificate,

282 permit or authorization by the person would impair the standing of
283 certificates, permits or authorizations issued by the board; or (E) other
284 due and sufficient cause. The State Board of Education may revoke any
285 certificate, permit or authorization issued pursuant to said sections if the
286 holder is found to have intentionally disclosed specific questions or
287 answers to students or otherwise improperly breached the security of
288 any administration of a mastery examination, pursuant to section 10-
289 14n. In any revocation proceeding pursuant to this section, the State
290 Board of Education shall have the burden of establishing the reason for
291 such revocation by a preponderance of the evidence. Revocation shall
292 be in accordance with procedures established by the State Board of
293 Education pursuant to chapter 54.

294 (3) When the Commissioner of Education is notified, pursuant to
295 section 10-149a or 17a-101i, that a person holding a certificate, permit or
296 authorization issued by the State Board of Education under the
297 provisions of sections 10-144o to 10-149, inclusive, has been convicted of
298 (A) a capital felony, under the provisions of section 53a-54b in effect
299 prior to April 25, 2012, (B) arson murder, pursuant to section 53a-54d,
300 (C) a class A felony, (D) a class B felony, except a violation of section
301 53a-122, 53a-252 or 53a-291, (E) a crime involving an act of child abuse
302 or neglect as described in section 46b-120, or (F) a violation of section
303 17a-101a, 53-21, 53-37a, 53a-60b, 53a-60c, 53a-71, 53a-72a, 53a-72b, 53a-
304 73a, 53a-88, 53a-90a, 53a-99, 53a-103a, 53a-181c, 53a-191, 53a-196, 53a-
305 196c, 53a-216, 53a-217b or 21a-278 or subsection (a) of section 21a-277,
306 any certificate, permit or authorization issued by the State Board of
307 Education and held by such person shall be deemed revoked and the
308 commissioner shall notify such person of such revocation, provided
309 such person may request reconsideration pursuant to regulations
310 adopted by the State Board of Education, in accordance with the
311 provisions of chapter 54. As part of such reconsideration process, the
312 board shall make the initial determination as to whether to uphold or
313 overturn the revocation. The commissioner shall make the final
314 determination as to whether to uphold or overturn the revocation.

315 (4) The State Board of Education may deny an application for the

316 initial issuance or renewal of a certificate, permit or authorization for
317 any of the following reasons: (A) The applicant seeks to obtain a
318 certificate, permit or authorization through fraud or misrepresentation
319 of a material fact; (B) the applicant has been convicted in a court of law
320 of a crime involving moral turpitude or of any other crime of such
321 nature that in the opinion of the board issuance of a certificate, permit
322 or authorization would impair the standing of certificates, permits or
323 authorizations issued by the board; or (C) other due and sufficient cause.
324 Any applicant denied a certificate, permit or authorization shall be
325 notified in writing of the reasons for denial. Any applicant denied a
326 certificate, permit or authorization may request a review of such denial
327 by the State Board of Education.

328 (5) A person whose certificate, permit or authorization has been
329 denied, revoked or suspended may not be employed in a public school
330 during the period of denial, revocation or suspension. A person whose
331 certificate, permit or authorization has been placed on probation may be
332 employed in a public school during the period of probation in
333 accordance with the terms of such probation.

334 (6) The State Board of Education may take any of the actions
335 described in subparagraphs (A) to (C), inclusive, of subdivision (1) of
336 this subsection, with respect to an applicant's or holder's certificate,
337 permit or authorization a result of the applicant or holder having been
338 subject to disciplinary action for any of the reasons described in
339 subdivision (2) of this subsection by a duly authorized professional
340 disciplinary agency of any state, a federal governmental agency, the
341 District of Columbia, a United States possession or territory or a foreign
342 jurisdiction. The State Board of Education may rely upon the findings
343 and conclusions made by a duly authorized professional disciplinary
344 agency of any state, a federal governmental agency, the District of
345 Columbia, a United States possession or territory or foreign jurisdiction
346 in taking such action.

347 (7) Any local or regional board of education or private special
348 education facility approved by the commissioner shall report to the

349 commissioner when an employee, who holds a certificate, permit or
350 authorization, is dismissed pursuant to subdivision (3) of subsection (d)
351 of section 10-151.

352 (8) The State Board of Education may, pursuant to chapter 54, adopt
353 or revise regulations relating to the procedure by which the State Board
354 of Education may take any of the actions described in subparagraphs
355 (A) to (C), inclusive, of subdivision (1) of this subsection.

356 (j) Not later than thirty days after receipt of notification, any initial
357 educator certificate holder who is not granted a provisional educator
358 certificate, or any provisional educator certificate holder who is not
359 granted a professional educator certificate, or any professional educator
360 certificate holder who is not granted a continuation, under the
361 provisions of sections 10-145a to 10-145d, inclusive, as amended by this
362 act, and 10-146b, may appeal to the State Board of Education for
363 reconsideration. Said board shall review the records of the appropriate
364 certification period, and, if a hearing is requested in writing, hold such
365 hearing not later than sixty days after such request and render a written
366 decision not later than thirty days after the conclusion of such hearing.
367 Any teacher aggrieved by the decision of said board may appeal from
368 such decision in accordance with the provisions of section 4-183 and
369 such appeal shall be privileged with respect to assignment of such
370 appeal.

371 (k) For the purposes of this section "supervisory agent" means the
372 superintendent of schools or the principal, administrator or supervisor
373 designated by such superintendent to provide direct supervision to a
374 provisional certificate holder.

375 (l) Upon application to the State Board of Education for the issuance
376 of any certificate in accordance with this section and section 10-145d, as
377 amended by this act, there shall be paid to the board by or on behalf of
378 the applicant a nonreturnable fee of two hundred dollars in the case of
379 an applicant for an initial educator certificate, two hundred fifty dollars
380 in the case of an applicant for a provisional educator certificate and three
381 hundred seventy-five dollars in the case of an applicant for a

382 professional educator certificate, except that applicants for certificates
383 for teaching adult education programs mandated under subparagraph
384 (A) of subsection (a) of section 10-69 shall pay a fee of one hundred
385 dollars; persons eligible for a certificate or endorsement for which the
386 fee is less than that applied for shall receive an appropriate refund;
387 persons not eligible for any certificate shall receive a refund of the
388 application fee minus fifty dollars; and persons holding standard or
389 permanent certificates on July 1, 1989, who apply for professional
390 certificates to replace the standard or permanent certificates, shall not be
391 required to pay such a fee. Upon application to the State Board of
392 Education for the issuance of a subject area endorsement there shall be
393 paid to the board by or on behalf of such applicant a nonreturnable fee
394 of one hundred dollars. With each request for a duplicate copy of any
395 such certificate or endorsement there shall be paid to the board a
396 nonreturnable fee of fifty dollars.

397 Sec. 2. Subsection (f) of section 10-145d of the 2024 supplement to the
398 general statutes is repealed and the following is substituted in lieu
399 thereof (*Effective July 1, 2024*):

400 [(f) (1) (A) Except as otherwise provided in subparagraph (B) of this
401 subdivision, an endorsement issued prior to July 1, 2013, to teach
402 elementary education grades one to six, inclusive, shall be valid for
403 grades kindergarten to six, inclusive, and for such an endorsement
404 issued on or after July 1, 2013, the endorsement shall be valid for grades
405 one to six, inclusive, except such an endorsement issued between July 1,
406 2013, and July 1, 2017, to any student who was admitted to and
407 successfully completes a teacher preparation program, as defined in
408 section 10-10a, in the certification endorsement area of elementary
409 education on or before June 30, 2017, shall be valid for grades
410 kindergarten to six, inclusive.

411 (B) The Commissioner of Education may permit, upon the request of
412 a superintendent, any person who holds such endorsement issued on or
413 after July 1, 2017, to teach kindergarten for one school year. The
414 commissioner may, upon the request of such superintendent, permit

415 such person who so taught kindergarten under such endorsement for
416 one school year to teach kindergarten an additional school year.]

417 (f) (1) (A) An endorsement to teach elementary education grades one
418 to six, inclusive, issued prior to July 1, 2024, shall be valid for grades
419 prekindergarten to six, inclusive.

420 (B) An endorsement to teach elementary education issued on and
421 after July 1, 2024, shall be valid for grades prekindergarten to six,
422 inclusive.

423 (2) An endorsement to teach comprehensive special education grades
424 one to twelve, inclusive, shall be valid for grades prekindergarten to
425 twelve, inclusive. On and after September 1, 2013, any (A) certified
426 employee applying for a comprehensive special education
427 endorsement, or (B) applicant for an initial, provisional or professional
428 educator certificate and a comprehensive special education
429 endorsement shall achieve a satisfactory score on the reading instruction
430 examination approved by the State Board of Education on April 1, 2009,
431 or a comparable reading instruction examination with minimum
432 standards that are equivalent to the examination approved by the State
433 Board of Education on April 1, 2009.

434 (3) On and after July 1, 2024, the following endorsements issued prior
435 to or on or after July 1, 2024, and for grades seven to twelve, inclusive,
436 shall be valid for grades four to twelve, inclusive: Biology, business,
437 chemistry, earth science, English, French, German, general science,
438 history and social studies, Italian, Latin and classical humanities,
439 Mandarin Chinese, mathematics, Portuguese, physics, Russian, Spanish
440 and any other world language.

441 Sec. 3. Section 10-145a of the 2024 supplement to the general statutes
442 is repealed and the following is substituted in lieu thereof (*Effective July*
443 *1, 2024*):

444 (a) Any candidate in a program of teacher preparation leading to
445 professional certification shall be encouraged to successfully complete

446 an intergroup relations component of such a program which shall be
447 developed with the participation of both sexes, and persons of various
448 ethnic, cultural and economic backgrounds. Such intergroup relations
449 program shall have the following objectives: (1) The imparting of an
450 appreciation of the contributions to American civilization of the various
451 ethnic, cultural and economic groups composing American society and
452 an understanding of the life styles of such groups; (2) the counteracting
453 of biases, discrimination and prejudices; and (3) the assurance of respect
454 for human diversity and personal rights. The State Board of Education,
455 the Board of Regents for Higher Education, the Commission on Human
456 Rights and Opportunities and the Commission on Women, Children,
457 Seniors, Equity and Opportunity shall establish a joint committee
458 composed of members of the four agencies, which shall develop and
459 implement such programs in intergroup relations.

460 (b) Any candidate in a program of teacher preparation leading to
461 professional certification shall be encouraged to complete a (1) health
462 component of such a program, which includes, but need not be limited
463 to, human growth and development, nutrition, first aid, disease
464 prevention and community and consumer health, and (2) mental health
465 component of such a program, which includes, but need not be limited
466 to, youth suicide, child abuse and alcohol and drug abuse.

467 (c) Any candidate in a program of teacher preparation leading to
468 professional certification shall complete a school violence, bullying, as
469 defined in section 10-222d, and suicide prevention and conflict
470 resolution component of such a program.

471 (d) On and after July 1, 2020, any program of teacher preparation
472 leading to professional certification shall include, as part of the
473 curriculum, instruction in computer science, and instruction in
474 information technology skills as applied to student learning and
475 classroom instruction that are grade-level and subject area appropriate.

476 (e) On and after July 1, 2006, any program of teacher preparation
477 leading to professional certification shall include, as part of the
478 curriculum, instruction in literacy skills and processes that reflects

479 current research and best practices in the field of literacy training. Such
480 instruction shall (1) be incorporated into requirements of student major
481 and concentration, and (2) on and after July 1, 2015, include not fewer
482 than twelve clock hours of instruction in the detection and recognition
483 of, and evidence-based structured literacy interventions for, students
484 with dyslexia, as defined in section 10-3d.

485 (f) On and after July 1, 2006, any program of teacher preparation
486 leading to professional certification shall include, as part of the
487 curriculum, instruction in the concepts of second language learning and
488 second language acquisition and processes that reflects current research
489 and best practices in the field of second language learning and second
490 language acquisition. Such instruction shall be incorporated into
491 requirements of student major and concentration.

492 (g) On and after July 1, 2011, any program of teacher preparation
493 leading to professional certification may permit teaching experience in
494 a nonpublic school, approved by the State Board of Education, and
495 offered through a public or private institution of higher education to
496 count towards the preparation and eligibility requirements for an initial
497 educator certificate, provided such teaching experience is completed as
498 part of a cooperating teacher program, in accordance with the
499 provisions of subsection (d) of section 10-220a.

500 (h) On and after July 1, 2019, any candidate entering a program of
501 teacher preparation leading to professional certification shall be
502 required to complete training in competency areas contained in the
503 professional teaching standards established by the State Board of
504 Education, including, but not limited to, development and
505 characteristics of learners, evidence-based and standards-based
506 instruction, evidence-based classroom and behavior management,
507 assessment and professional behaviors and responsibilities and the
508 awareness and identification of the unique learning style of gifted and
509 talented children, social and emotional development and learning of
510 children, and culturally responsive pedagogy and practice. The training
511 in social and emotional development and learning of children shall

512 include instruction concerning a comprehensive, coordinated social and
513 emotional assessment and early intervention for children displaying
514 behaviors associated with social or emotional problems, the availability
515 of treatment services for such children and referring such children for
516 assessment, intervention or treatment services. The training in culturally
517 responsive pedagogy and practice shall include instruction concerning
518 the awareness of students' background and experience that lead to the
519 development of skills, knowledge and behaviors that enable educators
520 and students to build positive relationships and work effectively in
521 cross-cultural situations.

522 (i) On and after July 1, 2023, any program of teacher preparation
523 leading to professional certification shall require, as part of the
524 curriculum, clinical experience, field experience or student teaching
525 experience in a classroom during four semesters of such program of
526 teacher preparation. Such clinical experience, field experience or student
527 teaching experience may include a cooperating teacher serving as a
528 mentor to student teachers.

529 (j) On and after July 1, 2012, any program of teacher preparation
530 leading to professional certification shall include, as part of the
531 curriculum, instruction in the implementation of student individualized
532 education programs as it relates to the provision of special education
533 and related services, including, but not limited to, the provision of
534 services to gifted and talented children.

535 (k) On and after July 1, 2025, any program of teacher preparation
536 leading to professional certification in the endorsement area of
537 elementary education shall also be aligned with any professional
538 standards and competencies for early childhood educators developed
539 by the National Association for the Education of Young Children.

540 Sec. 4. (NEW) (*Effective July 1, 2024*) On and after July 1, 2024, any
541 person who holds an initial educator certificate, a provisional educator
542 certificate or a professional educator certificate, and whose endorsement
543 has been revised pursuant to section 10-145d of the general statutes, as
544 amended by this act, shall not be required to submit an application for

545 the issuance of any such revised endorsement and shall be allowed to
546 provide instruction in any course in which the subject matter content of
547 such course corresponds with such revised endorsement. On and after
548 July 1, 2026, the State Board of Education shall assign such revised
549 endorsement upon the issuance or reissuance of any professional
550 educator certificate.

551 Sec. 5. Subsection (b) of section 10-145f of the general statutes is
552 repealed and the following is substituted in lieu thereof (*Effective July 1,*
553 *2024*):

554 (b) (1) Any person who does not hold a valid certificate pursuant to
555 section 10-145b, as amended by this act, shall achieve a satisfactory
556 evaluation on the appropriate State Board of Education approved
557 subject area assessment in order to be eligible for a certificate pursuant
558 to said section unless such assessment has not been approved by the
559 State Board of Education at the time of application, in which case the
560 applicant shall not be denied a certificate solely because of the lack of an
561 evaluation on such assessment.

562 (2) Any person applying for an additional certification endorsement
563 shall achieve a satisfactory evaluation on the appropriate State Board of
564 Education approved subject area assessment in order to be eligible for
565 such additional endorsement, unless such assessment has not been
566 approved by the State Board of Education at the time of application, in
567 which case the applicant shall not be denied the additional endorsement
568 solely because of the lack of an evaluation on such assessment.

569 (3) On and after July 1, 1992, any teacher who held a valid teaching
570 certificate but whose certificate lapsed and who had completed all
571 requirements for the issuance of a new certificate pursuant to section 10-
572 145b, as amended by this act, except for filing an application for such
573 certificate, prior to the date on which the lapse occurred, may file, within
574 one year of the date on which the lapse occurred, an application with
575 the Commissioner of Education for the issuance of such certificate.
576 Upon the filing of such an application, the commissioner may grant such
577 certificate and such certificate shall be retroactive to the date on which

578 the lapse occurred, provided the commissioner finds that the lapse of
579 the certificate occurred as a result of a hardship or extenuating
580 circumstances beyond the control of the applicant. If such teacher has
581 attained tenure and is reemployed by the same board of education in
582 any equivalent unfilled position for which the person is qualified as a
583 result of the issuance of a certificate pursuant to this subdivision, the
584 lapse period shall not constitute a break in employment for such person
585 reemployed and shall be used for the purpose of calculating continuous
586 employment pursuant to section 10-151. If such teacher has not attained
587 tenure, the time unemployed due to the lapse of a certificate shall not be
588 counted toward tenure, except that if such teacher is reemployed by the
589 same board of education as a result of the issuance of a certificate
590 pursuant to this subdivision, such teacher may count the previous
591 continuous employment immediately prior to the lapse towards tenure.
592 Using information provided by the Teachers' Retirement Board, the
593 Department of Education shall annually notify each local or regional
594 board of education of the name of each teacher employed by such board
595 of education whose provisional certificate will expire during the period
596 of twelve months following such notice. Upon receipt of such notice the
597 superintendent of each local and regional board of education shall
598 notify each such teacher in writing, at such teacher's last-known
599 address, that the teacher's provisional certificate will expire.

600 (4) Notwithstanding the provisions of this subsection to the contrary,
601 to be eligible for a certificate to teach subjects for which a bachelor's
602 degree is not required, any applicant who is otherwise eligible for
603 certification in such endorsement areas shall be entitled to a certificate
604 without having met the requirements of the competency examination
605 and subject area assessment pursuant to this subsection for a period not
606 to exceed two years, except that for a certificate to teach skilled trades
607 or trade-related or occupational subjects, the commissioner may waive
608 the requirement that the applicant take the competency examination.
609 The commissioner may, upon the showing of good cause, extend the
610 certificate.

611 (5) On and after July 1, 2011, any person applying for a certification

612 in the endorsement area of elementary education shall achieve a
613 satisfactory evaluation on the appropriate State Board of Education
614 approved mathematics assessment in order to be eligible for such
615 elementary education endorsement.

616 (6) On and after July 1, 2018, any person who holds an initial,
617 provisional or professional educator certificate and achieves a
618 satisfactory evaluation on the appropriate State Board of Education
619 approved subject area assessment shall be issued a cross endorsement
620 in the relevant certification endorsement area corresponding to a
621 teacher shortage area, as determined by the Commissioner of Education
622 pursuant to section 10-8b.

623 (7) On and after July 1, 2024, any person who holds an initial educator
624 certificate, a provisional educator certificate or a professional educator
625 certificate and achieves a satisfactory evaluation on the appropriate
626 State Board of Education approved subject area assessment shall be
627 issued a cross endorsement in the relevant certification endorsement
628 area. The provisions of this subdivision shall not apply to the
629 endorsement areas of special education, teaching English to speakers of
630 other languages, bilingual or school library media specialist.

631 Sec. 6. (NEW) (*Effective July 1, 2024*) (a) The State Board of Education
632 shall issue, in accordance with the provisions of section 10-145b of the
633 general statutes, as amended by this act, an initial educator certificate to
634 any person who successfully satisfies one of the following pathways to
635 professional certification:

636 (1) Successful completion of an educator preparation program
637 approved by the State Board of Education.

638 (2) Successful completion of an alternate route to certification
639 program pursuant to section 10-145p, 10-145t, as amended by this act,
640 10-145w, as amended by this act, or 10-155d of the general statutes.

641 (3) Is an educator from another state and meets the requirements set
642 forth in subsections (c) and (f) of section 10-145f, section 10-146c or

643 section 10-146i of the general statutes.

644 (b) Notwithstanding the provisions of subsection (a) of this section,
645 the State Board of Education may waive any of the requirements of this
646 section and issue an initial educator certificate to any person who
647 presents a combination of education and experience that the state board
648 determines is the equivalent of the education and experience required
649 under this section.

650 Sec. 7. Subsection (b) of section 10-145t of the general statutes is
651 repealed and the following is substituted in lieu thereof (*Effective July 1,*
652 *2024*):

653 (b) (1) The Department of Education shall review and approve
654 proposals for alternate route to certification programs for persons
655 employed as school support staff. In order to be approved, a proposal
656 shall provide that the alternate route to certification program ~~[(1)] (A)~~
657 be provided by a public or independent institution of higher education,
658 a local or regional board of education, a regional educational service
659 center or a private, nonprofit teacher or administrator training
660 organization approved by the State Board of Education; ~~[(2)] (B)~~ accept
661 only those participants who ~~[(A)]~~ hold a bachelor's degree from an
662 institution of higher education accredited by the Board of Regents for
663 Higher Education or the Office of Higher Education or regionally
664 accredited, ~~(B)] (i)~~ have been employed as school support staff by a local
665 or regional board of education for at least forty school months, and ~~[(C)]~~
666 (ii) are recommended by the immediate supervisor or district
667 administrator of such person on the basis of such person's performance;
668 ~~[(3)] (C)~~ require each participant to complete a one-year residency that
669 requires such person to serve ~~[(A)] (i)~~ in a position requiring
670 professional certification, and ~~[(B)] (ii)~~ in a full-time position for ten
671 school months at a local or regional board of education in the state under
672 the supervision of ~~[(i)] (I)~~ a certified administrator or teacher, and ~~[(ii)]~~
673 (II) a supervisor from an institution or organization described in
674 [subdivision (1) of this subsection] subparagraph (A) of this subdivision;
675 and ~~[(4)] (D)~~ meet such other criteria as the department requires.

676 (2) The department may approve any program that (A) accepts
677 participants who hold a bachelor's degree from an institution of higher
678 education accredited by the Board of Regents for Higher Education or
679 the Office of Higher Education or regionally accredited, or (B) partners
680 with an institution of higher education that is regionally accredited, or
681 has received an equivalent accreditation, to provide a dual degree-plus-
682 certification program for participants who hold an associate degree. The
683 department shall give priority to those programs that provide
684 participants flexibility in remaining in their positions as a school
685 support staff while pursuing an initial educator certificate, other than
686 the period when such participants are completing the one-year
687 residency requirement described in subparagraph (C) of subdivision (1)
688 of this subsection.

689 Sec. 8. Subsection (a) of section 10-145w of the general statutes is
690 repealed and the following is substituted in lieu thereof (*Effective July 1,*
691 *2024*):

692 (a) As used in this section, "person from an alternate profession"
693 means a person who (1) holds at least a bachelor's degree from an
694 institution of higher education accredited by the Board of Regents for
695 Higher Education or Office of Higher Education or that is regionally
696 accredited, and (A) is a paraeducator, (B) is a veteran, as defined in
697 section 27-103, (C) holds a charter school educator permit, issued by the
698 State Board of Education pursuant to section 10-145q, [or] (D) is
699 employed or was previously employed as a professor at an accredited
700 institution of higher education, as defined in section 10a-34, or (E) has
701 completed at least five years of work experience requiring consistent
702 exercise of discretion and independent judgment in the field related to
703 the relevant endorsement area, or (2) holds a master's degree from a
704 social work program accredited by the Council on Social Work
705 Education or, for any person educated outside the United States or its
706 territories, an educational program deemed equivalent by the council.

707 Sec. 9. Subsection (e) of section 10-144d of the 2024 supplement to the
708 general statutes is repealed and the following is substituted in lieu

709 thereof (*Effective July 1, 2024*):

710 (e) The council shall (1) advise the State Board of Education, the
711 Governor and the joint standing committee of the General Assembly
712 having cognizance of matters relating to education concerning [teacher
713 preparation,] teacher recruitment, teacher retention, [teacher
714 certification,] teacher professional development, teacher assessment
715 and evaluation and teacher professional discipline; [(2) review and
716 comment upon all regulations and other standards concerning the
717 approval of teacher preparation programs and teacher certification; and
718 (3)] and (2) report to the State Board of Education, the Governor and the
719 joint standing committee of the General Assembly having cognizance of
720 matters relating to education not later than January 15, 1991, and
721 annually thereafter, on its activities and recommendations, if any,
722 concerning the condition of the teaching profession.

723 Sec. 10. (NEW) (*Effective July 1, 2024*) (a) There is established the
724 Connecticut Educator Preparation and Certification Board. The board
725 shall be responsible for modernizing and aligning educator preparation
726 and certification to ensure that policies are optimized to attract and
727 retain effective and diverse professionals for employment in the state's
728 public schools.

729 (b) The board shall develop standards and proposals for regulations
730 or legislation relating to educator preparation and certification. Such
731 standards and proposals shall reflect the teaching profession and
732 respond to emerging understandings of effective, evidence-based
733 practices and address the following objectives: (1) Building streamlined,
734 flexible pathways in the educator profession that are grounded in a
735 commitment to educator effectiveness, (2) enabling educators to
736 broaden their scope of practice to meet more students' needs, (3)
737 ensuring educator preparation programs are accountable for both the
738 quality training experiences and outcomes for candidates, (4) creating a
739 system to help educators continuously improve their practice that
740 supports and rewards educators who demonstrate mastery, (5)
741 supporting improved data transparency regarding the state's

742 distribution of educators and educator vacancies and accountability for
743 remedying observed inequities, and (6) treating educators as
744 professionals and lifelong learners who need access to high-quality
745 professional learning and mentorships throughout their careers.

746 (c) The board shall consist of the following members:

747 (1) Eight public school classroom teachers who are classroom
748 teachers at the time of their appointment and throughout their term on
749 the board, as follows:

750 (A) Four appointed by the Connecticut Education Association, one of
751 whom is an elementary classroom teacher, one of whom is a middle
752 school teacher, one of whom is a high school teacher and one of whom
753 is a special education teacher;

754 (B) Three appointed by the American Federation of Teachers-
755 Connecticut, one of whom is an elementary classroom teacher, one of
756 whom is a middle school teacher and one of whom is a high school
757 teacher; and

758 (C) One appointed by the Connecticut Teacher of the Year Council.

759 (2) Six representatives from an educator preparation program
760 approved by the State Board of Education, as follows:

761 (A) Three appointed by the American Association of Colleges for
762 Teacher Education Connecticut Chapter, at least two of whom are
763 representatives from educator preparation programs offered by public
764 institutions of higher education;

765 (B) Two appointed by the Connecticut Conference of Independent
766 Colleges; and

767 (C) One appointed by the Commissioner of Education, who is a
768 representative of an alternate route to certification program.

769 (3) Five administrators who are employed by a local or regional board
770 of education, as follows:

771 (A) Two appointed by the Connecticut Association of Public School
772 Superintendents, one of whom is a superintendent of schools for a rural
773 school district and one of whom is a superintendent of schools for an
774 urban school district;

775 (B) Two appointed by the Connecticut Association of Schools, one of
776 whom represents a suburban school district; and

777 (C) One appointed by the Connecticut Federation of School
778 Administrators.

779 (4) The Commissioner of Education, or the commissioner's designee.

780 (5) The Commissioner of Early Childhood, or the commissioner's
781 designee.

782 (6) The superintendent of the Technical Education and Career
783 System, or the superintendent's designee.

784 (7) One appointed by the Governor, who is a representative of the
785 Governor's Workforce Council, created pursuant to section 31-3h of the
786 general statutes.

787 (8) One appointed by the Connecticut Association of Boards of
788 Education.

789 (9) A representative from the Increasing Educator Diversity Policy
790 Oversight Council, established pursuant to section 10-156bb of the
791 general statutes, designated by the council.

792 (10) A representative from the State Board of Education, designated
793 by the state board, who shall be a nonvoting member of the board.

794 (d) All initial appointments to the board shall be made not later than
795 August 1, 2024. Any vacancy shall be filled by the appointing authority
796 not later than ten days following such vacancy. Members shall serve
797 three-year terms. The board shall establish bylaws for the operation and
798 management of the board.

799 (e) The chairperson and vice chairperson of the board shall be elected
800 from among the voting members of the board.

801 (f) Not later than January 1, 2026, and annually thereafter, the board
802 shall develop an annual report that includes a detailed summary of the
803 substance and disposition of any standards and proposals for
804 regulations or legislation developed by the board or the State Board of
805 Education pursuant to section 11 of this act. The board shall submit such
806 annual report to the joint standing committee of the General Assembly
807 having cognizance of matters relating to education, in accordance with
808 the provisions of section 11-4a of the general statutes.

809 Sec. 11. (NEW) (*Effective July 1, 2024*) (a) The Connecticut Educator
810 Preparation and Certification Board and the State Board of Education
811 shall each have the authority to develop standards and proposals for
812 regulations and legislation relating to educator preparation and
813 certification.

814 (b) (1) Any such standard or proposal developed by the Connecticut
815 Educator Preparation and Certification Board shall be submitted to the
816 State Board of Education for review. The State Board of Education shall
817 approve or reject any such standard or proposal not later than sixty days
818 after receipt of such standard or proposal. If such standard or proposal
819 is approved, such standard or proposal shall be implemented.

820 (2) Any such standard or proposal developed by the State Board of
821 Education shall be submitted to the Connecticut Educator Preparation
822 and Certification Board for review. The Connecticut Educator
823 Preparation and Certification Board shall approve or reject any such
824 standard or proposal not later than sixty days after receipt of such
825 standard or proposal. If such standard or proposal is approved, such
826 standard or proposal shall be implemented.

827 (3) If such approved proposal is for regulations, the State Board of
828 Education shall adopt regulations consistent with such approved
829 proposal in accordance with the provisions of chapter 54 of the general
830 statutes.

831 (4) If such approved proposal is for legislation, such approved
832 proposal shall be submitted to the joint standing committee of the
833 General Assembly having cognizance of matters relating to education,
834 in accordance with the provisions of section 11-4a of the general statutes.

835 Sec. 12. (NEW) (*Effective July 1, 2024*) (a) Not later than July 1, 2025,
836 the Connecticut Educator Preparation and Certification Board,
837 established pursuant to section 10 of this act, shall develop standards
838 and proposals for regulations and legislation regarding (1) the
839 evaluation criteria that will be used to assess proposals from local or
840 regional boards of education, regional educational service centers and
841 educator preparation programs for alternative pathways for educators
842 to progress from an initial educator certificate to a professional educator
843 certificate or to be issued a cross endorsement that will enable such
844 educators to teach in content areas or grades beyond their initial
845 certification areas, (2) the manner in which degrees from educator
846 preparation programs approved by the State Board of Education will
847 align with the revised endorsement codes under section 10-145d of the
848 general statutes, as amended by this act, (3) the adequacy and relevance
849 of existing certification endorsement areas, (4) the implementation of the
850 standards for educator preparation programs developed by the Council
851 for the Accreditation of Educator Preparation, (5) the necessity of the
852 temporary ninety-day certificate issued under section 10-145b of the
853 general statutes, as amended by this act, and (6) the design and
854 development of a state-wide data dashboard that enables longitudinal
855 monitoring of educator workforce data.

856 (b) Not later than July 1, 2026, and annually thereafter, the board shall
857 (1) collect and review (A) state-specific data, including, but not limited
858 to, qualitative data on stakeholders' experiences and quantitative data
859 from the Department of Education on educator vacancies, shortage
860 areas and the educator preparation program dashboard, and (B) data on
861 applicable national policy developments relating to educator
862 preparation, certification and employment, (2) evaluate whether any
863 changes are needed to the current educator preparation and certification
864 frameworks, and (3) develop, as necessary, evidence-based standards

865 and proposals for regulations and legislation to strengthen existing
866 systems.

867 Sec. 13. (NEW) (*Effective July 1, 2024*) (a) The Connecticut Educator
868 Preparation and Certification Board, established pursuant to section 10
869 of this act, shall (1) conduct a review of the existing regulations and
870 statutes relating to educator preparation and certification to identify
871 obsolete or conflicting provisions of such regulations and statutes, (2)
872 review the state's approach to assessing whether candidates for
873 certification have demonstrated minimum content knowledge within
874 their endorsement areas for purposes of section 10-145f of the general
875 statutes, as amended by this act, and (3) develop recommendations as
876 to whether alternative approaches should be offered to allow candidates
877 to demonstrate such minimum content knowledge. Not later than
878 January 31, 2025, the board shall submit a report on its findings, as well
879 as any recommendations for legislation, to the State Board of Education
880 and the joint standing committee of the General Assembly having
881 cognizance of matters relating to education, in accordance with the
882 provisions of section 11-4a of the general statutes.

883 (b) The Connecticut Educator Preparation and Certification Board,
884 established pursuant to section 10 of this act, shall (1) undertake a
885 comprehensive review of the certification endorsement areas for the
886 purpose of (A) developing standards regarding the adequacy and
887 relevance of such endorsement areas, and (B) considering whether the
888 grade ranges for the endorsement areas should be expanded, (2) explore
889 alternative pathways for educators to receive cross endorsements, and
890 (3) consider whether to transfer authority over candidate admission
891 criteria for alternate route to certification programs to the program
892 providers. Not later than July 1, 2025, the board shall submit a report on
893 its findings, as well as any recommendations for legislation, to the State
894 Board of Education and the joint standing committee of the General
895 Assembly having cognizance of matters relating to education, in
896 accordance with the provisions of section 11-4a of the general statutes.

897 Sec. 14. (NEW) (*Effective July 1, 2024*) Not later than July 1, 2026, the

898 Connecticut Educator Preparation and Certification Board, established
 899 pursuant to section 10 of this act, shall develop standards regarding the
 900 criteria to be used when reviewing educator preparation programs and
 901 alternate route to certification programs for new or continuing program
 902 approval. Such standards shall include a requirement that (1) any
 903 educator preparation program or alternate route to certification
 904 program shall obtain continuing program approval every seven years,
 905 and (2) the methodology for determinations regarding continuing
 906 program approval shall be based on final accreditation decisions of the
 907 Council for the Accreditation of Educator Preparation and be classified
 908 in the following categories: Approval, provisional, probationary or
 909 denial of approval.

910 Sec. 15. (*Effective July 1, 2025*) Notwithstanding the provisions of
 911 chapter 54 of the general statutes, sections 10-145d-9(b) to 10-145d-9(e),
 912 inclusive, 10-145d-9(g)(1), 10-145d-9(i), 10-145d-10(a) to 10-145d-
 913 10(b)(9), inclusive, 10-145d-10(c) to 10-145d-10(g), inclusive, 10-145d-11,
 914 10-145d-400a(a) to 10-145d-400a(d), inclusive, 10-145d-401(a), 10-145d-
 915 401(c), 10-145d-402, 10-145d-403(b), 10-145d-403(g), 10-145d-404 to 10-
 916 145d-406, inclusive, 10-145d-407(a), 10-145d-407(b), 10-145d-407(d), 10-
 917 145d-407(f), 10-145d-407(h), 10-145d-407(i), 10-145d-409 to 10-145d-415,
 918 inclusive, 10-145d-417, 10-145d-419, 10-145d-420(f), 10-145d-421(b), 10-
 919 145d-422, 10-145d-423(a), 10-145d-426, 10-145d-427, 10-145d-434, 10-
 920 145d-435(b), 10-145d-436 to 10-145d-438, inclusive, 10-145d-441 to 10-
 921 145d-453, inclusive, 10-145d-472 to 10-145d-474, inclusive, 10-145d-476
 922 to 10-145d-479, inclusive, 10-145d-481, 10-145d-482(c), 10-145d-482(d),
 923 10-145d-483, 10-145d-484, 10-145d-535 to 10-145d-537, inclusive, 10-
 924 145d-539 to 10-145d-542, inclusive, 10-145d-608 and 10-145d-609 of the
 925 regulations of Connecticut state agencies are repealed.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2024</i>	10-145b
Sec. 2	<i>July 1, 2024</i>	10-145d(f)
Sec. 3	<i>July 1, 2024</i>	10-145a
Sec. 4	<i>July 1, 2024</i>	New section

Sec. 5	July 1, 2024	10-145f(b)
Sec. 6	July 1, 2024	New section
Sec. 7	July 1, 2024	10-145t(b)
Sec. 8	July 1, 2024	10-145w(a)
Sec. 9	July 1, 2024	10-144d(e)
Sec. 10	July 1, 2024	New section
Sec. 11	July 1, 2024	New section
Sec. 12	July 1, 2024	New section
Sec. 13	July 1, 2024	New section
Sec. 14	July 1, 2024	New section
Sec. 15	July 1, 2025	New section

Statement of Legislative Commissioners:

In Section 1(a)(2), "(i)" and "(ii)" were changed to "[i] (A)" and "[ii] (B)" for consistency with standard drafting conventions.

ED *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Effect	FY 25 \$	FY 26 \$
Resources of the General Fund	GF - Revenue Loss	1 million to 2 million	1 million to 2 million
Education, Dept.	GF - Cost	50,000	100,000
State Comptroller - Fringe Benefits ¹	GF - Cost	20,625	41,250

Note: GF=General Fund

Municipal Impact: None

Explanation

The bill results in: (1) a revenue loss to the resources of the General Fund of approximately \$1 million to \$2 million annually beginning in FY 25; and (2) a cost of \$70,625 in FY 25 and \$141,250 in FY 26 and annually thereafter to the state

The bill makes a variety of changes to the educator certification process, including eliminating or reducing certain licensing requirements and associated fees. The elimination and reduction of certain fees results in an annual revenue loss of approximately \$1 million to \$2 million to the resources of the General Fund.

The bill also establishes a Connecticut Educator Preparation and Certification Board and requires the board to develop a variety of reports and proposals regarding a comprehensive update of the

¹The fringe benefit costs for most state employees are budgeted centrally in accounts administered by the Comptroller. The estimated active employee fringe benefit cost associated with most personnel changes is 41.25% of payroll in FY 25.

educator certification process.

It is anticipated that SDE will have to hire one administrator to staff the board, resulting in annualized costs of \$141,250 beginning in FY 26. The salary for such a position is anticipated to be \$100,000, with associated fringe benefits costs of \$41,250. FY 25 costs of \$70,625 (\$50,000 for salary and \$20,625 for fringe benefits) are associated with a January 1, 2025 hire date.

The Out Years

The annualized ongoing fiscal impact identified above would continue into the future subject to inflation.

OLR Bill Analysis**sHB 5436*****AN ACT CONCERNING EDUCATOR CERTIFICATION.*****SUMMARY**

This bill makes numerous changes to the education laws related to educator certification and educator preparation programs. It:

1. simplifies the steps required to receive an initial educator certification for those going through an alternative route to certification (ARC) program (§§ 1 & 6);
2. prohibits granting any new provisional educator certificates and makes the initial certification valid for 10 years (§ 1);
3. establishes new criteria for a professional educator certificate including permitting an alternate pathway to professional licensure instead of the master's degree requirement (§ 1);
4. broadens grades covered by certain teaching endorsements (§§ 2 & 4);
5. requires, beginning July 1, 2025, that elementary education teacher preparation programs be aligned with National Association for the Education of Young Children (NAEYC) standards and competencies for early childhood educators (§ 3);
6. simplifies the process for certified teachers to gain an additional endorsement (i.e., "cross-endorsement") (§ 5);
7. creates the Connecticut Educator Preparation and Certification Board (CEPCB) and tasks it with numerous duties including developing proposals for regulations and legislation to submit to

the State Board of Education (SBE) for approval (§§ 10 & 11);

8. repeals, effective July 1, 2025, numerous state regulations for educator certification and educator preparation programs (§ 15); and
9. makes changes to certain alternative route to certification (ARC) programs and other minor and conforming changes.

EFFECTIVE DATE: July 1, 2024, except the section repealing the regulations is effective July 1, 2025.

§§ 1 & 6 — CHANGES TO EDUCATOR CERTIFICATION

Initial Educator Certification

The bill simplifies the steps required to receive an initial educator certification for those going through an ARC program. It requires SBE to issue an initial educator certification to a candidate with a bachelor's degree or advanced degree from an accredited higher education institution who completes one of the following pathways:

1. successfully completed an SBE-approved educator preparation program, or
2. successfully completed an ARC program pursuant to state law, or
3. is an educator from another state and meets one of a list of requirements in Connecticut law (see below).

An out-of-state teacher can satisfy the pathway requirement for certification if he or she:

1. graduated from a teacher preparation program at an accredited institution in another state or an SBE-approved ARC program, but has not successfully completed the Connecticut teacher assessments;
2. has taught in another state with an appropriate certificate for at

least two years and meets the Connecticut certification requirements except for successful completion of the teacher assessments;

3. was hired by a charter school after July 1 in any school year for a teaching position so long as the person could reasonably be expected to complete the requirements in the 90-day temporary certification law (see BACKGROUND);
4. received a satisfactory score on the appropriate educator subject area assessment or exam in another state, provided SBE approves the assessments or exams as being at least equivalent with Connecticut's;
5. taught in a state that participates in the enhanced educator reciprocity agreement with Connecticut; or
6. holds a military spouse permit.

The ARC pathway can be successfully completed by one of four types of ARC program authorized in law:

1. for school administrators (CGS § 10-145p);
2. for school support staff (CGS § 10-145t);
3. for persons from alternate professions (e.g., paraeducators, veterans, professors employed or previously employed at a higher education institution) (CGS § 10-145w); and
4. summer and weekend and evening ARC program (for target groups including teachers in shortage areas and former teachers with expired certification who want to return to the profession) (CGS § 10-155d).

Current law permits teacher certification through ARC programs, but requires these candidates to also satisfy the requirements of a temporary 90-day certificate or a resident teacher certificate (see BACKGROUND). The bill eliminates this requirement.

SBE Authority to Waive Requirements

The bill grants SBE the authority to waive the requirements of (1) completing an educator preparation program, (2) completing an ARC program, or (3) being a certified educator from another state who meets certain Connecticut requirements. Under the bill, SBE may waive these requirements to issue an initial educator certificate to any person who presents a combination of education and experience that the state board determines is the equivalent of the education and experience required under the bill.

Initial Certifications Valid for 10 Years

The bill makes an initial educator certification valid for 10 years, rather than three as under the current law. (However, the bill leaves in place the three-year initial permit for those who successfully taught when holding a temporary 90-day certificate.)

The bill extends existing initial educator certificates that have not expired on July 1, 2024 (the bill's effective date) for a period of 10 years from their issue date, and makes any new certificates issued on or after July 1, 2024, valid for 10 years.

By law, the commissioner may extend initial certifications for an additional year at a superintendent's or local assessment team's request. The bill prohibits the commissioner from granting this extension more than three times to any person.

Repealing the Provisional Educator Certification and New Criteria for Professional Certification

Under current law Connecticut has three levels of teacher certification: initial, provisional, and professional.

The bill eliminates the SBE's and the education commissioner's authority to issue and reissue provisional certificates effective July 1, 2024. Under the bill, anyone holding a provisional certificate who is not eligible to advance to the professional certificate is eligible for an initial certificate.

Beginning July 1, 2026, the bill allows those holding initial certificates (or those with existing provisional certificates) to apply for a professional certificate rather than a provisional certificate. To qualify for a professional certification a candidate must:

1. have completed at least 50 school months (five years) of successful teaching for one or more boards of education or approved nonpublic schools in Connecticut while holding an initial educator or provisional educator certificate;
2. have satisfactorily completed the teacher education and mentoring program, as required under state law; and
3. either (a) hold a master's degree or higher in an appropriate subject matter area or (b) complete an alternate pathway to professional licensure jointly approved by SBE and the Educator Preparation and Certification Board (see § 10).

Beginning July 1, 2026, upon receipt of a proper application, SBE must issue a professional educator certificate to any person who satisfies these qualifications. For good cause, SBE may waive the requirement for a master's degree or completion of an alternative pathway to professional licensure.

Under current law, to qualify for a professional certificate a candidate must hold or have held a provisional educator certificate and must have a master's degree in an appropriate subject matter area, as determined by SBE, related to the teacher's certification endorsement area.

Under current law, to qualify for a provisional certificate a candidate must either (1) have taught for one year in a public school and completed the beginning educator program or (2) have taught for at least three years within the last 10 years in a public school in another state or for a private school in any state, including Connecticut, approved by the appropriate governing body for that state, and whose superintendent or supervising agent attests the educator meets the preparation and eligibility requirements of a Connecticut initial

certification. Additionally, under current law, an educator who holds a provisional certificate can apply to renew it.

Under the bill, the provisional holder may apply for a professional certificate when the provisional one expires. Also under the bill, a provisional permit holder who is not eligible for a professional certification is eligible for an initial certification.

The bill eliminates language that permits granting provisional certifications for certain teachers who have taught in another state or in private schools in Connecticut and meet certain conditions.

The bill makes other minor and conforming changes including removing obsolete provisions.

§§ 2 & 4 — BROADENING GRADES COVERED BY CERTAIN TEACHING ENDORSEMENTS

The bill retroactively allows an educator endorsement to teach elementary grades one to six, inclusive, issued prior to July 1, 2024, to be valid for grades prekindergarten to six, inclusive. Also, any new elementary endorsement issued on or after July 1, 2024, will also be valid for grades prekindergarten to six, inclusive.

Under current law certain elementary endorsements are allowed to be valid for kindergarten through grade six, inclusive, depending on various factors including when they were issued.

The bill also makes the following endorsements for grades seven to 12 valid for grades four to 12, regardless of when they were issued: biology, business, chemistry, earth science, English, French, German, general science, history and social studies, Italian, Latin and classical humanities, Mandarin Chinese, mathematics, Portuguese, physics, Russian, Spanish, and any other world language.

Revised Endorsements Do Not Require Applications (§ 4)

On and after July 1, 2024, any person who holds an initial, provisional, or professional educator certificate, and whose endorsement has been revised according to the changes described above

(§ 2), will not be required to apply for a revised endorsement. The educator will be allowed to provide instruction in any course in which the subject matter content of the course corresponds with the revised endorsement.

Beginning July 1, 2026, the SBE will assign the revised endorsement upon an educator's certificate being issued or reissued, as appropriate.

§ 3 — ELEMENTARY EDUCATION TEACHER PREPARATION PROGRAMS

The bill requires, beginning July 1, 2025, that any elementary education teacher preparation program be aligned with any professional standards and competencies for early childhood educators developed by NAEYC.

§ 5 — SUBJECT AREA ASSESSMENTS AND CROSS ENDORSEMENTS

On and after July 1, 2024, the bill allows any person who holds an initial, provisional, or professional educator certificate and scores a satisfactory evaluation on the appropriate SBE-approved subject area assessment to be issued a cross endorsement in the relevant certification endorsement area. The bill specifies that this provision does not apply to the endorsement areas of special education, teaching English to speakers of other languages, bilingual, or school library media specialist.

§ 7 — ARC PROGRAMS FOR SCHOOL SUPPORT STAFF

As part of the existing law authorizing approval of ARC programs for people employed as school support staff, the bill allows the State Department of Education (SDE) to approve programs that partner with an institution of higher education that is regionally accredited or has an equivalent accreditation, to provide a dual degree-plus-certification program for participants who hold an associate degree. Under current law, these programs are required to be open only to those who already have a bachelor's degree.

When making decisions on whether to approve these programs, the

bill also requires SDE to give priority to the programs that provide participants flexibility in remaining in their school support staff positions while pursuing an initial educator certificate, other than in the period when the participants are completing the one-year residency requirement.

Under the law, the programs are required to have each participant complete a one-year residency that requires participants to serve in a full-time position requiring professional certification for 10 school months for a school board under a certified administrator's or teacher's supervision.

§ 8 — ARC PROGRAM ELIGIBILITY EXPANDED

The bill expands the definition of who may participate in an existing ARC program for people in alternate professions. By law, all participants must hold a bachelor's degree from an accredited institution and be a person from an alternate profession, which means a person who:

1. is a paraeducator,
2. is a veteran,
3. holds an SBE-issued charter school educator permit, or
4. is or was employed as a professor at an accredited institution of higher education.

The bill expands the definition to include someone who has completed at least five years of work experience requiring the consistent exercise of discretion and independent judgment in the field related to the person's chosen relevant teaching endorsement area.

§ 9 — ADVISORY COUNCIL FOR TEACHER PROFESSIONAL STANDARDS

The bill removes from the duties of the Advisory Council for Teacher Professional Standards (1) advising on matters related to teacher certification and preparation and (2) reviewing and commenting on

regulations and standards for approving teacher preparation programs. By law, the council is charged with advising SBE, the governor, and the Education Committee on teacher (1) recruitment and retention, (2) professional development, and (3) assessment, evaluation, and discipline.

§ 10 — CREATION OF THE CONNECTICUT EDUCATOR PREPARATION AND CERTIFICATION BOARD (CEPCB)

The bill creates the CEPCB, which it deems responsible for modernizing and aligning educator preparation and certification to ensure that policies attract and retain effective and diverse professionals to work in Connecticut's public schools.

The board must develop standards and proposals for regulations or legislation relating to educator preparation and certification that reflect the teaching profession and respond to emerging understandings of effective, evidence-based practices.

Additionally, the standards and proposals must address the following objectives:

1. building streamlined, flexible pathways in the educator profession that are grounded in a commitment to educator effectiveness,
2. enabling educators to broaden their scope of practice to meet more students' needs,
3. ensuring educator preparation programs are accountable for both the quality training experiences and outcomes for candidates,
4. creating a system to help educators continuously improve their practice that supports and rewards educators who demonstrate mastery,
5. supporting improved data transparency regarding the state's distribution of educators and educator vacancies and

accountability for remedying observed inequities, and

6. treating educators as professionals and lifelong learners who need access to high-quality professional learning and mentorships throughout their careers.

Board Members and Appointing Authorities

The board consists of 26 members. In addition to the appointed members (see table below), the board includes the following officials or their designees: the education commissioner, the early childhood commissioner, and the Technical Education and Career System superintendent.

**Table: Connecticut Educator Preparation and Certification Board
Appointed Members**

<i>Appointing Authority</i>	<i>Members</i>
<i>Eight public school classroom teachers who are classroom teachers throughout their term</i>	
Connecticut Education Association	Four: <ul style="list-style-type: none"> • one elementary teacher, • one middle school teacher, • one high school teacher, and • one special education teacher
American Federation of Teachers-Connecticut	Three: <ul style="list-style-type: none"> • one elementary teacher, • one middle school teacher, and • one high school teacher
Connecticut Teacher of the Year Council	One appointee
<i>Six representatives from an SBE-approved educator preparation program</i>	
American Association of Colleges for Teacher Education Connecticut Chapter	Three, including at least two representatives from educator preparation programs of public institutions of higher education
Connecticut Conference of Independent Colleges	Two appointees
Education commissioner	One representative of an ARC program
<i>Five administrators employed by a local or regional school board</i>	
Connecticut Association of Public School Superintendents	Two: <ul style="list-style-type: none"> • one school superintendent for a rural

<i>Appointing Authority</i>	<i>Members</i>
	district, and <ul style="list-style-type: none"> one school superintendent for an urban district
Connecticut Association of Schools	Two, including one representative of a suburban district
Connecticut Federation of School Administrators	One appointee
<i>Additional appointees</i>	
Governor	One representative of the Governor's Workforce Council
Connecticut Association of Boards of Education	One appointee
Increasing Educator Diversity Policy Oversight Council	One representative from the Increasing Educator Diversity Policy Oversight Council
SBE	One representative from SBE who is a nonvoting member

Initial Appointments, Vacancies, Bylaws, and Board Chair

All initial board appointments must be made by August 1, 2024. The appropriate appointing authority must fill any vacancy by 10 days following the vacancy. Members serve three-year terms. The board must establish bylaws for its own operation and management.

The chairperson and vice chairperson of the board must be elected from among the voting members of the board.

Annual Report to the Education Committee

The board must develop, by January 1, 2026, and annually after that, an annual report that includes a detailed summary of the substance and disposition of any standards and proposals for regulations or legislation the board or SBE develops under the bill (see § 11). The board must submit the annual report to the Education Committee.

§ 11 — CEPCB AND SBE CONSIDER AND APPROVE OR REJECT EACH OTHER’S PROPOSALS

The bill gives CEPCB and SBE each the authority to develop standards and proposals (i.e., “proposals”) for regulations and

legislation relating to educator preparation and certification. The bill creates a process where each board sends the proposals it has developed to the other board to be either approved or rejected within 60 days after receiving them (e.g., CEPCB sends its proposals to SBE, and SBE sends its proposals to CEPCB).

If either board approves the proposals, then for proposals that (1) require regulations, SBE must adopt regulations consistent with the approved proposal and (2) require legislation, the proposal will be submitted to the Education Committee for consideration.

§ 12 — CEPCB DUTIES

The bill requires CEPCB to develop proposals for regulations and legislation by July 1, 2025, regarding the following:

1. criteria for assessing proposals from school boards, regional educational service centers (RESCs), and educator preparation programs for alternative pathways for educators to (a) progress from initial certificate to professional certificate or (b) be issued a cross endorsement that will allow educators to teach in content areas or grades beyond their initial certification areas;
2. how well degrees from SBE-approved educator preparation programs will align with the revised endorsement areas under § 2;
3. the adequacy and relevance of existing certification subject endorsement areas;
4. implementation of the Council for the Accreditation of Educator Preparation standards for educator preparation programs;
5. the necessity of the temporary 90-day certificate; and
6. the design and development of a state-wide data dashboard that enables longitudinal monitoring of educator workforce data.

Collecting, Reviewing, and Evaluating Data

Additionally, the bill requires, annually, beginning July 1, 2026, the board to:

1. collect and review (a) state-specific data, including, at least, qualitative data on stakeholders' experiences and quantitative data from SDE on educator vacancies, shortage areas, and the educator preparation program dashboard, and (b) data on applicable national policy developments on educator preparation, certification, and employment;
2. evaluate whether any changes are needed to the educator preparation and certification frameworks; and
3. develop, as necessary, evidence-based standards and proposals for regulations and legislation to strengthen existing systems.

§ 13 — CEPCB REVIEW OF CONTENT KNOWLEDGE AND ENDORSEMENT AREAS

The bill also requires CEPCB to:

1. review educator preparation and certification regulations and statutes for obsolete or conflicting provisions,
2. review how the state assesses whether educator certification candidates demonstrate minimum content knowledge within their endorsement areas as required by state law, and
3. develop recommendations for alternatives for certification candidates to demonstrate content knowledge.

By January 31, 2025, the board must submit its findings, as well as any legislative recommendations, to SBE and the Education Committee.

Also, the bill requires CEPCB to:

1. review certification endorsement areas to develop endorsement area adequacy and relevance standards, including whether to expand grade ranges for endorsement areas;

2. explore alternative pathways for cross endorsements; and
3. consider whether ARC program providers should have candidate admission criteria authority for their programs.

By July 1, 2025, the board must submit a report on its findings, as well as any legislative recommendations, to SBE and the Education Committee.

§ 14 — CEPCB TO DEVELOP STANDARDS FOR REVIEWING EDUCATOR PREPARATION PROGRAMS

The bill requires the CEPCB to develop standards for educator preparation program and ARC program review criteria for new or continuing programs. The standards must require that (1) these programs obtain continuing program approval every seven years, and (2) the methodology for continuing program approval be (a) based on final accreditation decisions of the Council for the Accreditation of Educator Preparation and (b) classified in these categories: approval, provisional, probationary, or denial of approval. The board must complete the standards by July 1, 2026.

§ 15 — REPEALED REGULATIONS

Effective July 1, 2025, the bill repeals the numerous SBE educator preparation program and certification regulations shown in the table below.

Table: SBE Education Preparation and Certification Regulations Repealed, by Citation and Topic

<i>Regulation Citation</i>	<i>Topic</i>
10-145d-9(b) to -145d-9(e)	Procedures for educator preparation program approval
10-145d-9(g)(1), 10-145d-9(i)	SBE authority to approve or deny request for continuing approval; just cause authority to change approval status
10-145d-10(a) to -145d-10(b)(9), 10-145d-10(c) to -145d-10(g), 10-145d-11	Educator preparation program standards and approval standards, including student admission standards
10-145d-400a(a) to -145d-400a(d)	Code of professional responsibilities for teachers including to the students, the profession, and the

Regulation Citation	Topic
	community
10-145d-401(a), 10-145d-401(c)	Personnel required to have certification (selected provisions)
10-145d-402	Application forms
10-145d-403(b), 10-145d-403(g)	Application documentation and materials required (selected provisions)
10-145d-404 to -145d-406	Assessment requirements, exceptions; acceptability of course work
10-145d-407(a), 10-145d-407(b), 10-145d-407(d), 10-145d-407(f), 10-145d-407(h), 10-145d-407(i)	Responsibilities of employing agents of school boards (selected provisions)
10-145d-409 to -145d-415	Recommendation from an approved institution; validity of certifications issued prior to July 1, 1989; certification types; initial, interim, 90-day temporary, and provisional educator certifications
10-145d-417	Professional educator certificate
10-145d-419	Limited extended authorization for early childhood
10-145d-420(f)	Waiver of requirement that substitute teacher have a bachelor's degree
10-145d-421(b), 10-145d-422	Requirements of a durational shortage area permit; durational shortage area permit reissue
10-145d-423(a)	Coaching permits (obsolete provision)
10-145d-426	Adult education authorization
10-145d-427	Reissuance and extension of certificates
10-145d-434, 10-145d-435(b)	Validity of certificates specific to elementary grades and kindergarten
10-145d-436 to -145d-438	Elementary level: Initial, provisional, and professional educator certification requirements
10-145d-441 to -145d-443	Foreign languages pre-K through grade 8: Initial, provisional, and professional educator certification requirements

Regulation Citation	Topic
10-145d-444 to -145d-448	Middle grades (grades 4-6 or 5 & 6 depending on school grade structure): Initial, provisional, and professional educator certification requirements
10-145d-449 to -145d-453	Secondary grades (grades 7-12): Initial, provisional, and professional educator certification requirements
10-145d-472 to -145d-474	Teaching English to speakers of other languages: Initial, provisional, and professional educator certification requirements
10-145d-476 to -145d-479	Bilingual education: Initial, provisional, and professional educator certification requirements
10-145d-481, 10-145d-482(c), 10-145d-482(d), 10-145d-483, 10-145d-484	Remedial reading and remedial language arts: Validity of certificates; initial educator certification requirements (selected provisions); provisional and professional educator certification requirements
10-145d-535 to -145d-537	Special education: Blind, partially sighted, or hearing impaired: Initial, provisional, and professional educator certification requirements
10-145d-539 to -145d-542	Comprehensive special education: Validity of certificates; initial, provisional, and professional educator certification requirements
10-145d-608 and 10-145d-609	Discontinued endorsements (previously issued, but no longer available)

BACKGROUND

Temporary 90-Day Certificate

Those seeking a temporary 90-day certificate must (1) hold a bachelor's degree from an accredited institution with a major either in, or closely related to, the teacher endorsement area being sought or in the case of a secondary or special subject endorsement, possess at least the minimum number of credit hours in the subject area required by law; (2) have passed the appropriate teacher assessment; and (3) successfully completed a state-approved ARC program.

The following are additional requirements for the 90-day certificate: (1) the local board must make a written request for the 90-day certificate

to SDE that includes an attestation of a special plan to supervise the 90-day certificate holder and (2) the applicant must possess an overall college GPA of at least a B and present supporting evidence of appropriate experience working with children. The law permits the education commissioner to waive the last two requirements for good cause.

COMMITTEE ACTION

Education Committee

Joint Favorable Substitute

Yea 32 Nay 12 (03/20/2024)