



# House of Representatives

General Assembly

**File No. 368**

February Session, 2024

Substitute House Bill No. 5435

*House of Representatives, April 9, 2024*

The Committee on Education reported through REP. CURREY of the 11th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

***AN ACT CONCERNING THE DEVELOPMENT OF A PLAN FOR THE  
CONVERSION OF THE STATE BOARD OF EDUCATION TO AN  
ADVISORY BOARD WITHIN THE DEPARTMENT OF EDUCATION.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) The Commissioner of Education, in  
2 consultation with the State Board of Education, shall develop a plan to  
3 (1) convert the State Board of Education from being the department  
4 head, as defined in section 4-5 of the general statutes, of the Department  
5 of Education to an advisory board within the department, and (2)  
6 empower the Commissioner of Education to become the department  
7 head for the Department of Education. Not later than January 1, 2027,  
8 the commissioner shall submit such plan and any recommendations for  
9 legislation to the joint standing committee of the General Assembly  
10 having cognizance of matters relating to education in accordance with  
11 the provisions of section 11-4a of the general statutes.

This act shall take effect as follows and shall amend the following sections:		
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Section 1	<i>from passage</i>	New section
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**Statement of Legislative Commissioners:**

In Subdiv. (2), "authorize and" was deleted for accuracy.

**ED**      *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

**OFA Fiscal Note**

**State Impact:**

Agency Affected	Fund-Effect	FY 25 \$	FY 26 \$
Education, Dept.	GF - Potential Cost	50,000	None

Note: GF=General Fund

**Municipal Impact:** None

**Explanation**

The bill results in a one-time cost of approximately \$50,000 in FY 25 to the State Department of Education (SDE). The bill requires SDE to develop a plan, by January 1, 2027, to convert the State Board of Education (SBE) to an advisory role within the department, and to convert the Commissioner's role to department head.

It is anticipated that it will take significant research and planning to review all the responsibilities of the SBE and determine how to merge those responsibilities with those of the Commissioner. SDE will need to hire a contractor (possibly a Regional Education Services Center or the State Education Resource Center) to complete this work.

**The Out Years:** None

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**OLR Bill Analysis**

**sHB 5435**

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**SUMMARY**

The Office of Legislative Research does not analyze Special Acts.

**COMMITTEE ACTION**

Education Committee

Joint Favorable Substitute

Yea 43 Nay 2 (03/20/2024)