



General Assembly

Amendment

January Session, 2023

LCO No. 7328



Offered by:

SEN. MCCRORY, 2nd Dist.

SEN. BERTHEL, 32nd Dist.

REP. CURREY, 11th Dist.

To: Senate Bill No. 1165

File No. 257

Cal. No. 182

"AN ACT CONCERNING FINANCIAL LITERACY INSTRUCTION."

1 Strike everything after the enacting clause and substitute the
2 following in lieu thereof:

3 "Section 1. Section 10-221a of the general statutes is repealed and the
4 following is substituted in lieu thereof (*Effective July 1, 2023*):

5 (a) For classes graduating from 1988 to 2003, inclusive, no local or
6 regional board of education shall permit any student to graduate from
7 high school or grant a diploma to any student who has not satisfactorily
8 completed a minimum of twenty credits, not fewer than four of which
9 shall be in English, not fewer than three in mathematics, not fewer than
10 three in social studies, not fewer than two in science, not fewer than one
11 in the arts or vocational education and not fewer than one in physical
12 education.

13 (b) For classes graduating from 2004 to 2022, inclusive, no local or

14 regional board of education shall permit any student to graduate from
15 high school or grant a diploma to any student who has not satisfactorily
16 completed a minimum of twenty credits, not fewer than four of which
17 shall be in English, not fewer than three in mathematics, not fewer than
18 three in social studies, including at least a one-half credit course on
19 civics and American government, not fewer than two in science, not
20 fewer than one in the arts or vocational education and not fewer than
21 one in physical education.

22 (c) Commencing with classes graduating in 2023, and for each
23 graduating class thereafter, no local or regional board of education shall
24 permit any student to graduate from high school or grant a diploma to
25 any student who has not satisfactorily completed a minimum of twenty-
26 five credits, including not fewer than: (1) Nine credits in the humanities,
27 including civics and the arts; (2) nine credits in science, technology,
28 engineering and mathematics; (3) one credit in physical education and
29 wellness; (4) one credit in health and safety education, as described in
30 section 10-16b, as amended by this act; and (5) one credit in world
31 languages, subject to the provisions of subsection [(g)] (h) of this section.
32 [; and (6)] A local or regional board of education may require a student
33 to complete a one credit mastery-based diploma assessment in order to
34 graduate from high school or be granted a diploma.

35 (d) Commencing with classes graduating in 2027, and for each
36 graduating class thereafter, no local or regional board of education shall
37 permit any student to graduate from high school or grant a diploma to
38 any student who has not satisfactorily completed a minimum of twenty-
39 five credits, including not fewer than: (1) Nine credits in the humanities,
40 including civics and the arts; (2) nine credits in science, technology,
41 engineering and mathematics; (3) one credit in physical education and
42 wellness; (4) one credit in health and safety education, as described in
43 section 10-16b, as amended by this act; (5) one credit in world languages,
44 subject to the provisions of subsection (h) of this section; and (6) one-
45 half credit in personal financial management and financial literacy,
46 which may count towards the requirement described in subdivision (1)
47 of this subsection or as an elective credit. A local or regional board of

48 education may require a student to complete a one credit mastery-based
49 diploma assessment in order to graduate from high school or be granted
50 a diploma.

51 [(d)] (e) Commencing with classes graduating in 2023, and for each
52 graduating class thereafter, local and regional boards of education shall
53 provide adequate student support and remedial services for students
54 beginning in grade seven. Such student support and remedial services
55 shall provide alternate means for a student to complete any of the high
56 school graduation requirements described in subsection (c) or (d) of this
57 section, if such student is unable to satisfactorily complete any of the
58 required courses or exams. Such student support and remedial services
59 shall include, but not be limited to, (1) allowing students to retake
60 courses in summer school or through an on-line course; (2) allowing
61 students to enroll in a class offered at a constituent unit of the state
62 system of higher education, as defined in section 10a-1, pursuant to
63 subdivision (4) of subsection [(g)] (h) of this section; (3) allowing
64 students who received a failing score, as determined by the
65 Commissioner of Education, on an end of the school year exam to take
66 an alternate form of the exam; and (4) allowing those students whose
67 individualized education programs state that such students are eligible
68 for an alternate assessment to demonstrate competency on any of the
69 five core courses through success on such alternate assessment.

70 [(e)] (f) Any student who presents a certificate from a physician or
71 advanced practice registered nurse stating that, in the opinion of the
72 physician or advanced practice registered nurse, participation in
73 physical education is medically contraindicated because of the physical
74 condition of such student, shall be excused from the physical education
75 requirement, provided the credit for physical education may be fulfilled
76 by an elective.

77 [(f)] (g) Determination of eligible credits shall be at the discretion of
78 the local or regional board of education, provided the primary focus of
79 the curriculum of eligible credits corresponds directly to the subject
80 matter of the specified course requirements. The local or regional board

81 of education may permit a student to graduate during a period of
82 expulsion pursuant to section 10-233d, if the board determines the
83 student has satisfactorily completed the necessary credits pursuant to
84 this section. The requirements of this section shall apply to any student
85 requiring special education pursuant to section 10-76a, except when the
86 planning and placement team for such student determines the
87 requirement not to be appropriate. For purposes of this section, a credit
88 shall consist of not less than the equivalent of a forty-minute class period
89 for each school day of a school year except for a credit or part of a credit
90 toward high school graduation earned (1) at an institution accredited by
91 the Board of Regents for Higher Education or Office of Higher
92 Education or regionally accredited, (2) through on-line coursework that
93 is in accordance with a policy adopted pursuant to subsection [(g)] (h)
94 of this section, or (3) through a demonstration of mastery based on
95 competency and performance standards, in accordance with guidelines
96 adopted by the State Board of Education.

97 [(g)] (h) Only courses taken in grades nine to twelve, inclusive, and
98 that are in accordance with the state-wide subject matter content
99 standards, adopted by the State Board of Education pursuant to section
100 10-4, shall satisfy the graduation requirements set forth in this section,
101 except that a local or regional board of education may grant a student
102 credit (1) toward meeting the high school graduation requirements
103 upon the successful demonstration of mastery of the subject matter
104 content described in this section achieved through educational
105 experiences and opportunities that provide flexible and multiple
106 pathways to learning, including cross-curricular graduation
107 requirements, career and technical education, virtual learning, work-
108 based learning, service learning, dual enrollment and early college,
109 courses taken in middle school, internships and student-designed
110 independent studies, provided such demonstration of mastery is in
111 accordance with such state-wide subject matter content standards; (2)
112 toward meeting a specified course requirement upon the successful
113 completion in grade seven or eight of any course, the primary focus of
114 which corresponds directly to the subject matter of a specified course

115 requirement in grades nine to twelve, inclusive; (3) toward meeting the
116 high school graduation requirement upon the successful completion of
117 a world language course (A) in grade six, seven or eight, (B) through on-
118 line coursework, or (C) offered privately through a nonprofit provider,
119 provided such student achieves a passing grade on an examination
120 prescribed, within available appropriations, by the Commissioner of
121 Education and such credits do not exceed four; (4) toward meeting the
122 high school graduation requirement upon achievement of a passing
123 grade on a subject area proficiency examination identified and
124 approved, within available appropriations, by the Commissioner of
125 Education, regardless of the number of hours the student spent in a
126 public school classroom learning such subject matter; (5) toward
127 meeting the high school graduation requirement upon the successful
128 completion of coursework during the school year or summer months at
129 an institution accredited by the Board of Regents for Higher Education
130 or Office of Higher Education or regionally accredited. One three-credit
131 semester course, or its equivalent, at such an institution shall equal one-
132 half credit for purposes of this section; or (6) toward meeting the high
133 school graduation requirement upon the successful completion of on-
134 line coursework, provided the local or regional board of education has
135 adopted a policy in accordance with this subdivision for the granting of
136 credit for on-line coursework. Such a policy shall ensure, at a minimum,
137 that (A) the workload required by the on-line course is equivalent to that
138 of a similar course taught in a traditional classroom setting, (B) the
139 content is rigorous and aligned with curriculum guidelines approved
140 by the State Board of Education, where appropriate, (C) the course
141 engages students and has interactive components, which may include,
142 but are not limited to, required interactions between students and their
143 teachers, participation in on-line demonstrations, discussion boards or
144 virtual labs, (D) the program of instruction for such on-line coursework
145 is planned, ongoing and systematic, and (E) the courses are (i) taught by
146 teachers who are certified in the state or another state and have received
147 training on teaching in an on-line environment, or (ii) offered by
148 institutions of higher education that are accredited by the Board of
149 Regents for Higher Education or Office of Higher Education or

150 regionally accredited.

151 [(h)] (i) A local or regional board of education may offer one-half
152 credit in community service which, if satisfactorily completed, shall
153 qualify for high school graduation credit pursuant to this section,
154 provided such community service is supervised by a certified school
155 administrator or teacher and consists of not less than fifty hours of actual
156 service that may be performed at times when school is not regularly in
157 session and not less than ten hours of related classroom instruction. For
158 purposes of this section, community service does not include partisan
159 political activities. The State Board of Education shall assist local and
160 regional boards of education in meeting the requirements of this section.
161 The State Board of Education shall award a community service
162 recognition award to any student who satisfactorily completes fifty
163 hours or more of community service in accordance with the provisions
164 of this subsection.

165 [(i)] (j) (1) A local or regional board of education may award a
166 diploma to a veteran, as defined in subsection (a) of section 27-103,
167 which veteran or person served during World War II or the Korean
168 hostilities, as described in section 51-49h, or during the Vietnam Era, as
169 defined in section 27-103, withdrew from high school prior to
170 graduation in order to serve in the armed forces of the United States and
171 did not receive a diploma as a consequence of such service.

172 (2) A local or regional board of education may award a diploma to
173 any person who (A) withdrew from high school prior to graduation to
174 work in a job that assisted the war effort during World War II, December
175 7, 1941, to December 31, 1946, inclusive, (B) did not receive a diploma as
176 a consequence of such work, and (C) has been a resident of the state for
177 at least fifty consecutive years.

178 (3) (A) A local or regional board of education under whose
179 jurisdiction a student would otherwise be attending school if such
180 student were not educated under the oversight of the education unit of
181 the Department of Children and Families established pursuant to

182 section 17a-3b, shall award a diploma to any such student seventeen
183 years of age or older who satisfactorily completes the minimum credits
184 required pursuant to this section for students graduating in the year in
185 which such diploma is awarded.

186 (B) If no such local or regional board of education can be identified,
187 the Department of Children and Families shall determine whether a
188 student educated under the oversight of the education unit of the
189 department who is seventeen years of age or older has satisfactorily
190 completed the minimum credits required pursuant to this section for
191 students graduating in the year in which a diploma is sought by such
192 student and the department shall award a diploma to any such student
193 who has met such requirement.

194 [(j)] (k) For the school year commencing July 1, 2012, and each school
195 year thereafter, each local and regional board of education shall create a
196 student success plan for each student enrolled in a public school,
197 beginning in grade six. Such student success plan shall include a
198 student's career and academic choices in grades six to twelve, inclusive.
199 Beginning in grade six, such student success plan shall provide evidence
200 of career exploration in each grade including, but not limited to, careers
201 in manufacturing. The Department of Education shall revise and issue
202 to local and regional boards of education guidance regarding changes
203 to such student success plans. On and after July 1, 2020, in creating such
204 student success plans, consideration shall be given to career and
205 academic choices in computer science, science, technology, engineering
206 and mathematics. On and after July 1, 2021, such student success plans
207 shall be created, if possible, in collaboration with each student and the
208 parent or guardian of such student. On and after July 1, 2022, such
209 student success plans shall, to the extent it does not conflict with the
210 career choices of the student or such student's parent or guardian,
211 include an academic plan that is in compliance with the challenging
212 curriculum policy adopted by the local or regional board of education
213 pursuant to section 10-221x, as amended by this act.

214 [(k)] (l) Commencing with classes graduating in 2018, and for each

215 graduating class thereafter, a local or regional board of education may
216 affix the Connecticut State Seal of Bilingualism, as described in subsection
217 (f) of section 10-5, to a diploma awarded to a student who has achieved
218 a high level of proficiency in English and one or more foreign languages,
219 as defined in said subsection (f). The local or regional board of education
220 shall include on such student's transcript a designation that the student
221 received the Connecticut State Seal of Bilingualism.

222 Sec. 2. Section 10-16b of the general statutes is repealed and the
223 following is substituted in lieu thereof (*Effective July 1, 2023*):

224 (a) In the public schools the program of instruction offered shall
225 include at least the following subject matter, as taught by legally
226 qualified teachers, the arts; career education; consumer education;
227 personal financial management and financial literacy; health and safety,
228 including, but not limited to, human growth and development,
229 nutrition, first aid, including cardiopulmonary resuscitation training in
230 accordance with the provisions of section 10-16qq, disease prevention
231 and cancer awareness, including, but not limited to, age and
232 developmentally appropriate instruction in performing self-
233 examinations for the purposes of screening for breast cancer and
234 testicular cancer, community and consumer health, physical, mental
235 and emotional health, including youth suicide prevention, substance
236 abuse prevention, including instruction relating to opioid use and
237 related disorders, safety, which shall include the safe use of social
238 media, as defined in section 9-601, and may include the dangers of gang
239 membership, and accident prevention; language arts, including reading,
240 writing, grammar, speaking and spelling; mathematics; physical
241 education; science, which shall include the climate change curriculum
242 described in subsection (d) of this section; social studies, including, but
243 not limited to, citizenship, economics, geography, government, history
244 and Holocaust and genocide education and awareness in accordance
245 with the provisions of section 10-18f; African-American and black
246 studies in accordance with the provisions of section 10-16ss; Puerto
247 Rican and Latino studies in accordance with the provisions of section
248 10-16ss; Native American studies, in accordance with the provisions of

249 section 10-16vv; computer programming instruction; and in addition,
250 on at least the secondary level, one or more world languages; vocational
251 education; and the black and Latino studies course in accordance with
252 the provisions of sections 10-16tt and 10-16uu. For purposes of this
253 subsection, world languages shall include American Sign Language,
254 provided such subject matter is taught by a qualified instructor under
255 the supervision of a teacher who holds a certificate issued by the State
256 Board of Education. For purposes of this subsection, the "arts" means
257 any form of visual or performing arts, which may include, but not be
258 limited to, dance, music, art and theatre.

259 (b) If a local or regional board of education requires its pupils to take
260 a course in a world language, the parent or guardian of a pupil
261 identified as deaf or hard of hearing may request in writing that such
262 pupil be exempted from such requirement and, if such a request is
263 made, such pupil shall be exempt from such requirement.

264 (c) Each local and regional board of education shall on September 1,
265 1982, and annually thereafter at such time and in such manner as the
266 Commissioner of Education shall request, attest to the State Board of
267 Education that such local or regional board of education offers at least
268 the program of instruction required pursuant to this section, and that
269 such program of instruction is planned, ongoing and systematic.

270 (d) The State Board of Education shall make available curriculum
271 materials and such other materials as may assist local and regional
272 boards of education in developing instructional programs pursuant to
273 this section. The State Board of Education, within available
274 appropriations and utilizing available resource materials, shall assist
275 and encourage local and regional boards of education to include: (1)
276 Holocaust and genocide education and awareness; (2) the historical
277 events surrounding the Great Famine in Ireland; (3) African-American
278 and black studies; (4) Puerto Rican and Latino studies; (5) Native
279 American studies; (6) personal financial management, including, but
280 not limited to, financial literacy as developed in the plan provided under
281 section 10-16pp; (7) training in cardiopulmonary resuscitation and the

282 use of automatic external defibrillators; (8) labor history and law,
283 including organized labor, the collective bargaining process, existing
284 legal protections in the workplace, the history and economics of free
285 market capitalism and entrepreneurialism, and the role of labor and
286 capitalism in the development of the American and world economies;
287 (9) climate change consistent with the Next Generation Science
288 Standards; (10) topics approved by the state board upon the request of
289 local or regional boards of education as part of the program of
290 instruction offered pursuant to subsection (a) of this section; and (11)
291 instruction relating to the Safe Haven Act, sections 17a-57 to 17a-61,
292 inclusive. The Department of Energy and Environmental Protection
293 shall be available to each local and regional board of education for the
294 development of curriculum on climate change as described in this
295 subsection.

296 Sec. 3. Section 10-16b of the general statutes, as amended by section
297 32 of public act 22-80, is repealed and the following is substituted in lieu
298 thereof (*Effective July 1, 2025*):

299 (a) In the public schools the program of instruction offered shall
300 include at least the following subject matter, as taught by legally
301 qualified teachers, the arts; career education; consumer education;
302 personal financial management and financial literacy; health and safety,
303 including, but not limited to, human growth and development,
304 nutrition, first aid, including cardiopulmonary resuscitation training in
305 accordance with the provisions of section 10-16qq, disease prevention
306 and cancer awareness, including, but not limited to, age and
307 developmentally appropriate instruction in performing self-
308 examinations for the purposes of screening for breast cancer and
309 testicular cancer, community and consumer health, physical, mental
310 and emotional health, including youth suicide prevention, substance
311 abuse prevention, including instruction relating to opioid use and
312 related disorders, safety, which shall include the safe use of social
313 media, as defined in section 9-601, and may include the dangers of gang
314 membership, and accident prevention; language arts, including reading,
315 writing, grammar, speaking and spelling; mathematics; physical

316 education; science, which may include the climate change curriculum
317 described in subsection (d) of this section; social studies, including, but
318 not limited to, citizenship, economics, geography, government, history
319 and Holocaust and genocide education and awareness in accordance
320 with the provisions of section 10-18f; African-American and black
321 studies in accordance with the provisions of section 10-16ss; Puerto
322 Rican and Latino studies in accordance with the provisions of section
323 10-16ss; Native American studies, in accordance with the provisions of
324 section 10-16vv; Asian American and Pacific Islander studies, in
325 accordance with the provisions of section 10-66ww; computer
326 programming instruction; and in addition, on at least the secondary
327 level, one or more world languages; vocational education; and the black
328 and Latino studies course in accordance with the provisions of sections
329 10-16tt and 10-16uu. For purposes of this subsection, world languages
330 shall include American Sign Language, provided such subject matter is
331 taught by a qualified instructor under the supervision of a teacher who
332 holds a certificate issued by the State Board of Education. For purposes
333 of this subsection, the "arts" means any form of visual or performing
334 arts, which may include, but not be limited to, dance, music, art and
335 theatre.

336 (b) If a local or regional board of education requires its pupils to take
337 a course in a world language, the parent or guardian of a pupil
338 identified as deaf or hard of hearing may request in writing that such
339 pupil be exempted from such requirement and, if such a request is
340 made, such pupil shall be exempt from such requirement.

341 (c) Each local and regional board of education shall on September 1,
342 1982, and annually thereafter at such time and in such manner as the
343 Commissioner of Education shall request, attest to the State Board of
344 Education that such local or regional board of education offers at least
345 the program of instruction required pursuant to this section, and that
346 such program of instruction is planned, ongoing and systematic.

347 (d) The State Board of Education shall make available curriculum
348 materials and such other materials as may assist local and regional

349 boards of education in developing instructional programs pursuant to
350 this section. The State Board of Education, within available
351 appropriations and utilizing available resource materials, shall assist
352 and encourage local and regional boards of education to include: (1)
353 Holocaust and genocide education and awareness; (2) the historical
354 events surrounding the Great Famine in Ireland; (3) African-American
355 and black studies; (4) Puerto Rican and Latino studies; (5) Native
356 American studies; (6) Asian American and Pacific Islander studies; (7)
357 personal financial management, including, but not limited to, financial
358 literacy as developed in the plan provided under section 10-16pp; (8)
359 training in cardiopulmonary resuscitation and the use of automatic
360 external defibrillators; (9) labor history and law, including organized
361 labor, the collective bargaining process, existing legal protections in the
362 workplace, the history and economics of free market capitalism and
363 entrepreneurialism, and the role of labor and capitalism in the
364 development of the American and world economies; (10) climate change
365 consistent with the Next Generation Science Standards; (11) topics
366 approved by the state board upon the request of local or regional boards
367 of education as part of the program of instruction offered pursuant to
368 subsection (a) of this section; and (12) instruction relating to the Safe
369 Haven Act, sections 17a-57 to 17a-61, inclusive. The Department of
370 Energy and Environmental Protection shall be available to each local
371 and regional board of education for the development of curriculum on
372 climate change as described in this subsection.

373 Sec. 4. Subsection (b) of section 10-76ll of the general statutes is
374 repealed and the following is substituted in lieu thereof (*Effective July 1,*
375 *2023*):

376 (b) On or before July 1, 2015, the State Board of Education shall draft
377 a written bill of rights for parents of children receiving special education
378 services to guarantee that the rights of such parents and children are
379 adequately safeguarded and protected during the provision of special
380 education and related services under this chapter. Such bill of rights
381 shall inform parents of: (1) The right to request consideration of the
382 provision of transition services for a child receiving special education

383 services who is eighteen to twenty-one, inclusive, years of age, (2) the
 384 right to receive transition resources and materials from the department
 385 and the local or regional board of education responsible for such child,
 386 (3) the requirement that the local or regional board of education
 387 responsible for such child shall create a student success plan for each
 388 student enrolled in a public school, beginning in grade six, pursuant to
 389 subsection [(j)] (k) of section 10-221a, as amended by this act, and (4) the
 390 right of such child to receive realistic and specific postgraduation goals
 391 as part of such child's individualized education program.

392 Sec. 5. Subsection (b) of section 10-221x of the general statutes is
 393 repealed and the following is substituted in lieu thereof (*Effective July 1,*
 394 *2023*):

395 (b) Each local and regional board of education shall create an
 396 academic plan for each student identified under the criteria described in
 397 subdivision (1) of subsection (a) of this section. In creating an academic
 398 plan for a student, such plan shall be designed to enroll such student in
 399 one or more advanced course or programs and allow such student to
 400 earn college credit or result in career readiness. Each academic plan shall
 401 be aligned with (1) the courses or programs offered by the local or
 402 regional board of education, (2) such student's student success plan
 403 created pursuant to subsection [(j)] (k) of section 10-221a, as amended
 404 by this act, (3) the high school graduation requirements under section
 405 10-221a, as amended by this act, and (4) any other policies or standards
 406 adopted by the board relating to the eligibility for student enrollment in
 407 advanced courses or programs. A student, or the parent or guardian of
 408 a student, may decline to implement the provisions of an academic plan
 409 created for such student."

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2023	10-221a
Sec. 2	July 1, 2023	10-16b
Sec. 3	July 1, 2025	10-16b
Sec. 4	July 1, 2023	10-76ll(b)

Sec. 5	<i>July 1, 2023</i>	10-221x(b)
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