



General Assembly

January Session, 2023

**Proposed Bill No. 117**

LCO No. 645



Referred to Committee on EDUCATION

Introduced by:

SEN. MARTIN, 31st Dist.

SEN. CICARELLA, 34th Dist.

**AN ACT CONCERNING CAREER TRAINING PROGRAMS AND  
WORKFORCE DEVELOPMENT.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 That the general statutes be amended to (1) require the Department  
2 of Education to (A) establish a rubric for career pathway training  
3 programs; and (B) develop a new accelerated pathway to teacher  
4 certification for people who work in the trades, (2) establish a task force  
5 to examine any transportation barriers faced by participants in work-  
6 based learning programs, (3) require the distribution of information at  
7 middle schools concerning vocational agriculture, technical education  
8 and vocational opportunities, (4) require each local or regional board of  
9 education and technical education and career school to present, during  
10 any presentation related to the completion of the Free Application for  
11 Federal Student Aid, opportunities associated with attending trade  
12 schools, (5) require the Labor Commissioner to develop a program to  
13 contact and share information regarding alternative career pathways  
14 with any high school graduate who is either not enrolled in a  
15 postsecondary education program or employed within six months of

16 graduation, (6) require the Commissioner of Consumer Protection to (A)  
17 adopt regulations pursuant to section 20-332 of the general statutes to  
18 specify a journeyperson to apprentice ratio of two to one for the period  
19 of July 1, 2023, until June 30, 2025, for the trades of electrical, plumbing,  
20 heating, piping and cooling, sprinkler filter and sheet metal work; and  
21 (B) jointly with the Labor Commissioner, (i) increase fines for  
22 contractors who violate the journeyperson to apprentice ratio, and (ii)  
23 develop and publish standards for exceptions to the journeyperson to  
24 apprentice ratio requirement that accommodate any workforce  
25 shortages, (7) require the State Auditors of Public Accounts to conduct  
26 an audit on the effectiveness of each workforce development program  
27 funded by the state, and (8) include financial literacy in the prescribed  
28 courses of study in public schools.

***Statement of Purpose:***

To develop programs and provide information concerning trade schools and careers for middle school and high school students and for high school graduates, establish a task force to examine transportation barriers related to work-based learning programs, amend the journeyperson to apprentice ratio until June 30, 2025, require an audit of workforce development programs and require instruction in financial literacy in schools.