



General Assembly

January Session, 2023

**Committee Bill No. 5441**

LCO No. 5867



Referred to Committee on HIGHER EDUCATION AND  
EMPLOYMENT ADVANCEMENT

Introduced by:  
(HED)

***AN ACT CONCERNING CLINICAL PLACEMENTS FOR NURSING  
STUDENTS, THE ESTABLISHMENT OF REGISTERED  
APPRENTICESHIPS FOR TEACHERS, REPORTING BY THE OFFICE  
OF WORKFORCE STRATEGY, PROMOTION OF THE DEVELOPMENT  
OF THE INSURANCE INDUSTRY AND A STUDENT LOAN SUBSIDY  
FOR HIGH-DEMAND PROFESSIONS.***

Be it enacted by the Senate and House of Representatives in General  
Assembly convened:

- 1 Section 1. (*Effective from passage*) (a) There is established a working  
2 group to develop a plan for establishing clinical placements at state  
3 facilities for nursing students at public institutions of higher education.  
4 The working group shall examine (1) the types of state facilities that can  
5 accommodate such clinical placements, including, but not limited to,  
6 state correctional facilities and facilities operated by the Departments of  
7 Mental Health and Addiction Services, Children and Families and  
8 Developmental Services, (2) the number and types of clinical placements  
9 that may be established at each state facility, (3) the staffing  
10 requirements for providing such clinical placements and whether state  
11 facilities meet such staffing requirements, and (4) the total and per-  
12 student cost to state facilities to provide such clinical placements.

13 (b) The task force shall consist of the following members:

14 (1) Two appointed by the speaker of the House of Representatives,  
15 one of whom has expertise in clinical nursing and one of whom is a  
16 nursing education program administrator at a public institution of  
17 higher education;

18 (2) Two appointed by the president pro tempore of the Senate, one of  
19 whom is a nurse administrator at a state agency or a state facility and  
20 one of whom has expertise in clinical placements for nursing students;

21 (3) One appointed by the majority leader of the House of  
22 Representatives, who is a representative of the Department of Public  
23 Health and is a registered nurse;

24 (4) One appointed by the majority leader of the Senate, who is a  
25 representative of the Department of Mental Health and Addiction  
26 Services and is a registered nurse;

27 (5) One appointed by the minority leader of the House of  
28 Representatives, who is a representative of the Department of  
29 Developmental Services and is a registered nurse; and

30 (6) One appointed by the minority leader of the Senate, who is a  
31 representative of the Department of Children and Families and is a  
32 registered nurse.

33 (c) Any member of the task force appointed under subdivisions (1)  
34 and (2) of subsection (b) of this section may be a member of the General  
35 Assembly.

36 (d) All initial appointments to the task force shall be made not later  
37 than thirty days after the effective date of this section. Any vacancy shall  
38 be filled by the appointing authority.

39 (e) The speaker of the House of Representatives and the president pro  
40 tempore of the Senate shall select the chairpersons of the task force from

41 among the members of the task force. Such chairpersons shall schedule  
42 the first meeting of the task force, which shall be held not later than sixty  
43 days after the effective date of this section.

44 (f) The administrative staff of the joint standing committee of the  
45 General Assembly having cognizance of matters relating to higher  
46 education and employment advancement shall serve as administrative  
47 staff of the task force.

48 (g) Not later than January 1, 2024, the task force shall submit a report  
49 on its findings and recommendations to the joint standing committee of  
50 the General Assembly having cognizance of matters relating to higher  
51 education and employment advancement, in accordance with the  
52 provisions of section 11-4a of the general statutes. The task force shall  
53 terminate on the date that it submits such report or January 1, 2024,  
54 whichever is later.

55 Sec. 2. (NEW) (*Effective January 1, 2024, and applicable to taxable years*  
56 *commencing on or after January 1, 2024*) (a) As used in this section:

57 (1) "Clinical placement" means a clinical learning experience that  
58 involves the provision of patient care by nursing students under the  
59 direction and supervision of a preceptor as a required component of a  
60 nursing education program curriculum;

61 (2) "Nursing student" means any student enrolled in a nursing  
62 education program at an institution of higher education in the state to  
63 earn a bachelor's, master's or doctorate degree; and

64 (3) "Preceptor" means any licensed health care provider who  
65 provides direction and supervision to nursing students pursuant to an  
66 agreement with an institution of higher education to provide clinical  
67 placements.

68 (b) For taxable years commencing on or after January 1, 2024, any  
69 preceptor who provides clinical placements for nursing students in the  
70 state may be allowed, pursuant to the provisions of subsection (e) of this

71 section, to claim a credit against the tax imposed under chapter 229 of  
72 the general statutes, other than the liability imposed by section 12-707  
73 of the general statutes. Such credit shall be in the amount of one  
74 thousand dollars for every one hundred clinical placement hours in  
75 which such preceptor directed and supervised a nursing student during  
76 the taxable year, provided (1) the preceptor provides such clinical  
77 placement hours at no cost to the nursing student or the institution of  
78 higher education in which such nursing student is enrolled, (2) a  
79 preceptor claiming the credit under this section shall not claim any other  
80 credit against the preceptor's tax liability under any provision of the  
81 general statutes for the same one hundred clinical placement hours, (3)  
82 the amount of credit allowed to any preceptor in any taxable year shall  
83 not exceed four thousand dollars, (4) the credit may only be used to  
84 reduce a preceptor's tax liability under chapter 229 of the general  
85 statutes for the taxable year in which such preceptor provided the one  
86 hundred clinical placement hours, and (5) only one preceptor may claim  
87 a credit for the same one hundred clinical placement hours.

88 (c) The total amount of credits allowed under this section shall not  
89 exceed one million five hundred thousand dollars in any fiscal year.

90 (d) (1) To be eligible to claim the credit pursuant to subsection (b) of  
91 this section for each taxable year, a preceptor shall apply to the  
92 Commissioner of Public Health in a form and manner prescribed by the  
93 commissioner. Such application shall contain sufficient information as  
94 required by the commissioner, including, but not limited to,  
95 documentation of the clinical placement hours completed and the  
96 agreement between the preceptor and an institution of higher education  
97 to provide clinical placements.

98 (2) Upon receipt of an application, the Commissioner of Public Health  
99 shall render a decision, in writing, on each completed application not  
100 later than thirty days after the date of its receipt by the commissioner. If  
101 the preceptor meets the requirements of this section and the total  
102 amount of credits claimed in any fiscal year have not exceeded the limit

103 set forth in subsection (c) of this section, the commissioner shall issue a  
104 certification letter to the preceptor indicating that the credit will be  
105 available to be claimed by the preceptor.

106       Sec. 3. (NEW) (*Effective July 1, 2023*) The executive director of the  
107 Office of Higher Education, the Labor Commissioner and the  
108 Commissioner of Education shall jointly develop a plan to establish a  
109 program for registered apprenticeships for teachers in which students  
110 in education preparation programs may be employed by a school  
111 district as an apprentice teacher's aide while completing coursework  
112 and apprenticeship hours in not more than three years. Such plan shall  
113 include, but need not be limited to, (1) the development, in consultation  
114 with educator preparation program administrators at institutions of  
115 higher education in the state, of a framework for a program in which  
116 students may earn a bachelor's degree and be eligible for teacher  
117 certification by completing a requisite number of apprenticeship hours  
118 and related coursework in three years, (2) an assessment, in consultation  
119 with local and regional boards of education, of the capability and  
120 interest within school districts to establish and provide such  
121 apprenticeship programs in partnership with institutions of higher  
122 education, (3) an assessment of supports that may be provided by state  
123 agencies to aid local and regional boards of education and institutions  
124 of higher education in establishing such apprenticeship programs, and  
125 (4) a fiscal analysis of the costs and benefits of establishing such  
126 apprenticeship programs, including, but not limited to, the feasibility of  
127 providing state grants to local and regional boards of education to offset  
128 the initial costs of developing and registering an apprenticeship  
129 program. Not later than January 1, 2024, the executive director of the  
130 Office of Higher Education shall submit, in accordance with the  
131 provisions of section 11-4a of the general statutes, to the joint standing  
132 committees of the General Assembly having cognizance of matters  
133 relating to higher education and employment advancement and  
134 education the plan developed pursuant to this section and any  
135 recommendations for legislation necessary for the implementation of  
136 such plan.

137 Sec. 4. Subsection (b) of section 4-124jj of the general statutes is  
138 repealed and the following is substituted in lieu thereof (*Effective July 1,*  
139 *2023*):

140 (b) Not later than October 1, 2022, and annually thereafter, [until  
141 October 1, 2025,] the Chief Workforce Officer shall submit to the  
142 Governor and, in accordance with the provisions of section 11-4a, to the  
143 joint standing committees of the General Assembly having cognizance  
144 of matters relating to finance, higher education and employment  
145 advancement, education, commerce, and labor and public employees a  
146 report regarding the workforce training programs funded through the  
147 Office of Workforce Strategy account. Such report shall include, but not  
148 be limited to, information on the number of individuals served,  
149 demographic information about such individuals and outcomes of such  
150 individuals after completion of a workforce training program.

151 Sec. 5. Section 38a-8 of the general statutes is amended by adding  
152 subsection (h) as follows (*Effective July 1, 2023*):

153 (NEW) (h) The commissioner shall promote the development and  
154 growth of, and employment opportunities within, the insurance  
155 industry in the state.

156 Sec. 6. (NEW) (*Effective July 1, 2023*) (a) As used in this section:

157 (1) "Authority loans" has the same meaning as provided in section  
158 10a-223 of the general statutes; and

159 (2) "High-demand professions" means a (A) registered nurse, (B)  
160 licensed practical nurse, (C) home health aide, (D) provider of programs  
161 or services for individuals with intellectual or developmental  
162 disabilities who is employed by a state agency or nonprofit  
163 organization, and (E) child care provider employed by a child care  
164 center, group child care home or family child care home.

165 (b) The Connecticut Higher Education Supplemental Loan Authority  
166 shall establish, subject to available funding pursuant to section 8 of this

167 act, a Student Loan Subsidy Program for the purpose of subsidizing  
168 interest rates on authority loans to individuals employed in high-  
169 demand professions and who meet the eligibility criteria established by  
170 the authority pursuant to subsection (c) of this section.

171 (c) The authority shall establish the eligibility criteria and  
172 administrative guidelines for the Student Loan Subsidy Program. Such  
173 eligibility criteria and guidelines shall include, but need not be limited  
174 to, (1) applicant eligibility, (2) interest rate subsidies and principal limits  
175 on authority loans subject to the Student Loan Subsidy Program, (3) the  
176 process for verifying the employment of the applicants, and (4) the  
177 requirement that an interest rate subsidy through the Student Loan  
178 Subsidy Program shall terminate for any subsidy recipient who ceases  
179 to meet the employment requirements of such program during the term  
180 of such recipient's loan from the authority.

181 Sec. 7. (NEW) (*Effective July 1, 2023*) The Connecticut Higher  
182 Education Supplemental Loan Authority shall maintain a separate,  
183 nonlapsing account to hold funds for the Student Loan Subsidy  
184 Program established pursuant to section 7 of this act. The account shall  
185 contain any moneys required by law to be deposited in the account,  
186 including, but not limited to, state appropriations or proceeds from the  
187 sale of bonds authorized under section 9 of this act. Moneys in the  
188 account shall be expended by the authority for the purposes of the  
189 Student Loan Subsidy Program and for reasonable and necessary  
190 expenses for the administration of such program.

191 Sec. 8. (NEW) (*Effective July 1, 2023*) (a) For the purposes described in  
192 subsection (b) of this section and section 7 of this act, the State Bond  
193 Commission shall have the power from time to time to authorize the  
194 issuance of bonds of the state in one or more series and in principal  
195 amounts not exceeding seven million dollars annually.

196 (b) The proceeds of the sale of such bonds, to the extent of the amount  
197 stated in subsection (a) of this section, shall be used by the Connecticut  
198 Higher Education Supplemental Loan Authority for the purpose of the

199 Student Loan Subsidy Program established under section 7 of this act.

200 (c) All provisions of section 3-20 of the general statutes, or the exercise  
201 of any right or power granted thereby, that are not inconsistent with the  
202 provisions of this section are hereby adopted and shall apply to all  
203 bonds authorized by the State Bond Commission pursuant to this  
204 section. Temporary notes in anticipation of the money to be derived  
205 from the sale of any such bonds so authorized may be issued in  
206 accordance with section 3-20 of the general statutes and from time to  
207 time renewed. Such bonds shall mature at such time or times not  
208 exceeding twenty years from their respective dates as may be provided  
209 in or pursuant to the resolution or resolutions of the State Bond  
210 Commission authorizing such bonds. None of such bonds shall be  
211 authorized except upon a finding by the State Bond Commission that  
212 there has been filed with it a request for such authorization that is signed  
213 by or on behalf of the Secretary of the Office of Policy and Management  
214 and states such terms and conditions as said commission, in its  
215 discretion, may require. Such bonds issued pursuant to this section shall  
216 be general obligations of the state and the full faith and credit of the state  
217 of Connecticut are pledged for the payment of the principal of and  
218 interest on such bonds as the same become due, and accordingly and as  
219 part of the contract of the state with the holders of such bonds,  
220 appropriation of all amounts necessary for punctual payment of such  
221 principal and interest is hereby made, and the State Treasurer shall pay  
222 such principal and interest as the same become due.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section
Sec. 2	<i>January 1, 2024, and applicable to taxable years commencing on or after January 1, 2024</i>	New section
Sec. 3	<i>July 1, 2023</i>	New section
Sec. 4	<i>July 1, 2023</i>	4-124jj(b)
Sec. 5	<i>July 1, 2023</i>	38a-8(h)



Sec. 6	July 1, 2023	New section
Sec. 7	July 1, 2023	New section
Sec. 8	July 1, 2023	New section

**Statement of Purpose:**

To (1) establish a working group to develop a plan to establish clinical placements at state facilities for nursing students at public institutions of higher education, (2) allow a tax credit for nursing preceptors, (3) require the development of a plan for establishing a registered apprenticeship program for teachers, (4) require the Insurance Commissioner to promote development of the insurance industry, and (5) require the establishment of Student Loan Subsidy Program for high-demand professions.

*[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]*

Co-Sponsors: REP. KHANNA, 149th Dist.; REP. GEE, 126th Dist.  
REP. DENNING, 42nd Dist.

H.B. 5441