



General Assembly

Amendment

February Session, 2022

LCO No. 5067



Offered by:
REP. WOOD T., 141st Dist.

To: Subst. House Bill No. 5301

File No. 200

Cal. No. 181

**"AN ACT CONCERNING WORKFORCE DEVELOPMENT AND
POSTSECONDARY EDUCATION."**

1 Strike everything after the enacting clause and substitute the
2 following in lieu thereof:

3 "Section 1. Section 10a-29 of the general statutes is repealed and the
4 following is substituted in lieu thereof (*Effective July 1, 2022*):

5 The following shall determine the status of a student:

6 (1) Every person having [his] such person's domicile in this state shall
7 be entitled to classification as an in-state student for tuition purposes.
8 Except as otherwise provided in this part, no person having [his] such
9 person's domicile outside of this state shall be eligible for classification
10 as an in-state student for tuition purposes;

11 (2) The domicile of an unemancipated person is that of [his] such
12 person's parent;

13 (3) Upon moving to this state, an emancipated person employed full-

14 time who provides evidence of domicile may apply for in-state
15 classification for such person's spouse and unemancipated children
16 after six consecutive months of residency and, provided such person is
17 not [himself or herself] in this state primarily as a full-time student, such
18 person's spouse and unemancipated children may at once be so
19 classified, and may continue to be so classified as long as such person
20 continues such person's domicile in this state;

21 (4) Any unemancipated person who remains in this state when such
22 person's parent, having theretofore been domiciled in this state,
23 removes from this state, shall be entitled to classification as an in-state
24 student until attainment of the degree for which such person is currently
25 enrolled, as long as such person's attendance at a school or schools in
26 this state shall be continuous;

27 (5) The spouse of any person who is classified or is eligible for
28 classification as an in-state student shall [likewise] be entitled to
29 classification as an in-state student;

30 (6) (A) A member of the armed forces, as defined in section 27-103,
31 who is stationed in this state pursuant to military orders shall be entitled
32 to classification as an in-state student.

33 (B) The spouse of any person who is a member of the armed forces
34 and stationed in this state pursuant to military orders shall be entitled
35 to classification as an in-state student. The spouse, while in residence
36 after the spouse's acceptance for matriculation at a constituent unit of
37 the state system of higher education in a course of study leading to an
38 associate, bachelor or advanced degree, shall not lose classification as an
39 in-state student if the member of the armed forces is thereafter
40 transferred on military orders;

41 (7) An unemancipated person whose parent is a member of the armed
42 forces and stationed in this state pursuant to military orders shall be
43 entitled to classification as an in-state student. The student, (A) while in
44 continuous attendance toward the degree for which the student is
45 currently enrolled, or (B) while in residence after [his or her] the

46 student's acceptance for matriculation at a constituent unit of the state
47 system of higher education in a course of study leading to an associate,
48 bachelor or advanced degree, shall not lose classification as an in-state
49 student if [his or her] the student's parent is thereafter transferred on
50 military orders;

51 (8) A student [that] who is from another state, territory or possession
52 of the United States, the District of Columbia or the Commonwealth of
53 Puerto Rico shall be classified as an in-state student, if such student (A)
54 attended for three years and graduated from a high school in this state,
55 and (B) was sponsored, housed and supported during attendance at
56 such school by a program, such as the "A Better Chance" program,
57 established as a nonprofit organization that raises charitable funds on
58 the local level for the purpose of giving students who are minority
59 students, are from single parent homes or live in poverty, an
60 opportunity to attend school in a different environment. For purposes
61 of this subdivision, "minority student" means a student whose racial
62 ancestry is defined as other than white by the Bureau of Census of the
63 United States Department of Commerce; [and]

64 (9) In accordance with 8 USC 1621(d), a person, other than a
65 nonimmigrant alien as described in 8 USC 1101(a)(15)(A) to 8 USC
66 1101(a)(15)(S), inclusive, and 8 USC 1101(a)(15)(V), shall be entitled to
67 classification as an in-state student for tuition purposes, (A) if such
68 person (i) resides in this state, (ii) attended any educational institution
69 in this state and completed at least two years of high school level
70 education in this state, (iii) graduated from a high school in this state, or
71 the equivalent thereof, and (iv) is registered as an entering student, or is
72 enrolled at a public institution of higher education in this state, and (B)
73 if such person is without legal immigration status, such person files an
74 affidavit with such institution of higher education stating that [he or
75 she] such person has filed an application to legalize [his or her] such
76 person's immigration status, or will file such an application as soon as
77 [he or she] such person is eligible to do so; [.] and

78 (10) (A) A veteran who lives in this state, regardless of such veteran's

79 state of residence, shall be entitled to classification as an in-state student
80 for tuition purposes only. As used in this subdivision, "veteran" means
81 any person discharged or released, under conditions other than
82 dishonorable, from a period of ninety or more days of active service in
83 the armed forces.

84 (B) A person who lives in this state, regardless of such person's state
85 of residence, and is entitled to educational assistance pursuant to the
86 Marine Gunnery Sergeant John David Fry Scholarship, 38 USC
87 3311(b)(8), as amended from time to time, shall be entitled to
88 classification as an in-state student for tuition purposes only.

89 (C) A person who lives in this state, regardless of such person's state
90 of residence, and is entitled to educational assistance pursuant to the
91 Post-9/11 G.I. Bill, 38 USC 3319, as amended from time to time, through
92 transfer of such assistance by virtue of such person's relationship to a
93 veteran or a member described in 38 USC 3319(b), as amended from
94 time to time, who is serving on active duty, shall be entitled to
95 classification as an in-state student for tuition purposes only.

96 Sec. 2. Section 2 of public act 21-132 is repealed and the following is
97 substituted in lieu thereof (*Effective from passage*):

98 (a) There is established a task force to study the costs and benefits of
99 establishing a Postsecondary Prison Education Program Office within
100 the Department of Correction. Such study shall include, but need not be
101 limited to, an examination of (1) any existing office dedicated to
102 postsecondary prison education within the state and, if such office
103 exists, such office's responsibilities, (2) the process and standards for
104 approving education programs at correctional facilities, (3) the ability
105 for virtual education programs at correctional facilities, (4) the
106 administrative process that the department uses for students who
107 submit complaints about the education programs, (5) the process and
108 standards that the department uses to approve curriculum and course
109 materials for students in correctional facilities, (6) whether the
110 department participates in the state's education, workforce and

111 employment longitudinal data system, (7) the space available in
112 correctional facilities to provide prison education programming, (8) the
113 demand for space in correctional facilities for prison education
114 programming, and (9) the strategies utilized by other state or county
115 correctional agencies to increase the number of individuals who will
116 have access to prison education programs using federal Pell grant
117 awards.

118 (b) The task force shall consist of the following members:

119 (1) [~~Three~~] Two appointed by the speaker of the House of
120 Representatives;

121 (2) [~~Three~~] Two appointed by the president pro tempore of the
122 Senate;

123 (3) [~~Two~~] One appointed by the majority leader of the House of
124 Representatives;

125 (4) [~~Two~~] One appointed by the majority leader of the Senate;

126 (5) [~~Two~~] One appointed by the minority leader of the House of
127 Representatives;

128 (6) [~~Two~~] One appointed by the minority leader of the Senate;

129 (7) The undersecretary for criminal justice at the Office of Policy and
130 Management, or the undersecretary's designee; and

131 (8) The Commissioner of Correction, or the commissioner's designee.

132 (c) Any member of the task force appointed under subdivision (1),
133 (2), (3), (4), (5) or (6) of subsection (b) of this section may be a member
134 of the General Assembly.

135 (d) All initial appointments to the task force shall be made not later
136 than thirty days after the effective date of this section. Any vacancy shall
137 be filled by the appointing authority.

138 (e) The speaker of the House of Representatives and the president pro
139 tempore of the Senate shall select the chairpersons of the task force from
140 among the members of the task force. Such chairpersons shall schedule
141 the first meeting of the task force, which shall be held not later than sixty
142 days after the effective date of this section.

143 (f) The administrative staff of the joint standing committee of the
144 General Assembly having cognizance of matters relating to higher
145 education shall serve as administrative staff of the task force.

146 (g) Not later than January 1, [2022] 2023, the task force shall submit a
147 report on its findings and recommendations to the joint standing
148 committees of the General Assembly having cognizance of matters
149 relating to higher education and the judiciary, in accordance with the
150 provisions of section 11-4a of the general statutes. The task force shall
151 terminate on the date that it submits such report or January 1, [2022]
152 2023, whichever is later.

153 Sec. 3. (*Effective from passage*) (a) There is established a task force to
154 make recommendations for proposed changes to the Roberta B. Willis
155 Scholarship program established under section 10a-173 of the general
156 statutes. The proposed changes to such program shall, at a minimum:
157 (1) Provide need-based financial aid to Connecticut residents enrolled
158 at public and independent institutions of higher education in a manner
159 that promotes access and choice to postsecondary education in the state
160 and focuses on the student, (2) ensure prospective and current students
161 are notified of their initial eligibility for a grant based on the completion
162 of the Free Application for Federal Student Aid and that an additional
163 application to the Office of Higher Education is not required for such
164 grant, (3) ensure participating public and independent institutions of
165 higher education are aware of the initial student eligibility criteria and
166 corresponding grant award amount for the following academic year on
167 or before December first, annually, the year prior to the grant year, and
168 (4) consider the feasibility of including the participation of private
169 occupational schools in such program and estimate the cost of providing
170 need and merit-based grants or need-based grants for the eligible

171 educational costs of state residents attending such schools.

172 (b) The task force shall consist of the following members:

173 (1) Two appointed by the speaker of the House of Representatives;

174 (2) Two appointed by the president pro tempore of the Senate;

175 (3) One appointed by the majority leader of the House of
176 Representatives;

177 (4) One appointed by the majority leader of the Senate;

178 (5) One appointed by the minority leader of the House of
179 Representatives;

180 (6) One appointed by the minority leader of the Senate;

181 (7) The Chief Workforce Officer, or the officer's designee; and

182 (8) The executive director of the Office of Higher Education, or the
183 executive director's designee.

184 (c) Any member of the task force appointed under subdivision (1),
185 (2), (3), (4), (5) or (6) of subsection (b) of this section may be a member
186 of the General Assembly.

187 (d) All initial appointments to the task force shall be made not later
188 than thirty days after the effective date of this section. Any vacancy shall
189 be filled by the appointing authority.

190 (e) The speaker of the House of Representatives and the president pro
191 tempore of the Senate shall select the chairpersons of the task force from
192 among the members of the task force. Such chairpersons shall schedule
193 the first meeting of the task force, which shall be held not later than sixty
194 days after the effective date of this section.

195 (f) The administrative staff of the joint standing committee of the
196 General Assembly having cognizance of matters relating to higher

197 education shall serve as administrative staff of the task force.

198 (g) Not later than January 1, 2023, the task force shall submit, in
199 accordance with the provisions of section 11-4a of the general statutes,
200 a report on its recommendations to the joint standing committee of the
201 General Assembly having cognizance of matters relating to higher
202 education. The task force shall terminate on the date that it submits such
203 report or January 1, 2023, whichever is later."

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2022</i>	10a-29
Sec. 2	<i>from passage</i>	PA 21-132, Sec. 2
Sec. 3	<i>from passage</i>	New section