



General Assembly

February Session, 2022

Raised Bill No. 274

LCO No. 2622



Referred to Committee on EDUCATION

Introduced by:
(ED)

AN ACT CONCERNING MINORITY TEACHER RECRUITMENT AND RETENTION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) (a) The minority teacher recruitment
2 task force, established pursuant to section 10-156aa of the general
3 statutes, shall conduct a study to evaluate the implementation of and
4 analyze the effectiveness of existing minority teacher recruitment and
5 retention programs and efforts at the state and local levels. Such study
6 shall include, but need not be limited to, (1) a review of prior legislation
7 relating to minority teacher recruitment and retention, including, but
8 not limited to, public acts 18-34, 19-74 and 19-117 and public act 21-2 of
9 the June special session, (2) an evaluation of the implementation and
10 outcomes of the programs and policies included in such legislation, (3)
11 an assessment of the strategies and resources being used to ensure that
12 at least two hundred fifty new minority teachers and administrators, of
13 which at least thirty per cent are men, are hired and employed by local
14 and regional boards of education each year in the state, pursuant to
15 section 10-156ff of the general statutes, and whether such goal is being
16 realized, and (4) an analysis of any other issue relating to the

17 recruitment or retention of minority teachers.

18 (b) The task force may consult with the Department of Education and
19 the Minority Teacher Recruitment Policy Oversight Council, established
20 pursuant to section 10-156bb of the general statutes, while conducting
21 such study.

22 (c) Not later than January 1, 2023, the task force shall submit a report
23 on its findings and any recommendations for legislation to the joint
24 standing committee of the General Assembly having cognizance of
25 matters relating to education, in accordance with the provisions of
26 section 11-4a of the general statutes.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section

Statement of Purpose:

To study and evaluate the implementation and effectiveness of existing minority teacher recruitment and retention programs and policies and other issues relating to minority teacher recruitment and retention in the state.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]