



General Assembly

February Session, 2022

**Raised Bill No. 5465**

LCO No. 3151



Referred to Committee on EDUCATION

Introduced by:  
(ED)

***AN ACT INCREASING EARLY CHILDHOOD EDUCATOR SALARIES  
AND EXPANDING CHILD CARE OPPORTUNITIES FOR FAMILIES.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2022*) (a) As used in this section and  
2 section 2 of this act:

3 (1) "Compensation schedule" means the early childhood educator  
4 compensation schedule developed by the Office of Early Childhood  
5 pursuant to section 10-531 of the general statutes, as amended by this  
6 act;

7 (2) "Early childhood care and education program" means a child care  
8 services provider, early childhood education program or license-exempt  
9 early childhood provider;

10 (3) "Child care services provider" means a child care center or a group  
11 child care home, as those terms are described in section 19a-77 of the  
12 general statutes, as amended by this act;

13 (4) "Early childhood education program" means a private preschool

14 program, a school readiness program or program pursuant to section 8-  
15 210 of the general statutes, as amended by this act;

16 (5) "School readiness program" has the same meaning as provided in  
17 section 10-16p of the general statutes, as amended by this act;

18 (6) "License-exempt early childhood provider" means any child care  
19 services provider or school readiness program that accepts state funds  
20 for infant, toddler and preschool spaces associated with such program  
21 that is not required to be licensed pursuant to subsection (b) of section  
22 19a-77 of the general statutes, and is located in a public school building  
23 but is not administered by a public school system;

24 (7) "Employee" means a person who is employed by an early  
25 childhood care and education program and meets the eligibility criteria  
26 described in the compensation schedule and policy developed by the  
27 Office of Early Childhood pursuant to subsection (e) of this section;

28 (8) "Base salary" means the annual salary that an employee was paid  
29 on December 31, 2021, or, if the position was vacant on December 31,  
30 2021, the starting annual salary for such position on said date;

31 (9) "Benefits amount" means seven thousand five hundred dollars;

32 (10) "Individual employee salary enhancement amount" means, for  
33 any fiscal year, the sum of (A) the difference between (i) the salary  
34 prescribed in the compensation schedule for an employee, and (ii) the  
35 amount of such employee's base salary, and (B) the benefits amount;

36 (11) "Salary enhancement amount" means the sum of the total  
37 individual employee salary enhancement amounts for all employees of  
38 an early childhood care and education program for the fiscal year; and

39 (12) "Family child care home" has the same meaning as provided in  
40 section 19a-77 of the general statutes, as amended by this act.

41 (b) For the fiscal year ending June 30, 2023, and each fiscal year  
42 thereafter, the Office of Early Childhood shall administer the early

43 childhood care and education salary enhancement grant program. The  
44 office shall annually pay to each early childhood care and education  
45 program a salary enhancement grant in the amount of such program's  
46 salary enhancement amount. Such programs shall distribute such grant  
47 funds to its employees in accordance with the policy developed by the  
48 Commissioner of Early Childhood pursuant to subsection (e) of this  
49 section.

50 (c) For the fiscal year ending June 30, 2023, and each fiscal year  
51 thereafter, the office shall annually pay to each family child care home  
52 a salary enhancement grant as follows: (1) Twenty thousand dollars for  
53 each licensee of a family child care home, (2) six thousand dollars for  
54 each full-time assistant or substitute staff member approved by the  
55 Commissioner of Early Childhood pursuant to section 19a-87b of the  
56 general statutes, and (3) three thousand dollars for each part-time  
57 assistant or substitute staff member approved by the commissioner  
58 pursuant to section 19a-87b of the general statutes, and employed by the  
59 family child care home. The licensee shall distribute such grant funds in  
60 accordance with the policy developed by the commissioner pursuant to  
61 subsection (e) of this section.

62 (d) Each early childhood care and education program shall register,  
63 at such time and in such manner as prescribed by the commissioner,  
64 with the Office of Early Childhood to receive a grant under the program.  
65 Upon registration, such program shall provide any information  
66 required by the office, in accordance with the policy developed by the  
67 commissioner pursuant to subsection (e) of this section.

68 (e) Not later than October 1, 2022, the commissioner shall develop a  
69 policy for the administration of the early childhood care and education  
70 salary enhancement grant program. The policy shall include, but need  
71 not be limited to, eligibility criteria for the program, the registration  
72 process for the program, the distribution requirements of the grant and  
73 any other requirements the commissioner deems necessary.

74 Sec. 2. (NEW) (*Effective July 1, 2022*) On and after July 1, 2022, each

75 employee of an early childhood care and education program shall be  
76 paid an annual salary as prescribed in the compensation schedule  
77 developed pursuant to section 10-531 of the general statutes, as  
78 amended by this act, except if an employee's salary is greater than the  
79 amount prescribed in such compensation schedule then such employee  
80 shall be paid such greater amount.

81 Sec. 3. Section 10-531 of the general statutes is repealed and the  
82 following is substituted in lieu thereof (*Effective July 1, 2022*):

83 (a) As used in this section:

84 (1) "Early childhood education program" means any child care or  
85 school readiness program that accepts state funds for infant, toddler and  
86 preschool spaces associated with such program;

87 (2) "Employee" means any person who is employed by an [early  
88 childhood education program and meets the applicable staff  
89 qualifications requirement, as defined in section 10-16p] early childhood  
90 care and education program and meets the eligibility criteria described  
91 in the compensation schedule and policy developed by the Office of  
92 Early Childhood pursuant to subsection (e) of section 1 of this act;

93 (3) "Compensation" means the salary, wages, benefits and other  
94 forms of valuable consideration earned by and provided to an employee  
95 in remuneration for services rendered; [and]

96 (4) "Compensation schedule" means a list or lists specifying a series  
97 of compensation steps and ranges; [.]

98 (5) "Early childhood care and education program" means a child care  
99 services provider or an early childhood education program;

100 (6) "Child care services provider" means a child care center or a group  
101 child care home, as those terms are described in section 19a-77, as  
102 amended by this act;

103 (7) "Early childhood education program" means a private preschool

104 program, a school readiness program or program pursuant to section 8-  
105 210, as amended by this act; and

106 (8) "School readiness program" has the same meaning as provided in  
107 section 10-16p, as amended by this act.

108 (b) The Office of Early Childhood shall establish, after notice and  
109 opportunity for public comment, a proposed early childhood educator  
110 compensation schedule for employees of early childhood education  
111 programs.

112 (c) (1) The office shall consider the following factors in developing the  
113 proposed early childhood educator compensation schedule: (A) Level  
114 of education, (B) training in early childhood education or child  
115 development, (C) relevant employment experience, including the  
116 number of years an individual has been employed in an early childhood  
117 education program, (D) compensation levels for certified teachers  
118 employed in a preschool program operated by a local or regional board  
119 of education or regional educational service center, and (E) cost of living  
120 in the state.

121 (2) In developing the proposed early childhood educator  
122 compensation schedule, the office may (A) consider the findings and  
123 recommendations provided in "A Plan to Assist Early Education State  
124 Funded Providers to Degree Attainment and Increased Compensation"  
125 created by the office, pursuant to section 4 of public act 15-134, to create  
126 a standardized salary scale and incentive package for early childhood  
127 educators, (B) utilize state and federal funding, and (C) examine existing  
128 programs that address early childhood educator compensation and staff  
129 retention through financial incentives, such as bonuses for degree or  
130 course completion.

131 (3) The office shall establish a recommended minimum salary for  
132 employees as part of the proposed early childhood educator  
133 compensation schedule.

134 (d) Not later than January 1, 2021, the office shall submit the proposed

135 early childhood educator compensation schedule and a report to the  
136 joint standing committees of the General Assembly having cognizance  
137 of matters relating to education and appropriations and the budgets of  
138 state agencies, in accordance with the provisions of section 11-4a. Such  
139 report shall include: (1) Any recommendations for legislation relating to  
140 state-wide implementation of the proposed early childhood educator  
141 compensation schedule, (2) an estimate of the cost of implementing the  
142 proposed early childhood educator compensation schedule state-wide,  
143 (3) an analysis of the effect of the state-wide implementation of the  
144 proposed early childhood educator compensation schedule on the  
145 number of available preschool seats, and (4) an explanation of how the  
146 proposed early childhood educator compensation schedule will be  
147 included in any quality rating and improvement system developed by  
148 the office, pursuant to subdivision (15) of subsection (b) of section 10-  
149 500.

150 (e) Not later than January 1, 2023, the office shall amend the  
151 compensation schedule to include employees of early childhood care  
152 and education programs.

153 Sec. 4. (NEW) (*Effective July 1, 2022*) (a) For the fiscal year ending June  
154 30, 2023, and each fiscal year thereafter, the Office of Higher Education,  
155 in collaboration with the Office of Early Childhood, shall, within  
156 available appropriations, administer an early childhood educator loan  
157 forgiveness grant program to persons who meet the eligibility  
158 requirements described in subsection (b) of this section.

159 (b) The program shall provide a student loan forgiveness grant to any  
160 person who (1) has been continuously employed by a licensed child care  
161 center, group child care home or family child care home, as described in  
162 section 19a-77 of the general statutes, as amended by this act, for at least  
163 four years at the time of application, and (2) holds (A) an associate  
164 degree with a concentration in early childhood education from a public  
165 institution of higher education in the state that is regionally accredited,  
166 provided such associate degree program is approved by (i) the Board of  
167 Regents for Higher Education or the Office of Higher Education, and (ii)

168 the Office of Early Childhood, or (B) a bachelor's degree with a  
169 concentration in early childhood education from a public institution of  
170 higher education in the state that is regionally accredited, provided such  
171 bachelor's degree program is approved by (i) the Board of Regents for  
172 Higher Education or the Office of Higher Education, and (ii) the Office  
173 of Early Childhood. As used in this subsection, "concentration in early  
174 childhood education" has the same meaning as provided in section 10-  
175 16p of the general statutes.

176 (c) Any person who satisfies the eligibility requirements prescribed  
177 in subsection (b) of this section shall receive a grant in an amount equal  
178 to the remaining balance of such person's federal or state educational  
179 loans.

180 (d) Persons may apply to the Office of Higher Education for grants  
181 under this section at such time and in such manner as the executive  
182 director of the Office of Higher Education prescribes.

183 (e) Any unexpended funds appropriated for purposes of this section  
184 shall not lapse at the end of the fiscal year but shall be available for  
185 expenditure during the next fiscal year.

186 Sec. 5. Subdivision (1) of subsection (b) of section 10-16q of the  
187 general statutes is repealed and the following is substituted in lieu  
188 thereof (*Effective July 1, 2022*):

189 (b) (1) [For the fiscal year ending June 30, 2020, the per child cost of  
190 the Office of Early Childhood school readiness program offered by a  
191 school readiness provider shall not exceed eight thousand nine hundred  
192 twenty-seven dollars.] For the fiscal year ending June 30, [2021] 2023,  
193 and each fiscal year thereafter, the per child cost of the Office of Early  
194 Childhood school readiness program offered by a school readiness  
195 provider shall not exceed [nine] ten thousand twenty-seven dollars.

196 Sec. 6. Section 10-16p of the 2022 supplement to the general statutes  
197 is repealed and the following is substituted in lieu thereof (*Effective July*  
198 *1, 2022*):

199 (a) As used in sections 10-16o to 10-16r, inclusive, as amended by this  
200 act, 10-16u, 17b-749a and 17b-749c:

201 (1) "School readiness program" means a nonsectarian program that  
202 (A) meets the standards set by the Office of Early Childhood pursuant  
203 to subsection (b) of this section and the requirements of section 10-16q,  
204 as amended by this act, and (B) provides a developmentally appropriate  
205 learning experience of not less than four hundred fifty hours and one  
206 hundred eighty days for eligible children, except as provided in  
207 subsection (d) of section 10-16q;

208 (2) "Eligible children" means children three and four years of age and  
209 children five years of age who are not eligible to enroll in school  
210 pursuant to section 10-15c, or who are eligible to enroll in school and  
211 will attend a school readiness program pursuant to section 10-16t;

212 (3) "Priority school" means a school in which forty per cent or more  
213 of the lunches served are served to students who are eligible for free or  
214 reduced price lunches pursuant to federal law and regulations,  
215 excluding such a school located in a priority school district pursuant to  
216 section 10-266p or in a former priority school district receiving a grant  
217 pursuant to subsection (c) of this section and, on and after July 1, 2001,  
218 excluding such a school in a transitional school district receiving a grant  
219 pursuant to section 10-16u;

220 (4) "Severe need school" means a school in a priority school district  
221 pursuant to section 10-266p or in a former priority school district in  
222 which forty per cent or more of the lunches served are served to students  
223 who are eligible for free or reduced price lunches;

224 (5) "Accredited" means accredited by the National Association for the  
225 Education of Young Children, National Association for Family Child  
226 Care, a Head Start on-site program review instrument or a successor  
227 instrument pursuant to federal regulations, or otherwise meeting such  
228 criteria as may be established by the commissioner, unless the context  
229 otherwise requires;



230 (6) "Year-round" means fifty weeks per year, except as provided in  
231 subsection (d) of section 10-16q;

232 (7) "Commissioner" means the Commissioner of Early Childhood;

233 (8) "Office" means the Office of Early Childhood;

234 (9) "Seeking accreditation" means a school readiness program seeking  
235 accreditation by the National Association for the Education of Young  
236 Children, National Association for Family Child Care or a Head Start  
237 on-site program review instrument or successor instrument pursuant to  
238 federal regulations, or attempting to meet criteria as may be established  
239 by the commissioner; and

240 (10) "Concentration in early childhood education" means a program  
241 of study in early childhood education, including, but not limited to,  
242 early childhood education, child study, child development or human  
243 growth and development.

244 (b) (1) The office shall be the lead agency for school readiness. For  
245 purposes of this section and section 10-16u, school readiness program  
246 providers eligible for funding from the office shall include local and  
247 regional boards of education, regional educational service centers,  
248 family resource centers and providers of child care centers, group child  
249 care homes and family child care homes, as described in section 19a-77,  
250 as amended by this act, Head Start programs, preschool programs and  
251 other programs that meet any standards established by the  
252 commissioner. The office shall establish standards for school readiness  
253 programs. The standards may include, but need not be limited to,  
254 guidelines for staff-child interactions, curriculum content, including  
255 preliteracy development, lesson plans, parental involvement, staff  
256 qualifications and training, transition to school and administration. The  
257 office shall develop age-appropriate developmental skills and goals for  
258 children attending such programs. The commissioner, in consultation  
259 with the president of the Connecticut State Colleges and Universities,  
260 the Commissioners of Education and Social Services and other  
261 appropriate entities, shall develop a professional development program

262 for the staff of school readiness programs.

263 (2) For purposes of this section:

264 (A) Prior to July 1, 2022, "staff qualifications" means that for each  
265 early childhood education program accepting state funds for infant,  
266 toddler and preschool spaces associated with such program's child care  
267 program or school readiness program, there is in each classroom an  
268 individual who has at least the following: (i) A childhood development  
269 associate credential or an equivalent credential issued by an  
270 organization approved by the commissioner and twelve credits or more  
271 in early childhood education or child development, as determined by  
272 the commissioner or the president of the Connecticut State Colleges and  
273 Universities, after consultation with the commissioner, from an  
274 institution of higher education (I) accredited by the Board of Regents for  
275 Higher Education or Office of Higher Education, and (II) regionally  
276 accredited; (ii) an associate degree with twelve credits or more in early  
277 childhood education or child development, as determined by the  
278 commissioner or the president of the Connecticut State Colleges and  
279 Universities, after consultation with the commissioner, from such an  
280 institution; (iii) a four-year degree with twelve credits or more in early  
281 childhood education or child development, as determined by the  
282 commissioner or the president of the Connecticut State Colleges and  
283 Universities, after consultation with the commissioner, from such an  
284 institution; (iv) certification pursuant to section 10-145b with an  
285 endorsement in early childhood education or special education; (v) an  
286 associate degree with a concentration in early childhood education from  
287 an institution of higher education that is regionally accredited; or (vi) a  
288 bachelor's degree with a concentration in early childhood education  
289 from an institution of higher education that is regionally accredited;

290 (B) From July 1, 2022, until June 30, 2025, "staff qualifications" means  
291 that for each early childhood education program accepting state funds  
292 for infant, toddler and preschool spaces associated with such program's  
293 child care program or school readiness program, (i) at least fifty per cent  
294 of those individuals with the primary responsibility for a classroom of

295 children (I) hold certification pursuant to section 10-145b with an  
296 endorsement in early childhood education or early childhood special  
297 education, (II) have been issued an early childhood teacher credential,  
298 pursuant to section 10-520b, (III) hold at least an associate degree with a  
299 concentration in early childhood education from an institution of higher  
300 education that is regionally accredited, or (IV) satisfy the requirements  
301 of subdivision (3), (4) or (5) of this subsection, and (ii) such remaining  
302 individuals with the primary responsibility for a classroom of children  
303 hold a childhood development associate credential or an equivalent  
304 credential issued by an organization approved by the commissioner and  
305 twelve credits or more in early childhood education or child  
306 development, as determined by the commissioner or the president of  
307 the Connecticut State Colleges and Universities, after consultation with  
308 the commissioner, from an institution of higher education (I) accredited  
309 by the Board of Regents for Higher Education or Office of Higher  
310 Education, and (II) regionally accredited;

311 (C) From July 1, 2025, until June 30, 2029, "staff qualifications" means  
312 that for each early childhood education program accepting state funds  
313 for infant, toddler and preschool spaces associated with such program's  
314 child care program or school readiness program, (i) at least fifty per cent  
315 of those individuals with the primary responsibility for a classroom of  
316 children (I) hold certification pursuant to section 10-145b with an  
317 endorsement in early childhood education or early childhood special  
318 education, (II) have been issued an early childhood teacher credential,  
319 pursuant to subdivision (2) of section 10-520b, (III) hold at least a  
320 bachelor's degree with a concentration in early childhood education  
321 from an institution of higher education that is regionally accredited, or  
322 (IV) satisfy the requirements of subdivision (3), (4) or (5) of this  
323 subsection, and (ii) such remaining individuals with the primary  
324 responsibility for a classroom of children (I) hold an associate degree  
325 with a concentration in early childhood education from an institution of  
326 higher education that is regionally accredited, or (II) have been issued  
327 an early childhood teacher credential, pursuant to subdivision (1) of  
328 section 10-520b; and

329 (D) On and after July 1, 2029, "staff qualifications" means that for each  
330 early childhood education program accepting state funds for infant,  
331 toddler and preschool spaces associated with such program's child care  
332 program or school readiness program, one hundred per cent of those  
333 individuals with the primary responsibility for a classroom of children  
334 (i) hold certification pursuant to section 10-145b with an endorsement in  
335 early childhood education or early childhood special education, (ii) have  
336 been issued an early childhood teacher credential, pursuant to  
337 subdivision (2) of section 10-520b, (iii) hold at least a bachelor's degree  
338 with a concentration in early childhood education from an institution of  
339 higher education that is regionally accredited, or (iv) satisfy the  
340 requirements of subdivision (3), (4) or (5) of this subsection.

341 (3) Any individual with a bachelor's degree in early childhood  
342 education or child development or a bachelor's degree and twelve  
343 credits or more in early childhood education or child development,  
344 who, on or before June 30, 2015, is employed by an early childhood  
345 education program that accepts state funds for infant, toddler and  
346 preschool spaces associated with such program's child care program or  
347 school readiness program shall be considered to meet the staff  
348 qualifications required under subparagraphs (B) to (D), inclusive, of  
349 subdivision (2) of this subsection. No such early childhood education  
350 program shall terminate any such individual from employment for  
351 purposes of meeting the staff qualification requirements set forth in  
352 subparagraph (B), (C) or (D) of subdivision (2) of this subsection.

353 (4) Any individual with an associate degree or a bachelor's degree in  
354 early childhood education or child development or an associate degree  
355 or a bachelor's degree and twelve credits or more in early childhood  
356 education or child development from an institution of higher education  
357 that is regionally accredited, other than an associate degree or a  
358 bachelor's degree with a concentration in early childhood education,  
359 may submit documentation concerning such degree for review and  
360 assessment by the office as to whether such degree has a sufficient  
361 concentration in early childhood education so as to satisfy the  
362 requirements set forth in subparagraphs (B) to (D), inclusive, of

363 subdivision (2) of this subsection.

364 (5) Any individual with an associate degree with twelve credits or  
365 more in early childhood education or child development, as determined  
366 by the commissioner or the president of the Connecticut State Colleges  
367 and Universities, after consultation with the commissioner, from an  
368 institution of higher education (A) accredited by the Board of Regents  
369 for Higher Education or Office of Higher Education, and (B) regionally  
370 accredited, who has been employed in the same early childhood  
371 education program that accepts state funds for infant, toddler and  
372 preschool spaces associated with such program's child care program or  
373 school readiness program since 1995 shall be considered to meet the staff  
374 qualifications required under subparagraphs (B) to (D), inclusive, of  
375 subdivision (2) of this subsection until June 30, 2025. On and after July  
376 1, 2025, such individual shall hold a childhood development associate  
377 credential or an equivalent credential, described in subparagraph (A) of  
378 subdivision (2) of this subsection, or otherwise meet the staff  
379 qualifications required under subparagraphs (C) and (D) of subdivision  
380 (2) of this subsection. Any such individual who terminates his or her  
381 employment with such early childhood education program on or before  
382 June 30, 2025, and accepts a position at another early childhood  
383 education program accepting state funds for spaces associated with  
384 such program's child care program or school readiness program shall  
385 submit documentation of such individual's progress toward meeting  
386 the staff qualification requirements set forth in subparagraph (B) to (D),  
387 inclusive, of subdivision (2) of this subsection in a manner determined  
388 by the office.

389 (c) The commissioner shall establish a grant program to provide  
390 spaces in accredited school readiness programs located in priority  
391 school districts, as described in section 10-266p, or in former priority  
392 school districts for eligible children. The state, acting by and in the  
393 discretion of the Commissioner of Early Childhood, in consultation with  
394 a town or regional school readiness council, may enter into a contract  
395 with a municipality, local or regional board of education, regional  
396 educational service center, family resource center, provider of a child

397 care center, group child care home or family child care home, as  
398 described in section 19a-77, as amended by this act, Head Start program,  
399 preschool program or other program that meets such standards  
400 established by the commissioner, to provide, within available  
401 appropriations, state financial assistance. Eligibility shall be determined  
402 for a five-year period based on an applicant's designation as a priority  
403 school district for the initial year of application, except that if a school  
404 district that receives a grant pursuant to this subsection is no longer  
405 designated as a priority school district at the end of such five-year  
406 period, such former priority school district shall continue to be eligible  
407 to receive a grant pursuant to this subsection. Grant awards shall be  
408 made annually contingent upon available funding and a satisfactory  
409 annual evaluation. The chief elected official of such town and the  
410 superintendent of schools for such priority school district or former  
411 priority school district shall submit a plan for the expenditure of grant  
412 funds and responses to the local request for proposal process to the  
413 commissioner. The commissioner shall review and approve such plans.  
414 The plan shall: (1) Be developed in consultation with the local or  
415 regional school readiness council established pursuant to section 10-16r,  
416 as amended by this act; (2) be based on a needs and resource assessment;  
417 (3) provide for the issuance of requests for proposals for providers of  
418 accredited school readiness programs, provided, after the initial  
419 requests for proposals, facilities that have been approved to operate a  
420 child care program financed through the Connecticut Health and  
421 Education Facilities Authority and have received a commitment for debt  
422 service from the Department of Social Services, pursuant to section 17b-  
423 749i, on or before June 30, 2014, and on or after July 1, 2014, from the  
424 office, are exempt from the requirement for issuance of annual requests  
425 for proposals; and (4) identify the need for funding pursuant to section  
426 17b-749a in order to extend the hours and days of operation of school  
427 readiness programs in order to provide child care services for children  
428 attending such programs.

429 (d) (1) The commissioner shall establish a competitive grant program  
430 to provide spaces in accredited school readiness programs or school

431 readiness programs seeking accreditation located in (A) an area served  
432 by a priority school or a former priority school, (B) a town ranked one  
433 to fifty when all towns are ranked in ascending order according to town  
434 wealth, as defined in subdivision (26) of section 10-262f, whose school  
435 district is not a priority school district pursuant to section 10-266p, (C) a  
436 town formerly a town described in subparagraph (B) of this subdivision,  
437 as provided for in subdivision (2) of this subsection, or (D) a town  
438 designated as an alliance district, as defined in section 10-262u, whose  
439 school district is not a priority school district pursuant to section 10-  
440 266p. A town in which a priority school is located, a regional school  
441 readiness council, pursuant to subsection (c) of section 10-16r, as  
442 amended by this act, for a region in which such a school is located or a  
443 town described in subparagraph (B) of this subdivision may apply for  
444 such a grant in an amount equal to the number of spaces in an accredited  
445 school readiness program or a school readiness program seeking  
446 accreditation multiplied by the per child cost set forth in subdivision (1)  
447 of subsection (b) of section 10-16q, as amended by this act. Eligibility  
448 shall be determined for a three-year period based on an applicant's  
449 designation as having a priority school or being a town described in  
450 subparagraph (B) of this subdivision for the initial year of application.  
451 The state, acting by and in the discretion of the Commissioner of Early  
452 Childhood, in consultation with a town or regional school readiness  
453 council, may enter into a contract with a municipality, local or regional  
454 board of education, regional educational service center, family resource  
455 center, provider of a child care center, group child care home or family  
456 child care home, as described in section 19a-77, as amended by this act,  
457 Head Start program, preschool program or other program that meets  
458 such standards established by the commissioner, to provide, within  
459 available appropriations, state financial assistance. The chief elected  
460 official of such town and the superintendent of schools of the school  
461 district or the regional school readiness council shall submit a plan, as  
462 described in subsection (c) of this section, for the expenditure of such  
463 grant funds to the commissioner. In awarding grants pursuant to this  
464 subsection, the commissioner shall give preference to applications  
465 submitted by regional school readiness councils and may, within

466 available appropriations, provide a grant to such town or regional  
467 school readiness council that increases the number of spaces for eligible  
468 children who reside in an area or town described in subparagraphs (A)  
469 to (D), inclusive, of this subdivision, in an accredited school readiness  
470 program or a school readiness program seeking accreditation.

471 (2) (A) Except as provided in subparagraph (C) of this subdivision,  
472 commencing with the fiscal year ending June 30, 2005, if a town received  
473 a grant pursuant to subdivision (1) of this subsection and is no longer  
474 eligible to receive such a grant, the town may receive a phase-out grant  
475 for each of the three fiscal years following the fiscal year such town  
476 received its final grant pursuant to subdivision (1) of this subsection.

477 (B) The amount of such phase-out grants shall be determined as  
478 follows: (i) For the first fiscal year following the fiscal year such town  
479 received its final grant pursuant to subdivision (1) of this subsection, in  
480 an amount that does not exceed seventy-five per cent of the grant  
481 amount such town received for the town or school's final year of  
482 eligibility pursuant to subdivision (1) of this subsection; (ii) for the  
483 second fiscal year following the fiscal year such town received its final  
484 grant pursuant to subdivision (1) of this subsection, in an amount that  
485 does not exceed fifty per cent of the grant amount such town received  
486 for the town's or school's final year of eligibility pursuant to subdivision  
487 (1) of this subsection; and (iii) for the third fiscal year following the fiscal  
488 year such town received its final grant pursuant to subdivision (1) of  
489 this subsection, in an amount that does not exceed twenty-five per cent  
490 of the grant amount such town received for the town's or school's final  
491 year of eligibility pursuant to subdivision (1) of this subsection.

492 (C) For the fiscal year ending June 30, 2011, and each fiscal year  
493 thereafter, any town that received a grant pursuant to subparagraph (B)  
494 of subdivision (1) of this subsection for the fiscal year ending June 30,  
495 2010, shall continue to receive a grant under this subsection even if the  
496 town no longer meets the criteria for such grant pursuant to  
497 subparagraph (B) of subdivision (1) of this subsection.



498 (e) (1) If funds appropriated for the purposes of subsection (c) of this  
499 section are not expended, the commissioner may deposit such  
500 unexpended funds in the account established under section 10-16aa and  
501 use such unexpended funds in accordance with the provisions of section  
502 10-16aa.

503 (2) For the fiscal year ending June 30, 2015, and each fiscal year  
504 thereafter, if funds appropriated for the purposes of subsection (c) of  
505 this section are not expended, an amount up to one million dollars of  
506 such unexpended funds may be available for the provision of  
507 scholarships and professional development for early childhood care and  
508 education program providers, and individual staff members employed  
509 in such programs, provided such programs accept state funds for infant,  
510 toddler and preschool slots. Such unexpended funds may be available  
511 for use in accordance with the provisions of this [subparagraph]  
512 subdivision for the subsequent fiscal year. The commissioner may use  
513 such unexpended funds on and after July 1, 2015, to support early  
514 childhood education programs accepting state funds in satisfying the  
515 staff qualifications requirements of subparagraphs (B) and (C) of  
516 subdivision (2) of subsection (b) of this section. The commissioner shall  
517 use any such funds to provide assistance to individual staff members,  
518 giving priority to those staff members (A) attending an institution of  
519 higher education accredited by the Board of Regents for Higher  
520 Education or the Office of Higher Education, and approved by the  
521 Office of Early Childhood, and regionally accredited, at a maximum of  
522 ten thousand dollars per staff member per year for the cost of higher  
523 education courses leading to a bachelor's degree or, not later than  
524 December 31, 2015, an associate degree, as such degrees are described  
525 in said subparagraphs (B) and (C), or (B) receiving noncredit  
526 competency-based training approved by the office, at a maximum of one  
527 thousand dollars per staff member per year, provided such staff  
528 members have applied for all available federal and state scholarships  
529 and grants, and such assistance does not exceed such staff members'  
530 financial need. Individual staff members shall apply for such  
531 unexpended funds in a manner determined by the commissioner. The

532 commissioner shall determine how such unexpended funds shall be  
533 distributed.

534 (3) If funds appropriated for the purposes of subsection (c) of this  
535 section are not expended pursuant to subsection (c) of this section,  
536 deposited pursuant to subdivision (1) of this subsection, or used  
537 pursuant to subdivision (2) of this subsection, the commissioner may  
538 use such unexpended funds to support local school readiness programs.  
539 The commissioner may use such funds for purposes including, but not  
540 limited to, (A) assisting local school readiness programs in meeting and  
541 maintaining accreditation requirements, (B) providing training in  
542 implementing the preschool assessment and curriculum frameworks,  
543 including training to enhance literacy teaching skills, (C) developing a  
544 state-wide preschool curriculum, (D) developing student assessments  
545 for students in grades kindergarten to two, inclusive, (E) developing  
546 and implementing best practices for parents in supporting preschool  
547 and kindergarten student learning, (F) developing and implementing  
548 strategies for children to successfully transition to preschool and from  
549 preschool to kindergarten, including through parental engagement and  
550 whole-family supports that may be utilized through the two-  
551 generational initiative, established pursuant to section 17b-112*l*, or  
552 through other available resources, (G) providing for professional  
553 development, including assisting in career ladder advancement, for  
554 school readiness staff, (H) providing supplemental grants to other  
555 towns that are eligible for grants pursuant to subsection (c) of this  
556 section, and (I) developing a plan to provide spaces in an accredited  
557 school readiness program or a school readiness program seeking  
558 accreditation to all eligible children who reside in an area or town  
559 described in subparagraphs (A) to (D), inclusive, of subdivision (1) of  
560 subsection (d) of this section.

561 (f) Any school readiness program that receives funds pursuant to this  
562 section or section 10-16u shall not discriminate on the basis of race, color,  
563 national origin, gender, religion or disability. For purposes of this  
564 section, a nonsectarian program means any public or private school  
565 readiness program that is not violative of the Establishment Clause of

566 the Constitution of the State of Connecticut or the Establishment Clause  
567 of the Constitution of the United States of America.

568 (g) Subject to the provisions of this subsection, no funds received by  
569 a town pursuant to subsection (c) or (d) of this section or section 10-16u  
570 shall be used to supplant federal, state or local funding received by such  
571 town for early childhood education, provided a town may use an  
572 amount determined in accordance with this subsection for coordination,  
573 program evaluation and administration. Such amount shall be at least  
574 five per cent of the total grant allocation, but not more than seventy-five  
575 thousand dollars and shall be determined by the commissioner based  
576 on the school readiness grant award allocated to the town pursuant to  
577 subsection (c) or (d) of this section or section 10-16u and the number of  
578 operating sites for coordination, program evaluation and  
579 administration. Such amount shall be increased by an amount equal to  
580 local funding provided for early childhood education coordination,  
581 program evaluation and administration, not to exceed twenty-five  
582 thousand dollars. Each town that receives a grant pursuant to  
583 subsection (c) or (d) of this section or section 10-16u shall designate a  
584 person to be responsible for such coordination, program evaluation and  
585 administration and to act as a liaison between the town and the  
586 commissioner. Each school readiness program that receives funds  
587 pursuant to this section or section 10-16u shall provide information to  
588 the commissioner or the school readiness council, as requested, that is  
589 necessary for purposes of any school readiness program evaluation.

590 (h) Any town receiving a grant pursuant to this section may use such  
591 grant, with the approval of the commissioner, to prepare a facility or  
592 staff for operating a school readiness program and shall be adjusted  
593 based on the number of days of operation of a school readiness program  
594 if a shorter term of operation is approved by the commissioner.

595 (i) A town may use grant funds to purchase spaces for eligible  
596 children who reside in such town at an accredited school readiness  
597 program located in another town. A regional school readiness council  
598 may use grant funds to purchase spaces for eligible children who reside

599 in the region covered by the council at an accredited school readiness  
600 program located outside such region.

601 (j) Children enrolled in school readiness programs funded pursuant  
602 to this section shall not be counted (1) as resident students for purposes  
603 of subdivision (22) of section 10-262f, or (2) in the determination of  
604 average daily membership pursuant to subdivision (2) of subsection (a)  
605 of section 10-261.

606 (k) (1) Up to two per cent of the amount of the appropriation for this  
607 section may be allocated to the competitive grant program pursuant to  
608 subsection (d) of this section. The determination of the amount of such  
609 allocation shall be made on or before August first.

610 (2) Up to two per cent of the amount of the appropriation for this  
611 section may be used by the commissioner in a manner consistent with  
612 the provisions of section 10-509.

613 [(l) For the fiscal year ending June 30, 2020, and each fiscal year  
614 thereafter, any school readiness program that (1) is licensed by the  
615 Office of Early Childhood pursuant to chapter 368a, (2) provides full-  
616 day and year-round child care and education programs for children,  
617 and (3) receives funds pursuant to this section or section 10-16u, shall  
618 use any amount of the per child cost as described in subdivision (1) of  
619 subsection (b) of section 10-16q that is over the amount of eight  
620 thousand nine hundred twenty-seven dollars, exclusively to increase  
621 the salaries of those individuals with direct responsibility for teaching  
622 or caring for children in a classroom at such school readiness program.]

623 Sec. 7. Subsection (b) of section 8-210 of the 2022 supplement to the  
624 general statutes is repealed and the following is substituted in lieu  
625 thereof (*Effective July 1, 2022*):

626 (b) The state, acting by and in the discretion of the Commissioner of  
627 Early Childhood, may enter into a contract with a municipality, a group  
628 child care home or family child care home, as described in section 19a-  
629 77, as amended by this act, a human resource development agency or a

630 nonprofit corporation for state financial assistance in developing and  
631 operating child care centers, group child care homes and family child  
632 care homes for children disadvantaged by reasons of economic, social  
633 or environmental conditions, provided no such financial assistance shall  
634 be available for the operating costs of any such child care center, group  
635 child care home or family child care home unless it has been licensed by  
636 the Commissioner of Early Childhood pursuant to section 19a-80. Such  
637 financial assistance shall be available for a program of a municipality, of  
638 a group child care home or family child care home, of a human resource  
639 development agency or of a nonprofit corporation which may provide  
640 for personnel, equipment, supplies, activities, program materials and  
641 renovation and remodeling of the physical facilities of such child care  
642 centers, group child care homes or family child care homes. Such  
643 contract shall provide for state financial assistance, within available  
644 appropriations, in the form of a state grant-in-aid (1) for a portion of the  
645 cost of such program, as determined by the Commissioner of Early  
646 Childhood, if not federally assisted, (2) equal to one-half of the amount  
647 by which the net cost of such program, as approved by the  
648 Commissioner of Early Childhood, exceeds the federal grant-in-aid  
649 thereof, or (3) in an amount not less than the per child cost as described  
650 in subdivision (1) of subsection (b) of section 10-16q, as amended by this  
651 act, for each child in such program that is three or four years of age and  
652 each child that is five years of age who is not eligible to enroll in school,  
653 pursuant to section 10-15c, while maintaining services to children under  
654 three years of age under this section. [For the fiscal year ending June 30,  
655 2020, and each fiscal year thereafter, the amount per child pursuant to  
656 subdivision (3) of this subsection that is over the amount of the per child  
657 cost that was prescribed pursuant to the contract for the fiscal year  
658 ending June 30, 2019, shall be used exclusively to increase the salaries of  
659 early childhood educators employed at the child care center.] The  
660 Commissioner of Early Childhood may authorize child care centers,  
661 group child care homes and family child care homes receiving financial  
662 assistance under this subsection to apply a program surplus to the next  
663 program year. The Commissioner of Early Childhood shall consult with  
664 directors of child care centers in establishing fees for the operation of

665 such centers.

666 Sec. 8. Subsections (a) and (b) of section 17b-749 of the 2022  
667 supplement to the general statutes are repealed and the following is  
668 substituted in lieu thereof (*Effective July 1, 2022*):

669 (a) The Commissioner of Early Childhood shall establish and operate  
670 a child care subsidy program to increase the availability, affordability  
671 and quality of child care services for families with a parent or caretaker  
672 who (1) is (A) working or attending high school, or (B) [subject to the  
673 provisions of subsection (d) of this section,] is enrolled or participating  
674 in (i) a public or independent institution of higher education, (ii) a  
675 private occupational school authorized pursuant to sections 10a-22a to  
676 10a-22o, inclusive, (iii) a job training or employment program  
677 administered by a regional workforce development board, (iv) an  
678 apprenticeship program administered by the Labor Department's office  
679 of apprenticeship training, (v) an alternate route to certification program  
680 approved by the State Board of Education, (vi) an adult education  
681 program pursuant to section 10-69 or other high school equivalency  
682 program, or (vii) a local Even Start program or other adult education  
683 program approved by the Commissioner of Early Childhood; or (2)  
684 receives cash assistance under the temporary family assistance program  
685 from the Department of Social Services and is participating in an  
686 education, training or other job preparation activity approved pursuant  
687 to subsection (b) of section 17b-688i or subsection (b) of section 17b-  
688 689d. Services available under the child care subsidy program shall  
689 include the provision of child care subsidies for children under the age  
690 of thirteen or children under the age of nineteen with special needs. The  
691 Office of Early Childhood shall open and maintain enrollment for the  
692 child care subsidy program and shall administer such program within  
693 the existing budgetary resources available. The office shall issue a notice  
694 on the office's Internet web site any time the office closes the program to  
695 new applications, changes eligibility requirements, changes program  
696 benefits or makes any other change to the program's status or terms,  
697 except the office shall not be required to issue such notice when the  
698 office expands program eligibility. Any change in the office's acceptance

699 of new applications, eligibility requirements, program benefits or any  
700 other change to the program's status or terms for which the office is  
701 required to give notice pursuant to this subsection, shall not be effective  
702 until thirty days after the office issues such notice.

703 (b) The commissioner shall (1) establish income standards for  
704 applicants and recipients at a level to include a family with gross income  
705 up to ~~[fifty]~~ seventy-five per cent of the state-wide median income,  
706 except the commissioner, [(1) may increase the income level up to the  
707 maximum level allowed under federal law, (2)] upon the request of the  
708 Commissioner of Children and Families, may waive the income  
709 standards for adoptive families so that children adopted on or after  
710 October 1, 1999, from the Department of Children and Families are  
711 eligible for the child care subsidy program, and [(3) on and after March  
712 1, 2003, shall reduce the income eligibility level to up to fifty-five per  
713 cent of the state-wide median income for applicants and recipients who  
714 qualify based on their loss of eligibility for temporary family assistance]  
715 (2) limit the amount of a family copay to a maximum of seven per cent  
716 of a family's household income. The commissioner may adopt  
717 regulations in accordance with chapter 54 to establish income criteria  
718 and durational requirements for such waiver of income standards.

719 Sec. 9. Subsection (d) of section 17b-749 of the 2022 supplement to the  
720 general statutes is repealed and the following is substituted in lieu  
721 thereof (*Effective July 1, 2022*):

722 (d) (1) Not later than July 1, 2015, an applicant determined to be  
723 eligible for program benefits by the Commissioner of Early Childhood  
724 shall remain eligible for such benefits for a period prescribed by federal  
725 law. [, except any applicant determined to be eligible for program  
726 benefits by the commissioner under subparagraph (B) of subdivision (1)  
727 of subsection (a) of this section shall only be eligible for and receive such  
728 benefits upon the availability of federal funds received pursuant to  
729 Coronavirus Response and Relief Supplemental Appropriations Act,  
730 P.L. 116-260, as amended from time to time, or the American Rescue  
731 Plan Act of 2021, P.L. 117-2, as amended from time to time, and

732 designated by the commissioner for such benefits.]

733 (2) For purposes of determining the eligibility of an applicant for  
734 program benefits under subparagraph (A) of subdivision (1) of  
735 subsection (a) of this section, the commissioner shall accept evidence of  
736 registration with a job search assistance program administered by the  
737 Labor Department. An applicant determined to be eligible for program  
738 benefits under this subdivision shall be considered employed half-time  
739 and eligible for such benefits for a period of ninety days while such  
740 applicant seeks employment.

741 Sec. 10. Section 17b-749 of the 2022 supplement to the general statutes  
742 is amended by adding subsection (l) as follows (*Effective July 1, 2022*):

743 (NEW) (l) For the fiscal year ending June 30, 2023, and each fiscal year  
744 thereafter, the amount of the subsidy paid to providers under the child  
745 care subsidy program shall be at least seventy-five per cent of the market  
746 rate, as determined by the Commissioner of Early Childhood pursuant  
747 to the current market rate study required under federal law.

748 Sec. 11. Subdivision (3) of subsection (a) of section 19a-77 of the  
749 general statutes is repealed and the following is substituted in lieu  
750 thereof (*Effective July 1, 2022*):

751 (3) A "family child care home" which consists of a private family  
752 home (A) caring for not more than six children, including the provider's  
753 own children not in school full time, or if there is an assistant or  
754 substitute staff member approved by the Commissioner of Early  
755 Childhood present, not more than nine children, (B) where the children  
756 are cared for not less than three or more than twelve hours during a  
757 twenty-four-hour period, and (C) where care is given on a regularly  
758 recurring basis except that care may be provided in excess of twelve  
759 hours but not more than seventy-two consecutive hours to  
760 accommodate a need for extended care or intermittent short-term  
761 overnight care. [During the regular school year, a maximum of three  
762 additional children who are in school full time, including the provider's  
763 own children, shall be permitted, except that if the provider has more



764 than three children who are in school full time] At any time during the  
765 year, all of the provider's children shall be permitted; [. During the  
766 summer months when regular school is not in session, a maximum of  
767 three additional children who are otherwise enrolled in school full time,  
768 including the provider's own children, shall be permitted if there is an  
769 assistant or substitute staff member approved by the Commissioner of  
770 Early Childhood, pursuant to section 19a-87b, present and assisting the  
771 provider, except that (A) if the provider has more than three such  
772 additional children who are the provider's own children, all of the  
773 provider's own children shall be permitted, and (B) such approved  
774 assistant or substitute staff member shall not be required if all of such  
775 additional children are the provider's own children;]

776 Sec. 12. Section 10-16r of the 2022 supplement to the general statutes  
777 is repealed and the following is substituted in lieu thereof (*Effective July*  
778 *1, 2022*):

779 (a) A town seeking to apply for a grant pursuant to subsection (c) of  
780 section 10-16p, as amended by this act, or section 10-16u shall convene  
781 a local school readiness council or shall establish a regional school  
782 readiness council pursuant to subsection (c) of this section. Any other  
783 town may convene such a council. The chief elected official of the town  
784 or, in the case of a regional school district, the chief elected officials of  
785 the towns in the school district and the superintendent of schools for the  
786 school district shall jointly appoint and convene such council. Each  
787 school readiness council shall be composed of: (1) The chief elected  
788 official, or the official's designee; (2) the superintendent of schools, or a  
789 management level staff person as the superintendent's designee; (3)  
790 parents; (4) representatives from local programs such as Head Start,  
791 child care providers receiving state financial assistance pursuant to  
792 section 8-210, as amended by this act, family resource centers, nonprofit  
793 and for-profit child care centers, group child care homes,  
794 prekindergarten and nursery schools, and family child care home  
795 providers; (5) a representative from a health care provider in the  
796 community; (6) the local homeless education liaison designated by the  
797 local or regional board of education for the school district, pursuant to

798 Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act,  
799 42 USC 11431 et seq., as amended from time to time; (7) a representative  
800 from a workforce or job training entity in the community; (8) a  
801 representative from a local business in the community; and (9) other  
802 representatives from the community who provide services to children.  
803 On and after July 1, 2021, the members of the school readiness council  
804 shall elect the chairperson of the school readiness council. Each school  
805 readiness council is required to document efforts to ensure that the  
806 racial, ethnic and socioeconomic composition of the council reflects that  
807 of its town or region, as applicable. At least twenty-five per cent of the  
808 membership of the school readiness council shall be parents or  
809 guardians of children eligible to attend a school readiness program.  
810 Such parents or guardians may, within available appropriations, be  
811 compensated for any time and travel related to council meetings, and  
812 any activities related to training, leadership and community  
813 engagement. School readiness council meetings shall be held at times  
814 and locations that are convenient for the council members, including the  
815 parent and guardian members.

816 (b) The local school readiness council shall: (1) Make  
817 recommendations to the chief elected official and the superintendent of  
818 schools on issues relating to school readiness, including any  
819 applications for grants pursuant to sections 10-16p, as amended by this  
820 act, 10-16u, 17b-749a and 17b-749c; (2) foster partnerships among  
821 providers of school readiness programs; (3) cooperate with the Office of  
822 Early Childhood in any evaluation of a school readiness program; (4)  
823 identify existing and prospective resources and services available to  
824 children and families; (5) facilitate the coordination of the delivery of  
825 services to children and families, including (A) referral procedures, and  
826 (B) before and after-school child care for children attending  
827 kindergarten programs; (6) exchange information with other councils,  
828 the community and organizations serving the needs of children and  
829 families; (7) make recommendations to school officials concerning  
830 transition from school readiness programs to kindergarten; (8)  
831 encourage public participation; [and] (9) collaborate with the Office of

832 Early Childhood related to planning improvements to the state early  
 833 care and education governance structure; and (10) conduct, as  
 834 necessary, a needs assessment for early childhood education for  
 835 children and families in the community.

836 (c) Two or more towns or school districts and appropriate  
 837 representatives of groups or entities interested in early childhood  
 838 education in a region may establish a regional school readiness council.  
 839 If a priority school is located in at least one of such school districts, the  
 840 regional school readiness council may apply for a grant pursuant to  
 841 subsection (d) of section 10-16p, as amended by this act. The regional  
 842 school readiness council may perform the duties outlined in  
 843 subdivisions (2) to (8), inclusive, and (10) of subsection (b) of this  
 844 section.

845 (d) On and after July 1, 2022, following a local needs assessment  
 846 conducted pursuant to subdivision (10) of subsection (b) of this section,  
 847 that reveals a surplus of unused school readiness spaces, a local or  
 848 regional school readiness council may convert such unused school  
 849 readiness spaces to infant and toddler spaces, provided the per child  
 850 cost for such converted spaces does not exceed the per child cost for  
 851 infant and toddler spaces for state-funded child care centers pursuant to  
 852 section 8-210, as amended by this act.

853 Sec. 13. (*Effective July 1, 2022*) The sum of \_\_\_\_ dollars is appropriated  
 854 to the Office of Early Childhood from the General Fund, for the fiscal  
 855 year ending June 30, 2023, for the purpose of expending such funds in  
 856 accordance with the provisions of subdivision (2) of subsection (e) of  
 857 section 10-16p of the general statutes, as amended by this act.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2022</i>	New section
Sec. 2	<i>July 1, 2022</i>	New section
Sec. 3	<i>July 1, 2022</i>	10-531
Sec. 4	<i>July 1, 2022</i>	New section

Sec. 5	<i>July 1, 2022</i>	10-16q(b)(1)
Sec. 6	<i>July 1, 2022</i>	10-16p
Sec. 7	<i>July 1, 2022</i>	8-210(b)
Sec. 8	<i>July 1, 2022</i>	17b-749(a) and (b)
Sec. 9	<i>July 1, 2022</i>	17b-749(d)
Sec. 10	<i>July 1, 2022</i>	17b-749
Sec. 11	<i>July 1, 2022</i>	19a-77(a)(3)
Sec. 12	<i>July 1, 2022</i>	10-16r
Sec. 13	<i>July 1, 2022</i>	New section

**Statement of Purpose:**

To increase the salaries of early childhood educators by establishing the early childhood care and education salary enhancement grant program, to support existing school readiness and other state-funded preschool programs by increasing rates and providing programmatic flexibility, and to provide additional child care opportunities for families by expanding the eligibility for the Care4Kids program and permitting the expansion of the number of children in family child care homes.

*[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]*