



General Assembly

February Session, 2022

***Raised Bill No. 5282***

LCO No. 1802



Referred to Committee on EDUCATION

Introduced by:  
(ED)

***AN ACT CONCERNING THE INCLUSION OF ASIAN AMERICAN AND  
PACIFIC ISLANDER STUDIES IN THE PUBLIC SCHOOL  
CURRICULUM AND PROHIBITING THE DISAGGREGATION OF  
STUDENT DATA BY ETHNIC SUBGROUPS IN THE PUBLIC SCHOOL  
INFORMATION SYSTEM.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-16b of the 2022 supplement to the general  
2 statutes, as amended by section 376 of public act 21-2 of the June special  
3 session, is repealed and the following is substituted in lieu thereof  
4 (*Effective July 1, 2025*):

5 (a) In the public schools the program of instruction offered shall  
6 include at least the following subject matter, as taught by legally  
7 qualified teachers, the arts; career education; consumer education;  
8 health and safety, including, but not limited to, human growth and  
9 development, nutrition, first aid, including cardiopulmonary  
10 resuscitation training in accordance with the provisions of section 10-  
11 16qq, disease prevention and cancer awareness, including, but not  
12 limited to, age and developmentally appropriate instruction in  
13 performing self-examinations for the purposes of screening for breast

14 cancer and testicular cancer, community and consumer health, physical,  
15 mental and emotional health, including youth suicide prevention,  
16 substance abuse prevention, including instruction relating to opioid use  
17 and related disorders, safety, which shall include the safe use of social  
18 media, as defined in section 9-601, and may include the dangers of gang  
19 membership, and accident prevention; language arts, including reading,  
20 writing, grammar, speaking and spelling; mathematics; physical  
21 education; science, which may include the climate change curriculum  
22 described in subsection (d) of this section; social studies, including, but  
23 not limited to, citizenship, economics, geography, government, history  
24 and Holocaust and genocide education and awareness in accordance  
25 with the provisions of section 10-18f; African-American and black  
26 studies in accordance with the provisions of section 10-16ss; Puerto  
27 Rican and Latino studies in accordance with the provisions of section  
28 10-16ss; Native American studies, in accordance with the provisions of  
29 section 10-16vv; Asian American and Pacific Islander studies, in  
30 accordance with the provisions of section 2 of this act; computer  
31 programming instruction; and in addition, on at least the secondary  
32 level, one or more world languages; vocational education; and the black  
33 and Latino studies course in accordance with the provisions of sections  
34 10-16tt and 10-16uu. For purposes of this subsection, world languages  
35 shall include American Sign Language, provided such subject matter is  
36 taught by a qualified instructor under the supervision of a teacher who  
37 holds a certificate issued by the State Board of Education. For purposes  
38 of this subsection, the "arts" means any form of visual or performing  
39 arts, which may include, but not be limited to, dance, music, art and  
40 theatre.

41 (b) If a local or regional board of education requires its pupils to take  
42 a course in a world language, the parent or guardian of a pupil  
43 identified as deaf or hard of hearing may request in writing that such  
44 pupil be exempted from such requirement and, if such a request is  
45 made, such pupil shall be exempt from such requirement.

46 (c) Each local and regional board of education shall on September 1,  
47 1982, and annually thereafter at such time and in such manner as the

48 Commissioner of Education shall request, attest to the State Board of  
49 Education that such local or regional board of education offers at least  
50 the program of instruction required pursuant to this section, and that  
51 such program of instruction is planned, ongoing and systematic.

52 (d) The State Board of Education shall make available curriculum  
53 materials and such other materials as may assist local and regional  
54 boards of education in developing instructional programs pursuant to  
55 this section. The State Board of Education, within available  
56 appropriations and utilizing available resource materials, shall assist  
57 and encourage local and regional boards of education to include: (1)  
58 Holocaust and genocide education and awareness; (2) the historical  
59 events surrounding the Great Famine in Ireland; (3) African-American  
60 and black studies; (4) Puerto Rican and Latino studies; (5) Native  
61 American studies; (6) Asian American and Pacific Islander studies; (7)  
62 personal financial management, including, but not limited to, financial  
63 literacy as developed in the plan provided under section 10-16pp; [(7)]  
64 (8) training in cardiopulmonary resuscitation and the use of automatic  
65 external defibrillators; [(8)] (9) labor history and law, including  
66 organized labor, the collective bargaining process, existing legal  
67 protections in the workplace, the history and economics of free market  
68 capitalism and entrepreneurialism, and the role of labor and capitalism  
69 in the development of the American and world economies; [(9)] (10)  
70 climate change consistent with the Next Generation Science Standards;  
71 [(10)] (11) topics approved by the state board upon the request of local  
72 or regional boards of education as part of the program of instruction  
73 offered pursuant to subsection (a) of this section; and [(11)] (12)  
74 instruction relating to the Safe Haven Act, sections 17a-57 to 17a-61,  
75 inclusive. The Department of Energy and Environmental Protection  
76 shall be available to each local and regional board of education for the  
77 development of curriculum on climate change as described in this  
78 subsection.

79 Sec. 2. (NEW) (*Effective July 1, 2022*) (a) For the school year  
80 commencing July 1, 2025, and each school year thereafter, each local and  
81 regional board of education shall include Asian American and Pacific

82 Islander studies as part of the social studies curriculum for the school  
83 district, pursuant to section 10-16b of the general statutes, as amended  
84 by this act. Such Asian American and Pacific Islander studies shall  
85 include, but need not be limited to, a focus on (1) the history of Asian  
86 American and Pacific Islanders in the state, the region and the United  
87 States, and (2) the contributions of (A) Asian American and Pacific  
88 Islanders towards advancing civil rights from the nineteenth century to  
89 the present day, (B) individual Asian American and Pacific Islanders in  
90 government, the arts, humanities and sciences, and (C) Asian American  
91 and Pacific Islander communities to the economic, cultural, social and  
92 political development of the United States. In developing and  
93 implementing the Asian American and Pacific Islander studies  
94 curriculum, the board may utilize the curriculum materials made  
95 available by the State Board of Education pursuant to subsection (d) of  
96 section 10-16b of the general statutes, as amended by this act, or other  
97 existing and appropriate public or private materials, personnel and  
98 resources, provided such curriculum is in accordance with the state-  
99 wide subject matter content standards, adopted by the State Board of  
100 Education pursuant to section 10-4 of the general statutes.

101 (b) A local or regional board of education may accept gifts, grants and  
102 donations, including in-kind donations, designated for the development  
103 and implementation of the Asian American and Pacific Islander studies  
104 curriculum under this section.

105 Sec. 3. Subdivision (1) of subsection (c) of section 10-10a of the general  
106 statutes is repealed and the following is substituted in lieu thereof  
107 (*Effective July 1, 2022*):

108 (1) Track and report data relating to student, teacher and school and  
109 district performance growth and make such information available to  
110 local and regional boards of education for use in evaluating educational  
111 performance and growth of teachers and students enrolled in public  
112 schools in the state. Such information shall be collected or calculated  
113 based on information received from local and regional boards of  
114 education and other relevant sources. Such information shall include,

115 but not be limited to:

116 (A) In addition to performance on state-wide mastery examinations  
117 pursuant to subsection (b) of this section, data relating to students shall  
118 include, but not be limited to, (i) the primary language spoken at the  
119 home of a student, (ii) student transcripts, (iii) student attendance and  
120 student mobility, (iv) reliable, valid assessments of a student's readiness  
121 to enter public school at the kindergarten level, and (v) data collected, if  
122 any, from the preschool experience survey, described in section 10-515.  
123 Such data relating to students shall not be disaggregated by ethnic  
124 subgroups unless such disaggregated student data is (I) required under  
125 federal law, or (II) collected uniformly for all ethnic subgroups among  
126 the entire student population in the state;

127 (B) Data relating to teachers shall include, but not be limited to, (i)  
128 teacher credentials, such as master's degrees, teacher preparation  
129 programs completed and certification levels and endorsement areas, (ii)  
130 teacher assessments, such as whether a teacher is deemed highly  
131 qualified pursuant to the No Child Left Behind Act, P.L. 107-110, or  
132 deemed to meet such other designations as may be established by  
133 federal law or regulations for the purposes of tracking the equitable  
134 distribution of instructional staff, (iii) the presence of substitute teachers  
135 in a teacher's classroom, (iv) class size, (v) numbers relating to  
136 absenteeism in a teacher's classroom, and (vi) the presence of a teacher's  
137 aide. The department shall assign a unique teacher identifier to each  
138 teacher prior to collecting such data in the public school information  
139 system;

140 (C) Data relating to schools and districts shall include, but not be  
141 limited to, (i) school population, (ii) annual student graduation rates,  
142 (iii) annual teacher retention rates, (iv) school disciplinary records, such  
143 as data relating to suspensions, expulsions and other disciplinary  
144 actions, (v) the percentage of students whose primary language is not  
145 English, (vi) the number of and professional credentials of support  
146 personnel, (vii) information relating to instructional technology, such as  
147 access to computers, and (viii) disaggregated measures of school-based

148 arrests pursuant to section 10-233n.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2025</i>	10-16b
Sec. 2	<i>July 1, 2022</i>	New section
Sec. 3	<i>July 1, 2022</i>	10-10a(c)(1)

**Statement of Purpose:**

To include the Asian American and Pacific Islander studies in the public school curriculum and to prohibit the collection of disaggregated student data on specific ethnic subgroups unless such student data is required by federal law or collected uniformly across the entire population of students.

*[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]*