

# Education Committee JOINT FAVORABLE REPORT

**Bill No.:** SB-1032

AN ACT CONCERNING VARIOUS REVISIONS TO THE EDUCATION

**Title:** STATUTES.

**Vote Date:** 3/22/2021

**Vote Action:** Joint Favorable

**PH Date:** 3/17/2021

**File No.:**

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## **SPONSORS OF BILL:**

Education Committee

## **REASONS FOR BILL:**

Requires the State Department of Education to study various issues related to education statutes. (This is a placeholder bill)

## **RESPONSE FROM ADMINISTRATION/AGENCY:**

The is no response from any Administration/Agency to this bill.

## **NATURE AND SOURCES OF SUPPORT:**

**Capitol Region Education Council: Dr. Greg Florio, Executive Director,;**

**Tim Sullivan, Superintendent of CREC Schools**

They request an amendment to enact a 3% funding increase for magnet schools grants to sustain high-quality, integrated, regional education programs for the over 39,000 magnet school students. Without additional funding, a greater burden will be placed on local towns as a result of increases in tuition from RESC-operated magnet schools.

**Betsy Gara, Executive Director, Connecticut Council of Small Towns;**

**Robert Valentine, First selectman, Town of Goshen**

They request an amendment to improve the method for calculating the amount each town in a regional school district must pay each year. By smoothing out the likelihood of large swings in a town's annual assessment, allowing a five-year rolling average in ADM will help ensure that towns and school districts can focus on delivering quality education rather than being pressured to cut spending merely because of substantial changes in a town's assessment.

**Ray Rossomando, Director of Policy, Research, and Government Relations, CEA:**

Suggests new public health emergency protocols and protections such as (1) ensuring employees who work in public buildings receive notifications of outbreaks of diseases that occur in workplaces and have input into responses, (2) establishing infectious disease safety standards, including cleaning protocols, building closure requirements, and ensuring HVAC systems are inspected, updated, and maintained and (3) providing time for educators to prepare for teaching remotely during a public health emergency and prohibit dual-instruction classrooms that require in person students to be taught by a teacher who is simultaneously teaching remote students

**NATURE AND SOURCES OF OPPOSITION:**

There are no sources of opposition for this bill.

**Reported by: Dallas Emerle**

**Date: 3/23/2021**