

OFFICE OF FISCAL ANALYSIS

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sHB-6620

AN ACT CONCERNING THE RIGHT TO READ AND ADDRESSING
OPPORTUNITY GAPS AND EQUITY IN PUBLIC SCHOOLS.

AMENDMENT

LCO No.: 10246

File Copy No.: 650

House Calendar No.: 469

OFA Fiscal Note

State Impact: See explanation below

Municipal Impact: See explanation below

Explanation

The amendment strikes the underlying bill and its associated fiscal impact resulting in the fiscal impact described below.

The amendment results in a cost to the state beginning in FY 22 of \$1,050,000 which includes \$750,000 in personnel services (seven positions) within the State Department of Education (SDE) to staff the Center for Literacy Research and Reading Success and associated fringe benefits of \$300,000.

Additionally, the amendment results in a yearly cost to the SDE, beginning in FY 23 of \$12,860,000 to expand intensive reading intervention within the Alliance Districts and to provide technical assistance to local and regional boards of education in the provision of professional development, pursuant to section 10-148a, and in-service training, pursuant to section 10-220a, related to the teaching of the black and Latino studies course approved pursuant to this section. Costs associated with the provision of intensive reading intervention include items such as literacy/reading coaches and external reading

Primary Analyst: SB
Contributing Analyst(s):
Reviewer: AS

6/5/21
(NF)

interventionists.

The preceding Fiscal Impact statement is prepared for the benefit of the members of the General Assembly, solely for the purposes of information, summarization and explanation and does not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.