AN ACT CONCERNING THE INCLUSION OF COMPUTER SCIENCE AND FINANCIAL LITERACY AS PART OF THE HIGH SCHOOL GRADUATION REQUIREMENTS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

Section 1. Subsection (c) of section 10-221a of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2021):

(c) Commencing with classes graduating in 2023, and for each graduating class thereafter, no local or regional board of education shall permit any student to graduate from high school or grant a diploma to any student who has not satisfactorily completed a minimum of twenty-five credits, including not fewer than: (1) Nine credits in the humanities, including civics and the arts; (2) nine credits in science, technology, engineering and mathematics, including computer science; (3) one credit in physical education and wellness; (4) one credit in health and safety education, as described in section 10-16b; (5) one credit in world languages, subject to the provisions of subsection (g) of this section; and (6) a one credit mastery-based diploma assessment. At least one credit,
which may count toward the requirement described in subdivision (2) of this subsection shall be in personal financial management.

Sec. 2. (NEW) (Effective July 1, 2022) Notwithstanding the provisions of subsection (f) of section 10-221a of the general statutes, for the school year commencing July 1, 2021, a credit in personal financial management may cumulatively meet the forty-minute class period for each school day requirement by taking separate courses that meet the provisions of subdivision (2) of subsection (c) of section 10-221a of the general statutes, as amended by this act, in grades nine to twelve, inclusive, and shall be considered a cross-curricular graduation requirement pursuant to subsection (g) of said section 10-221a, provided a portion of the curriculum for such credits corresponds to the subject matter of personal financial management.

This act shall take effect as follows and shall amend the following sections:

<table>
<thead>
<tr>
<th>Section 1</th>
<th>July 1, 2021</th>
<th>10-221a(c)</th>
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<tbody>
<tr>
<td>Sec. 2</td>
<td>July 1, 2022</td>
<td>New section</td>
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Statement of Purpose:
To include computer science and financial literacy instruction in the high school graduation requirements.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]