



General Assembly

January Session, 2021

Raised Bill No. 947

LCO No. 3962



Referred to Committee on EDUCATION

Introduced by:
(ED)

AN ACT ESTABLISHING A WORKING GROUP TO REVIEW THE EFFECTS OF THE EDUCATION COST SHARING GRANT FORMULA ON SMALL AND RURAL TOWNS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective from passage*) (a) There is established a working
2 group to study the effects of the equalization aid grant formula, as
3 described in section 10-262h of the general statutes, on small towns and
4 rural towns. The working group shall review such formula and consider
5 the following: (1) The effect of such formula on the distribution of state
6 education funds to (A) small towns, and (B) rural towns, and (2) the
7 effect of the phase-in of funding levels, as described in subsection (c) of
8 section 10-262h of the general statutes, on the predictability and
9 sustainability of education funding for small towns and rural towns.

10 (b) The task force shall consist of the following members:

11 (1) Two designated by the Connecticut Association of Boards of
12 Education, one of whom is a member of a board of education for a school
13 district for a small town and one of whom is a member of a board of
14 education for a school district for a rural town;

15 (2) Two designated by the Connecticut Association of Public School
16 Superintendents, one of whom is a superintendent of school for a school
17 district for a small town and one of whom is a superintendent of schools
18 for a school district for a rural town;

19 (3) Two designated by the Connecticut Education Association, one of
20 whom is a teacher in a school district for a small town and one of whom
21 is a teacher in a school district for a rural town;

22 (4) Two designated by the American Federation of Teachers-
23 Connecticut, one of whom is a teacher in a school district for a small
24 town and one of whom is a teacher in a school district for a rural town;

25 (5) Two designated by the Connecticut Council of Small Towns; and

26 (6) The Commissioner of Education, or the commissioner's designee.

27 (c) All designations to the working group shall be made not later than
28 thirty days after the effective date of this section. Any vacancy shall be
29 filled by the designating authority.

30 (d) The Commissioner of Education, or the commissioner's designee,
31 shall serve as the chairperson of the working group. The chairperson
32 shall schedule the first meeting of the working group, which shall be
33 held not later than sixty days after the effective date of this section.

34 (e) Not later than January 1, 2022, the working group shall submit a
35 report on its findings and any recommendations for revisions to the
36 equalization aid grant formula to the joint standing committee of the
37 General Assembly having cognizance of matters relating to education,
38 in accordance with the provisions of section 11-4a of the general statutes.
39 The working group shall terminate on the date that it submits such
40 report or January 1, 2022, whichever is later.

This act shall take effect as follows and shall amend the following sections:		
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Section 1	<i>from passage</i>	New section
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Statement of Purpose:

To establish a working group to review the effects of the education cost sharing formula on small and rural towns.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]