



General Assembly

January Session, 2021

Committee Bill No. 5698

LCO No. 3092



Referred to Committee on COMMITTEE ON CHILDREN

Introduced by:
(KID)

***AN ACT CONCERNING THE COLLECTION AND REPORTING OF
ADVERSE CHILDHOOD EXPERIENCES DATA.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-10a of the general statutes is repealed and the
2 following is substituted in lieu thereof (*Effective July 1, 2021*):

3 (a) As used in this section:

4 (1) "Adverse childhood experience" means a potentially traumatic
5 event occurring in childhood, including, but not limited to, (A)
6 experiencing or witnessing violence, abuse, neglect, substance misuse
7 or an attempt at or death by suicide, or (B) experiencing instability due
8 to parental separation or incarceration.

9 [(1)] (2) "Teacher" means any certified professional employee below
10 the rank of superintendent employed by a board of education for at least
11 ninety days in a position requiring a certificate issued by the State Board
12 of Education; and

13 [(2)] (3) "Teacher preparation program" means a program designed
14 to qualify an individual for professional certification as an educator

15 provided by institutions of higher education or other providers
16 approved by the Department of Education, including, but not limited
17 to, an alternate route to certification program.

18 (b) The Department of Education shall develop and implement a
19 state-wide public school information system. The system shall be
20 designed for the purpose of establishing a standardized electronic data
21 collection and reporting protocol that will facilitate compliance with
22 state and federal reporting requirements, improve school-to-school and
23 district-to-district information exchanges, and maintain the
24 confidentiality of individual student and staff data. The initial design
25 shall focus on student information, provided the system shall be created
26 to allow for future compatibility with financial, facility and staff data.
27 The system shall provide for the tracking of the performance of
28 individual students on each of the state-wide mastery examinations
29 under section 10-14n in order to allow the department to compare the
30 progress of the same cohort of students who take each examination and
31 to better analyze school performance. The department shall assign a
32 unique student identifier to each student prior to tracking the
33 performance of a student in the public school information system.

34 (c) The state-wide public school information system shall:

35 (1) Track and report data relating to student, teacher and school and
36 district performance growth and make such information available to
37 local and regional boards of education for use in evaluating educational
38 performance and growth of teachers and students enrolled in public
39 schools in the state. Such information shall be collected or calculated
40 based on information received from local and regional boards of
41 education and other relevant sources. Such information shall include,
42 but not be limited to:

43 (A) In addition to performance on state-wide mastery examinations
44 pursuant to subsection (b) of this section, data relating to students shall
45 include, but not be limited to, (i) the primary language spoken at the
46 home of a student, (ii) student transcripts, (iii) student attendance and

47 student mobility, (iv) reliable, valid assessments of a student's readiness
48 to enter public school at the kindergarten level, [and] (v) data collected,
49 if any, from the preschool experience survey, described in section 10-
50 515, as amended by this act, and (vi) data collected concerning adverse
51 childhood experiences suffered by students;

52 (B) Data relating to teachers shall include, but not be limited to, (i)
53 teacher credentials, such as master's degrees, teacher preparation
54 programs completed and certification levels and endorsement areas, (ii)
55 teacher assessments, such as whether a teacher is deemed highly
56 qualified pursuant to the No Child Left Behind Act, P.L. 107-110, or
57 deemed to meet such other designations as may be established by
58 federal law or regulations for the purposes of tracking the equitable
59 distribution of instructional staff, (iii) the presence of substitute teachers
60 in a teacher's classroom, (iv) class size, (v) numbers relating to
61 absenteeism in a teacher's classroom, and (vi) the presence of a teacher's
62 aide. The department shall assign a unique teacher identifier to each
63 teacher prior to collecting such data in the public school information
64 system;

65 (C) Data relating to schools and districts shall include, but not be
66 limited to, (i) school population, (ii) annual student graduation rates,
67 (iii) annual teacher retention rates, (iv) school disciplinary records, such
68 as data relating to suspensions, expulsions and other disciplinary
69 actions, (v) the percentage of students whose primary language is not
70 English, (vi) the number of and professional credentials of support
71 personnel, (vii) information relating to instructional technology, such as
72 access to computers, and (viii) disaggregated measures of school-based
73 arrests pursuant to section 10-233n.

74 (2) Collect data relating to student enrollment in and graduation from
75 institutions of higher education for any student who had been assigned
76 a unique student identifier pursuant to subsection (b) of this section,
77 provided such data is available.

78 (3) Develop means for access to and data sharing with the data

79 systems of public institutions of higher education in the state.

80 (d) On or before July 1, 2011, and each year thereafter until July 1,
81 2013, the Commissioner of Education shall report, in accordance with
82 the provisions of section 11-4a, to the joint standing committee of the
83 General Assembly having cognizance of matters relating to education
84 on the progress of the department's efforts to expand the state-wide
85 public school information system pursuant to subsection (c) of this
86 section. The report shall include a full statement of those data elements
87 that are currently included in the system and those data elements that
88 will be added on or before July 1, 2013.

89 (e) The system database of student information shall not be
90 considered a public record for the purposes of section 1-210. Nothing in
91 this section shall be construed to limit the ability of a full-time
92 permanent employee of a nonprofit organization that is exempt from
93 taxation under Section 501(c)(3) of the Internal Revenue Code of 1986,
94 or any subsequent corresponding internal revenue code of the United
95 States, as from time to time amended, and that is organized and
96 operated for educational purposes, to obtain information in accordance
97 with the provisions of subsection (h) of this section.

98 (f) All school districts shall participate in the system, and report all
99 necessary information required by this section, provided the
100 department provides for technical assistance and training of school staff
101 in the use of the system.

102 (g) Local and regional boards of education and preschool programs
103 which receive state or federal funding shall participate, in a manner
104 prescribed by the Commissioner of Education, in the state-wide public
105 school information system described in subsection (b) of this section.
106 Participation for purposes of this subsection shall include, but not be
107 limited to, reporting on (1) student experiences in preschool by program
108 type and by numbers of months in each such program, and (2) the
109 readiness of students entering kindergarten and student progress in
110 kindergarten. Such reporting shall be done by October 1, 2007, and

111 annually thereafter.

112 (h) On and after August 1, 2009, upon receipt of a written request to
113 access data maintained under this section by a full-time permanent
114 employee of a nonprofit organization that is exempt from taxation
115 under Section 501(c)(3) of the Internal Revenue Code of 1986, or any
116 subsequent corresponding internal revenue code of the United States,
117 as from time to time amended, and that is organized and operated for
118 educational purposes, the Department of Education shall provide such
119 data to such requesting party not later than sixty days after such request,
120 provided such requesting party shall be responsible for the reasonable
121 cost of such request. The Department of Administrative Services shall
122 monitor the calculation of such fees charged for access to or copies of
123 such records to ensure that such fees are reasonable and consistent with
124 those charged by other state agencies. The Department of Education
125 shall respond to written requests under this section in the order in which
126 they are received.

127 (i) The superintendent of schools of a school district, or his or her
128 designee, may access information in the state-wide public school
129 information system regarding the state-wide mastery examination
130 under section 10-14n. Such access shall be for the limited purpose of
131 determining examination dates, examination scores and levels of
132 student achievement on such examinations for students enrolled in or
133 transferring to the school district of such superintendent.

134 Sec. 2. Subsection (c) of section 10-220 of the general statutes is
135 repealed and the following is substituted in lieu thereof (*Effective July 1,*
136 *2021*):

137 (c) Annually, each local and regional board of education shall submit
138 to the Commissioner of Education a strategic school profile report for
139 each school and school or program of alternative education, as defined
140 in section 10-74j, under its jurisdiction and for the school district as a
141 whole. The superintendent of each local and regional school district
142 shall present the profile report at the next regularly scheduled public

143 meeting of the board of education after each November first. The profile
144 report shall provide information on measures of (1) student needs, (2)
145 school resources, including technological resources and utilization of
146 such resources and infrastructure, (3) student and school performance,
147 including in-school suspensions, out-of-school suspensions and
148 expulsions, the number of truants, as defined in section 10-198a, and
149 chronically absent children, as defined in section 10-198c, (4) the number
150 of students enrolled in an adult high school credit diploma program,
151 pursuant to section 10-69, operated by a local or regional board of
152 education or a regional educational service center, (5) equitable
153 allocation of resources among its schools, (6) reduction of racial, ethnic
154 and economic isolation, (7) special education, [and] (8) school-based
155 arrests, as defined in section 10-233n, and (9) adverse childhood
156 experiences, as defined in section 10-10a, as amended by this act,
157 suffered by students. For purposes of this subsection, measures of
158 special education include (A) special education identification rates by
159 disability, (B) rates at which special education students are exempted
160 from mastery testing pursuant to section 10-14q, (C) expenditures for
161 special education, including such expenditures as a percentage of total
162 expenditures, (D) achievement data for special education students, (E)
163 rates at which students identified as requiring special education are no
164 longer identified as requiring special education, (F) the availability of
165 supplemental educational services for students lacking basic
166 educational skills, (G) the amount of special education student
167 instructional time with nondisabled peers, (H) the number of students
168 placed out-of-district, and (I) the actions taken by the school district to
169 improve special education programs, as indicated by analyses of the
170 local data provided in subparagraphs (A) to (H), inclusive, of this
171 subdivision. The superintendent shall include in the narrative portion
172 of the report information about parental involvement and any measures
173 the district has taken to improve parental involvement, including, but
174 not limited to, employment of methods to engage parents in the
175 planning and improvement of school programs and methods to increase
176 support to parents working at home with their children on learning

177 activities. For purposes of this subsection, measures of truancy include
178 the type of data that is required to be collected by the Department of
179 Education regarding attendance and unexcused absences in order for
180 the department to comply with federal reporting requirements and the
181 actions taken by the local or regional board of education to reduce
182 truancy in the school district. Such truancy data shall be considered a
183 public record, as defined in section 1-200.

184 Sec. 3. Section 10-515 of the general statutes is repealed and the
185 following is substituted in lieu thereof (*Effective July 1, 2021*):

186 On or before March 1, 2015, the Commissioner of Early Childhood, in
187 consultation with the Department of Education, shall develop a
188 preschool experience survey that shall be included in kindergarten
189 registration materials provided by local and regional boards of
190 education to parents or guardians of children enrolling in kindergarten
191 pursuant to section 10-184. The board shall use such survey to collect
192 information regarding (1) whether the child enrolling in kindergarten
193 has participated in a preschool program, [and] (2) (A) if such child has
194 participated in a preschool program, the nature, length and setting of
195 such preschool program, or (B) if the child has not participated in a
196 preschool program, the reasons why such child did not participate in a
197 preschool program, including, but not limited to, financial difficulty,
198 lack of transportation, parental choice regarding enrollment, limitations
199 related to the hours of operation of available preschool programs and
200 any other barriers to participation in a preschool program, and (3)
201 adverse childhood experiences, as defined in section 10-10a, as amended
202 by this act, suffered by the child. A local or regional board of education
203 shall not require any parent or guardian of such child to complete such
204 survey as a condition of such child's enrollment in kindergarten.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2021</i>	10-10a
Sec. 2	<i>July 1, 2021</i>	10-220(c)

Sec. 3	July 1, 2021	10-515
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Statement of Purpose:

To require local and regional boards of education, the Department of Education and the Office of Early Childhood to collect and report data concerning adverse childhood experiences suffered by children.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]

Co-Sponsors: REP. GOUPIL, 35th Dist.; REP. BERGER-GIRVALO, 111th Dist.
REP. FOSTER, 57th Dist.; REP. MORRIN BELLO, 28th Dist.
REP. THOMAS, 143rd Dist.; REP. PARKER, 101st Dist.
REP. WINKLER, 56th Dist.

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